Welcome to Waikato

The University of Waikato is one of the world’s leading universities, and the university of choice for more than 12,000 students each year.

Established in 1964 as a result of the demands of a local community, the University of Waikato is a world-ranked institution providing state-of-the-art facilities for staff and students. The recently completed Law Building and award-winning Student Centre provide excellent spaces for teaching and learning.

Research is the lifeblood of the University and we continue to produce research and researchers who are providing answers to some of the key problems being faced by industries, governments and nations around the world. We have six research institutes which enable our postgraduate students to contribute to regional, national and global research.

Our graduates are committed to making a real difference for their employers. Our Curriculum Enhancement Programme will see us designing and delivering a more future-focused curriculum that is responsive to changing student, employment and societal needs. This includes components that mirror real-life situations, which helps create graduates who are work-ready and attractive to employers.

Data released in early 2016 by Universities New Zealand show the value of investing in a degree; a typical graduate earns about $1.6 million more over their working life than a non-graduate, and those with masters or honours degrees were earning about 9% more than bachelor level, and those with a PhD were earning 22% more than masters or honours level.

Whatever your journey, the University of Waikato provides an outstanding learning environment and we look forward to seeing you on campus.

Professor Neil Quigley
Vice-Chancellor
Welcome to Arts and Social Sciences

Postgraduate research is central to the role of the University in building the capacity of both the next generation of academics, and a highly educated workforce.

As a postgraduate student in the Faculty of Arts & Social Sciences – Te Kura Kete Aronui, you are an important part of our research culture. In your Honours degree, postgraduate diploma, or a Masters degree, you will acquire the specific methodological skills essential for research work and will carry out a dissertation as an initial piece of supervised research, the first step toward developing your own independence as a researcher.

Those of you embarking upon a higher degree in your doctoral studies will be guided by your supervisors to become fully independent researchers, capable of making original and valuable contributions to knowledge.

We encourage all of you to present aspects of your own research at seminars and academic conferences. In this way, you enrich our research community and share your research passion with the public. We warmly welcome all of you as postgraduate students.

Dr Kirstine Moffat
Associate Dean (Graduate and Postgraduate), Faculty of Arts & Social Sciences
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### Graduate qualifications
- Bachelor of Arts with Honours
- Bachelor of Media and Creative Technologies with Honours
- Bachelor of Music with Honours
- Bachelor of Social Sciences with Honours
- Bachelor of Tourism with Honours
- Master of Applied Psychology

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Information in this handbook is correct at the time of printing but may change subject to considerations such as staffing, viability, and other causes outside the Faculty’s control. The University’s official statement of degree requirements, papers offered, and managed entry criteria is the *2017 University of Waikato Calendar*, to which students should also refer.
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Please assist us in looking after the environment by returning this handbook (unmarked and undamaged) to the FASS Reception when you are finished with it so that we may reuse it. Thank you.
Graduate study in the Faculty of Arts & Social Sciences – Te Kura Kete Aronui

Graduate and postgraduate students form a significant group at the University of Waikato and they contribute a feeling of diversity and life experience to the campus community. The University’s qualifications also attract students from more than 60 nations, bringing together cultures and experiences from around the world.

We encourage our own graduates to pursue further study in their disciplines and we welcome enquiries from graduates of other universities.

There are a wide range of possibilities for graduate and postgraduate study in the Faculty of Arts & Social Sciences. Many of our staff are recognised national and international experts in their research fields and the Faculty is proud of the academic reputation it has established. By careful selection of your programme, you can choose to study and research topics of relevance to the region, to New Zealand, and to the wider international community – or a combination of these.

If you are considering graduate or postgraduate study in the Faculty then we suggest that you contact the staff in your areas of interest. Each subject has a Graduate Adviser who can help you plan your programme of study or who can put you in touch with relevant staff.

In some cases it is possible to design a programme of study that includes papers from more than one subject or from other Faculties or Schools of Studies within the University of Waikato.
Who can help?

The University of Waikato has a distinctive culture of friendship, loyalty, and openness, and there will always be someone ready to support you.

The Faculty is dedicated to providing advice and assistance to its graduate and postgraduate students.

