Transforming lives through research

Te Kotahi Research Institute
The University of Waikato
Ko wai mātou | About us

Koi te mata punenga, maiangi te mata pūihoiho

Our vision is to be a world recognised Kaupapa Māori Institute that contributes to Māori and Indigenous aspirations through transformative research excellence.

Te Kotahi Research Institute (TKRI) is the unified vision of Te Rōpū Manukura, a unique advisory body representing all iwi (tribes) within the University’s region. The Institute draws inspiration from Sir Robert Te Kotahi Mahuta, the founding Director of the Centre of Māori Studies Research established in the 1970s at the University of Waikato. The centre was the first of its kind which over ensuing years helped generate a wealth of research for and about Māori that crosses into every faculty of the University. We share Sir Robert’s vision to generate resources to settle Raupatu (land confiscations), create momentum for tribal development for the future benefit of the nation, and support all Faculties to engage in research excellence.

The establishment of Te Kotahi provides a strong foundation for engagement in research that contributes to enhancing well-being for Iwi, Māori, Indigenous communities and society. The Institute further supports the work of the Pro Vice-Chancellor Māori to sustain relationships and develop the research capacity amongst staff and students while realising the research needs and aspirations of iwi.

Te Kotahi promotes and encourages the connection between scholars across disciplines to undertake research. This acknowledges the diverse nature of Māori and Indigenous research and is the strong basis in Kaupapa Māori research requiring collaboration with iwi, Māori, and community. Our name ‘Te Kotahi’ reflects a unity of purpose, drawing together concepts of oneness and togetherness.

Research training programmes

Kaupapa Māori Research Workshops

Undergraduate, Graduate and Postgraduate scholarships

Supporting career pathways for doctoral fellows

Academic supervision Publications, articles, journals, papers

Post-doctoral research support
A mātou whainga | We aim to:

- Enhance the research capacity of whānau, hapū, iwi, Māori, and Indigenous people’s
- Create opportunities to engage with Indigenous academics, researchers and communities
- Contribute to transformative outcomes through knowledge dissemination and sharing
- Provide world-class Kaupapa Māori research services

For the full strategic plan visit our website: www.waikato.ac.nz/rangahau
Mahi ngātahi me ngā iwi Taketake  
Working with Indigenous nations

Te Kotahi Research Institute will work to meet the research and development aspirations of Indigenous communities. We can support research and training in the following areas;

**Economic development and inter-generational sustainability**
A focus on economic development issues and Indigenous futures that engage tribal authorities, incorporations, and sub-tribal entities including; future planning, applying mātauranga frameworks, environmental impacts, and global economic trends.

**Environmental and tribal well-being**
This theme addresses the environment, how we live in it, and how it sustains us including; waterways and land and water restoration, homeland development, forestry, and healthy families.

**Solving complex social challenges**
Projects in this area will address issues of social justice and social change including; criminal justice, social justice, historical trauma, social change, cross-sectoral issues including housing, health, and education.

**Traditional knowledge, language and cultural identity**
This theme concentrates on issues of cultural integrity including; documentation, revitalisation, critical commentaries, and cultural transformation.

**Leadership, guardianship, sovereignty**
Indigenous leadership and capacity building are the focus within this area which includes; Women in leadership, governance, capacity building, and resource management.
He rangahau whai kiko
Research that makes a difference

Te Kotahi Research Institute undertakes research and capacity building initiatives that fulfill our vision of providing a wellspring of innovation, well-being and inspiration. Good research questions transcend boundaries and Te Kotahi Research Institute will undertake research collaborations with any organisation that can contribute to realising Indigenous aspirations.

NGĀ HUA A TĀNE RORE
THE BENEFITS OF KAPA HAKA

The purpose of this scoping project, commissioned by Te Manatū Taonga and Te Matatini, was to identify a research approach and develop a programme of potential research that will enable these two organisations and other interested stakeholders to further investigate the cultural, educational, social, health and economic benefits that Kapa Haka offers to communities throughout Aotearoa and gain a better understanding of the contribution Kapa Haka makes to NZ Society.

