Welcome to Waikato

The University of Waikato is ranked in the top 1.1% of universities worldwide and is the university of choice for more than 12,000 students each year.

Established in 1964 as a result of the demands of a local community, the University of Waikato offers a comprehensive range of programmes and attracts outstanding students from the Waikato and Bay of Plenty Regions, from the rest of New Zealand, and from around the world. The University is a vibrant multicultural community providing a high quality student experience in a beautiful park-like campus environment.

Research is the driving force that distinguishes universities from other tertiary institutions, and the researchers and postgraduate students at the University of Waikato are providing unique perspectives on issues of importance to contemporary society and answers to some of the key problems being faced by industries, governments and nations around the world. We have seven research institutes, including a new Institute for Security and Crime Science, which enable our academic staff and postgraduate students to contribute to regional, national and global research.

Our graduates are committed to making a real difference for their employers. The newly implemented Curriculum Design Framework will see the University delivering a more future-focussed curriculum that is responsive to changing student, employer and societal needs. This includes a focus on cultural competency and work-integrated learning opportunities, helping to create work-ready graduates with the skills employers need.

Data from Universities New Zealand and the Graduate Longitudinal Survey continue to demonstrate the value of a university degree. A typical university graduate earns about $1.6 million more over their working life than a non-graduate. Two years after graduation, 80% of graduates said that getting a degree was well worth the time and cost, and graduates expressed high levels of satisfaction with their lives following university.

Whatever your aspirations may be, the University of Waikato provides an outstanding learning environment and we look forward to seeing you on campus.

Professor Neil Quigley
Vice-Chancellor
Welcome to Māori & Indigenous Studies

E whiti e te rā
Ki runga ki te Pua Wānanga ki te Ao
Kai te whenua haumako o Waikato
Tirohia iho ngā mānia o Kirikiriroa
He puahou kai ōku ringaringa
Kune iti kune rahi
Te kunenga mai o te tangata he māramatanga
Toitū te kupu! Toitū te mana!
Te Pua Wānanga ki Te Ao
He kirikawa o te mātauranga
Te aka tuku whakamaru i taku Mana Māori Motuhake
He kirioroki! He kiriorotū!

Nau mai, haere mai kia whakatauhia ngā hua ora o te puawānanga o Te Wao Nui a Tāne ki runga i a koutou.

Above is a ngeri composed in 2016 by Te Kahautu Maxwell for Te Pua Wānanga ki te Ao; the Faculty of Māori & Indigenous Studies. The ngeri suggests excellence, guidance, new beginnings and opportunities for not only you as university learners, but also for Te Pua Wānanga ki Te Ao, which in 2016 moved from being the School of Māori and Pacific Development to being recognised as a Faculty; the Faculty of Māori and Indigenous Studies. As such, the Faculty is dedicated to taking students into its fold to offer you an education of the highest calibre.

Te Puawānanga is a native flower that symbolises the richness of Māori knowledge, and intellectual and educational philosophies. The Faculty, therefore, very much remains grounded by the fertility of Waikato, and is guided by the pursuit of excellence in the past, present and future, whilst also speaking cogently to the burgeoning international discipline of Indigenous Studies.

Te Pua Wānanga ki te Ao aims to give students an excellent education in Māori and Indigenous Studies through nourishment, innovation and tradition in teaching and research, and via academic staff, many of whom are recognised internationally and nationally as leaders in their chosen fields.

As one of the only Indigenous Studies units in the world to be recognised as a Faculty, we offer students a full range of academic opportunities in Māori and Indigenous Studies, including Undergraduate, Masters, PhD and Post-doctoral study.

As Dean, I sincerely welcome students, whether you be new or returning, to the world of opportunities offered to you by Te Pua Wānanga ki te Ao, the Faculty of Māori and Indigenous Studies.

Professor Brendan Hokowhitu
Te Amokapua/Dean, Te Pua Wānanga ki te Ao, Faculty of Māori & Indigenous Studies
Contact details

waikato.ac.nz/fmis

Faculty office – Wāhi Whakatau AG.03

The Faculty office can help you with the following:

- Information about your papers and qualification
- Enrolment and programme advice
- Degree planning
- Student orientation
- Academic and pastoral support for Māori, Pacific and international students
- Dealing with other areas of the University and making referrals both within and external of the University.

<table>
<thead>
<tr>
<th>Faculty Office – Wāhi Whakatau</th>
<th>Phone: +64 7 838 4737</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Email: <a href="mailto:fmis@waikato.ac.nz">fmis@waikato.ac.nz</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty Manager – Kaiwhakahaere Mātauranga</th>
<th>Phone: +64 7 838 4960</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louise Tainui</td>
<td>Email: <a href="mailto:ltainui@waikato.ac.nz">ltainui@waikato.ac.nz</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Māori Student Support Co-ordinator – Tātai Moengaroa Edmonds</th>
<th>Phone: +64 7 838 4020</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Email: <a href="mailto:medmonds@waikato.ac.nz">medmonds@waikato.ac.nz</a> or <a href="mailto:tataiaronui@waikato.ac.nz">tataiaronui@waikato.ac.nz</a></td>
</tr>
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<thead>
<tr>
<th>Assistant Dean (Academic)</th>
<th>Phone: +64 7 858 5097</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sandy Morrison</td>
<td>Email: <a href="mailto:samorr@waikato.ac.nz">samorr@waikato.ac.nz</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Associate Dean (Postgraduate)</th>
<th>Phone: +64 7 838 4466 extn 6312</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Rangi Matamua</td>
<td>Email: <a href="mailto:rmatamua@waikato.ac.nz">rmatamua@waikato.ac.nz</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Associate Dean (Research)</th>
<th>Phone: +64 838 4765</th>
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<tbody>
<tr>
<td>Dr Hēmi Whaanga</td>
<td>Email: <a href="mailto:hemi@waikato.ac.nz">hemi@waikato.ac.nz</a></td>
</tr>
</tbody>
</table>

Faculty contacts

<table>
<thead>
<tr>
<th>Faculty of Arts &amp; Social Sciences</th>
<th>Phone: +64 7 838 4080</th>
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<tbody>
<tr>
<td></td>
<td>Email: <a href="mailto:wfass@waikato.ac.nz">wfass@waikato.ac.nz</a></td>
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<tr>
<th>Faculty of Computing &amp; Mathematical Sciences</th>
<th>Phone: +64 7 838 4322</th>
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<tr>
<td></td>
<td>Email: <a href="mailto:cms@waikato.ac.nz">cms@waikato.ac.nz</a></td>
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<tr>
<th>Te Kura Toi Tangata</th>
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<tbody>
<tr>
<td>Faculty of Education</td>
<td>Email: <a href="mailto:teach@waikato.ac.nz">teach@waikato.ac.nz</a></td>
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<table>
<thead>
<tr>
<th>Faculty of Science &amp; Engineering</th>
<th>Phone: +64 7 838 4322</th>
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<tbody>
<tr>
<td></td>
<td>Email: <a href="mailto:science@waikato.ac.nz">science@waikato.ac.nz</a></td>
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<tr>
<th>Te Piringa - Faculty of Law</th>
<th>Phone: +64 7 838 4167</th>
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<tr>
<td></td>
<td>Email: <a href="mailto:lawrecp@waikato.ac.nz">lawrecp@waikato.ac.nz</a></td>
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<tr>
<th>Waikato Management School</th>
<th>Phone: +64 7 838 4477</th>
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<tr>
<td></td>
<td>Email: <a href="mailto:msc@waikato.ac.nz">msc@waikato.ac.nz</a></td>
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We have endeavoured to ensure the information contained in this handbook is correct at the time of printing. Changes may occur subject to staffing, approval of new papers and majors, review of University processes and regulations, and other causes outside the Faculty’s control. Students should also make reference to the 2018 University of Waikato Calendar.
Bachelor of Arts BA

The Bachelor of Arts degree is the most widely recognised degree in the world. It gives you the flexibility to design a programme that suits your interests by offering subjects which deal with the history and creative activities of humankind.

The BA in the Faculty of Māori and Indigenous Studies will teach you the fundamental bodies of knowledge in te reo and tikanga Māori, its distinctiveness, and the ability to think critically of its place locally, nationally and globally.

Studying the BA will provide you with leadership qualities in local, national and international indigenous communities and the ability to contribute to the ongoing development of whānau/hapū/iwi/Māori communities. You will develop the capacity for working cooperatively with diverse groups and individuals, and contributing effectively to collective projects.

The programme will develop your appreciation of indigenous and global issues and the place of Māori in that indigenous community.

You will graduate with a high level of communication skills in English and/or Māori and the competency to engage with Te Ao Māori.

You will have acquired the critical analysis skills and understanding to make a positive, relevant and innovative contribution to the social and economic development, the labour market and community of New Zealand.

BA graduates from the Faculty of Māori and Indigenous Studies might become active in the cultural and heritage sector, media, environmental management, Treaty of Waitangi issues and health, welfare and education agencies, and Government Departments including Te Puni Kokiri, to name just a few.

All papers are worth 15 points unless otherwise specified.

<table>
<thead>
<tr>
<th>BA Degree Planner (360 Points) Single Major Structure</th>
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<tr>
<td></td>
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<tr>
<td>100 LEVEL</td>
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<tr>
<td>200 LEVEL</td>
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<tr>
<td>300 LEVEL</td>
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</table>

This degree structure sets out the minimum requirements for the BA degree in a single major. * Taking a Minor subject is optional.
### BA Degree Planner (360 Points) Double Major Structure

<table>
<thead>
<tr>
<th>Level</th>
<th>First Major Subject (120 Points)</th>
<th>Second Major Subject (120 Points)</th>
<th>Degree Specified Papers (120 Points)</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

*This degree structure sets out the minimum requirements for the BA degree in a double major.*

**Note:** You can do more than the minimum requirements, i.e., by doing fewer 100 level papers and more advanced level papers.

### Degree length – Te roa o te tohu

The BA requires three years of full-time study or the equivalent in part-time study.

### Requirements – Ngā whakaritenga

- Students are required to pass a total of 360 points.
- At least 225 points must be above 100 level, and at least 75 points above 200 level.
- A single major comprises 135 points including at least 105 points above 100 level, of which at least 60 points must be above 200 level.
- A double major comprises 120 points including at least 90 points above 100 level, of which at least 45 points must be above 200 level.
- Students may complete a minor subject and must complete 60 points in that subject including at least 30 points above 100 level.
- Students must complete compulsory papers for a major or minor subject.
- Students doing a single major must complete at least 105 points from papers listed for the field of the degree in the Faculty, and for a double major, at least 120 points.
- Students must include:
  - MAORI100 Kōkiri: Academic Skills for Indigenous Studies
  - MAORI103 Introduction to Māori, Pacific and Indigenous Studies
  - an Employer and Community Engagement (ICE) paper from list A below
  - (MAORI3XX Working with Indigenous Communities is highly recommended) and a further 60 points from papers coded MAORI or PACIS.
- Students may take up to 120 points outside the field of the degree.
- Normally, you must pass 60 points at 100 level before going on to 200 level papers.

**Note:** These requirements apply to all new students for the BA from 2018. Students who enrolled in the BA prior to 2018 may complete under the regulations listed in the 2017 Calendar.
Bachelor of Arts BA

Majors – Ngā kaupapa matua

Māori and Indigenous Studies (MAORI)
Pacific and Indigenous Studies (PACIS)
Māori Language/Te Reo Māori (MAORI)

Minors – Ngā kaupapa tautoko

Any approved subject.

LIST A

MAORI3XX Working with Indigenous Communities
ASWRKAAA Community Projects
ASWRKBBB Industry and Community Competitions
ASWRKCCC Entrepreneurships
ASWRKDDD Work Placements
ASWRKEEE Work-related Project

Note: These papers will be available from 2019.
Bachelor of Māori and Pacific Development BMPD

Note: From 2018, the Bachelor of Māori and Pacific Development will not be available to new enrolments. Students enrolled in the degree prior to 2018 should consult the Faculty about their options for completing or transferring to another degree.

The Bachelor of Māori and Pacific Development (BMPD) will develop your knowledge of the issues affecting Māori, Pacific and other indigenous peoples. It will equip you with skills to find solutions and to manage assets and resources.

You will gain an insight into the traditional, social, political, economic, environmental, cultural and management aspects of Māori and Pacific, and indigenous society. You will be prepared to apply this knowledge to the things you value in your life as well as in your future career prospects.

**BMPD Degree Planner (360 points) Single Major Structure**

<table>
<thead>
<tr>
<th>MAJOR SUBJECT (120 POINTS)</th>
<th>MINOR SUBJECT (70 POINTS)</th>
<th>OTHER PAPERS (170 POINTS)</th>
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<tbody>
<tr>
<td>100 LEVEL</td>
<td></td>
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<tr>
<td>200 LEVEL</td>
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<tr>
<td>300 LEVEL</td>
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</tbody>
</table>

*This degree structure sets out the minimum requirements for the BMPD degree in a single major.*

**BMPD Degree Planner (360 points) Double Major Structure**

<table>
<thead>
<tr>
<th>OTHER PAPERS (120 POINTS)</th>
<th>FIRST MAJOR SUBJECT (120 POINTS)</th>
<th>SECOND MAJOR SUBJECT (120 POINTS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 LEVEL</td>
<td></td>
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<tr>
<td>200 LEVEL</td>
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<td></td>
</tr>
<tr>
<td>300 LEVEL</td>
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</tbody>
</table>

*This degree structure sets out the minimum requirements for the BMPD degree in a double major.*

**Note:** You can do more than the minimum requirements (ie by doing fewer 100 level papers and more advanced level papers).
# Bachelor of Social Sciences BSocSc

The Bachelor of Social Sciences (BSocSc) degree will challenge your thinking about the world and the people who live in it while developing an appreciation of indigenous and global issues.

Students will gain the critical analysis skills and understanding to make a positive, relevant and innovative contribution to the social and economic development, the labour market and community of Aotearoa/New Zealand, the Pacific and other indigenous contexts. The degree covers a broad range of topics, including language, culture, indigeneity, politics, methods and theory under the expert guidance of our internationally recognised lecturers.