If you are thinking of, or are already enrolled in, graduate or postgraduate study, the following people can help you:

Graduate advisers

Each subject has a Graduate Adviser who is responsible for providing graduate and postgraduate students with academic advice in their respective area(s). If you wish to discuss, or need assistance in, aspects of a particular subject or academic advice, speak to your Graduate Adviser.

A full list of names and contact details of all Faculty Graduate Advisers is available on the Faculty website at waikato.ac.nz/fass/study/graduate/advisers – contact details are also listed at the end of each subject listing in this handbook.

Academic staff

Academic staff working and researching in your area of interest ensure they set aside office hours for meeting and speaking with students. If you wish to see a particular lecturer, check the times that he or she is available to students. Some will post times on their office door or state them in paper outlines. The School Manager can also provide you with this information.

A full list of staff contact details is available on the Faculty website at waikato.ac.nz/fass/study/graduate/advisers
Faculty of Arts & Social Sciences Office staff

Graduate/Postgraduate Support Administrator and Academic Services Manager

The Faculty's Graduate and Postgraduate Support Administrator and Academic Services Manager provide administrative services and advice for prospective and current graduate-level students.

The Faculty's Graduate and Postgraduate Support Administrator is your first point of contact for:

• Information about your papers and qualification
• Enrolment and programme planning advice
• Regulatory advice
• Other assistance and information (eg Faculty policy on funding student research expenses).

Graduate and Postgraduate Support Administrator
Mary Melinn
Phone: +64 7 837 9234
Email: marym@waikato.ac.nz

Academic Services Manager
Carin Burke
Phone: +64 7 838 4928
Email: burkec@waikato.ac.nz

Māori Student Support Co-ordinator

The Māori Student Support Co-ordinator is the first point of contact for tauira Māori within the Faculty. Whitney Hippolite is available to meet with students regarding any issues arising from their study here at Waikato, including course advice, programme planning, scholarships and academic advice. Whitney is also responsible for organising hui and wānanga for students within the Faculty and for co-ordinating the kaiāwhina (mentoring) programme.

Māori Student Support Co-ordinator
Whitney Hippolite
Phone: +64 7 838 4043
Email: whitneyh@waikato.ac.nz

Pacific Student Services

The Faculty of Arts and Social Sciences encourages and supports Pacific Island students in their academic achievements through different support networks offered through the Faculty. Pacific tutoring assistants provide academic subject support, pastoral care and cultural assistance. The Faculty also offers a range of academic workshops and social events for Pacific students throughout the year.

Pacific Student Services
Email: fass-pacific@waikato.ac.nz
International Student Support Co-ordinator

The International Student Support Co-ordinator for the Faculty is the first point of contact for FASS international students should they need assistance with any University-related matters, and to help make their transition into New Zealand tertiary study a pleasing one.

International Student Support Co-ordinator
Hao Truong
Phone: +64 7 838 4364
Email: trhao@waikato.ac.nz

Faculty Office

The Faculty Office is located on the ground floor of J Block at the Hamilton campus of the University of Waikato and is your first point of call for enrolment enquiries.

Our student advisers have a wealth of knowledge and experience and are happy to help you plan a programme of study that meets your needs, as well as meeting the University of Waikato degree requirements.

To make an appointment please contact our Faculty administrators:

Phone: +64 7 838 4080 or 0800 800 135 (for calls within New Zealand)
Email: wfass@waikato.ac.nz

Planning for graduate study

There is a lot to think about when you are contemplating graduate study, whether you are continuing on from your undergraduate degree at Waikato, transferring from another university, or returning to study after years in the workforce.

Students should begin planning for graduate study well in advance. Getting the right advice and support will make your student experience positive and successful. Having the right information and a good understanding of the Faculty of Arts & Social Sciences can really help.

Students intending to enrol in graduate study should discuss and plan their programme of study with the appropriate Graduate Adviser before or during their third year of study, as some graduate papers have specific 300 level papers as prerequisites.

Students seeking a supervisor for their research project, dissertation or thesis should consult the research interests of individual staff in the staff profiles on the Faculty website. Most programmes have formal procedures for this planning process, forms that must be completed in consultation with academic staff and deadlines by which they must be submitted. Details can be found from School Managers, programme administrators or subject websites. Graduate Advisers can assist you by suggesting which academic staff you should approach.
How to enrol

To complete an application now:
• Visit the University of Waikato website at waikato.ac.nz
• Call 0800 WAIKATO (0800 924 528) for an Application Pack.