TE MATATAUA O TE REO

This research project was commissioned by Te Taura Whiri i te Reo Māori. The objectives of the research were to engage with a diverse range of stakeholders (individuals and groups who are actively involved with te reo Māori revitalisation and regeneration); and to identify their particular research/knowledge needs, interests and priorities in relation to Te Reo Māori regeneration and revitalisation, as well as their current research activities and access to resources. This information will be used to inform the development of a National Research Agenda for the Regeneration and Revitalisation of Te Reo Māori, which will be posted on the Te Taura Whiri i Te Reo Māori website as a resource for Māori language communities and those involved in Māori language revitalisation initiatives and research.
TIAKINA TE PĀ HARAKEKE
MĀORI CHILDRearing WITHIN A CONTexTOF WHĀNAU ORA

‘Tiakina Te Pā Harakeke’ investigated how the mana of Te Pā Harakeke, the collective values that nourish all whānau members, enhanced the well-being of tamariki Māori as taonga within our whānau, hapū and iwi. The project explored ways in which Māori values and tikanga are harnessed in contemporary whānau contexts to provide safe, vibrant and enriched childrearing, parenting and child-focussed strategies. The project aims were to provide knowledge and information about the success elements of raising children that have been and continue to be practiced for generations amongst our people. The project will support the overall wellbeing and resilience of whānau by providing information of tikanga and mātauranga Māori that can assist whānau and others to identify, learn and practise positive, culturally enriched and effective approaches to childrearing as defined and practiced by our tūpuna.

NGĀ POU SENIOR RESEARCH FELLOWSHIP

The Ngā Pou Senior Research Fellow programme contributes to Māori health through developing evidence based information that can enhance Family Violence prevention and intervention approaches. The research component aims to investigate Māori cultural expressions of emotions to develop a cultural framework that can be applied to Family Violence prevention and intervention work. A key research aim is to explore cultural expressions of emotions to develop an in-depth understanding of a range of emotional states from a Māori perspective. The research will also link to other studies that share common goals of identifying and describing pathways to wellbeing based on Māori and Indigenous definitions and indicators of health.
HE ORANGA NGĀKAU

He Oranga Ngākau is a research project funded by the Health Research Council, which aims to contribute to Māori models of health by exploring Kaupapa Māori Trauma Informed Care practice principles through conducting research that partners with Māori, and Indigenous practitioners to inform the development of a framework that supports both Māori and non-Māori practitioners working with whānau experiencing trauma. Specific objectives that will achieve this aim include:

1. Engage in the analysis of relevant literature including policies that speak to Māori models of health and wellbeing, and Mental Health and Addiction Service systems of care;
2. Conduct interviews, and regional hui with Māori providers and Indigenous peoples to identify and analyse key themes with a view to identifying key Māori approaches to trauma informed care;
3. Facilitate a national mini-conference and a Thought Space Wānanga that bring together Māori providers of a range of services to identify significant issues and potential solutions in working with whānau Māori experiencing trauma;
4. Contribute to Māori and Indigenous knowledge sharing and understanding of the impacts of trauma on Māori through the publication of academic papers;
5. Provide Māori service provider organisations and other Māori and non-Māori practitioners with a Kaupapa Māori framework for Trauma Informed Care.
HONOUR PROJECT AOTEAROA

The Honour Project Aotearoa is a research project funded by the Health Research Council. The overall aim of 'Honour Project Aotearoa' is to undertake a research project that investigates the life experiences of Takatāpui to gain insight into understandings of health and wellbeing and investigates issues of access, provision and appropriateness of the health care services to this specific Māori community. Specific objectives that will achieve this aim include:

1. Undertake a survey questionnaire through a Kaupapa Māori research process, to elicit in-depth information pertaining to Takatāpui life experiences and the impact on meeting health and wellbeing needs.
2. Carry out a review of literature related to Takatāpui life experiences, and related health and wellbeing.
3. Conduct a series of qualitative interviews with 30 - 40 participants utilising pūrākau and digital storytelling approaches.
4. Facilitate Thought Space Wānanga to provide key stakeholders in the area with information based on the findings of the research to support their policies, practices and development of appropriate services for Takatāpui.
5. Disseminate research findings through multiple methods including online, journal articles, pūrākau and digital storytelling resources, community and conference presentations and Hui Takatāpui, and the final research report.
He whakamana tāngata, he oranga whānau
Capacity building and research training