Students will learn to think in creative and innovative ways related to Māori, Pacific and indigenous knowledge systems, and gain new perspectives on emerging methodologies and critical theory.

Students will graduate with an increased capacity for working cooperatively with diverse groups and individuals on a range of projects.

All papers are worth 15 points unless specified otherwise.

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### BSocSc Degree Planner (360 Points) Single Major Structure

<table>
<thead>
<tr>
<th>100 LEVEL</th>
<th>200 LEVEL</th>
<th>300 LEVEL</th>
<th>MINOR SUBJECT* (60 POINTS)</th>
<th>DEGREE SPECIFIED PAPERS (105 POINTS)</th>
<th>ELECTIVE PAPERS (60 POINTS)</th>
</tr>
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</table>

*This degree structure sets out the minimum requirements for the BSocSc degree in a single major. *Taking a Minor subject is optional.*

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### BSocSc Degree Planner (360 Points) Double Major Structure

<table>
<thead>
<tr>
<th>100 LEVEL</th>
<th>200 LEVEL</th>
<th>300 LEVEL</th>
<th>FIRST MAJOR SUBJECT (120 POINTS)</th>
<th>SECOND MAJOR SUBJECT (120 POINTS)</th>
<th>DEGREE SPECIFIED PAPERS (120 POINTS)</th>
</tr>
</thead>
</table>

*This degree structure sets out the minimum requirements for the BA degree in a double major.*

---

**Note:** You can do more than the minimum requirements, ie by doing fewer 100 level papers and more advanced level papers.
**Degree length – Te roa o te tohu**

The BSocSc requires three years of full-time study or the equivalent in part-time study.

**Requirements – Ngā whakaritenga**

- Students are required to pass a total of 360 points.
- At least 225 points must be above 100 level, and at least 75 points above 200 level.
- A single major comprises 135 points including at least 105 points above 100 level, of which at least 60 points must be above 200 level.
- A double major comprises 120 points including at least 90 points above 100 level, of which at least 45 points must be above 200 level.
- Students may complete a minor subject and must complete 60 points in that subject including at least 30 points above 100 level.
- Students must complete compulsory papers for a major or minor subject.
- Students doing a single major must complete at least 105 points from papers listed for the field of the degree in the Faculty, and for a double major, at least 120 points.
- Students must include:
  - MAORI100 Kōkiri: Academic Skills for Indigenous Studies
  - MAORI103 Introduction to Māori, Pacific and Indigenous Studies
  - one of
    - MAORI203 Decolonizing Methodologies: Research and Indigenous Peoples or
    - MAORI303 Critical Theory in Indigenous Studies
  - an Employer and Community Engagement (ICE) paper from list A below
    (MAORI3XX Working with Indigenous Communities is highly recommended)
  - and a further 45 points from papers coded MAORI or PACIS.
- Students may take up to 120 points outside the field of the degree.
- Normally, you must pass 60 points at 100 level before going on to 200 level papers.

*Note: These requirements apply to all new students for the BSocSc from 2018.*

**Majors – Ngā kaupapa matua**

- Māori and Indigenous Studies (MAORI)
- Pacific and Indigenous Studies (PACIS)

**Minors – Ngā kaupapa tautoko**

- Māori Language/ Te Reo Māori or any other approved subject.

**LIST A**

- MAORI3XX Working with Indigenous Communities
- ASWRKAAAA Community Projects
- ASWRKBBB Industry and Community Competitions
- ASWRKCCC Entrepreneurships
- ASWRKDDD Work Placements
- ASWRKEEE Work-related Project

*Note: These papers will be available in 2019.*
Conjoint degrees – Ngā tohu hononga rua

A conjoint degree provides you with the opportunity to study two distinctive bachelors degrees at the same time over a reduced period of time due to cross-crediting arrangements. Combining two complementary degrees enables students to develop skills that are transferable across disciplines. This opens up a wider range of career opportunities and means students can pursue their own unique career path.

Some programmes are best completed as a double major instead of a conjoint degree. A double major is where students study one degree but focus on two different subjects in depth within that degree, for example, a Bachelor of Arts majoring in Māori and Indigenous Studies and Anthropology.

A conjoint degree is best suited to students who want to study two very distinct fields, for example, education and Māori

Students can combine the following degrees with other Faculty degrees:

**Bachelor of Arts – single major in each degree**

- Students must complete 255 points including 150 points above 100 level and 60 points above 200 level.
- Students must complete a major subject as specified on page 8.
- Students must also complete 105 points from papers coded MAORI or PACIS.
- With approval, students may take further points outside the field of the Degree to enhance the coherence of their conjoint programme.

**Summary**

Major requirements (135 points) + Specified papers (105 points) + Elective (15 points) = 255 points

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### BA Conjoint Degree Planner (255 Points) Single Major Structure

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<tr>
<th>100 LEVEL</th>
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<tbody>
<tr>
<td>MAJOR SUBJECT (135 POINTS)</td>
<td>DEGREE SPECIFIED PAPERS (105 POINTS)</td>
<td>ELECTIVE PAPERS (15 POINTS)</td>
</tr>
</tbody>
</table>

This conjoint degree structure sets out the minimum requirements for the BA degree in a single major.
Bachelor of Social Sciences – single major in each degree

- Students must complete 255 points including 150 points above 100 level and 60 points above 200 level.
- Students must complete a major subject as specified on page 11.
- Students must also complete 105 points from papers coded MAORI or PACIS.
- With approval, students may take further points outside the field of the Degree to enhance the coherence of their conjoint programme.

Summary

Major requirements (135 points) + Specified papers (105 points) + Elective (15 points) = 255 points

BSocSc Conjoint Degree Planner (255 Points) Single Major Structure

<table>
<thead>
<tr>
<th>100 LEVEL</th>
<th>200 LEVEL</th>
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</thead>
<tbody>
<tr>
<td>MAJOR SUBJECT (135 POINTS)</td>
<td>DEGREE SPECIFIED PAPERS (105 POINTS)</td>
<td>ELECTIVE PAPERS (15 POINTS)</td>
</tr>
</tbody>
</table>

This conjoint degree structure sets out the minimum requirements for the BSocSc degree in a single major.

Other degrees available as a conjoint with the Bachelor of Arts or Bachelor of Social Sciences

- Bachelor of Business
- Bachelor of Business Analysis
- Bachelor of Communication Studies
- Bachelor of Design
- Bachelor of Environmental Planning
- Bachelor of Laws
- Bachelor of Music
- Bachelor of Sport, Health and Human Performance
- Bachelor of Teaching.

Regulations for the above degrees can be found in the 2018 University of Waikato Calendar. Talk to a Faculty adviser to help guide you through your options.

Note: All students starting from 2018 onwards will enrol under the 2018 degree regulations. Students who enrolled prior to 2018 will be given programme advice and waivers, where necessary, to enable them to complete their studies under either the existing or new regulations.
Certificates and Diplomas – Ngā Pōkaitahi me ngā Pōkairua

The Undergraduate Certificate and Undergraduate Diploma in Māori and Indigenous Studies are available to students who wish to study in a particular field without having to complete a whole bachelors degree.

Undergraduate Certificate in Māori and Indigenous Studies (Cert(MIS))

Students must gain 120 points at 100 level or above. At least 90 points must be gained in one field. Up to 30 points may be included from other undergraduate fields.

<table>
<thead>
<tr>
<th>Certificate in Māori and Indigenous Studies Structure (120 Points)</th>
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<tbody>
<tr>
<td><strong>100 LEVEL</strong></td>
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<tr>
<td><strong>This structure sets out the minimum requirements for the Certificate. All papers are worth 15 points.</strong></td>
</tr>
</tbody>
</table>

Undergraduate Diploma in Māori and Indigenous Studies (Dip(MIS))

Students must gain 120 points at 100 level or above, including 75 points at 200 level or above. At least 75 points must be gained in one field. Up to 45 points may be included from other undergraduate fields.

<table>
<thead>
<tr>
<th>Diploma in Māori and Indigenous Studies Structure (120 Points)</th>
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<tbody>
<tr>
<td><strong>100 LEVEL</strong></td>
</tr>
<tr>
<td><strong>200 LEVEL</strong></td>
</tr>
<tr>
<td><strong>This structure sets out the minimum requirements for the Diploma. All papers are worth 15 points.</strong></td>
</tr>
</tbody>
</table>

Subjects available in the field

- Māori and Indigenous Studies
- Māori Language / Te Reo Māori
- Pacific and Indigenous Studies
Graduate Certificate

Graduate certificates are intended to develop student’s knowledge and skills in a subject area that is different from their first degree’s major. A graduate certificate is a shorter version of a graduate diploma, is studied at undergraduate level, and can be completed in the equivalent of one semester of full-time study.

Graduate Certificate Requirements

1. The normal minimum period of enrolment for completion of the Graduate Certificate is one semester or equivalent.
2. Students must gain 60 points at 100 level or above, including at least 45 points at 300 level or above, in the Graduate Certificate subject.
3. Students must gain at least 45 points from one of the Graduate Certificate subjects listed below.
4. The Graduate Certificate awarded will be endorsed in the subject in which at least 45 points are gained, for example, Graduate Certificate in Māori Language/Te Reo Māori.

Graduate Certificate Structure (60 Points)

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<th>200 LEVEL</th>
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This structure sets out the minimum requirements for the Graduate Certificate.

Subjects available for the Graduate Certificate

- Māori and Indigenous Studies
- Māori Language / Te Reo Māori
- Pacific and Indigenous Studies
Certificates and Diplomas –
Ngā Pōkaitahi me ngā Pōkairua

Graduate Diploma

Graduate diplomas are intended to provide the equivalent of a major in a subject area that is different from a student’s first degree major. A graduate diploma is a more in-depth version of a graduate certificate, is studied at undergraduate level, and can be completed in the equivalent of one year of full-time study. Studying a graduate diploma helps students develop knowledge and skills in their chosen subject area, enabling them to undertake a different career or further study.

Graduate Diploma Requirements

1. The normal minimum period of enrolment for completion of the Graduate Diploma is one year (two semesters or equivalent).
2. Students must gain 120 points at 100 level or above, including at least 75 points at 300 level or above, in the Graduate Diploma subject.
3. Students must gain at least 90 points from one of the Graduate Diploma subjects listed below.
4. The Graduate Diploma awarded will be endorsed in the subject in which at least 90 points are gained, for example, Graduate Diploma in Māori and Indigenous Studies.

Graduate Diploma Structure (60 Points)

<table>
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<th>100/200 LEVEL</th>
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This structure sets out the minimum requirements for the Graduate Diploma.

Subjects available for the Graduate Diploma

<table>
<thead>
<tr>
<th>Māori and Indigenous Studies</th>
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<tr>
<td>Māori Language / Te Reo Māori</td>
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<tr>
<td>Pacific and Indigenous Studies</td>
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</table>
Māori and Indigenous Studies MAORI

waikato.ac.nz/study/subjects/maori-and-indigenous-studies

Learning about Māori culture, language and knowledge is not just for Māori; it is crucial for all New Zealanders and international visitors to comprehend how Aotearoa/New Zealand’s unique Indigenous culture defines New Zealand’s identity, and is a cultural, social, economic and political force.

Also learn how Māori Studies is located in the broader and global context of Indigenous Studies; a discipline that has flourished in the last decade as Indigenous scholars have confronted some of the major issues facing the world as a whole, such as efforts to stop the Dakota Access Pipeline.

Māori and Indigenous Studies is available for the BA or the BSoSc, and for any other degree subject to Faculty approval. A major in Māori and Indigenous Studies offers students the opportunity to develop a depth of expertise in Māori and Indigenous Studies, whilst also enabling expansion for that knowledge within a broader context by allowing the flexibility for students to complete a range of papers from within the major, as well as electives from other fields. New papers will encourage critical thinking in innovative and creative ways related to Māori and Indigenous knowledge systems, and emerging methodologies and critical theory within the discipline of Indigenous Studies. The major as a whole will promote effective communication and collaboration through assessment and in-class pedagogies, whilst it will also promote cross-cultural communication and cultural diversity by introducing students to other Indigenous contexts. The major is underpinned by integrity, including ethical standards, and self-reflection.

To complete Māori and Indigenous Studies as a single major for the BA, BSoSc or other approved degrees, students must gain 135 points from papers listed for Māori and Indigenous Studies, including 105 points above 100 level, and 60 points above 200 level. Students must complete all compulsory papers listed in the planner for a single major.

To complete Māori and Indigenous Studies as part of a double major that is combined with Pacific and Indigenous Studies or Te Reo Māori for the BA or BSoSc, students must gain 120 points from papers listed for Māori and Indigenous Studies, including 90 points above 100 level, and 45 points above 200 level. Students must complete all compulsory papers listed in the planner for a double major.

To complete a minor in Māori and Indigenous Studies, students must complete 60 points from the papers listed for Māori and Indigenous Studies, including at least 30 points above 100 level.
# Māori and Indigenous Studies MAORI

All papers are worth 15 points unless specified otherwise.

### Single Major (135 points)

<table>
<thead>
<tr>
<th>100 LEVEL</th>
<th>MAORI101, MAORI111, or MAORI112</th>
<th>MAORI102</th>
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<tr>
<td>200 LEVEL</td>
<td>MAORI250</td>
<td>MAORI202</td>
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<tr>
<td>300 LEVEL</td>
<td>MAORI350</td>
<td>MAORI302</td>
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*This structure sets out the minimum requirements for a single major.*

### Double Major (120 points)

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<th>100 LEVEL</th>
<th>MAORI101, MAORI111, or MAORI112</th>
<th>MAORI102</th>
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<tbody>
<tr>
<td>200 LEVEL</td>
<td>MAORI250</td>
<td>MAORI202</td>
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<tr>
<td>300 LEVEL</td>
<td>MAORI350</td>
<td>MAORI302</td>
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*This structure sets out the minimum requirements for a double major.*

### Minor (60 points)

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<th>100 LEVEL</th>
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<td>200 LEVEL</td>
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*This structure sets out the minimum requirements for a minor.*
Undergraduate papers – Ako paetahi

100 level papers

MAORI100-18A (HAM) Kōkiri: Academic Skills for Indigenous Studies  15 Points
This paper will teach academic conventions in relation to citation, literacy, oration, data and academic writing via Māori, Pacific and Indigenous cultural constructs. It also provides a brief survey of research methods particular to Indigenous Studies.