All applications to enrol in 500 level papers must be approved by the relevant School. Please note that this may take several days after you have submitted your Application to Enrol (ATE).

Feel free to contact the Faculty Office if you wish to discuss your application or programme of study before enrolling.

Summary of application process

• Candidate makes contact with Graduate Adviser to discuss programme of study options.
• Together they discuss papers, topics and/or research proposal.
• Candidate completes Application to Enrol (ATE).
• All forms and required documentation submitted to the Enrolment Office.
• For International Students, overseas qualifications are assessed for equivalence, and English language proficiency checked.
• Application is forwarded to the Faculty of Arts & Social Sciences Office for approval.
• Application is approved by the programme’s Graduate Adviser.
• Enrolment is approved and a confirmation email is sent.

English language requirements

Students whose first language is not English are required to provide evidence of English language proficiency.

The minimum English language requirement for admission to graduate study in the Faculty is an IELTS score of 6.5 (academic stream) with a writing band of no less than 6.0; or a computer-based TOEFL score of 250, with a writing score of 5; or an iBT (internet-based) TOEFL score of 100 with a writing score of 22; or a paper-based TOEFL score of 600, with a Test of Written English (TWE) of 5; or a B grade or better at Level 8 in the Certificate of Attainment in Academic English.
# Understanding the University

## Paper codes

**Example**

<table>
<thead>
<tr>
<th>Example: ANTH509-17A (HAM) Ethnographic Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH</td>
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<tr>
<td>Subject</td>
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</tbody>
</table>

## Semester indicators

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<th>Indicator</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>1st semester (February – June 2017)</td>
</tr>
<tr>
<td>B</td>
<td>2nd semester (July – October 2017)</td>
</tr>
<tr>
<td>Y</td>
<td>Taught over the full academic year (February – October 2017)</td>
</tr>
<tr>
<td>C or D</td>
<td>A teaching period that does not correspond with normal semester periods.</td>
</tr>
<tr>
<td>S</td>
<td>Summer School (commencing January 2017)</td>
</tr>
<tr>
<td>T</td>
<td>Summer School (commencing November 2017)</td>
</tr>
</tbody>
</table>

## Location indicators

Papers are taught in a variety of ways in a variety of locations. The main locations are:

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<thead>
<tr>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAM</td>
<td>Papers taught in Hamilton</td>
</tr>
<tr>
<td>NET</td>
<td>Papers taught via the internet</td>
</tr>
<tr>
<td>TGA</td>
<td>Papers taught in Tauranga</td>
</tr>
<tr>
<td>BLK</td>
<td>Papers taught in block mode</td>
</tr>
</tbody>
</table>

## Need to change your programme of study?

- Go to [i.waikato.ac.nz](http://i.waikato.ac.nz) and complete an Application to Change Enrolment (COE).
- Make sure your contact details are correct.
- When changes to papers have been approved by a Graduate Adviser, a Notification of Change (NOC) will be emailed to you.

**Note(s):** You must inform StudyLink immediately of any changes (additions/withdrawals/transfers) as these may affect your eligibility for a Student Loan. You must retain fulltime status to qualify for Student Loan living and some scholarships.
Schools

The Faculty of Arts & Social Sciences is divided into three Schools: the School of Arts, the School of Psychology and the School of Social Sciences. Find out where each School is for the paper(s) you are taking so that you can locate your lecturer’s office.

Extensions

If you have been prevented from meeting a deadline for an assignment by circumstances such as illness, accident or personal crisis, you may apply for an extension. To do this, check your paper outline or ask your lecturer. You may be required to provide proof to verify your circumstances.

The last day for submission of a dissertation, thesis or research report is 4pm on the last working day of the paper that completes your enrolment in the total points required for the dissertation, thesis or research report. If you expect that you will not submit your dissertation, thesis or research report by the due date you may apply to the Graduate/Postgraduate Support Administrator for an extension of time without the requirement for re-enrolment, provided that you lodge the application for an extension before the deadline for submission. Extensions will not normally be awarded for more than 21 days beyond the relevant due date.