KAUPAPA RANGAHAU WORKSHOP SERIES
Te Kotahi Research Institute and Waikato-Tainui College of Research and Development invited doctoral students, iwi organisations, and communities to participate in a series of research workshops, being hosted on behalf of Ngā Pae o te Māramatanga. These workshops focused on capability building in the area of developing research capacity of Māori researchers. These workshops were facilitated by senior Māori researchers, to develop capacity in regards to Kaupapa Māori research methodology and practice. The workshops provided Māori researchers with capacity development in the areas of: (i) Kaupapa Māori Theory; (ii) Kaupapa Māori Methodology; (iii) Kaupapa Māori Qualitative Methods; (iv) Kaupapa Māori Quantitative methods.

MAI KI WAIKATO
MAI (Māori and Indigenous) ki Waikato is the Waikato arm of Te Kupenga o MAI, a national network of key organisations focused on the accelerated development of Māori and Indigenous Doctoral candidates. Te Kupenga o MAI is an integral part of the capability building programme of Ngā Pae o te Māramatanga, the National Institute of Research Excellence for Māori Development and Advancement. The Waikato arm, MAI ki Waikato, runs an annual programme of meetings and workshops for Māori and Indigenous PhD students who are enrolled or interested in enrolling in a doctoral programme. The MAI ki Waikato network are engaged in a number of international knowledge exchange programmes nationally and international annually.

HE MANAWA WHENUA
He Manawa Whenua is a bi-annual Indigenous research conference hosted by Te Kotahi Research Institute. The conference attracts a large number of Indigenous peoples’ from around the world providing a unique and vibrant space to share and engage in knowledge with other Indigenous peoples’.

He Manawa Whenua is the Māori term for a sub-terrainal aquifer or an underground spring. It is from this source that the most pure, clear and refreshing water is obtained, being naturally filtered through the land before emerging at the surface. Water is life, and because a Manawa Whenua originates deep within the earth, Māori believe it is a most precious resource vital for the well-being of the people. The statement “he manawa whenua e kore e mimiti”, considers that the flow of the underground spring is everlasting, therefore its benefits are unlimited.

www.waikato.ac.nz/rangahau/conference-events
DOCTORAL SCHOLARSHIPS
Each year Te Kotahi Research Institute offers a doctoral scholarship worth up to $85,000 for three years. This includes tuition fees and scholarship installments over the tenure. Awardees are required to study full-time and further information can be found at www.waikato.ac.nz/research/research-institute-scholarships

INDIGENOUS THEORY AND METHODOLOGY DEVELOPMENT
The Indigenous Theory and Methodology workshops are a suite of programmes that have particular focus on capacity and capability building for Indigenous researchers. The aim of the workshops are to provide training facilitated by senior Indigenous researchers, and focuses on teaching key research skills related to Indigenous research methodologies and practice. The workshops have provided training for up to 100 participants and each series has included between 3 and 4 specialised sessions.

The content of the workshops has specifically included training in the areas of (1) Indigenous Theory; (2) Indigenous Methodology; (3) Indigenous Qualitative Methods; and (4) Indigenous Quantitative Methods. Participant feedback has been utilised to plan future training that seeks to collaboratively develop an evidence based understanding and awareness of the capacity building needs of Indigenous doctoral students.

Indigenous Theory and Methodology workshops have been held at Waikato-Tainui College for Research and Development, Te Whare Wānanga o Aotearoa, UNITEC Auckland, Kamehameha Schools (Hawaii), the Queen Lili‘uokalani Childrens Centre (Hawaii), and the Jumbunna House of Learning (Sydney, Australia).

TE TĀTUA O KAHUKURA
Te Tātua o Kahukura is a two year project that seeks to collaboratively develop evidence based understanding and awareness of the capacity building needs of Māori and Indigenous doctoral students. The project explores processes of academic sponsoring that creates pathways for senior scholars and researchers to provide advocacy and opportunities for early career Māori and Indigenous scholars. Grounded within a kaupapa Māori research methodology that is informed by tikanga (customs), reo (language), and mātauranga Māori (Māori knowledge), this project will investigate the experiences of early career Māori and Indigenous doctoral students and views of senior Māori scholars as a basis for the design of a programme that will enhance and support programmes and increase Māori participation and success in higher tertiary education.
Tāngata Matua | Key People

Te Kotahi Research Institute is led by Associate Professor Leonie Pihama who works alongside both research and support staff. Te Kotahi is guided by a Board of Directors, by Te Rōpū Manukura, (the kaitiaki of the Tiriti o Waitangi for the University) and the Pro Vice-Chancellor Māori Office. Each entity plays an important role in ensuring that the Institute meets the needs and aspirations of hapū, iwi, community, Māori and Indigenous peoples.