Students who successfully complete the paper should be able to demonstrate an understanding of Indigenous Studies conventions in relation to:
• Citation
• Literacy
• Oration
• Data
• Academic writing.

Assessment:  1:0 – internal assessment/examination

MAORI101-18A (HAM), 18A (TGA) & 18B (HAM) Introduction to Conversational Māori for Absolute Beginners  15 Points
For absolute beginner students, this introductory paper to conversational Māori pays particular attention to pronunciation, greetings, and forms of language associated with certain cultural functions, such as mihimihi, as well as tasks such as thanking people, farewelling, communicating personal information, and naming everyday objects.

Restriction(s):  REOM111 or any other advanced Māori paper

Assessment:  1:0 – Internal assessment/examination ratio

Note:  Students with NCEA Te Reo Māori Level 1 or higher may be restricted entry into the paper.

MAORI102-18A (HAM), 18A (NET), 18A (NTG), 18B (HAM), 18B (NET) & 18B (NTG) He Hīnātore ki te Ao Māori: Introducing the Māori World  15 Points
An introduction to the Māori world view, language, social organisation including the analysis of the Treaty of Waitangi/Te Tiriti of Waitangi and its relevance.

Equivalent(s):  MAOR103, TIKA103, TIKA163

Restriction(s):  MAOR104, TIKA104, TIKA163, TIKA164

Assessment:  1:0 – Internal assessment/examination ratio

MAORI103-18B (HAM) Introduction to Māori, Pacific and Indigenous Studies  15 Points
This course examines Māori, Pacific and Indigenous peoples’ philosophies and relationships with land, language, culture, resources, development and political frameworks within settler-colonial states and Pacific nations and others.

Students who successfully complete the paper should be able to:
• Demonstrate an understanding of the pillars of Indigenous Studies, land, language, culture, resources, development and political frameworks
• Be aware of examples from multiple Indigenous contexts in relation to the core concepts of Indigenous Studies.

Assessment:  1:0 – Internal assessment/examination ratio
Māori and Indigenous Studies MAORI

MAORI111-18A (HAM) Te Reo Māori: Introductory 1 15 Points
See Te Reo Māori for details.

MAORI112-18B (HAM) Te Reo Māori: Introductory 2 15 Points
See Te Reo Māori for details.

MAORI150-18A (TGA) & 18B (HAM) Te Tiriti o Waitangi: An Introduction to the Treaty of Waitangi 15 Points
This paper seeks to provide a sound understanding of Te Tiriti o Waitangi. It reviews historical and contemporary interpretations and takes into account the interplay of contextual issues of the time.

The aim of this paper is to provide students with an understanding of why and how a Treaty was initiated and to examine the relevance of the Treaty in a traditional and contemporary Aotearoa/New Zealand.

Students who successfully complete the paper should be able to:
• Identify and understand the contextual issues of Aotearoa/New Zealand in 1840 and reasons for initiating a Treaty
• Identify and understand the differences between the two versions of the Treaty
• Identify and explain the relevance of the Treaty in contemporary and future Aotearoa/New Zealand.

Equivalent(s): TTWA150
Assessment: 1:0 – Internal assessment/examination ratio

MAORI151-18A (HAM) Te Raranga Kete: Introduction to Māori Fibre Arts 15 Points
An introduction to theoretical and practical components of weaving kete. Students learn to weave kete and critically examine traditional techniques, along with modern day applications.

Equivalent(s): TIKA151, TIKA152
Assessment: 1:0 – Internal assessment/examination ratio

MAORI157-18B (HAM) Ngā Mahi a Rēhia: An Introduction to Kapa Haka 15 Points
An introduction to the theoretical and practical components of kapa haka as a means of communication and cultural expression in the Māori world.

Assessment: 1:0 – Internal assessment/examination ratio

200 level papers

MAORI202-18B (HAM) Ngā Iho Matua: Māori Philosophy 15 Points
This paper examines the philosophical underpinnings of seminal tikanga Māori concepts, and their influence both historically and in contemporary Māori culture.

Students who successfully complete the paper should be able to:
• Demonstrate an understanding of the core principles of Māori philosophy
• Demonstrate awareness of key Māori philosophical writings
• Narrate how Māori philosophy has influenced key historical and political moments
• Be aware of how Māori philosophy continued to influence contemporary issues.

Prerequisite(s): MAORI102 or MAORI150
Assessment: 1:0 – internal assessment/examination
MAORI203-18A (HAM) Decolonizing Methodologies: Research and Indigenous Peoples 15 Points
This paper looks at the detrimental effects that research has historically had on Indigenous peoples and the relatively recent creation of research methodologies by Indigenous peoples to counteract Imperial research, and to empower and decolonise.

Students who successfully complete the paper should be able to:
• Demonstrate an understanding of the detrimental effects that Western research has historically had on Indigenous peoples
• Demonstrate and awareness of the key research methodologies created by Indigenous peoples
• Be cognisant of how Indigenous and non-Indigenous research influences the construction of reality
• Comprehend the interface between decolonial methodology and method.

Assessment: 1:0 – internal assessment/examination

MAORI204-18A (HAM) Māori and Indigenous Health and Wellbeing 15 Points
This paper looks at health and wellbeing from Māori and Indigenous perspectives, including models and frameworks in relation to Health, Sport, Human Performance and Indigenous communities.

Students who successfully complete the paper should be able to:
• Understand the social determinants of Māori and Indigenous health and wellbeing in relation to colonisation
• Demonstrate knowledge of Māori, Pacific and other Indigenous conceptual frameworks of health and wellbeing
• Comprehend the importance of whenua based health practices in an Aotearoa/New Zealand context
• Apply Indigenous concepts of health and wellbeing to a specific case-study related to sport, health and human performance.

Equivalent(s): MPDV204
Assessment: 1:0 – internal assessment/examination

MAORI222-18B (TGA) He Ao Hurihuri He Ao Tuakiri: Evolving Māori Culture Identity 15 Points
A critical examination of the diverse realities of being Māori in a changing world, highlighting local and global impacts on Māori culture and identity.

Prerequisite(s): MAORI102
Equivalent(s): TIKA263
Assessment: 1:0 – internal assessment/examination

MAORI250-18A (HAM) & 18B (TGA) Māori Politics 15 Points
This paper examines Māori and Indigenous politics in a broad sense, from key ideas such as sovereignty, tino rangatiratanga, and autonomy, through to crucial forms of resistance via various political structures including local, Iwi, national and global Indigenous movements.

Students who successfully complete the paper should be able to:
• Demonstrate an understanding of key political ideas in the Aotearoa/New Zealand context such as sovereignty, tino rangatiratanga, and autonomy
• Be aware of key Indigenous political texts
• Comprehend crucial forms of resistance via various political structures
• Be able to compare the Aotearoa/New Zealand political context with key global Indigenous movements.

Assessment: 1:0 – internal assessment/examination
Māori and Indigenous Studies **MAORI**

200 level papers continued

**MAORI257-18A (HAM) Kapa Haka: Noble Dances of the Māori 15 Points**
An examination of the theoretical and practical components of kapa haka as an influential and political phenomena of expression of Aotearoa/New Zealand and its influence on the landscape.

Students who successfully complete the paper should be able to:
- Perform kapa haka to an acceptable standard in public
- Discuss aspects pertaining to kapa haka traditional and contemporary
- Critically analyse writings and performances
- Contribute to a group composition poetry
- Contribute to music composition
- Understand Māori performing arts kapa haka
- Articulate their thoughts and ideas pertaining to kapa haka
- Research topics and vocabulary for composition.

*Equivalent(s):* TIKA257
*Restriction(s):* TIKA257, MAORI218 and TIKA218
*Assessment:* 1:0 – internal assessment/examination

**MAORI261-18B (HAM) He Taonga Tuku Iho: Evolving Māori and Pacific Art 15 Points**
This paper examines the artistic traditions and contemporary expressions of Māori and Pacific peoples and the relevance of those traditions today.

*Prerequisite(s):* MAORI102
*Equivalent(s):* TIKA211
*Assessment:* 1:0 – internal assessment/examination

**MAORI290-18B (HAM) Directed Study 15 Points**
This paper provides a guided study on a topic related to Māori, Pacific and Indigenous Studies, and/or te reo Māori, and may include an extended literature review, methods, and research ethics.

Students who successfully complete the paper should be able to:
- Understand general issues pertaining to research and Māori research
- Complete a literature review focused on a field selected by the student
- Understand the research ethics process
- Have a basic understanding of Māori research, methods, reports and other related topics.

*Restriction(s):* REOM290 and TIKA290
*Assessment:* 1:0 – internal assessment/examination
300 level papers (available from 2019)

**MAORI302 Mātauranga Māori: Indigenous Knowledges 15 Points**

This paper looks at the influence and forms that Mātauranga Māori has had and has taken in various postcolonial formations, including in science and research, education, policy and social reform.

Students who successfully complete the paper should be able to:
- Demonstrate an understanding of the key cultural concepts relevant to Mātauranga Māori
- Be aware of key documents influenced by Mātauranga Māori
- Comprehend the influence and forms that Mātauranga Māori has had and has taken in various postcolonial formations, including in science and research, education, policy and social reform
- Use Mātauranga Māori and other key cultural concepts to create a hypothetical policy document.

*Prerequisite(s): MAORI102*

*Assessment: 1:0 – internal assessment/examination*

**MAORI303 Critical Indigenous Theory 15 Points**

This paper looks at the key theoretical influences, from Marxism to post-structuralism, upon critical Indigenous studies and the most significant writings by those Indigenous scholars who have chosen to engage with critical theory.

Students who successfully complete the paper should be able to:
- Demonstrate an understanding of the key theoretical influences on critical Indigenous Studies
- Be aware of the contested nature of Indigenous critical theory
- Be aware of and significantly interact with the writings of critical Indigenous scholars.

*Assessment: 1:0 – internal assessment/examination*

**MAORI304 Sustainability in Māori, Pacific and Indigenous Contexts 15 Points**

This paper looks at Indigenous epistemological formations of sustainability as one of the most pressing issues for Indigenous peoples particularly in the Pacific, and also as a concept where Indigenous peoples can be prominent in influencing discourses.

Students who successfully complete the paper should be able to:
- Demonstrate an understanding of Indigenous epistemological formations of sustainability
- Be aware of Indigenous concepts of sustainability across a number of settings
- Demonstrate engagement with Indigenous sustainability within a particular local Indigenous context
- To use Indigenous sustainability concepts to create a hypothetical policy document.

*Assessment: 1:0 – internal assessment/examination*

**MAORI350 Mana Motuhake 15 Points**

A critical analysis investigating tribal reconfigurations of mana motuhake in the 21st century, focusing in particular on economic, environmental, cultural and political development.

Students who successfully complete the paper should be able to:
- Demonstrate an understanding of mana motuhake and other related cultural concepts
- Be cognisant of key texts in relation to mana motuhake
- Comprehend the significance of mana motuhake to economic, environmental, cultural and political development
- Apply mana motuhake via a particular case study.

*Prerequisite(s): MAORI250*

*Assessment: 1:0 – internal assessment/examination*
Māori and Pacific Development MPDV

waikato.ac.nz/study/subjects/maori-and-pacific-development

Note: From 2018 Māori and Pacific Development will not be available for new enrolments, and will be replaced by Māori and Indigenous Studies and Pacific and Indigenous Studies. Students enrolled in the subject prior to 2018 should consult the Faculty about their options for completing or transferring to another subject.

Development Studies is a programme of excellence with a particular focus on Māori and Pacific Development. This emphasis has been drawn from the current aspirations and development issues of Māori and Pacific peoples both here in Aotearoa/New Zealand and in the Pacific Region.

It reflects a growing awareness among these indigenous groups for highly skilled and culturally grounded students to assume a leading role in directing development initiatives taken in partnership with communities.

The strength of the programme draws on research informed academics who are nationally and internationally recognised as well as being held in repute by their own communities.

The undergraduate programme provides students with a critical understanding of the field of development and an introduction to the skills necessary for development practice. The core papers focus on four specific areas:
• A global overview of development experience with a focus on indigenous peoples;
• The Māori experience;
• The Pacific experience; and
• Indigenous epistemologies.
Undergraduate papers – Ako paetahi

300 level papers

ANTH300-18B (HAM) Culture and Power in the Pacific 20 Points
See Anthropology for details.

ANTH325-18T (HAM) Māori Heritage Management 20 Points
See Anthropology for details.

ECON306-18A (HAM) International Trade and Finance 20 Points
See Economics for details.

GEOG323-18B (HAM) Colonial Treaties and Tribal Lands: Comparative Studies 20 Points
See Geography for details.

MPDV300-18A (HAM) Contemporary and Critical Issues in Māori, Pacific and Indigenous Development 20 Points
(This paper is taught in English)
A critical engagement of contemporary phenomenon such as ideologies, the market and indigenous development discourses and the transformations this brings to communities.

Prerequisite(s): MPDV200
Assessment: 1:0 – Internal assessment/examination

MPDV302-18B (HAM) Sustainable Development in Māori, Pacific and Indigenous Contexts 20 Points
(This paper is taught in English)
This paper examines discourses on sustainability against economic, cultural and social notions of advancement, and the tensions that may arise.

Prerequisite(s): MPDV200 or MPDV201 or at the discretion of the Chairperson of Department
Assessment: 1:0 – Internal assessment/examination

TIKA363-18A (HAM) Mana Motuhake: Tribal Regeneration 20 Points
See Māori Cultural Studies/Tikanga Māori for details.
Māori Cultural Studies – Tikanga Māori TIKA

waikato.ac.nz/study/subjects/maori-cultural-studies-tikanga-maori

Note: From 2018 Māori Cultural Studies/Tikanga Māori will not be available for new enrolments, and will be replaced by Māori and Indigenous Studies and Pacific and Indigenous Studies. Students enrolled in the subject prior to 2018 should consult the Faculty about their options for completing or transferring to another subject.