Review of grades

If you feel that your work has not been fairly assessed you have the right to take this further. First, you should discuss the matter with the Convenor of the paper. If it is agreed that a reconsideration of the mark or grade is warranted, it is the Convenor’s responsibility to ensure that the work is re-marked by another staff member.

If you are not satisfied with the outcome, you should next approach the Chairperson of the School.

If discussion with the Chairperson does not lead to an acceptable resolution, you may express your concerns, in writing, to the Dean of Arts & Social Sciences.

Review of a final grade

You may apply for a review of grade once you have received your final results if you consider that a mistake has been made in the process of determining the grade for a paper. Applications must be received no later than 14 days after receiving your final results. Application forms are available from Student and Academic Services (Student Centre) and a fee is required for each paper under review. If your application is successful and your grade changes, the fee will be refunded. Full details on the regulations about review and appeal of grades are in the 2017 University of Waikato Calendar.

Complaints procedure

Student academic complaints policy

Students should seek to resolve academic issues with their tutor/lecturer in the first instance. However, if a serious issue arises and a satisfactory resolution cannot be reached, you can get information and advice on how to make a complaint from the Student Support Adviser, located in the Student Services Building.

The Students’ Academic Complaints Policy provides details of the University’s process for handling concerns and complaints and is available from the Faculty Office, on the University website or from The Gateway, the Student Centre, and Student and Academic Services Division.
Kaupapa Māori

waikato.ac.nz/fass/study/tekainga

It is the policy of the Faculty of Arts & Social Sciences to encourage and support the development of Kaupapa Māori.

The Faculty supports Māori students in several ways, specifically through the Takawaenga Māori/ Māori Student Support Co-ordinator position and Te Aka Matua, the Māori student rōpū tautoko. Students are encouraged to contact Te Aka Matua to ensure an easier transition into graduate study with hui whakawhanaungatanga, study wānanga and other Kaupapa Māori initiatives.

The Faculty also welcomes and encourages Māori students to include Māori ideas, perspectives and concepts in their work, as appropriate to the assignment topic. For some papers work may be submitted in te reo Māori, in whole or in part. Students wishing to do this should consult the Convenor of the paper in the first instance, with follow up advice from the Māori Student Support Co-ordinator.

International student information

waikato.ac.nz/students/international/

The Faculty of Arts & Social Sciences welcomes graduate and postgraduate international students for the experience and expertise they bring to the University.

Most Programmes in the Faculty have an International Student Adviser to help students plan and carry out their programmes of study.

Intending students, who are not citizens of New Zealand or Australia or permanent residents of either country, should contact the International Services Office for information on admission and application processes. The International Services Office has staff who can offer assistance and information to international students intending to enrol, or who are already enrolled. waikato.ac.nz/students/international/while-you-study-in-nz/international-services.shtml

Under the Ministry of Education’s Code of Practice for the Pastoral Care of International Students there are statutory requirements in regards to the information we must include in our publications. These are:

**Code**

The University of Waikato has agreed to observe and be bound by the Code of Practice for the Pastoral Care of International Students. Copies of the Code are available from the New Zealand Qualifications Authority website at nzqa.govt.nz/studying-in-new-zealand

**Immigration**

Full details of immigration requirements, advice on rights to employment in New Zealand while studying, and reporting requirements are available from Immigration New Zealand, and can be viewed on their website at immigration.govt.nz
Eligibility for health services

Most international students are not entitled to publicly funded health services while in New Zealand. If you receive medical treatment during your visit, you may be liable for the full costs of that treatment. Full details on entitlements to publicly funded health services are available through the Ministry of Health, and can be viewed on their website at health.govt.nz

Accident insurance

The Accident Compensation Corporation provides accident insurance for all New Zealand citizens, residents and temporary visitors to New Zealand, but you may still be liable for all other medical and related costs. Further information can be viewed on the ACC website at acc.co.nz

Medical and travel insurance

International students (including group students) must have appropriate and current medical and travel insurance while in New Zealand.

