

	<p>Irene Cooper Education Consultant</p>		
<p>POSITION STATEMENT</p>	<p>Irene has a proven record in school, national organisation, and Crown Entity leadership. She is widely acknowledged and respected as an educational leader and strategic thinker (from planning to action) with a proven record in innovation, vision and objectivity. Irene's leadership practice is informed by current research and is future focused. Irene has a critically reflective and analytical style of working, and is able to build coherence from complexity. She is outcomes focused and able to deliver within timelines. She has successful experience in working in cross cultural environments and with a range of stakeholders. Irene has a consultative manner and is known for her honesty and integrity. She has sound writing and reporting skills, an understanding of the current educational context, and the ability to gather and examine evidence (including statistical data) and to identify, alongside others, productive directions for improvement.</p>		
<p>QUALIFICATIONS</p>	<p>2003 1985 1969</p>	<p>Master of Educational Leadership Bachelor of Education Diploma of Teaching</p>	<p>The University of Waikato The University of Waikato Margaret McMillan College of Education, Bradford Yorks. UK</p>
<p>OTHER PAPERS</p>	<p>2014 2008 1987</p>	<p>He Papa Tikanga 500 Level Coaching and Mentoring 100 Level Maori language, Te Kakano</p>	<p>Open Wānanga The University of Waikato The University of Waikato</p>
<p>RECENT RELEVANT EMPLOYMENT HISTORY</p>	<p>1996 – 2015 2013 – 2015 2011 2010 2003 – 2011 2006 – 2007</p>	<p>Principal, Hillcrest Normal School. Sustained top ERO reviews across this period. Associate Lecturer, Faculty of Education, University of Waikato. Education Council. Practitioner member of Initial Teacher Education Review and Approvals panels. Completed panels include 5 new one-year Master of Teaching and Learning programmes, a Wānanga programme, traditional 3 year programmes and new practice based 3 year programmes. Facilitator on the Experienced Principals Programme I mentoring 5 other principals and contributing to the design of an inquiry based pilot. Guest lecturer at Faculty of Education, University of Waikato, initial teacher education programmes. Keynote lectures and workshops in leadership, professional practice, ethics, curriculum and assessment. President of NZEI Te Riu Roa. Wellington based, organisational leadership. This is a bicultural Treaty based organisation.</p>	
<p>RELEVANT EXPERIENCE</p>	<p>2014 – 2015 2015 2014 2013 2012 – 2015</p>	<p>Partner in a Principals' Maori Achievement Cluster, improving outcomes for Maori learners, school review and development plan, recent research, cross school forums and national professional learning platform. Successful partner school in collaborative pathways across schools programme for development of Asian languages, 3 Years MOE funding. Research partner with Wilf Malcolm Institute, University of Waikato, developing a school science curriculum using CORE design. Ministerial appointee, Review of New Zealand Teachers Council. Leading in school blended eLearning initiative to support inquiry learning I school review, operational plan, professional learning, parental engagement, and reporting.</p>	

	2012	Research partner with Faculty of Education, University of Waikato and Wilf Malcolm Institute in the CUSP project I design and delivery of practice based initial teacher education papers.
	2012	National Forum Lead Group member, Wellington. Developing written response to OECD Country Report.
	2011	Member of Sector Leaders Forum, responding to Advisory Group on the Future of the Teaching Profession.
	2009 – 2010	Member of the National Curriculum Advisory Group.
	2008 – 2012	President of Normal and Model School Principals Association.
	2008	Lead mentor in development of school leadership coaching platform.
	2008	Reviewer for papers presented for inclusion in the <i>Waikato Journal of Education</i> .
	2007	World Congress of Education International, Berlin: Chaired international working group on developing the place and roles of support staff in schools.
	2007	Teachers Forum of the Commonwealth Ministers of Education Conference, Cape Town. Presented position paper on teacher development from the teacher forum to the Minister's forum.
	2007	Consultant to the University of Otago and Dunedin College of Education on amalgamation of the institutions.
	2006	OECD forum, Vancouver. Led cross country working group to examine research into educational achievement and to learn from other countries ways of effective leveraging towards high equity, high achievement educational status for New Zealand.
	2006 – 2007	Director of Schooling Strategy Communication Project. National contract joint venture with NZEI, NZSTA and NZ Principals' Federation. Designing, planning coordinating and reporting on 120 board and principal workshops nationally.
	2006 – 2009	Member of the Secondary Futures Group, visioning secondary schooling for the 21st century.
	2006 – 2007	INSTEP. Developed research based professional learning models for in service educators (coaching and mentoring for practice improvement).
	2006	Appointee to Working Party on Initial Teacher Education for Hon Steve Maharey.
	2006	Kiwi Leadership for Principals Advisory Group.
	2003 – 2005	Appointed member of New Zealand Teachers Council. Chair of Professional Committee. Chair for development of Graduating Teacher Standards. Chair of development of Code of Ethics
RELEVANT AWARDS or CONFERENCE PRESENTATIONS	2015	MNZM for Services to Education
	1990	Numerous keynote and workshop presentations nationally and internationally to principal and teacher organisations, parent organisations, government agencies and NGOs.
SELECTED RECENT PUBLICATIONS	1990	Numerous contributions to a wide range of local, national and international publications.

Bio

Irene Cooper

MEdLeadership, BEd, DipT. Education Consultant

NZ Education Council | Practitioner on Initial Teacher Education Review and Approvals Panels. Consultant to schools for principal performance agreements and principal appraisals.

Irene has moved into the area of consulting, following an exemplary career as a primary school principal leading a partnership school in the development of initial teacher education. Irene's expert leadership practice has been honed through professional learning where theory and practice are woven together. She maintained her school at its peak for 19 years and this has been recognised in successive ERO reviews which pay tribute to her leadership. Irene has mentored her own staff and management team as well as other experienced principals. She facilitates the design of research informed practice responses that are innovative and accountable within an inquiry framework.

Irene has held national leadership positions in NZEI Te Riu Roa and the New Zealand Teachers Council. She currently works as a professional on the Education Council Review and Approvals Panels for Initial Teacher Education. Her educational work nationally has been extensive and recognised through the New Zealand honour of MNZM. She has been part of the development of teacher standards and the Code of Ethics, Kiwi Leadership frameworks, INSTEP mentoring programme, responses to an OECD country report and the NZ curriculum. She has convened working groups, led workshops and represented the country in international fora. This has given her an in-depth understanding of current educational direction which she has been able to contextualise, demonstrate and engage others in, to challenge collective thinking, geared towards transformation of teaching and learning. Through this she has demonstrated capability to organise complex tasks, manage relationships, review evidence, analyse materials and develop cogent plans creating momentum from disparate views.