Associate Professor Leonie Pihama

Te Ātiawa, Ngāti Māhanga, Ngā Māhanga a Tairi
Director - Te Kotahi Research Institute
Director of Māori And Indigenous Analysis Ltd
BA, MA (Hons), PhD University of Auckland

Associate Professor Leonie Pihama is a mother of six and a grandmother of three. Leonie is Director of Te Kotahi Research Institute at the University of Waikato, and Director of Māori and Indigenous Analysis Ltd, a Kaupapa Māori research company. She has worked as an Associate Professor in Education at the University of Auckland and was Director of the International Research Institute for Māori and Indigenous Education (IRI). Leonie is a leading kaupapa Māori educator and researcher. She was a recipient of the Hohua Tūtengaehi Postdoctoral Research Fellowship (Health Research Council), and was the inaugural Fulbright-Ngā Pae o te Māramatanga Scholar Award (2011) at the Indigenous Wellness Research Institute, University of Washington. Leonie was the Principal Investigator on the Ngā Pae o te Māramatanga research project ‘Tiakina Te Pā Harakeke: Māori childrearing within a context of whānau ora. This project has made significant impact in regards to making available a depth of traditional knowledge to those working in Early Childhood Education, Māori Education and Māori providers working in Whānau Ora contexts. Leonie is also a member of the research advisory oversight group for the ‘Te Kura Mai I Tawhiti: He Piki Raukura – Health and Wellbeing through the lifecourse: Whānau early invention’ project alongside Te Kopae Piripono (Taranaki) who are one of the Early Childhood Centres of Innovation. She has served on the Māori Health Committee for the Health Research council and on a number of key Boards including Māori Television and Te Māngai Pāho. Leonie has extensive expertise connecting her to a wide-range of communities and iwi, which enables her to relate to people throughout Aotearoa New Zealand. Recently Leonie was named recipient of the Inaugural Health Research Council (HRC) ‘Ngā Pou Senior Research Fellowship’. She also awarded the 2015 New Zealand Association for Research in Education (NZARE) ‘Te Tohu Pae Tāwhiti Award’ for excellence in Māori Educational Research.
Associate Professor Jenny Lee-Morgan
Waikato, Ngāti Mahuta
Deputy Director
BA, Bed, Dip. Tchg Secondary, MA (Hons), EdD University of Auckland

Associate Professor Jenny Lee-Morgan joined Te Kotahi Research Institute as Deputy Director in July 2016. Jenny was the Head of School of Te Puna Wānanga, School of Māori Education at The University of Auckland. Previously a Māori secondary school teacher, Jenny worked in the community, tertiary and business sectors with a focus on teaching and learning, and Kaupapa Māori research. Her doctoral research focused on pūrākau of Ako (Māori pedagogies) of Māori secondary school teachers. Jenny’s Master’s thesis was the basis for her book “Jade Taniwha: Māori-Chinese Identity and Schooling in Aotearoa”, that draws on accounts of four Māori-Chinese, recollecting their experiences of identity at school in New Zealand.
Herearo Ha Skipper
Marutūāhu, Paoa, Tamaterā, Hako, Tara Tokanui Tāwhaki,
Ngāpuhi
Research Manager
BA, PGDipMgtSt, MBA Waikato

Herearo Ha Skipper has been involved in the Māori Education sector for over twenty years and specialises in business strategy, leadership transformation and growth, governance, sustainability and ethics, creativity, enterprise and innovation, project and event management, value creation and execution, and policy development. Herearo Ha has completed a major research project titled, ‘Resilience of Māori Women in Leadership’, identifying how Māori women in leadership become resilient in the face of adversity specifically within a corporate context.