International Services Office
The University of Waikato
Private Bag 3105, Hamilton, New Zealand
Email: international@waikato.ac.nz
Website: waikato.ac.nz/international/
Graduate study

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What to expect from graduate study

At graduate level, students begin to enjoy intellectual independence. They learn to engage critically with scholarship in specialised areas of their main subject, and to produce their own independent research work.

Whereas undergraduate study relies heavily on secondary accounts and summaries provided by lecturers and texts, graduate students begin to produce their own accounts of their field of study. To succeed at this level, students need to be highly motivated, hard working, and willing to take an active role in debate both in class and on paper.

The standards of work expected of graduate students reflect this expectation of intellectual independence. Graduate level students will learn to demonstrate that they:

- Are conversant with major theories, key debates and bodies of research in the topic area of their papers
- Possess a high level of critical awareness of research design and techniques
- Can assume various theoretical positions and use these to critique other positions and arguments
- Can read beyond minimum requirements and are able to find relevant resources independently using library systems and other sources
- Can write in a scholarly manner using an accepted method of referencing.

To gain high grades, graduate students must:

- Begin to generate original arguments, research topics and questions, to locate these within scholarly debate in the literature of the topic area, and to suggest methods of researching these topics and questions
- Produce written work of a quality approaching that of work published in refereed journals.
Graduate papers

The role of staff who teach graduate level papers is to help students attain intellectual independence in the context of their academic or professional community. Ways of achieving this vary according to the discipline, the preference and teaching style of lecturers and the needs of students.

In many graduate papers a substantial proportion of teaching time is devoted to class discussion of set readings. A frequent requirement is for students to present one or more seminars in a paper. These may take the form of a prepared paper similar to a conference paper, or discussion of work in progress, or a student may get set readings for the class and then lead discussion of these readings.

Part-time or fulltime study at graduate level?

New graduate students sometimes underestimate the quantity and quality of intellectual work demanded at graduate level; it is quite a step up from undergraduate study. The jolt can be energising; sometimes it is debilitating. Make sure you understand it is not merely another year of undergraduate study.

As a consequence of the points differentiation (i.e., 500 level papers are normally worth 30 points each), the expected hours of study per paper are greater than for undergraduate papers. The minimum total hours of study, including scheduled classes, for undergraduate papers are 150 for 100 level, and 200 hours for levels 200 and 300. For 500 level papers, the minimum total hours of study is 300 hours per paper. The 300 hours includes scheduled classes, which may be between 36 and 50 hours in total, but that means you need to be able to schedule at least 250-264 hours of your own learning time. And that is a minimum.

What kinds of learning you do in those 250+ hours outside scheduled classes will vary from subject to subject and paper to paper: reading, note-taking, searching online, writing, designing and producing spreadsheets, preparing presentations for classes, and a host of other activities. But this learning, which we could call intellectual work, should be focused and energetic, deliberate and purposeful.

In planning your graduate programme, then, make sure your personal timetable of paid employment, care-giving, perhaps some recreation, even a little sleep now and then, will leave you sufficient hours through the teaching year to aggregate 1,000+ hours of focused study in addition to scheduled classes if you are a fulltime student.

How it will work out on a weekly basis will depend on whether you are doing semester-length papers or papers which are taught over two semesters. But if there are not enough hours for study, you should think about a part-time programme, especially if you intend to go on with study at masters level, either immediately or eventually: the normal requirement for enrolment in a masters programme is a B+ average in your honours programme or in the major subject of your undergraduate degree. In other words, you will need results which are consistently very good. You will need to have achieved at least a B in the major subject of your undergraduate degree. Furthermore, some subjects require you to maintain a B+ or higher in the first 60 points at graduate level, in order to be enrolled in a dissertation or thesis.
At the masters level

For a masters degree, you must include a dissertation equivalent to two papers, or a thesis equivalent to three papers, or a thesis equivalent to four papers. Most masters degrees contain this crucial research component: it is through a masters degree that you learn to carry out independent research on a significant scale, and this distinguishes masters degrees from an honours programme.

Just as it is easy, and not uncommon, for students to underestimate the step up from undergraduate study to an honours or masters degree or postgraduate diploma, so too do many students fail to realise that the dissertation or thesis is a new level of intellectual engagement.