He whai i ngā tohungatanga o te ako me te rangahau i ngā mātauranga o te Māori, o te Ao hoki kia puta ai te iwi ki te Ao Mārama.

To advance Māori, Pacific and Indigenous peoples through excellence in Education, Teaching and Research.

Courses in Tikanga Māori (Māori Cultural Studies) prepare students for leadership roles in all our communities and enhance Māori development. Our staff have a range of skills, including fluency in Māori, and some Pacific and European languages. They can move gracefully between cultures and worlds, with pride and mana motuhake. We aspire to excellence in everything we do from quality teaching and delivery, to active and applied research internationally, and in the hau kāinga. Our praxis – what we do, informs our theory – what we think about and teach. We pride ourselves on offering an extensive range of courses for people of all ethnicities. It is important that everyone living here in Aotearoa/New Zealand has a basic understanding of the Māori worldview so we offer introductory courses as well as advanced courses in an inclusive and safe environment.

There are a range of exciting cultural papers. They include kapa haka, ngā taonga pūoro, and creative technologies such as raranga kete which brings a new dimension to the evolution of the Māori world of performing and visual arts.
Undergraduate papers – Ako paetahi

300 level papers

HIST330-18A (HAM) Researching Iwi/Māori History 20 Points
See History for details.

MPDV300-18A (HAM) Contemporary and Critical Issues in Māori, Pacific and Indigenous Development 20 Points
See Māori and Pacific Development for details.

MPDV302-18B (HAM) Sustainable Development in Māori, Pacific and Indigenous Contexts 20 Points
See Māori and Pacific Development for details.

TIKA310-18A (HAM) Ngā Pepeha, ngā Whakataukī me ngā Kupu Whakaari: Proverbial and Prophetic Sayings 20 Points
(This paper is taught in Māori)
Ko te hāngaitanga o tēnei pepa, he matapaki, he wānanga i ngā pepeha, whakataukī, huahuatau me ngā kupu whakaari a te Māori.
This paper concentrates on examining and analysing proverbial, prophetic and colloquial sayings within Māori culture. Upon successful completion of this paper, students will be able to understand the meanings and relevance of whakataukī, pepeha, and kupu whakaari.
Prerequisite(s): REOM214 or TIKA264
Corequisite(s): REOM313 or REOM314
Assessment: 1:0 – Internal assessment/examination

TIKA357-18B (HAM) Mahi Whakaari: Māori Performing Arts 20 Points
(This paper is taught in English)
A critical analysis of kapa haka, investigating the theoretical and practical application of creating original compositions, lyrics, music, action and choreography. Emphasis will be placed on a final performance of created work.
Restriction(s): MAOR218, TIKA218 and TIKA257
Prerequisite(s): TIKA257 or MAORI257
Assessment: 1:0 – Internal assessment/examination

TIKA363-18A (HAM) Mana Motuhake: Tribal Regeneration 20 Points
(This paper is taught in English)
A critical analysis investigating tribal reconfigurations of mana motuhake in the 21st century, focusing in particular on economic, environmental, cultural and political development.
Restriction(s): TIKA364
Prerequisite(s): TIKA263 or TIKA264
Assessment: 1:0 – Internal assessment/examination
Māori Language – Te Reo Māori MAORI
waikato.ac.nz/study/subjects/maori-language-te-reo-maori

Ko ngā Kete o te Wānanga
   Ko te Kete Tuauri
   Ko te Kete Tuatea
   Ko te Kete Aronui
Ka tiritiria, ka poupouā ki a Papatūānuku
   Ka puta te ira tangata ki te Whai-ao, ki te Ao-Mārama
Hui e! Taiki e!

Introduction
E ngā mana, e ngā reo, hui noa te motu, otirā, huri noa te ao, tēnei te mihi atu a Te Aka Reo o Te Pua Wānanga ki te Ao ki a koutou, e whaiwhai mai nei i ngā mātauranga tuku iho e pā nei ki te reo Māori, kia kaua ai e ngaro, kia mau tonu, kia ita ngā mōhiotanga i mahue iho i ō tātou tūpuna ki a tātou, hei tīpāre toa mō tātou. Kāti, tēnā tātou i a rātou.

Nau mai! Piki mai! Kake mai! Kia titiro whakamua tahi atu tātou hei para i te huaraahi ki te whakaara ake anō i te reo o te ao hou kei mau i a tātou, hei whakapakari i ō tātou mōhio, hei waiū mō te whakatipuranga ki te inu i te puna mātauranga, i te kete tuauri, i te kete tuatea, i te kete aronui.

Otitā, kia para tātou i te huaraahi hei kuhu i a tātou ki te hopu me te ako i te reo Māori i roto i tēnei ao hurihuri. I tua atu, kia mau motuhake tonu i a tātou te mana, te wehi, te tapu, te ihi o ia o tātou takitahi ake, i a tātou e hoe nei i ngā moana o iwi kē, o tikanga kē, o ao kē me ōnā āhuatanga. Kia tū maitai tātou ki te tiro ā-ao, ki te hono atu ki tāua ao mā te mirimiri i aua hono, e whakanui ana i a tātou i runga i te mana o ō tō tātou reo. Ko te kaupapa hei whaitanga mā tātou ko te titiro ā-ao ki te whakahono i tēnei o te kaupapa motuhake ake o tātou ake, arā, ko tō tātou reo.

He whai i ngā tohungatanga o te ako me rangahau i ngā mātauranga o te reo Māori, o te ao hoki, kia puta ai te ao pōuri ki te ao mārama.

Kua noho tūturu te reo Māori hei reo motuhake ake mō Aotearoa. Ko te ora, te mate rānei o te reo Māori kei runga katoa i ō tātou īpoko. Ko ōna wharatanga i ngā wā kua pahure ake nei, kua whakaoho mai anō i te reo i te ao hou nei, arā hoki i ngā hōtaka reo Māori e whakahaerenga nei ki roto i Te Whare Wānanga o Waikato.
A warm welcome to you all, as we forge new and exciting pathways of enhancing our knowledge, as sustenance for the generations to come to consume knowledge through the medium of Māori language from the three baskets of knowledge. In addition, we forge new and exciting ways of delivering the Māori language in order that people may acquire and learn Māori language to accommodate the changing world. One’s identity as an individual, and as a member of the community, establishes a base for encountering other worldviews and disciplines. The challenge for us all is to develop international links while nurturing that, which makes us unique as a consequence of our own language.

Māori is an official language of Aotearoa/New Zealand. The maintenance, retention and survival of the Māori language is dependent on each and every one of us. The erosion of the language in the past has been succeeded by revitalisation within contemporary society, especially within the Māori language programmes offered here at Te Whare Wānanga o Waikato, the University of Waikato.

Students have the opportunity to learn the language from beginners level to advanced levels.

**Careers**

The recognition of Māori as an official language of Aotearoa has been accompanied by an acknowledgment of tangata whenua issues within the community and society as a whole. The ability to be fluent in both Māori and English has become increasingly important within a number of professional areas.

Some of these areas are:
- Education (teaching and the development of learning resources);
- Medicine (practice and therapy);
- Research (tribal, national and museum);
- Media (television, radio, publications and new developments);
- Government (politics, research and translation);
- Travel and Tourism;
- And many others.

*Note: Te Reo Māori has undergone a curriculum review. New enrolments from 2018 may receive a modified programme structure. Students enrolled in the subject prior to 2018 should consult the Faculty about their options for completing the subject for their major or minor.*

Te Reo Māori is available as a major for the Bachelor of Arts. Te Reo Māori may also be included as a second major or minor in other undergraduate degrees, subject to the approval of the Faculty in which the student is enrolled.

To complete Te Reo Māori as a single major for the BA, students must gain 135 points from papers listed for Te Reo Māori, including 105 points above 100 level, and 60 points above 200 level. Students must complete MAORI111, MAORI112, MAORI211, MAORI212, MAORI203, MAORI311, MAORI312, MAORI303 and MAORI313.

To complete Te Reo Māori as part of a double major for the BA or other undergraduate degree, students must gain 120 points from papers listed for Te Reo Māori, including 90 points above 100 level, and 45 points above 200 level. Students must complete MAORI111, MAORI112, MAORI203, MAORI211, MAORI212, MAORI311, MAORI312 and MAORI313.
Māori Language – Te Reo Māori **MAORI**

To complete a minor in Te Reo Māori, students must complete 60 points from the papers listed for the Te Reo Māori major, including at least 30 points above 100 level. Students must include MAORI111, MAORI112, MAORI211 and MAORI212.

All papers are worth 15 points unless specified otherwise.

### Single Major (135 points)

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<tr>
<th>Level</th>
<th>Papers</th>
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<tr>
<td>100</td>
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<td>200</td>
<td>MAORI211, MAORI212, MAORI203</td>
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<tr>
<td>300</td>
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*This structure sets out the minimum requirements for a single major.*

### Double Major (120 points)

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<tr>
<td>200</td>
<td>MAORI211, MAORI212, MAORI203</td>
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*This structure sets out the minimum requirements for a double major.*

### Minor (60 points)

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<tbody>
<tr>
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<tr>
<td>200</td>
<td>MAORI211, MAORI212</td>
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</tbody>
</table>

*This structure sets out the minimum requirements for a minor.*

**Note:** Students who gain 14 credits or more at NCEA L3 in Te Reo Māori or Te Reo Rangatira, or equivalent, will normally enrol in MAORI211 and MAORI212 or higher.
Undergraduate papers – Ako paetahi

100 level papers

MAORI101-18A (HAM), 18A (TGA) & 18B (HAM) Introduction to Conversational Māori for Absolute Beginners 15 Points

For absolute beginner students, this introductory paper to conversational Māori pays particular attention to pronunciation, greetings, and forms of language associated with certain cultural functions, such as mihimihii, as well as tasks such as thanking people, farewelling, communicating personal information, and naming everyday objects.

Restriction(s): REOM101
Assessment: 1:0 – Internal assessment/examination
Note: Students with NCEA Te Reo Māori Level 1 or higher may be restricted entry into the paper. This paper is a highly recommended precursory paper to REOM111.

MAORI111-18A (HAM) & 18C (HAM) Te Reo Māori: Introductory 1 15 Points
(This paper is taught bilingually)

Ko te arotahi o tēnei pepa tīmata, e hāngi ana ki ngā ākonga kore reo, ākonga mōhio iti noa rānei i te reo Māori. Ka whāia ngā āhuatanga o te ako i te reo me ngā tikanga o ngā pūkenga whakarongo, kōrero, pānui, tuhituhi reo o ia rā, e pā ana ki te whānau, ngā nama, te wā te wāhi, te hokohoko, te kōrero mō tētahi tira haere me ētahi atu whakaaro. Kia tutuki ēnei whakaritenga, ka āhei te ākonga ki te whakaputua reo Māori rite tonu te whakamahia i te nuinga o te wā; te kōrero mōna ake me tana whānau; te whakamārama i te āhuatanga e pā ana ki a ia ake me ōna ake kaingākautanga, hiahia, wawata, me ēnei momo kōrero; te whakamārama taonga me te kōrero mō tētahi tira haere; te kōrero mō te kai; ngā mahi a te kāinga me te kura.

An introductory paper for students with little or no knowledge of the Māori language which provides basic everyday language focusing on family relationships, numbers, time, shopping, talking about a trip and commands. Upon successful completion of this paper, students will be able to:
• Use Māori in daily conversational way;
• Introduce themselves and their family relationships;
• Speak about themselves and their individual interests;
• Express wants, desires and opinions; and
• Identify objects and discuss a travel experience.

Restriction(s): REOM101
Assessment: 1:0 – Internal assessment/examination
Note: This paper is not available to students who have passed NCEA Level 3 Te Reo Māori or Te Reo Rangatira, Bursary Māori or equivalent, or who have passed Māori language papers at a higher level. MAORI111-18C will be taught weeks 9-13.
MAORI Language – Te Reo Māori

100 level papers continued

MAORI112-18B (HAM) & 18C (HAM) Te Reo Māori: Introductory 2 15 Points
(This paper is taught bilingually)

E whakawhānui ake ana tēnei pepa i te mōhiotanga e pā ana ki te ako i te reo Māori me ōna tikanga i akona ai i MAORI111, Kei te akona tonutia ngā pūkenga reo o te kōrero, te pānui, te tuhitui me te whakamāori, whakapākehā hoki; tae atu ki te reo whakamahia ai i te wā e kai ana, te whakautu i te waea, te whakahaupi i te tangata, te haere ki tētahi hui i te marae. Kia tutuki pai ēnei whakaritenga ka āhei te ākonga ki te whakawhānui i ngā āhuatanga kōrero mō te tangata, te whakahanui i te marae. Kia tutuki pai ēnei whakaritenga ka āhei te ākonga ki te whakawhānui i ngā āhuatanga kōrero mō te tangata, te kōrero i roto i te whare kai, i te wā o te parakuhi, o te tīna rānei; te kōrero mā te waea; te whakahaupi i te āhua o te tangata me ōna kākahu; te kōrero mō te hoko kai, taonga rānei; te kōrero mō ngā tikanga o te marae pērā i te pōwhiri.

This paper extends the language and communication skills developed in MAORI111 to include the language of mealtimes, using the phone, describing a person, attending a hui at a marae. Upon successful completion of this paper, students will be able to:

• Hold a conversation at breakfast/dinner/tea time;
• Hold a phone conversation;
• Describe people’s appearances and clothing;
• Talk about going shopping, and
• Be familiar with a welcome on a marae.

Prerequisite(s): MAORI111
Assessment: 1:0 – Internal assessment/examination

Note:
MAORI112-18C will be taught weeks 16-19.

200 level papers

MAORI211-18A (HAM), 18C (HAM) & 18A (NET) Te Reo Māori: Intermediate 1 15 Points
(This paper is taught in Māori)

He akoranga tēnei hei whakapakari ake i te reo o te hunga kua mahi i te MAORI112.

This paper builds on the skills acquired in MAORI112, developing a complexity in language skills required in the communication of detailed travel directions, describing internal and external characteristics of a person and describing objects. Upon successful completion of this paper students should be able to:

• Describe the internal and external characteristics of a person;
• Describe objects;
• Give detailed directions for travel in Māori;
• Describe sounds;
• Express themselves through the medium of Māori; and
• Gain a better understanding of spoken Māori.