Papahuia Dickson
Ngāiterangi, Ngāti Ranginui, Te Whakatōhea
Operations Manager
BA Waikato

Papahuia Dickson joined Te Kotahi Research Institute in 2012 as a research Administrator and is currently the Operations Manager and PA to the Director and Deputy Director. She provides administration support for the MAI ki Waikato, Māori and Indigenous PhD support programme, which is overseen by Pro Vice-Chancellor Professor Linda Tuhii-wai Smith and Associate Professor Leonie Pihama. Papahuia has completed a Bachelor of Arts in Te Reo Māori (Waikato) and a Certificate in Communication Studies from AUT. She is currently studying towards a Post Graduate Diploma in Development Studies with the Faculty of Māori and Indigenous studies.
Tammy Tauroa  
_Ngāti Kurī_  
Business Manager  
BA, PGDipDevs, MA(Hons) Waikato

Tammy has worked in a number of capacities at the University of Waikato. She has extensive experience in building operational and research systems and processes, senior project management experience, and a strong commitment to working in Indigenous research contexts. In 2013 she was awarded a Rangahau Hauora Award from the Health Research Council of New Zealand, where she developed additional research capacity whilst working as the Project Manager for the Ngā Pae o te Māramatanga research funded project ‘Tiakina te Pā Harakeke: Traditional Māori Childrearing in a context of Whānau Ora’. Tammy completed a Bachelor of Arts, Postgraduate Diploma in Development studies and a Master of Arts from The School of Māori and Pacific Development. She was previously the Manager of The Institute of Professional Learning, and in 2016 joined Te Kotahi Research Institute as the Business Manager.

Te Uranga Paki  
_Waikato, Ngāti Maniapoto_  
Research Administrator  
BA Wintec

Te Uranga Paki joined Te Kotahi Research Institute in 2016 and is currently the Research Administrator. She is also a Funding Panel Advisor for the Central North Island Funding Panel Team with the Ministry of Social Development. Te Uranga has completed a Bachelor of Information Technology (WINTEC).
Dr Nālani Wilson-Hokowhitu

*Kanaka Māoli*
Research Fellow
PhD *Otago*

Dr. Nālani Wilson-Hokowhitu joined Te Kotahi Research Institute in August of 2016 as a Research Fellow. Nālani previously conducted a Post Doctorate at the University of Alberta in Edmonton, Canada and completed her doctorate at the University of Otago in Dunedin, New Zealand. She has worked in the sector of Indigenous Studies for the past twenty years since 1996 upon which time she petitioned for an independent major at the University of Wisconsin, Madison focusing on Indigenous Cultures in Contemporary Society. Nālani went on to conduct a Master of Arts degree in Pacific Islands Studies at the University of Hawai‘i, Mānoa, which brought her to Aotearoa in 2003. After completing her Masters thesis, Nā Wāhine Piko o Moloka‘i: Pacific Women’s Connections to Place, Nālani returned to Aotearoa to complete her doctorate, Nā Mo‘okū’auhau Holowā‘a: Native Hawaiian Women’s Stories of the Voyaging Canoe Hōkūle‘a. As a global citizen and a diasporic woman of Kanaka Maoli (Native Hawaiian) ancestry, Nālani’s work is simultaneously devoted to raising global awareness about critical, innovative and transformative Indigenous futurities and the growing voices of Kānaka ‘Ōiwi working in academia to aloha ‘āina and mālama Honua, to protect and care for our islands and Earth.
Senior Advisors

**Professor Linda Tuhiwai Smith**  
*Ngāti Awa, Ngāti Porou*  
Professor - Faculty of Māori and Indigenous Studies  
Professor of Education and Māori Development  
BA, MA, PhD Auck, DipT

Professor Linda Tuhiwai Smith is Professor of Education and Māori Development at the University of Waikato. She held the position of Pro-Vice Chancellor Māori and Dean of the School of Māori and Pacific Development. Dr Smith is a Fellow of the American Association for Research in Education. She serves on a number of New Zealand’s research organisations and funding bodies. Dr Smith was awarded a New Zealand Honour in 2012 and a Distinguished Companion of The New Zealand Order of Merit. Most recently she has been awarded, in 2015, the NZARE McKenzie Award which recognises her significant research contribution. She has over 25 years of experience in Kaupapa Māori theory, research and policy development. She has been at the cutting edge of Kaupapa Māori methodology and is widely respected within the Māori Health Research sector. Dr Smith’s research interests span health, education, youth, Māori language and Māori development. She has been a principal investigator in several projects and an advisor on research projects. Her priority as a Māori researcher has been to disseminate research to Māori people and train Māori and other Indigenous communities in research skills.