It is very tempting to enrol fulltime for a masters degree without considering the constraints placed upon study by other responsibilities, including care-giving and especially opportunities for paid employment.

A number of masters students do re-enrol, usually for a further three to six months, which means additional fees, after being unable to complete their research in a year of fulltime study. This ought not to happen except in very unusual circumstances, such as severe and drawn out illness of the student or someone for whom the student is a primary caregiver.

Since a thesis (594) is equivalent to four 500 level papers, and worth 120 points, the total number of hours of study is a minimum of 1,200 hours (300 x 4).

You would be wise to allow more than the minimum 1,200 hours over twelve months, and perhaps schedule as many as 1,400 or 1,500 hours. This is not, despite all you may have heard from cynical survivors, because theses are subject to Murphy’s Law, that if anything can possibly go wrong, it probably will, but rather because you are a novice researcher, in a formal academic context anyway, and there must be, in many cases, a good deal of trial and error as the research project is shaped and operationalised.

Beginning researchers with little experience are much less efficient as researchers than those who have had years of experience. It will take you longer, perhaps much longer, than it would take your supervisor(s) to locate materials, to decide what is relevant, to rank the significance of what is relevant, to develop an appropriate methodology, to organise a division of your research results into effective chapters, and to write, and probably rewrite, the results of your research in an acceptable and accessible form. Indeed, your supervisor(s) may at times forget just how long it takes a tyro to master these skills, and they may become impatient with delays or be critical of the standards of your work.

For these reasons, you should give yourself more than the minimum 1,200 hours total study time over 52 weeks.
While you should have regular meetings with your supervisor(s), normally not less than fortnightly and sometimes weekly for much of the period of enrolment, and while there may be seminar presentations to your fellow thesis students or to staff in your subject, most of the 1,200+ hours will be your own study time. It is vital that this time is focused on particular tasks with demonstrable outcomes.

At the same time, it is imperative that you keep close rein on your paid employment. With your study time less structured than hitherto, without scheduled classes if you are enrolled for a four-paper equivalent thesis, you may very easily take up more hours in paid employment than is appropriate for the good of your thesis. This may be employment outside the University, or employment as a sessional assistant/tutor/marker by the University, usually by the programme in which you are enrolled for your thesis, or employment both within and beyond the University. Your obligations to employers will have more immediate deadlines than your thesis, and indeed may be a welcome distraction. Since you are used to studying primarily during teaching semesters, you may too readily take up employment between semesters and after the second semester, forgetting that your thesis study is over a 52 week period, or, alternatively, omitting to increase your hours of study per week in semester periods to make up for time away from study outside the semesters.

In these circumstances, extra income can come to seem more important than progress on your thesis, which is virtually put on hold. If you do end up in this situation, you should either reduce your paid employment, however painful that may be, or change to part-time enrolment, both in fairness to yourself and in fairness to your supervisor(s): they will be concerned to see you complete your research in good time, and will be frustrated (and may express their frustration) if the completion of agreed activities are constantly postponed. The whole point of learning to be an independent researcher is undercut if you slide into an amateurish approach to such matters.

The essential calculation is not the number of hours you are in paid employment, or engaged as a primary caregiver, but the number of hours you have available for concentrated study on your research project. If these hours, potentially or actually, fall below an average of 30 per week over a 52 week period, then you will need to adjust the hours given to other activities, including paid employment, or consider part-time enrolment.
Supervision of research

Dissertations and theses are the students’ own research work, but are developed under the supervision of one or more academic staff members. In many cases one staff member will be the sole supervisor; alternatively there may be a main supervisor, with others involved as secondary supervisors for their knowledge of a specialist area of the research, or for their experience in the supervision process. Another arrangement, especially for multidisciplinary topics, is for two or more staff to act as equal co-supervisors. As well as being assessed by a supervisor, masters theses are sent out for external assessment by a scholar at another university. MPhil, DMA and PhD theses are sent to two or more external examiners.

The supervision begins with discussion between student and potential supervisor(s) to agree on a topic and the form the research will take. These initial meetings should be held before the end of teaching in the academic year preceding the year of enrolment for the research project, dissertation or thesis. The student may develop, under the lecturer’s guidance, a reading list or other tasks to prepare for the project over the summer before formal enrolment.