Restriction(s): 0266101,1466101, MAORI101 and REOM211
Prerequisite(s): MAORI112 or equivalent
Assessment: 1:0 – Internal assessment/examination

Note: MAORI211-18C will be taught weeks 21-24.
MAORI212-18B (HAM), 18C (HAM) & 18B (NET) Te Reo Māori: Intermediate 2 15 Points
(This paper is taught in Māori)
This paper builds on skills acquired in MAORI211, developing further language skills required in using Māori to communicate about feelings and emotions the weather. Upon successful completion of this paper students should be able to:
• Talk about and describe the weather;
• Describe and express some feelings and emotions;
• Describe different types of sounds; have an increased vocabulary on idioms and informal speech; and
• Talk about and describe the landscape.
Restriction(s): 1466110, MAOR110 and REOM212
Prerequisite(s): MAORI211 or equivalent
Assessment: 1:0 – Internal assessment/examination
Note: MAORI212-18C will be taught weeks 27-30.

MAORI213-18A (HAM) & 18C (HAM) Te Reo Māori: Post-Intermediate 1 15 Points
(This paper is taught in Māori)
Arotahi ai tēnei akoranga ki te whakahohonu, whakawhānui ake i te reo me ngā pūkenga o te akonga ki te tuhituhi, ki te whakawhitititi kōrero, ki te whakaiti me te whaka mārama i ngā kaupapa rerekē o ngā horopaki o te ao tawhito, te ao hou hoki.
Upon successful completion of this paper, students will be able to speak and write on a range of topics and contexts using appropriate language structures.
Prerequisite(s): MAORI212
Assessment: 1:0 – Internal assessment/examination
Note: MAORI213-18C will be taught weeks 32-35.

MAORI214-18B (HAM) & 18C (HAM) Te Reo Māori: Post-Intermediate 2 15 Points
(This paper is taught in Māori)
Arotahi ai tēnei akoranga ki te whakahōhonu ake, whakawhānui kē atu i te reo me ngā pūkenga kia matatūi tōtika ai hei whakawhitititi kōrero, hei whakākā kō rito a o kākā me ngā horopaki huhua.
Upon successful completion of this paper, students will be able to speak and write on a wide range of topics and contexts and use the language structures appropriate for the topic and context.
Prerequisite(s): MAORI213
Assessment: 1:0 – Internal assessment/examination
Note: MAORI214-18C will be taught weeks 38-41.
Māori Language – Te Reo Māori MAORI

200 level papers continued

MAORI290-18B (HAM) Directed Study 15 Points
(This paper will be taught in Māori)
This paper provides a guided study on a topic related to Māori, Pacific and Indigenous Studies, and/or te reo Māori, and may include an extended literature review, methods, and research ethics.

Students who successfully complete the paper should be able to:
• Understand general issues pertaining to research and Māori research
• Complete a literature review focused on a field selected by the student
• Understand the research ethics process
• Have a basic understanding of Māori research, methods, reports and other related topics.

Restriction(s):  REOM290 and TIKA290
Assessment:  1:0 – internal assessment/examination

300 level papers

REOM313-18A (HAM) & 18T (BLK) Te Reo Māori: Pre-Advanced 20 Points
(This paper is taught in Māori)
This paper focuses on the development of the language and language skills required to use Māori language accurately and appropriately to inform, persuade and entertain in formal and informal contexts requiring complexity and subtlety of expression.

Equivalent(s):  1466301 and 1466313
Prerequisite(s):  MAORI214
Assessment:  1:0 – Internal assessment/examination
Note:  MAORI313-18T will be taught weeks 45-50.

REOM314-18B (HAM) & 18S (BLK) Te Reo Māori: Advanced 20 Points
(This paper is taught in Māori)
This paper follows on from REOM313, and further develops those skills. A major objective of this paper is to expand and raise the level of language used to include language such as idiomatic expressions, metaphor, and the like. Upon successful completion of this paper, students will be better equipped to use a more attractive Māori language.

Equivalent(s):  1039293, 1004293, 0266312, 1466312, 1054293 and 1466314
Prerequisite(s):  REOM313
Assessment:  1:0 – Internal assessment/examination
Note:  REOM314-18S will be taught weeks 1-7.
REOM316-18B (HAM) Te Reo Ahurei 20 Points
(This paper is taught in Māori)

Ko tā tēnei pepa, he whakamātau i te ngao o te ākonga ki te waitī o te ahurea auaha o te pao, o te rotarota, o ngā kōrero waitā o tāukiuki, ā, ka wetekina hoki ngā kōrero mōteatea a ngā tohunga whakairo kupu o te ao Māori me te ao whānui tonu.

Upon successful completion of this paper students will have:
• A good understanding of language styles and usage to convey message including reader/viewer interpretation within the field of poetic genres;
• The ability to compose using poetic genres pertaining to different contexts; and
• The ability to collect, critique and evaluate information relating to poetic genres.

Prerequisite(s): MAORI214 or at the discretion of the Convenor
Assessment: 1:0 – Internal assessment/examination

REOM390-18B (HAM) He Ketaketunga Kaupapa Kōrero: Directed Study 20 Points
(This paper is taught in English and Māori)

Ko te rangahau te tāhū o tēnei pepa. Ka titiro ngā tauira ki ngā āhuatanga maha o te rangahau, ka āta wānanga hoki i ngā kaupapa rangahau Māori. Ka kohikohi ngā tauira i ngā pūmanawa rangahau, katahi ka hangaia e rātau he mahere rangahau ki te whakamoana i ngā kōrero me ngā taunakitanga e hangai ana ki tā rātau i hiahia ai. Ka tikapohia he kaupapa hei rangahautanga mā rātau, ka whakatakotia te huarahi ki te whakatutuki i tēnei kaupapa.

Upon successful completion of this paper students will be able to:
• Access information;
• Recognise relevant evidence;
• Match oral and documental material;
• Draw conclusions from evidence; and
• Collate material for presentations.

Assessment: 1:0 – Internal assessment/examination
Note: Admission is at the discretion of the Chairperson of Department.

TIKA310-18A (HAM) Ngā Pepeha, ngā Whakataukī me ngā Kupu Whakaari: Proverbial and Prophetic Sayings 20 Points
(This paper is taught in Māori)

See Māori Cultural Studies/Tikanga Māori for details.
Māori Media and Communication MMAC

waikato.ac.nz/study/subjects/maori-media-and-communication

Māori Media and Communication is about gaining an understanding of the historical, political, cultural and social contexts in which media and communication practices develop and operate.

It provides the opportunity for students to acquire a unique understanding of traditional and contemporary forms of Māori communication through Māori media forms. These include the study of new and emerging social media, Māori broadcasting, film and creative performing arts.

Note: From 2018 Māori Media and Communication will not be available for new enrolments, and will be replaced by Māori and Indigenous Studies and Pacific and Indigenous Studies. Students enrolled in the subject prior to 2018 should consult the Faculty about their options for completing or transferring to another subject.
Pacific and Indigenous Studies PACIS
waikato.ac.nz/study/subjects/pacific-and-indigenous-studies

Pacific and Indigenous Studies focuses on the diverse Pacific region – which covers a third of the earth’s surface and is home to over 1200 languages – as well as on the histories, experiences and perspectives of Pacific people in New Zealand.

Students of Pacific and Indigenous Studies bring a wide range of background knowledge to their studies: from Pacific students who will find their own perspectives are valued and expanded through academic study in this area, all the way through to students who might have little knowledge about the region but bring a desire to learn about where we are.

All students of Pacific and Indigenous Studies learn a lot about the region and where we are, and also practice and develop skills of critical thinking, communication, and analysis of diverse perspectives.

Unlike other New Zealand or regional universities, Pacific Studies at Waikato is paired with Indigenous Studies – because this reflects our approach to the study of the region: Pacific-centred; and guided by the ideas about culture, politics, history, arts, migration and sustainability that underpin Pacific Studies and Indigenous Studies.

Students who major in Pacific and Indigenous Studies at Waikato explore key regional and local issues related to the Pacific through a series of core papers, and also have a chance to focus on areas of their own interest through papers offered by academics working in a wide range of disciplines.

A major in Pacific and Indigenous Studies offers students the opportunity to develop a depth of expertise in Pacific and Indigenous Studies, whilst also enabling expansion of that knowledge within a broader context, by allowing the flexibility for students to complete a range of papers from within the Māori and Indigenous Studies, Arts and Social Science fields, as well as electives from other Faculties. The major promotes cross-cultural communication and cultural diversity by introducing students to other Pacific and Indigenous contexts. In its entirety, the major focuses on concepts such as method, culture, critical thought, sustainability and identity and, thus, will be underpinned by integrity, including ethical standards, self-reflection and the will of graduates to apply such knowledge for the wider benefit of Pacific communities in Aotearoa/New Zealand, and other Pacific nations.

To complete Pacific and Indigenous Studies as a single major for the BA, BSocSc or other approved degree, students must gain 135 points from papers listed for Pacific and Indigenous Studies, including 105 points above 100 level, and 60 points above 200 level. Students must complete all compulsory papers listed in the planner for a single major below.

To complete Pacific and Indigenous Studies as part of a double major for the BA, BSocSc or other approved degree, students must gain 120 points from papers listed for Pacific and Indigenous Studies, including 90 points above 100 level, and 45 points above 200 level. Students must complete all compulsory papers listed in the planner for a double major below.

To complete a minor in Pacific and Indigenous Studies, students must complete 60 points including 30 points above 100 level from the papers listed for Pacific and Indigenous Studies. Students must include PACIS100 and PACIS200.
Pacific and Indigenous Studies **PACIS**

All papers are worth 15 points unless specified otherwise.

### Single Major (135 points)

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<thead>
<tr>
<th>Level</th>
<th>Paper 1</th>
<th>Paper 2</th>
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<td>PACIS100</td>
<td>ANTHY102</td>
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<td>PACIS200</td>
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<td>or LINGS203</td>
<td>MAORI203</td>
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<tr>
<td>300</td>
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<td>MAORI304</td>
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This structure sets out the minimum requirements for a single major.

### Double Major (120 points)

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This structure sets out the minimum requirements for a double major.

### Minor (60 points)

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<td>PACIS100</td>
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<tr>
<td>200</td>
<td>PACIS200</td>
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</tbody>
</table>

This structure sets out the minimum requirements for a minor.
Undergraduate papers – Ako paetahi

100 level papers

ANTHY102-18B (HAM) New Zealand and the Pacific 15 Points
See Anthropology for details.

MAORI100-18A (HAM) Kōkiri: Academic Skills for Indigenous Studies 15 Points
This paper will teach academic conventions in relation to citation, literacy, oration, data and academic writing via Māori, Pacific and Indigenous cultural constructs. It also provides a brief survey of research methods particular to Indigenous Studies.

Students who successfully complete the paper should be able to demonstrate an understanding of Indigenous Studies conventions in relation to:
Assessment: 1:0 — internal assessment/examination

MAORI103-18B (HAM) Introduction to Māori, Pacific and Indigenous Studies 15 Points
This course examines Māori, Pacific and Indigenous peoples’ philosophies and relationships with land, language, culture, resources, development and political frameworks within settler-colonial states and Pacific nations and others.

Students who successfully complete the paper should be able to:
• Demonstrate an understanding of the pillars of Indigenous Studies land, language, culture, resources, development and political frameworks
• Be aware of examples from multiple Indigenous contexts in relation to the core concepts of Indigenous Studies.
Assessment: 1:0 — Internal assessment/examination ratio

PACIS100-18A (HAM) Introduction to Pacific Histories, Languages and Cultures 15 Points
This paper introduces students to foundational elements of Pacific Studies, including various histories, languages and cultures and their importance to contemporary societies, surveying a number of Pacific nations.

Students who successfully complete the paper should be able to:
• Demonstrate an understanding of the core principles of Pacific Studies
• Define and illustrate a basic comprehension of cultural, linguistic and socio-economic diversity throughout the Pacific
• Demonstrate awareness of some key Indigenous Pacific epistemological frameworks
• Narrate key historical and political moments from the Pacific
• Be aware of the critical contemporary issues of the Pacific.
Assessment: 1:0 — internal assessment/examination

POLCY105-18B (HAM) People and Policy 15 Points
See Public Policy for details.
Pacific and Indigenous Studies PACIS

200 level papers

ANTHY202-18A (HAM) Polynesian Ethnography 15 Points
See Anthropology for details.

GEOGY219 -18A (HAM) Māori Lands and Communities 15 Points
See Geography for details.

HISTY225 Indigenous Histories: Narrative, Ethics and the Decoloniality 15 Points
This paper will not be taught in 2018.

LINGS203-18A (HAM) Language, Society and Culture 15 Points
See Linguistics for details.

MAORI203-18A (HAM) Decolonizing Methodologies: Research and Indigenous Peoples 15 Points
This paper looks at the detrimental effects that research has historically had on Indigenous peoples and the relatively recent creation of research methodologies by Indigenous peoples to counteract imperial research, and to empower and decolonise.

Students who successfully complete the paper should be able to:
• Demonstrate an understanding of the detrimental effects that Western research has historically had on Indigenous peoples
• Demonstrate and awareness of the key research methodologies created by Indigenous peoples
• Be cognisant of how Indigenous and non-Indigenous research influences the construction of reality
• Comprehend the interface between decolonial methodology and method.

Assessment: 1:0 – internal assessment/examination

MAORI204-18A (HAM) Māori and Indigenous Health and Wellbeing 15 Points
This paper looks at health and wellbeing from Māori and Indigenous perspectives, including models and frameworks in relation to Health, Sport, Human Performance and Indigenous communities.

Students who successfully complete the paper should be able to:
• Understand the social determinants of Māori and Indigenous health and wellbeing in relation to colonisation
• Demonstrate knowledge of Māori, Pacific and other Indigenous conceptual frameworks of health and wellbeing
• Comprehend the importance of whenua based health practices in an Aotearoa/New Zealand context
• Apply Indigenous concepts of health and wellbeing to a specific case-study related to sport, health and human performance.

