

	<h2 style="color: red; margin: 0;">Andrea Ford</h2> <h3 style="margin: 0;">Leadership and Assessment Facilitator</h3>		
POSITION STATEMENT	<p>I work collaboratively with schools, clusters and Communities of Learning (CoL). I support leaders to grow their critical evaluative capabilities and data driven decision making skills and use a collaborative inquiry model across and within schools. I focus on the importance of gathering a wide range of appropriate and reliable data and indepth critical analysis to ascertain strengths and needs both within and across schools. I am adept at supporting leaders to design and create professional learning and development that is context specific and meets the needs of the CoL, individual schools and teachers specific needs to improve learning outcomes for all students. I ensure sound review processes are in place to evaluate the impact of the development on improving teaching and learning and adapt accordingly. My practice is informed by research to ensure that it is evidence based, sustainable and supports the achievement of all students.</p>		
QUALIFICATIONS	2016 2014 2009 2003 1986 1985	Coaching Certificate Assessment and Development Centre Design and Management Organisational and life coach Master of Educational Leadership Bachelor of Education Diploma of Teaching (Distinction)	Growth Coaching International Innovative Human Resource Solutions - Dubai CoachU, USA The University of Waikato The University of Waikato The University of Waikato
RECENT RELEVANT EMPLOYMENT HISTORY	2015 – current 2009- 2015 2007 - 2008 1995 - 2005	Facilitator, Leadership and Assessment (L&A). Insitute of Professional Learning, Faculty of Education, The University of Waikato School Improvement Leader (3 years) and Senior Training Specialist – Ledership and Teacher Development (3 years) Cognition Education, Abu Dhabi and Qatar Associate Director and Facilitator, Principals Development Planning Centre (PDPC). Ministry of Education, NZ Primary School Principal, NZ (low to high decile)	
RELEVANT EXPERIENCE	2015 – 2016 2011 2009 – 2015	In my current role as Facilitator L&A, I support schools to clarify their strengths, needs and goals through indepth data gathering and critical anaylsis. We use a collaborative Inquiry model to guide the ongoing process and inform next steps. I support the planning of learning and development at a variey of levels as well as facilitating. I ensure schools constantly review, monitor and adjust the programs of development to maximise the positive impact on improving student outcomes. I presented a case study of the school reform Cognition was part of leading in the Emirates. This was a case study across 40 schools over a three year period. The case study showed the baseline data including student achievement data, teacher effectiveness data, student and parent voice, attendance data, to name but a few. The programme of support and development created with the schools was therefore needs based and context specific. A collaborative Inquiry process ensured constant review and analysis of the data informed the way forward over the three years. Working for Cognition Education I developed strong evaluative capability at a variety of levels. This ranged from evaluating the impact of the learning and development we provided across the schools we were supporting and reporting at a Minstry level to inform policy, through to supporting idividual schools to grow their evaluative capability and data driven decision making to positvely impact on student outcomes. This work was based on current research and was supported by	

	2007 – 2008	<p>leading International experts.</p> <p>I have strengths in data collation and critical analysis through my time as Associate Director and Facilitator at PDPC. I furthered this ability by completing my qualifications for Assessment and Development Centre design and management in Dubai in 2014.</p>
CONFERENCE PRESENTATIONS	2011	Leading School Improvement in Abu Dhabi, A case study. ICSEI (International Congress for School Effectiveness and Improvement - Cyprus). Workshop.
SELECTED RECENT PUBLICATION	2003	Strachan, J. M., Couch, N. S., Ho, A., Ford, A., & Pettigrew, R. (2003). Developing Aspiring and Potential Principals. The Universtiy of Waikato. Hamilton, New Zealand: Education Leadership Centre School of Education.
	2002	Ford, A. P. (2002). Professional Development Experience of Principals in Small and Rural Schools. The Universtiy of Waikato. Hamilton, New Zealand: Education Leadership Centre School of Education.

Bio

ANDREA FORD

M. EdL, BEd, DipT

Leadership and Assessment Facilitator: Te Toi Tupu

Consultant Institute of Professional Learning: Te Whai Toi Tangata

Andrea Ford is a primary trained teacher and has been a principal in New Zealand for 11 years in a variety of decile schools. Andrea has extensive National and International experience in evaluative practice and data driven decision making and has worked closely with Ministries of Education to design needs analysis processes for individual schools through to countrywide policy and systems. Andrea has a strong capability in leading and fostering collaborative Inquiry in and across schools. She ensures critical analysis of data is used to plan and facilitate professional learning and development programmes that are needs based and context specific. Regular critical review is used to inform and modify learning and development support. Andrea has worked closely with the Abu Dhabi Education Council to design Emirate wide needs analysis processes and systems for collating data Emirate wide. She has designed and facilitated leadership development programmes both Nationally and Internationally. She has mentored and coached leaders in New Zealand within schools and for the Ministry of Education Principals Development Planning Centre.

Andrea has a Masters in Educational leadership (*first class Hons*) and has carried out research on leadership development and has been an online mentor for Master in Educational Leadership papers. She is also a qualified coach and has led considerable development on coaching both Nationally and Internationally.