Once the project is formally under way, there should be regular supervisory meetings to discuss progress (fortnightly is a common frequency for dissertation and thesis supervision meetings). Once writing up of the project begins, the supervisor provides feedback on written drafts of the work. The final draft of a thesis should be approved by the main supervisor before it is bound.

Supervision involves balancing two priorities: the students’ need to develop their own reading and research, and to express the results of this process in their own words; and the supervisors’ responsibility to ensure that students are aware of the range of sources and publications in the topic area, and that the students’ work meets current standards of research and scholarly debate in the subject. In practice this means that students need to read, write and plan for themselves in the lead-up to supervisory meetings, and then take seriously the criticisms and suggestions made by their supervisors. In many cases the supervisory process takes the form of an ongoing collegial discussion, in which the supervisor may raise various objections. These points may anticipate the sort of objections which the supervisor suspects will be raised by external assessors and others working in the field. Such criticisms invite students to further develop their methodology and arguments.

The Faculty has produced a handbook, *The Graduate Guide to Masters Theses and Dissertations*, for masters research students and supervisory staff of the Faculty. It provides information on the processes involved in undertaking masters research in the Faculty. The Guide should be read in conjunction with any relevant programme graduate handbook.

Please contact the Faculty Office for a copy or download a copy from the FASS graduate web pages: [waikato.ac.nz/fass/study/graduate](http://waikato.ac.nz/fass/study/graduate)

For further information on MPhil and PhD supervision, please refer to the Higher Degrees Handbook available from the Postgraduate Studies Office, or you may download a copy at this address: [waikato.ac.nz/sasd/files/pdf/postgraduate/higherdegreeshandbook.pdf](http://waikato.ac.nz/sasd/files/pdf/postgraduate/higherdegreeshandbook.pdf)
Graduate resources

Funding for graduate and postgraduate research

The Faculty provides some financial support for students undertaking research as part of their graduate and postgraduate studies.

Before you read any further, please note that all expenses that you wish to submit for payment or reimbursement must first gain Faculty approval; so it is important that before you incur any expense, you must first consult your programme administrator and your supervisor and then complete the appropriate form for approval.

This way, you can be clear about what costs are eligible for payment or reimbursement and ensure that University procedures are adhered to. Note that from time to time these policies and procedures change. Gaining prior approval is the only way you can be sure of getting your expenses paid/reimbursed.

Details, including eligibility, what can be claimed and maximum levels of funding are determined by Faculty policy which is outlined below and at waikato.ac.nz/fass/study/graduate/scholarships-funding

Students enrolled in MPhil/PhD, DMA and directed studies (solely research related), dissertations and theses (590, 591, 592, 593, 594, MUSI522, MUSI528, MUSI514 and MUSI524) may apply for payment or reimbursement of some expenses, provided that:

• Applications may not be greater than the maximum amount allowed for the research paper you are enrolled in (see below) and
• Applications are made in the current financial year (1 January to 31 December); and
• The expenses are ‘eligible’ expenses (please refer to list below); and
• Your supervisor is able to confirm the expenses were/are necessary for the completion of your thesis research; and
• Original quotes or receipts are provided with the application (this is a requirement from Inland Revenue); and
• Your applications are submitted not more than three months following submission of your thesis or from the completion of your research project.

Note(s):

• All University policies and procedures must be adhered to, therefore you must first gain prior approval for all research-and conference-related expenses you wish to be paid for or reimbursed by the Faculty. For this reason, you must discuss planned expenditure with your supervisor and the Programme Administrator BEFORE incurring any costs.
• Most approved research or conference related expenses are paid via University financial systems rather than the student first incurring the expense and subsequently requesting reimbursement. In those cases where students first have to pay for approved expenses themselves, receipts are required before any reimbursement can be made so you should ensure that you collect and retain relevant receipts.
• Detailed information and relevant form(s) are available from your supervisor and programme administrator and at this link: waikato.ac.nz/fass/study/graduate/scholarships-funding
Maximum amounts

Note(s): Where students are studying part-time these amounts are determined on a pro rata basis.