Equivalent(s): MPDV204
Assessment: 1:0 – internal assessment/examination

PACIS200-18B (HAM) Pacific Migration, Diaspora and Identity 15 Points
This paper looks at the various socio-historic influences on migration in the Pacific and the relationship between Indigenous cultures of origin and diasporic cultures and identities formed in countries such as Aotearoa/New Zealand, Australia and the US.

Students who successfully complete the paper should be able to:
• Demonstrate an understanding of key concepts such as migration and diaspora
• Be aware of diasporic identity in relation to Pacific peoples and Aotearoa/New Zealand
• Be cognisant of the issues surrounding Aotearoa/New Zealand as a ‘Pacific nation’
• Describe in detail the effect of diasporic culture on national identity through a specific case-study.

Assessment: 1:0 – internal assessment/examination
300 level papers (*available from 2019)

ANTHY3YY Cultures and Environment * 15 Points

ANTH308-18A (HAM) Melanesian Ethnography 15 Points
An overview of the ethnographic work undertaken in Melanesia from the colonial era through to the contemporary. The course covers the central importance of Melanesia to the discipline of anthropology, the vast array of cultural worlds that exist within the area, as well as the approaches and attitudes of particular anthropologists who have worked in the area.
Assessment: 1:0 – internal assessment/examination

PACIS300 Contemporary Critical Issues in the Pacific* 15 Points
This paper provides an in-depth examination of a number of contemporary critical issues in the Pacific as identified by leading Pacific scholars, writers, artists, auteurs and activists.
Students who successfully complete the paper should be able to:
• Demonstrate an understanding of contemporary critical issues related to the Pacific
• Be aware of contemporary critical issues related to the Pacific as described and depicted by leading Pacific scholars, writers, artists, auteurs and activists
• Engage critically with a corpus of Pacific and Indigenous knowledge and scholarship
• Interpret and apply their learnings to practical and political matters that affect Pacific communities.
Prerequisite(s): PACIS100
Assessment: 1:0 – internal assessment/examination

MAORI303 Critical Indigenous Theory* 15 Points
This paper looks at the key theoretical influences, from Marxism to post-structuralism, upon critical Indigenous studies and the most significant writings by those Indigenous scholars who have chosen to engage with critical theory.
Students who successfully complete the paper should be able to:
• Demonstrate an understanding of the key theoretical influences on critical Indigenous Studies
• Be aware of the contested nature of Indigenous critical theory
• Be aware of and significantly interact with the writings of critical Indigenous scholars.
Assessment: 1:0 – internal assessment/examination

MAORI304 Sustainability in Māori, Pacific and Indigenous Contexts* 15 Points
This paper looks at Indigenous epistemological formations of sustainability as one of the most pressing issues for Indigenous peoples particularly in the Pacific, and also as a concept where Indigenous peoples can be prominent in influencing discourses.
Students who successfully complete the paper should be able to:
• Demonstrate an understanding of Indigenous epistemological formations of sustainability
• Be aware of Indigenous concepts of sustainability across a number of settings
• Demonstrate engagement with Indigenous sustainability within a particular local Indigenous context
• Use Indigenous sustainability concepts to create a hypothetical policy document.
Assessment: 1:0 – internal assessment/examination
Treaty of Waitangi Studies – Akoranga Te Tiriti o Waitangi MAORI

waikato.ac.nz/fmis/study/subjects/ttwa

Te Tiriti o Waitangi – The Treaty of Waitangi is recognised as one of the constitutional documents of Aotearoa/New Zealand. Our series of offerings ensure that students have a sound knowledge base to contribute to informed debate and the ongoing importance of Te Tiriti to Aotearoa, a contemporary and future nation.

Note: Students enrolled in the subject prior to 2018 should consult the Faculty about their options for completing or transferring to another subject.

Undergraduate papers – Ako paetahi

MAORI150-18A (TGA) & 18B (HAM) Te Tiriti o Waitangi: An Introduction to the Treaty of Waitangi 15 Points
See Māori and Indigenous Studies for details.
Graduate Qualifications – Tohu Pae Tawhiti

The Faculty has an active research culture and is able to offer instruction and supervision for graduate and postgraduate qualifications in a wide range of areas. Many of the staff are recognised experts in their research fields and we encourage graduates to consider further study in their disciplines.

Graduate study in the Faculty of Māori & Indigenous Studies offers increased career prospects by equipping students with additional or specialised skills in their major. Students should begin planning graduate study, and discussing possible options with academic staff in their third year of study if not before.
Bachelor of Arts with Honours – Te Tohu Taki Paerua BA(Hons)

The Bachelor of Arts with Honours (BA(Hons)) involves two semesters of full-time study, or the equivalent in part-time study. The BA(Hons) comprises 120 points at 500 level, of which at least 30 points must be in research, normally a 30 point dissertation or an approved equivalent. The BA(Hons) is awarded with classes of honours.

You must have a B grade average in the 300 level papers of your undergraduate major subject. You need to have majored in the same subject, or an equivalent, at undergraduate level as that in which you intend to enrol at graduate level. In some cases, a substantial undergraduate supporting subject may be a sufficient prerequisite.

Students should consult the Faculty for specific admission criteria.

Talk to the Faculty about subjects and papers offered for the Bachelor of Arts with Honours BA(Hons).

Bachelor of Arts with Honours Structure (120 Points)

This structure sets out the minimum requirements for the BA(Hons).
Postgraduate Diploma – Tītohu PGDip

The Postgraduate Diploma involves two semesters of full-time study or its equivalent in part-time study. To gain entry into the diploma, students must normally have gained a bachelors degree of the University of Waikato or its equivalent.

Students are required to complete 120 points at 500 level from the subjects listed. Up to 30 points may be included from other graduate subjects. The diploma awarded will be named for the subject in which at least 90 points are taken.

Talk to the Faculty about subjects and papers offered for the Postgraduate Diploma (PGDip).

Postgraduate Diploma Structure (120 Points)

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>MAJOR (30 points or 2 x 15 points)</th>
<th>MAJOR (30 points or 2 x 15 points)</th>
<th>MAJOR (30 points or 2 x 15 points)</th>
<th>ELECTIVE TAUGHT OR RESEARCH PAPER (30 points or 2 x 15 points)</th>
</tr>
</thead>
</table>

This structure sets out the minimum requirements for the PGDip.
Postgraduate Certificate – Tohukete PGCert

The Postgraduate Certificate can be taken over one semester of study. To gain entry into the certificate, students must normally have gained a bachelors degree of the University of Waikato or its equivalent. Students must gain 60 points at 500 level from one graduate subject. The certificate will be awarded in the subject it is gained in.

Talk to the Faculty about subjects and papers offered for the Postgraduate Certificate (PGCert).

<table>
<thead>
<tr>
<th>Postgraduate Certificate Structure (60 Points)</th>
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<tbody>
<tr>
<td><strong>500 LEVEL</strong></td>
</tr>
<tr>
<td>MAJOR (30 points or 2 x 15 points)</td>
</tr>
<tr>
<td>MAJOR (30 points or 2 x 15 points)</td>
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</tbody>
</table>

This structure sets out the minimum requirements for the PGCert.
Taught papers offered towards graduate qualifications

Development Studies DEVS

The field of Development Studies has undergone significant change in recent years. Indigenous peoples are undertaking their own initiatives to meet their own needs, and indigenous thinkers are articulating alternative conceptual approaches. Today indigenous peoples themselves in their pursuit of self-determination are increasingly making choices about outcomes, conceptual frameworks, guiding values, models and practices.

The Development Studies programme provides students with the opportunity to critically examine recent concepts, models, policies, processes and outcomes of 'development' especially from the perspectives and experiences of indigenous peoples.

This interdisciplinary programme is designed to enable students to develop the conceptual tools, critical thinking, research methods and practical skills to equip them for professional practice in their chosen field of development.

ANTH525-18T (HAM) Māori Heritage Management 15 Points
This paper is concerned with interpreting and protecting the Māori cultural landscape, especially in relation to current legislation, the Treaty of Waitangi settlement process, and issues of iwi/hapū development.

Equivalent(s): ANTH560
Restriction(s): ANTH325, ANTH360
Assessment: 1:0 – Internal assessment/examination

DEVSS501-18A (NET) Strategic Planning for Māori and Pacific Development 30 Points
(This paper is taught in English)
This paper is designed to implement a holistic approach to project planning and project management for Māori and Pacific development with the intention of contributing to better insights on changing global perceptions of delivering and facilitating development options to indigenous peoples and nations. Students are presented with case studies and educated in the generic processes of project planning and project management techniques. Students are expected to use this knowledge to create reports that reflect the dynamics of project processes that are particular to Māori and or Pacific contexts. Students with community, management, social science, computer, educational, legal, political or cultural experiences will find this course exciting.

This paper provides a forum to design potential 'grassroots' project planning and management scenarios that have the ability to capture government and or corporate funding, increase self-determined processes, and increase the quality of life of local communities.

Equivalent(s): 1467501
Assessment: 1:0 – Internal assessment/examination
Taught papers offered towards graduate qualifications

Development Studies DEVS continued

DEVS502-18B (NET) Sustainable Resource Issues 30 Points
(This paper is taught in English)
This paper examines contemporary issues facing natural resource management among indigenous peoples with a particular focus on the experiences of Māori and Pacific peoples. Against a backdrop of increased globalisation, the responding dynamics are analysed through a comparative framework. These dynamics include the prevailing processes of resource utilisation, state resource policies and legislation, treaty issues and sustainable development initiatives, Māori, Pacific and other indigenous peoples who have undertaken to control and manage their own resources. Of particular importance in this paper is the ability to understand the impact that these global forces will have on the natural resources of Māori, Pacific and indigenous peoples, and the implications for social, economic and political advancement.
Equivalent(s): 1467502
Assessment: 1:0 – Internal assessment/examination

DEVS504-18A (NET) State Policies on Indigenous Development 30 Points
(This paper is taught in English)
This paper will undertake a comparative examination of changing state policies regarding indigenous rights and development in the Pacific region. The paper will consider factors influencing these changes, how ‘disadvantage’ is understood, how the effects of different policy approaches are evaluated, and the involvement and responses of indigenous peoples. Attention will be paid to the role of bureaucracies and policy development, both at the level of the state, and indigenous organisations seeking to achieve self-determined development.
Equivalent(s): 1467504
Assessment: 1:0 – Internal assessment/examination

DEVS590-18C (HAM) 30 Points
(This paper is taught in English)
Students have the opportunity to pursue a development topic of their own interest under the guidance of staff.

DEVS591-18C (HAM) 30 Points
A report on the findings of a theoretical or empirical investigation.

GEOG515-18B (NET) Māori Geography 30 Points
See Geography for details.

MAOR514-18B (NET) & 18B (NTG) Rangatiratanga: Leadership for Māori, Pacific and Indigenous Communities: Traditional, Contemporary and Future Issues 30 Points
See Māori for details.
MAOR MAOR

MAOR514-18B (NET) & 18B (NTG) Rangatiratanga: Leadership for Māori, Pacific and Indigenous Communities: Traditional, Contemporary and Future Issues 30 Points
This paper will explore current leadership issues and the diverse communities in which leadership operates including political, educational, social and economic contexts and the challenge of maintaining cultural integrity and perpetuating inter-generational knowledge.

Equivalent(s): TIKA506
Assessment: 1:0 – Internal assessment/examination ratio

MAOR551-18A (HAM) Te Kupu, Te Reo, Ngā Kōrero 30 Points
(This paper is taught in Māori)

Kia tirohia ngā tuhinga tawhito, hou hoki me te āhua o te whakatakoto-ā-tuhi i te whakaaro. Ko te whakapakari i te reo-ā-tuhi o te ākonga kia taunga hoki ki te whai i te aronga o te kōrero i tuhia. Kia tūtuki pai ēnei whakaritenga ka āhei ngā ākonga ki te: pānui i te kupu i ngā rerenga kōrero; whakapākehā, whakamāori tika i te kupu; pānui-ā-waha i te reo kua tuhia; whai i te tikanga o te whakamāori, whakapākehā ahakoa tuhi, ahakoa kōrero-ā-waha; tuhi kōrero roa mā roto mai i te reo tuhi e pai rawa ana.

In this paper students will study modern and earlier writings in Māori and examine English texts and identify particular written expressions and their meanings. Students will also develop advanced written and translation skills. Upon successful completion of this paper, students will be able to:

• Translate more difficult texts competently;
• Recognise key phrases in translating or interpreting situations and know how to use them appropriately;
• Be more skillful and competent in the reading of Māori texts; and
• Be able to write confidently in advanced Māori language.

Equivalent(s): 0266501, 0266551 and 1466551
Prerequisite(s): REOM314
Assessment: 1:0 – Internal assessment/examination
Taught papers offered towards graduate qualifications

Māori MAOR continued

MAORS70-18A (HAM) Te Mahi Rangahau: Māori and Pacific Research Methods and Issues 30 Points
(This paper is taught in English)

He kaupapa tēnei hei wānanga huarahi maha o te rangahau kei te āta mohiotia. Kei konei ngā kōrero whakaata atu i te “Rangahau Kaupapa Māori.” Ka whakahaerenga te kaupapa e hiahiatia ana, tae atu ki te tuhinga o te mahi rangahau. He huarahi anō hoki kei tēnei akoranga hei: wānanga kaupapa, rangahau ai pātai, ngā hononga i waenga i te pātai, te huara hi whai, me ngā ara whakaata rangahau, te mahi kohi kōrero, wetewete i ngā kohinga kōrero, whakatau huaraahi kohi kōrero, whakareri kaupapa rangahau, me te tuhi i ngā mahi rangahau (i konei hoki ko te tohu whakamārama i ō huara hi kohi kōrero me ōna tohutohu). He tino hua tēnei kaupapa mō aua ākonga kei te hiahia tuhi i te tuhinga roa.

This paper covers a range of research issues. By focusing primarily on Māori inquiry, students will develop a broad understanding of cultural sensitivity, ethics and appropriate methodologies. From a firm Māori foundation (kaupapa), you will be adequately prepared to investigate Pacific and other indigenous issues and concerns. Skills offered include:

• Planing research proposal;
• Undertaking a literature survey, as either a verbal presentation or a written report;
• Identifying the best methodology for a research task; and
• Understanding various research methods, including Kaupapa Māori, and other indigenous and "mainstream" approaches.

