The Education Collection Policy is bound by the general principles detailed in the Library’s Collection Policy. It is not a stand-alone document and should be read in conjunction with the Library’s Collection Policy and any other subject specific collection development documents.

1. General Information
1.1 Collection Purpose
The collection supports the teaching, research and learning needs and activities of staff and students in the Faculty of Education from undergraduate through to postgraduate studies.

The emphasis at the Faculty of Education is on pre-service and in-service teacher education and research into teacher education at early childhood, primary and secondary level; educational leadership; counselling; human development and education studies. Several programmes in Maori medium teaching are also offered to prepare graduates for bilingual, total immersion and mainstream environments. The Faculty of Education also teaches Sport and Leisure studies – see separate Sport and Leisure Studies Collection Policy document.

As the philosophy of learning and teaching in New Zealand is strongly resource based, literature for children to support practicum in schools and Early Childhood Centres forms an important part of the collection.

To support the Faculty of Education’s online programmes, resources relating to online teaching, e-learning and related research are collected.

In addition the collection supports ongoing research and projects undertaken by staff, including those involved in the:

- Wilf Malcolm Institute of Educational Research (WMIER)
- Technology, Engineering, Mathematics and Science Centre (TEMS)
- Educational Leadership Centre
- Te Kotahitanga Research Unit
- He Kākano
- National Centre of Literacy and Numeracy for Adults
- Institute of Professional Learning.
1.2 **Primary User Groups**

The primary users of the collection are staff and students of the Faculty of Education working and/or studying on campus, at Tauranga or at a distance. A large number of papers, at all levels, are offered online and an online component is included in most other FEDU papers.

Undergraduate students work towards one of the following:

- **Bachelor of Teaching – Primary**
  - options of studying in Hamilton, Tauranga or the primarily online Mixed Media Presentation (MMP) or in Te Reo Maori (Kakano Rua)
- **Bachelor of Teaching - Early Childhood Education**
  - options of studying in Hamilton or Tauranga or Maori medium (Ki Taiao)
- **Bachelor of Teaching – Primary or Secondary Conjoint** (Hamilton only)
- **Bachelor of Education (Technology)**
- **Bachelor of Sport and Leisure Studies,**
- **A major in Education Studies for a BA or BSocSc.**

Postgraduate students work towards one of the following:

- **Post graduate certificates**
  - Counselling (Counselling Supervision)
  - Counselling (Family Counselling)
  - Education
  - Education (Restorative Practices)
  - Educational Leadership (Coaching and Mentoring)
  - School Principalship
  - Sport and Leisure Studies
  - Tertiary Teaching

- **Post Graduate diplomas**
  - Disability and Inclusion Studies
  - Education
  - Education (Adult Literacy and Numeracy Education)
  - Education (eEducation)
  - Education (Global Studies in Education)
  - Education (Guidance and Pastoral Care)
  - Education (In-Service Teacher Educator)
  - Education (Te Rōpū Tohu Paerua/ Māori Medium Teaching)
  - Education (Middle Schooling)
  - Education (Music Education)
  - Education (Restorative Practices)
  - Educational Leadership
  - Educational Leadership (Coaching and Mentoring)
  - Language and Literacy Education
  - Mathematics Education
  - Science Education
  - Sport and Leisure Studies
  - Technology Education

- **Bachelors with honours**
  - Teaching
  - Sport and Leisure Studies
1.3 The Faculty of Education’s teaching and research interests include:

- **Teacher Education**
  - Early Childhood, Primary and Secondary pre-service education
  - In-service teacher education
  - Curriculum development
  - Classroom management
  - Lesson planning
  - Teaching practice
  - Maori education including total immersion and bilingual education
  - Multicultural and international education
  - Cultural responsive pedagogies and diversity
  - Language, literacy and multi-literacies
  - Second language acquisition (L2 acquisition; SLA)
  - School and early childhood curriculum areas
    - Accounting and Economics
    - Art – Painting, Print making, Sculpture, Photography, Art history
    - English language (including literacy) and English literature
    - Environmental education
    - Foreign and Pacific languages which are taught in NZ schools
    - Information and Communication Technology
    - Maori language and culture
    - Music and Drama
    - Numeracy and Mathematics
    - Physical Education and Health
    - Science – Biology, Chemistry, Physics
    - Social sciences(Social Studies )– Geography, History, Classical Studies
    - Technology
  - Educational research in technology, engineering, mathematics and science (TEMS)
  - Teaching methodologies
  - E-learning
  - Educational assessment and evaluation
Management of early childhood and daycare centres
Policy and leadership including mentoring and coaching
Philosophy of Education
Educational psychology related to children and school teaching
Educational sociology related to children and school teaching
History of education related to children and school teaching
Gifted and talented children
Special Education and Inclusion
Human development, child development and lifespan development
Children’s Literature
Adult education and lifelong learning

- Counselling
  - Narrative therapy
  - Social constructionist philosophy
  - Socio-cultural practice
  - Family therapy
  - Mediation and Facilitation
  - Discourse and Counselling Psychologies
  - Supervision

- Sport and leisure studies (see the Sport and Leisure Studies Collection Development Policy)

1.4 Interdisciplinary Relationships
The nature of Education is interdisciplinary, and as such the collection supports many other disciplines where their teaching and research involves Education related topics. The key areas of overlap are with New Zealand history and social and political issues, art history, human development, psychology and counselling, the teaching of languages, social sciences, sport and recreation, management and tourism.