**Professor Pou Temara**  
*Tūhoe*  
Senior Adviser – Te Kotahi Research Institute  
Senior Adviser – Pro Vice-Chancellor Māori  
Professor in Te Reo and Tikanga – Faculty of Māori and Indigenous Studies  
MA Well TTC

Pou Temara is Professor of Reo and Tikanga in the Faculty of Māori and Indigenous Studies at the University of Waikato and is a recognised authority on Māori customary practice and whaikōrero. He is also one of three directors of Te Panekiretanga o te Reo (The Institute of Excellence in the Māori Language) where he teaches and researches whaikōrero, karanga, and tikanga. Professor Temara chairs the Repatriation Advisory Panel to Te Papa and Te Ahurei o Tuhoe and has authored many publications on Māori issues. He is a member of the Waitangi Tribunal and King Tuheitia’s Tekaumārua.
Poari Kaiwhakahaere | Board of Directors

Kingi Turner
Ngāti Maniapoto, Waikato, Ngāti Apakura

Dr Te Kipa (Kepa) Morgan
Ngāti Pikiao, Te Arawa, Ngāti Kahungunu, Ngai Tahu, Waitaha
BE Auckland, MBA Deakin , PhD Auckland, MIPE NZ, CEng, IntPE(NZ)

Tipa Mahuta
Ngāti Mahuta, Ngāti Manu, Waikato, Ngāpuhi
BScoSci, PGDipSM Waikato

Chris Karamea Insley
Te Whānau-ā-Āpanui, Ngāti Porou, Whakatōhea

Dr Amohia Bouton
Ngāti Ranginui, Ngai te Rangi, Ngāti Pukenga, Ngāti Mutunga
BA Victoria University of Wellington, BA(Hons) Victoria University of Wellington, MA Soc. Sci Res
Victoria University of Wellington, PhD Massey University

Te Kāhautu Maxwell
Whakatōhea, Te Whānau-ā-Āpanui, Ngāti Awa, Ngāti Porou, Ngāti Maniapoto, Ngāi Tai, Tūhoe
BA MA (Hons) Waikato Translators License, Interpreters License

Kaiwhakahaere Rangahau | Research Fellows

Dr Tahu Kukutai
Waikato, Ngāti Maniapoto, Te Aupōuri
Senior Research Fellow – Te Kura Kete Aronui – Population Studies & Demography
BA, BA (Hons), MSocSc Waik, PhD Stanford

Research interests:
Demography, Māori health; Māori identity and wellbeing; Indigenous data sovereignty.
**Associate Professor Margie Hohepa**
Ngā Puhí, Te Ati Awa
Associate Dean Māori – Te Kura Toi Tangata - Faculty of Education
BA (Hons), DipT, MA, PhD Auck

Research Interests:
Māori medium education; Māori language and literacy development; bilingualism and biliteracy; Māori educational leadership

**Hōri Manuirirangi**
Ngā Ruahine, Ngāti Kahungunu
Lecturer – Te Pua Wānanga ki te Ao – Faculty of Māori and Indigenous Studies
BA, MA, PGDipInter&Trans Waik, RSA/Cambridge C.E.L.T.A

Research Interests:
Māori language teaching; translation and interpreting Māori-English, English-Māori

**Dr Matthew Roskruge**
BSocSc(Hons), PhD Waikato
Research Fellow- NIDEA

Research Interests:
Economics; Population Studies; Statistics, Population economics, Applied microeconomics, Econometrics, Mixed methods research.