You will also learn:
• To present research material in different ways, for different contexts and communities; and to
• Keep a research journal recording and reflecting your own process, and intellectual growth.

Assessment: 1:0 – Internal assessment/examination

MAORS90-18C (HAM) Directed Study 30 Points
(This paper is taught in English or Māori)

Students have the opportunity to pursue a development topic of their own interest under the guidance of staff.

MAORS91-18C (HAM) Dissertation 30 Points
(This paper is taught in English or Māori)

A report on the findings of a theoretical or empirical investigation.
Masters Programmes – Te Tohu Paerua

Master of Arts MA

120 point option from an honours degree or equivalent

The Master of Arts (MA) involves two semesters of full-time study or its equivalent in part-time study. It comprises either a 120 point thesis, or a 90 point thesis and 30 points from approved 500 level papers, or a 60 point dissertation and 60 points from approved 500 level papers. At least 60 points must be gained from a single graduate subject. Up to 30 points may be taken from outside the field of the degree. To gain entry to the MA students should normally have qualified for a BA(Hons) degree or its equivalent, and achieved a satisfactory grade point average across their 300 level papers – normally a B+ or higher.

180 point option from a bachelors degree or equivalent

To be admitted to the MA directly from a BA (or equivalent), students will need to gain a high level of attainment in their relevant 300 level papers, normally an A-. This requirement, combined with the inclusion of an approved research methodology paper, will underpin successful completion of a significant research project of 60, 90 or 120 points.

This pathway involves one full calendar year or one and half academic calendar years or its equivalent in part-time study. It comprises 180 points of which 60 points from one subject including an approved research methods paper and any compulsory papers prescribed in the relevant subject must be taken. Either a 120 point thesis, a 90 point thesis, or a 60 point dissertation must also be taken.

The Master of Arts may be awarded with classes of honours.

Talk to the Faculty about subjects and papers offered for the Master of Arts (MA).

Flexibility

You may take up to 30 points from outside the subjects listed for the degree. Individual subjects for the degree have their own requirements. You should discuss your intended programme of study with the Faculty.
Masters Programmes – Te Tohu Paerua

Master of Māori and Pacific Development MMPD

**120 point option from an honours degree or equivalent**

The Master of Māori and Pacific Development involves two semesters of full-time study or its equivalent in part-time study. It comprises either a 120 point thesis, or a 90 point thesis and 30 points from approved 500 level papers, or a 60 point dissertation and 60 points from approved 500 level papers. At least 60 points must be gained from a single graduate subject. To gain entry to the MMPD students should normally have qualified for the Postgraduate Diploma in Development Studies or its equivalent, and achieved a satisfactory grade point average across their 300 level papers – normally a B+ or higher.

**180 point option from a bachelors degree or equivalent**

To be admitted to the MMPD directly from a BMPD, BA (or equivalent), students will need to gain a high level of attainment in their relevant 300 level papers, normally an A-. This requirement, combined with the inclusion of an approved research methodology paper, will underpin successful completion of a significant research project of 60, 90 or 120 points.

This pathway involves one full calendar year or one and half academic calendar years or its equivalent in part-time study. It comprises 180 points of which 60 points from one subject including an approved research methods paper and any compulsory papers prescribed in the relevant subject must be taken. Either a 120 point thesis, a 90 point thesis, or a 60 point dissertation must also be taken.

The MMPD may be awarded with classes of honours.

Talk to the Faculty about subjects and papers offered for the Master of Māori and Pacific Development (MMPD).

**Flexibility**

You may take up to 30 points from outside the subjects listed for the degree. Individual subjects for the degree have their own requirements. You should discuss your intended programme of study with the Faculty.

For further information please contact:

Dr Rangi Matamua, Associate Dean (Postgraduate)
Phone: +64 7 838 4466 extn 6312
Email: rmatamua@waikato.ac.nz

Louise Tainui, Faculty Manager
Phone: +64 7 838 4960
Email: ltainui@waikato.ac.nz
Dissertations

A dissertation is a piece of written work presented in terms of the regulations for a first Masterate degree. It is generally in lieu of one or two papers (30 or 60 points respectively at 500 level), and embodies research. A dissertation is restricted in its circulation. Two copies are submitted in softbound form. No copy is held in the University Library.

Theses

A thesis is a piece of written work presented in terms of the regulations for a first Masterate degree (excluding the MPhil). It is equivalent to 90 or 120 points at 500 level. A thesis embodies research or other work of a kind and standard considered appropriate for inclusion in the University of Waikato Research Repository.

To find out more about dissertations and theses please visit: waikato.ac.nz/library/study/guides/thesis-writing
Masters Programmes – Te Tohu Paerua

Dissertations and Theses papers

Development Studies DEVS

DEVS592-18C (HAM) Dissertation 60 Points
(This paper is taught in English)
A report on the findings of a theoretical or empirical investigation.

DEVS593-18C (HAM) Development Studies Thesis 90 Points
(This paper is taught in English)
An externally examined piece of written work that reports on the findings of supervised research.

DEVS594-18C (HAM) Development Studies Thesis 120 Points
(This paper is taught in English)
An externally examined piece of written work that reports on the findings of supervised research.

Māori MAOR

MAOR592-18C (HAM) Dissertation 60 Points
(This paper is taught in English or Māori)
A report on the findings of a theoretical or empirical investigation.

MAOR593-18C (HAM) Te Reo Māori Thesis 90 Points
(This paper is taught in English or Māori)
An externally examined piece of written work that reports on the findings of supervised research.

MAOR594-18C (HAM) Te Reo Māori Thesis 120 Points
(This paper is taught in English or Māori)
An externally examined piece of written work that reports on the findings of supervised research.
Higher Degrees – Tohu Paerangi MPhil, PhD

Why not apply to enrol to do advanced research in the Faculty of Māori & Indigenous Studies?

You can study full-time or part-time for a MPhil or PhD research degree.

Master of Philosophy MPhil

The MPhil is normally a one-year full-time research degree. Entry normally requires a candidate to have qualified for a bachelors degree with honours and must have achieved at least second class honours (first division) or a masters degree. In special circumstances, candidates with other academic qualifications or appropriate research experience may be accepted.

Doctor of Philosophy PhD

The PhD is normally a three-year full-time research degree. A part-time option is available. Entry normally requires a candidate to have qualified for a masters degree. A bachelors degree with honours (second class honours (first division)) may qualify as entry to PhD study. See us for other entry options.

A creative PhD option is also available.

General information

What is involved in doing MPhil or PHD research?

In the Faculty of Māori & Indigenous Studies, candidates doing MPhil and PhD research degrees work on a topic of particular interest to them, with the guidance and supervision of at least two people who have expertise in the area. They aim to produce a written thesis, which is then examined by experts from New Zealand and elsewhere in the world. Often, the thesis will lead to a book, or one or more published articles and conference presentations in national or international journals.

A thesis will report lucidly on a critical investigation of an approved topic of substance and significance. It will:

• Demonstrate expertise in the methods of research and scholarship;
• Display intellectual independence;
• Make a substantial original contribution to the subject area concerned; and
• Be of publishable quality.

When you enrol in the MPhil or PhD in the Faculty of Māori & Indigenous Studies, you will be assigned supervisors, (including a Chief Supervisor) in your general area of interest.

Over the first six months, you will work with your Chief Supervisor to refine your topic and prepare a detailed research plan. You will then meet regularly with your Chief Supervisor and other members of your supervisory panel as you work through your research plan, and begin to write draft chapters of your thesis.

If you have not yet done an advanced research methods paper, you may be advised to enrol in MAOR570 Te Mahi Rangahau: Māori and Pacific Research Methods and Issues or another methods type paper.
Higher Degrees – Tohu Paerangi MPhil, PhD

What areas can I research in the Faculty of Māori & Indigenous Studies?

Here are some examples of research interests in our Faculty:

Development studies
- Alternative paradigms of sustainable development in indigenous contexts;
- Tribal governance and options for indigenous communities;
- Social and cultural capital and links to capacity building;
- Fostering entrepreneurship and indigenous competitive advantage;
- Challenges of indigenous resource issues;
- Voluntary work and community based options of development intervention;
- Developing poverty-free options for sustainable communities;
- Processes of disadvantage and impact on indigenous development; and
- Role of culture in corporate governance.

Interpreting and translation
- Theory of interpreting and translation;
- Ethical issues associated with interpreting and translation;
- Issues associated with interpreting in legal and professional contexts; and
- Interpreting, translation and issues relating to the Treaty of Waitangi.

Māori language
- The Structure of te reo Māori; and
- Discourse analysis and te reo Māori.

Māori media
- Critical discourse analysis and media treatment of indigenous issues;
- Māori media in Aotearoa: history and development;
- Writing for the media; and
- Spirituality, culture and the media.

Māori, Pacific, and Indigenous culture and society
- Customs: Traditional and contemporary;
- Traditional cultural expressions;
- Religion and spirituality;
- Celestial navigation;
- Treaty issues; and
- Māori pedagogy.
Māori and Pacific linguistics and applied linguistics

- Language teaching and learning;
- Language and style; and
- Language policy and planning.

Māori and Pacific creative and performing arts

- Composition and performance;
- Verbal arts;
- Music;
- Dance; and
- Weaving.

To find out whether we can supervise research in a specific area of interest to you, just contact us.

For further information please contact:

Dr Rangi Matamua, Associate Dean (Postgraduate)
Phone: +64 7 838 4466 extn 6312
Email: rmatamua@waikato.ac.nz

Louise Tainui, Faculty Manager
Phone: +64 7 838 4960
Email: ltainui@waikato.ac.nz

Does it matter that I don’t know exactly what research I want to do?

If you are unsure of the research topic you want to investigate, just contact us and we’ll talk through your options with you.

What will it cost to do MPhil and PhD research?

The fees for full-time and part-time study are different, as are the fees for domestic and international students. If you want to know about the fee structure, contact the School of Graduate Research at waikato.ac.nz/students/research-degrees/contact-for-enquiries

Are there scholarships available?

Scholarships are available to students doing research in the Faculty of Māori & Indigenous Studies. To find out more, please contact us or check out the University of Waikato website waikato.ac.nz/scholarships

How can I find out more?

Potential candidates should contact the School of Graduate Research on +64 7 858 5096, email sgr@waikato.ac.nz or go to waikato.ac.nz/students/research-degrees
Te Tohu Paetahi

waikato.ac.nz/fmis/programmes/tetohupaetahi.shtml

"He aha te kai a te Rangatira? Ko te kōrero"

Te Tohu Paetahi, our total immersion Māori language programme, has paved the way for the revitalisation of our ancestral language since 1991.

The University of Waikato created the first intensive te reo Māori immersion programme in response to concerns that the language proficiency of students completing their Bachelors degree with a Major in te reo Māori was not at a high enough standard to make a significant impact on the growth and retention of the language.

Twenty-five years on, te reo Māori is flourishing at Waikato, and 2016 saw the Faculty of Māori and Indigenous Studies celebrating 25 years of the Te Tohu Paetahi programme.

The main focus of the programme is to provide students with a unique Māori language immersion pathway or context in which papers in te reo Māori are concentrated into the first year of their study programme, with a goal of producing students who can fluently, competently and proficiently speak in te reo Māori. A strong feature of the programme is to provide students with a safe, conducive and supportive whānau-based learning environment, which operates in a culturally rich context beginning each day with karakia and kapa haka, and ending with karakia, which are integral components in language acquisition.

Students take six compulsory te reo Māori language acquisition papers listed below, which begin at the introductory level moving through to the post-intermediate level, known as the Hukatai stream. Each paper is taught in a 4-5 week block period through an intensive total immersion language teaching and learning environment. Students must successfully pass each paper to move to the next paper, thus remaining in the programme.

Students have the option of contributing the first year of Te Tohu Paetahi towards the Bachelor of Arts, a certificate, diploma or graduate diploma. Talk to the Faculty about pursuing any of these options.

Note(s): The first year of the programme is an intensive workload. Classes are held from 9am to 3pm, Monday to Friday with each day beginning with a karakia, mihimihi and kapa haka.
Hukatai – Compulsory Papers

100 Level Papers (15 Points)
MAORI111-18C (HAM) Te Reo Māori: Introductory 1
MAORI112-18C (HAM) Te Reo Māori: Introductory 2

200 Level Papers (15 Points)
MAORI211-18C (HAM) Te Reo Māori: Intermediate 1
MAORI212-18C (HAM) Te Reo Māori: Intermediate 2
MAORI213-18C (HAM) Te Reo Māori: Post-Intermediate 1
MAORI214-18C (HAM) Te Reo Māori: Post-Intermediate 2

For further information email: tetohupaetahi@waikato.ac.nz
NET – Ā-Ipurangi

Distance education online – Te ako tauhōkai ā-ipurangi

The following papers are offered online and can be credited towards any qualification where these papers may fulfil the requirements for that qualification. These papers are offered both nationally and internationally, with students being able to study in the comfort of their own homes. All NET papers require access to a computer and an internet connection.

Papers offered – Ngā pepa

100 level papers (15 Points)
MAORI102-18A (NET), 18A (NTG), 18B (NET) & 18B (NTG) He Hīnātore ki te Ao Māori: Introducing the Māori World

500 level papers (30 Points)
DEVS501-18A (NET) & 18A (NTG) Strategic Planning for Māori and Pacific Development
DEVS502-18B (NET) & 18B (NTG) Sustainable Resource Issues
DEVS504-18A (NET) & 18A (NTG) State Policies on Indigenous Development
MAORS14-18B (NET) & 18B (NTG) Rangatiratanga: Leadership for Māori, Pacific and Indigenous Communities: traditional, contemporary and futuristic issues
(This paper is taught in English)
Planning your programme of study

Congratulations on taking the first step in deciding to advance yourself through tertiary study. We at Te Pua Wānanga ki te Ao understand that tertiary institutions can be frightening places for those who have not studied for a while. Our staff are here to help you to design your programme of study so please feel free to ask for advice.