2. Description of Existing Collections
The Education collections are located in Te Manawa - The Student Centre and in the Faculty of Education’s TL block. The Education collections are made up of two distinct parts:

- The main or academic collection is located in the Student Centre. This collection includes books, journals and other resources, the majority being in the following areas:
  - BF712 -BF724 Developmental Psychology
  - GV1- GV1860 Recreation and Leisure
  - HV701-1420 Children-Social aspects
  - L Education
Increasingly e-books are being purchased.

- The Library provides access to scholarly journals in electronic and print format, and to indexing and full text databases.

- The Teaching Resource Library (TRL) contains teaching or curriculum collections that provide resources in a variety of formats to assist in preparation and planning for teaching and for use during their practicum in schools and early childhood centres.

  - The non-fiction section is shelved by Dewey Decimal Classification (in line with school and public libraries). There are separate collections of pictures, big books, CDs and DVDs.

  - The fiction and picture books are shelved by author in two separate collections.

  - The graded reading collections are shelved depending on the nature of the collection.
    - NZ School readers by the reading level
    - School journals by part or Curriculum Level
    - Maori and Pacific readers by series

- The Te Reo Collection comprises resources that contain 50% or more Te Reo. There will be rare instances of teaching material that contains less than 50% Te Reo, but has the explicit purpose of supporting Te Reo instruction in the classroom, may be
included in this collection. The resources in this collection are made up of non-fiction, fiction, picture books and other non-book formats.

Resources in other languages, other than Maori and Pacific Readers, are shelved with the appropriate collection not as separate collections.

3. **Scope of Collecting**

Collecting focuses on current New Zealand and international educational practice and material related to the New Zealand Curriculum, counselling and sport and leisure. Emphasis is on undergraduate and graduate texts, research monographs and journals.

The teaching collection contains various types of media to allow students to explore the range of resources currently used in schools and early childhood centres. These include books, pictures, video tapes, audio tapes, CDs, DVDs and kits.

Major award winning children’s fiction and non-fiction are collected as examples of excellence in children’s books. For the winners of each category from the NZ Post Book Awards, LIANZA Children’s Book Awards and Te Kura Pounamu Awards, two or more copies will be purchased, one of which will be not for loan.

Material produced by the Ministry of Education to support the New Zealand Curriculum is largely supplied free of charge, on the same basis as all New Zealand State and integrated schools, and is shelved in the appropriate collection. This is core material, essential to any teacher education programme in New Zealand. Multiple copies are required to cater for the large intakes of students and their planning and classroom teaching requirements.

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3.1 **Chronological Periods**  
Curriculum material and other New Zealand educational works of archival significance are retained for possible future research but are not actively collected.

3.2 **Types of Material**  
Print and/or electronic formats are collected but other types of material may be considered.

3.3 **Geographical Areas**  
Collecting focuses on current New Zealand educational practice (including Educational Leadership); material related to Early Childhood Education and New Zealand School curricula areas; and counselling. Material from elsewhere including Pacific Islands (see Pacific Collection Policy), Australia, United Kingdom and North America is collected to provide an International perspective and comparative viewpoint.

3.4 **Languages**  
English is the primary language of the collection. Books for teaching Maori, Pacific and other languages, which are taught in the New Zealand curriculum, are also collected, as are resources in Maori across all curriculum areas for Kohanga Reo, Kura Kaupapa and Whare Kura.

3.5 **Publication Dates**  
Collecting focuses on recent and current resources to support the teaching and research areas of the School. Retrospective collecting may be undertaken to support new teaching and research programmes.

3.6 **Older Material**  
Older material is assessed for relocation to the New Zealand Collection or to Level 1. Curriculum and curriculum related material deemed no longer current is held on Level 1. Material from TRL to be retained is on Level 1. Education institutional and school histories are held in the New Zealand Collection.

4. **University of Waikato at Tauranga Collection**  
The Tauranga collection supports the teaching and research of Education in undergraduate courses and selected post graduate studies. The Collection is held at the Windermere campus. The University of Waikato Subject Librarians, in consultation with the academic staff, are responsible for selection. The Bay of Plenty Polytechnic Library staff also recommend items for purchase that appear to be in demand by Tauranga’s students.