**Dr Naomi Simmonds**
Raukawa
Lecturer- Faculty of Arts and Social Sciences
BSocSci (Hons), MSocSci Waikato

Research interests:
Māori and Indigenous geographies, Māori resource management, hapū and iwi sustainability initiatives, Kaupapa Māori theory and methodologies, mana wahine, childbirth and maternity care, mātauranga wahine and traditional histories for whānau well-being.
Our community connections and research collaborators

Waikato-Tainui College for Research and Development
On 1 February 2000, Te Arikinui Dame Te Atairangikaahu opened the doors to the Tainui Endowed College - the tribe’s academic and research institution. In her opening speech, Te Arikinui described the College as being “the tribe’s gift to the nation.” The College was envisaged by the Founding Fellow and Principal Negotiator for the 1995 Waikato Raupatu Settlement, Sir Robert Mahuta, as both a memorial to the Raupatu and “the means by which we will be able to produce a continual stream of leadership to take Māori people through the next century.
www.waikatotainui.ac.nz

Indigenous Wellness Research Institute
Vision: To support the inherent rights of Indigenous peoples to achieve full and complete health and wellness by collaborating in decolonizing research and knowledge building and sharing Mission: To marshal community, tribal, academic, and governmental resources toward innovative, culture-centered interdisciplinary, collaborative social and behavioral research and education.
www.iwri.org

Te Atawhai o Te Ao
Te Atawhai o te ao is an Independent Kaupapa Māori Institute that undertakes a range of environmental and health research. Te Atawhai o Te Ao is a kaupapa Māori research institute based in Whanganui working alongside whānau and Māori communities to undertake research that will benefit Māori.
http://www.teatawhai.maori.nz/

Te Whāriki Takapou
www.tepuawai.testingsite.nz

National Institute of Demographic and Economic Analysis
NIDEA is the only national institute of demographic and population-focused research in Aotearoa / New Zealand. It undertakes research that helps inform choices and responses to the demographic, social and economic interactions that are shaping Aotearoa/ New Zealand’s future.
www.waikato.ac.nz/nidea
Te Pua Wānanga ki te ao: Faculty of Māori and Indigenous Studies (The University of Waikato)
Te Pua Wānanga ki te Ao aims to uplift the people of Aotearoa and to be the first choice university for Māori and Pacific students. Te Pua Wānanga ki te Ao represents innovation and tradition in teaching and research, and it provides national and international leadership in Māori, Pacific and indigenous issues and sustainable development.

Tū Tama Wahine
Tū Tama Wahine o Taranaki is a kaupapa Māori common good organisation with over 25 years of experience in delivering health and social services successfully across the Taranaki region. The origins of our organisation, however, date back to 1881 and the plunder of Parihaka where clear instructions were given to the remaining women to continue on with the work of their tūpuna and take on the roles and responsibilities of the whānau in upholding tikanga Māori, and maintaining the care and wellbeing of whānau.

“E tū tama wahine i te waa o te kore.” — Te Whiti o Rongomai (1881)
www.tutamawahine.org.nz

Kakariki Limited
Rihi Te Nana is a Director for Kakariki Ltd., and is currently focused on providing consultancy and research services. Rihi has worked as the Māori Development Leader for Relationships Aotearoa who has been in working in this area for over decade. She is an experienced therapist who has been working alongside Māori whānau, hapū and iwi to develop and strengthen tikanga practises of health and well-being. Rihi is a passionate advocate of whānau self-determination and is clear that her contribution to whānau is directed by their dreams and aspirations.

Te Whare Wānanga o Awanuiārangi
Awanuiārangi provides educational opportunities to all Māori, New Zealanders and indigenous students through campuses based in Whakatāne, Auckland (Tāmaki) and Northland (Te Tai Tokerau), as well as through marae and community networks across the country. Te Whare Wānanga o Awanuiārangi aims to be a quality provider of Māori programmes wit in the tertiary education sector in Aotearoa. Of importance is the vision to promote, grow and sustain Māori language, knowledge and culture in all its manifestations and with regard to tikanga Māori practice.
www.wananga.ac.nz
This University is committed to delivering a world-class education and research portfolio, providing a full and dynamic university experience, distinctive in character, and pursuing strong international links to advance knowledge. The University of Waikato is ranked 68th out of 100 “most international” universities in the world by the influential Times Higher Education and it has 12 subjects ranked in the top 250 in the world. The University’s mission is to combine the creation of knowledge through research, scholarship and creative works with the dissemination of knowledge through teaching, publication and performance.