Admission

There are several ways you can gain admission to the University of Waikato provided you meet any academic criteria that may apply to particular papers or qualifications.

A person may qualify for admission under any of the following provisions:

- University Entrance
- Discretionary Entrance
- Provisional Entrance
- Special Admission
- Admission at entrance level with credit based on previous tertiary study.

How to enrol

An application to enrol may be completed online at: waikato.ac.nz/enrol

Or call 0800 WAIKATO for an Application Pack.

If you wish to discuss your application or programme of study, please contact the Faculty Office on +64 7 838 4737.

First year students

A full-time first year programme for students undertaking a bachelors degree normally involves eight 100 level papers. That is, three pairs of papers (two papers in each of three subjects), plus two additional papers. Your papers should be balanced as evenly as possible over both semesters (for example, four papers in the A Semester and four papers in the B Semester). Students admitted under provisional entrance regulations may be limited to a full-time programme of six papers, or to three papers in a single semester. This will still count as a full-time programme for student loans. Please note that our Faculty can tailor programmes that will cater for students who have special needs requirements.

To plan your first year programme:

- Choose two papers from the subject you intend to major in. Papers you choose may be dependent on your level of knowledge at entry. Therefore, it is important to check that you meet entry requirements;
- Select two subjects that you wish to study as possible minor subjects and choose two papers from each of these subjects; and
- For your remaining papers, you can choose any that interest you, remembering to check for timetable clashes.
Part-time study

Contact the Faculty office on +64 7 838 4737.

Returning and transferring students

Although the Faculty checks each student’s programme to ensure they are meeting the requirements of their qualification, students are responsible for choosing the correct papers to fulfil the requirements (e.g., core papers for the major).

Choosing papers

Before completing enrolment, students should check the following:

• You have a balanced semester workload;
• You have no timetable clashes; and
• You have met any prerequisite criteria for your selected papers.

Checking your timetable

Your selection of papers will also depend on the timetable. Write out your timetable and check that there are no clashes between lectures or your programme will not be approved. Some of the most popular papers usually have a choice of times (called streams), which helps to avoid clashes. Tutorial times are normally decided during the first week of lectures, and begin in the second week.

The online timetable is available at: timetable.waikato.ac.nz

Changing your programme of study

Go to i.waikato.ac.nz and complete an Application to Change Enrolment.

Make sure your contact details are up to date and correct.

When changes to papers have been approved, a Notification of Change will be sent to you.

Note: You must inform StudyLink immediately of any changes (additions/withdrawals/transfers) as these may affect your eligibility for a Student Loan and/or Allowance. You must retain full-time status to qualify for Student Loan living and/or a Student Allowance and some scholarships.

Applying for credit for previous study

You can apply for credit for previous study completed at another tertiary institution and count that credit towards a University of Waikato programme. Any credit awarded is dependent on the type of qualification studied and the level, content and number of papers passed. When indicating that you wish to credit some papers towards your Waikato qualification, you will need to provide your academic record.

An application for credit may be completed online at: waikato.ac.nz/sasd/enrolment/credit
General University terms

What is a prerequisite?
Some papers build upon the knowledge gained in previous papers. For this reason it is necessary to take the earlier papers. These preparatory papers must be taken prior to enrolling in other papers.

What is a corequisite?
Pairs or groups of papers that must be taken at the same time.

What is an equivalent paper?
A paper that is equivalent or contains a significant amount of common content as another paper. Only one of these papers should be taken, as you will receive credit for one paper only.

What is a restricted paper?
A paper that is restricted shares a significant amount of content with another paper. Students should not take both these papers.

Credit points
Each paper is allocated points. The value reflects the workload linked with that paper. 120 points = 1 EFT. This means that 120 points is equivalent to one year of full-time study.

Undergraduate qualifications
Normally the first degree for a student is an undergraduate degree. Students take papers starting at 100 level.

Graduate qualifications
Students who have successfully completed an undergraduate qualification may be eligible to undertake a graduate qualification. The Faculty offers a number of graduate qualifications such as the Master of Arts and Master of Māori and Pacific Development.

Lectures
A lecture is usually delivered by an academic staff member and exposes you to information, ideas and theories. Lectures start on the hour in the mornings until noon, and 10 minutes after the hour from 1.10pm onwards.

Workshops, labs and field trips
Workshops, labs and field trips are an essential part of many papers. Attendance is usually compulsory and may form part of the assessment. The purpose of workshops, labs and field trips is to provide practical experience for many of the topics covered in lectures and tutorials.
Tutorials

Tutorial sessions are usually discussion-based or practicum-based, and are facilitated by a tutor or your lecturer. Tutorials are in addition to lectures and most start in the second week of each semester. Tutorials provide the opportunity for you to raise questions about the lectures and assignments.

Moodle

Moodle is the University’s online learning system. Many papers have course resources and discussion forums in Moodle whether your paper is taught online or not. Moodle is a tool designed to support your learning experience. Visit elearn.waikato.ac.nz

Paper outlines

You will receive a paper outline for each paper which provides details about the content, readings, scheduling and assessment requirements for that paper. These are all available online once you are enrolled. In most cases the paper outline will also be available in Moodle.

Assessment

The work you produce for your papers will be assessed in a variety of ways. Common forms of assessment include: essays, reports, presentations and tests. Paper outlines and handouts provide guidelines for the forms of assessment and will give you the dates on which your assignments are due along with the penalties for missing these dates.

A ratio will indicate whether your paper is examined or internally assessed. For example, a paper with an internal assessment/final examination ratio of 3:2 means that 60% of the paper is assessed throughout the semester and 40% is assessed through a final exam.

Extensions

If you have been prevented from meeting a deadline for an assessment by circumstances such as illness, accident or personal crisis such as tangihanga, you may apply for an extension. To do this, check your paper outline or ask your lecturer. You may be required to provide proof to verify your circumstances.

Plagiarism

Plagiarism is the direct copying or paraphrasing of somebody else’s writing, ideas or other material in your assignments without using referencing to show that this information is not your original work. It is fine to include and use ideas and information from other sources, including the internet, but you must state who or what the source is. The paper outline for your course, or the lecturer, should tell you which referencing system to use, although the Faculty primarily uses APA referencing style.

Student complaints

Students should seek to resolve academic issues with their lecturer/tutor in the first instance. However, if a serious issue arises and a satisfactory resolution cannot be reached, go to calendar.waikato.ac.nz/policies/studentcomplaints.html
Information to help you

StudyLink
StudyLink administer student allowances and loans, Unemployment Benefit and Student Hardship.

- Student Allowance – helps with your costs while you’re studying;
- Student Loan – lets you borrow money to finance your tertiary studies; and
- Unemployment Benefit and Student Hardship – helps with your costs if you can’t find work during the study break.

To avoid delays, contact StudyLink at least six weeks before your papers begin.

To find out about your eligibility and for application forms and more information, you can visit their website: studylink.govt.nz or call StudyLink free on 0800 889 900.

Class representative system
A Class Representative is a student who represents his or her class and acts as a liaison between the class and academic staff. For more information contact the Student Support Adviser at: student.reps@waikato.ac.nz

Students with a disability
The University is firmly committed to providing equity in education and welcomes students with disabilities into all areas of campus life. Staff of the Disability Support Service and other University staff are here to assist all students with disabilities. It is your responsibility as a student to contact one of the Disability Support Staff as early as possible so that appropriate assistance and strategies can be put in place.

You can contact the Disability Support Service on +64 7 838 4711 or +64 7 838 4719 or visit their website: waikato.ac.nz/sasd/health/disability or email: disability@waikato.ac.nz

If you are a disabled student studying at the Tauranga campus, you will need to contact the Disability Support Service staff at the Hamilton campus to organise any services you may require.

You can also contact the Manager of the University of Waikato at Tauranga who is based at the Bongard Centre. Phone +64 7 571 0190 extn 8676 or 0800 267 7659.

Computer facilities
The Faculty has a number of computers available for use in our computer laboratory which is located in rooms K.B.01 and K.B.04. This lab is available to all FMIS students during work hours, 7.30am to 5.30pm. Students may also use Student Centre labs located in the Student Centre on levels 2,3 and 4 in the Library.

Accommodation
The University has several Halls of Residence open to all students. To obtain further information on all aspects of accommodation, contact the Accommodation and Conference Service Offices on +64 7 838 4084 or visit the website waikato.ac.nz/sasd/acso

How to find a room
Here is a breakdown of how the University room-numbering system works. The same system applies to all locations.

<table>
<thead>
<tr>
<th>Example, AG.30 is organised as the following</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
</tr>
<tr>
<td>G</td>
</tr>
<tr>
<td>30</td>
</tr>
</tbody>
</table>
# University codes

## Understanding paper codes and other codes

The code of each paper shows the subject, the level, the year, and the period and location of teaching.

**Example: MAORI103-18B (HAM) Introduction to Māori, Pacific and Indigenous Studies**

<table>
<thead>
<tr>
<th>MAORI</th>
<th>Subject Code</th>
<th>1</th>
<th>03</th>
<th>18</th>
<th>B</th>
<th>(HAM)</th>
</tr>
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<tbody>
<tr>
<td>Māori and Indigenous Studies</td>
<td>Level</td>
<td>Paper</td>
<td>Year</td>
<td>Period</td>
<td>Location</td>
<td></td>
</tr>
<tr>
<td>100 Level</td>
<td>_</td>
<td>2018</td>
<td>2nd Semester</td>
<td>Hamilton</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Semester indicators

- **A**: 1st Semester, weeks 9-25 (February – June)
- **B**: 2nd Semester, weeks 28-44 (July – November)
- **C, D, or E**: An atypical teaching period
- **S**: Summer School, weeks 1-7 (commencing January)
- **T**: Summer School, weeks 45-50 (commencing November)
- **Y**: Taught over the full academic year, weeks 9-44 (March – November)

### Location indicators

- **BLK**: Block
- **HAM**: Papers taught in Hamilton (usually)
- **NET**: Online teaching (internet)
- **NTG**: Online teaching in Tauranga
- **TGA**: Papers taught in Tauranga
Māori student information

Māori student recruitment adviser

For the increasing number of Māori now considering study at the University, Taha Tangitu-Huata and Tiriana Anderson are often their first point of contact. Because the University of Waikato is part of a network of support for students, Taha and Tiriana are able to provide information on Māori and Pacific grants and scholarships.

Both Taha and Tiriana visit several of the secondary schools (with a particular focus on the Northland, Bay of Plenty, East Coast and Waikato regions). Some of these schools are widely recognised throughout the country for their special Māori character. While they have a particular responsibility for Māori students, they are only too happy to see anyone interested in attending this University. If that is you, you are most welcome to call and make an appointment. Taha and Tiriana are located in the Gateway.

For more information please contact:

Taha Tangitu-Huata – Māori Liaison Officer
Future Students – Communications, Marketing and External Engagement
Phone: +64 7 838 4133
Email: taha.tangitu-huata@waikato.ac.nz

Tiriana Anderson – Māori Liaison Advisor
Future Students – Communications, Marketing and Engagement
Phone: +64 7 838 4154
Email: tiriana.anderson@waikato.ac.nz

Tātai Aronui – Māori student support

Our mission within Te Pua Wānanga ki te Ao is to help, strengthen and support all students within the Faculty. Academic support is offered through the mentoring service, which stands as a point of contact (someone to talk to), offers help with tutorials, help with assignments etc. Social support is provided through various sporting and social events organised in conjunction with the University-wide Māori student support network.

If you need help or support, contact:

Moengaroa Edmonds, Māori Student Support Co-ordinator
Room: AG.26
Phone: +64 7 838 4020
Email: tataiaronui@waikato.ac.nz
The Waikato OE: Student Exchange

Many students wait until their study is complete before heading off on their big OE. But why wait? The Waikato OE is your opportunity to travel and study at the same time, working your way towards your degree without adding extra time. Studying overseas adds value to your degree and grows you as a person. You’ll learn about global citizenship, explore new cultures, and expose yourself to new ways of learning and new ways of perceiving the world.

Student exchanges are either one or two semesters of study where credits are transferred to your FMIS degree. Study at the University of Hawaii Manoa’s Center for Hawaiian Studies, University of Montana’s Native American Studies department, or University of Calgary’s International Indigenous Studies program, just to name a few. The Waikato OE offers programs for FMIS students at universities across North America, Asia and Europe.

As an exchange student you pay Waikato tuition fees, are able to receive your student loan and/or allowance, and you will be able to credit your overseas programme of study back to your Waikato degree. Scholarships are also available to help defer travel costs.

To learn more, contact the Waikato OE staff at studentexchange@waikato.ac.nz
International student information

International students and programmes

The Faculty welcomes international students and the cultural flavour you bring.

The International Centre provides a facility and service for the support of international students.

For further information visit their website: waikato.ac.nz/students/international or contact the University on phone: 0800 WAIKATO or email: info@waikato.ac.nz

Code of Practice for the pastoral care of international students

Under the Ministry of Education’s Code of Practice for the Pastoral Care of International Students there are statutory requirements in regards to the information we must include in our publications. These are:

Code

The University of Waikato has agreed to observe and be bound by the Code of Practice for the Pastoral Care of International Students. Copies of the Code are available from the New Zealand Ministry of Education website at minedu.govt.nz/international

Immigration

Full details of immigration requirements, advice on rights to employment in New Zealand while studying, and reporting requirements are available from Immigration New Zealand, and can be viewed on their website at immigration.govt.nz

Eligibility for health services

Most international students are not entitled to publicly funded health services while in New Zealand. If you receive medical treatment during your visit, you may be liable for the full costs of that treatment. Full details on entitlements to publicly funded health services are available through the Ministry of Health, and can be viewed on their website at moh.govt.nz

Accident insurance

The Accident Compensation Corporation provides accident insurance for all New Zealand citizens, residents and temporary visitors to New Zealand, but you may still be liable for all other medical and related costs. Further information can be viewed on the ACC website at acc.co.nz

Medical and travel insurance

International students (including group students) must have appropriate and current medical and travel insurance while in New Zealand.
## Teaching and assessment periods

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<th>State school dates</th>
<th>Week</th>
<th>Starting</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Holidays and other important dates</th>
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<td>13 September</td>
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