1. Research expenses

Eligible students may claim up to:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>589 directed study (solely research)</td>
<td>$50</td>
</tr>
<tr>
<td>590 directed study (solely research)</td>
<td>$100</td>
</tr>
<tr>
<td>Dissertation (30 points)</td>
<td>$100</td>
</tr>
<tr>
<td>MUSI522, MUSI528</td>
<td>$100</td>
</tr>
<tr>
<td>Dissertation (60 points)</td>
<td>$250</td>
</tr>
<tr>
<td>Thesis (90 points)</td>
<td>$375</td>
</tr>
<tr>
<td>Thesis (120 points)</td>
<td>$500</td>
</tr>
<tr>
<td>MUSI514, MUSI524</td>
<td>$500</td>
</tr>
<tr>
<td>MPhil Thesis</td>
<td>$500</td>
</tr>
<tr>
<td>Doctoral Thesis (total over a maximum of four years)</td>
<td>$3,000</td>
</tr>
</tbody>
</table>

2. Conference attendance:

For full details, please refer to the FASS Postgraduate Research Student Conference Attendance Application form for details regarding conference attendance. Eligible students may claim, for one conference only, up to:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>590, 591, MUSI522, MUSI528</td>
<td>$100 for conference attendance or research expenses</td>
</tr>
<tr>
<td>592, 593, 594, MUSI514, MUSI524</td>
<td>In addition to amount available for research expenses:</td>
</tr>
<tr>
<td>North Island</td>
<td>$100.00</td>
</tr>
<tr>
<td>South Island</td>
<td>$250.00</td>
</tr>
<tr>
<td>800 (MPhil)</td>
<td>$500.00</td>
</tr>
</tbody>
</table>

3. Doctoral students:

Students enrolled in a PhD or DMA in the Faculty of Arts and Social Sciences a maximum of $3,000 is available for research expenses and conference attendance. No more than $1,000 may be claimed in the first year of enrolment and no more than $2,000 in any subsequent year, up to the overall maximum allowable.

Where appropriate for the research, and with prior approval of the Chair of School, the School may choose to allow a doctoral student to claim some portion of the total reimbursement (up to the maximum amount allowed) in a shorter period.

4. Permanent staff members who are students:

Research students who are also permanent staff members in the Faculty and who are eligible for financial support for their research from the Faculty may opt to take funding under whichever policy is the more favourable for them.
5. All postgraduate students:

In addition to the maximum amounts above, students can apply for payment of the cost of the printing and binding of TWO copies of their thesis or dissertation, not to exceed the cost that would have been charged by Waikato Print. Photocopying and binding rates vary and will also depend on thesis length, but normally the total cost per thesis would range between $60-$80.

Eligible research expenses

Please ask your Programme Administrator if you have an expense which is not listed here.

- **Research equipment**: The purchase of equipment and software used for data collection purposes may be approved. You must gain prior approval if you wish to ensure the equipment or software is eligible for a refund. Any such equipment or software must be returned to the School when your research is completed. You should talk to your supervisor about the need for any equipment before starting the research. Where equipment or software is already available from the School or for hire from the University, there would need to be extraordinary circumstances for further equipment to be eligible for a refund.

- **Supplies**: Essential to data collection, storage and analysis, such as tapes and computer disks.

- **Mileage**: Involving the use of a private vehicle, up to 100km (return trip) and other travel costs from the University to where you must collect data. Reimbursement rate is 30c per kilometre, provided that the travel is reasonable and essential to your thesis (see non-reimbursable expenses for exceptions). Petrol receipts are not necessary, but you will be required to submit a detailed list of your dates of travel, destination(s), purpose of trip and kms travelled. Petrol costs incurred in any travel over 100km over a 24hr period may only be reimbursed if prior approval has been obtained from the Programme Administrator or School Manager. In these cases a petrol receipt will be required and the total paid will not exceed the value of the receipt.

- **Photocopying and printing**: Of questionnaires and the cost of professional drafting and photography needed to undertake the research. If you are preparing your own questionnaires, printing costs can also be reimbursed but will not exceed the cost that would have been charged by Waikato Print.

- **Photocopying and soft-binding your thesis**: Payment/reimbursement of printing costs will not exceed the cost that would have been charged by Waikato Print.

- **Postage, telephone toll calls and internet charges**: Essential to data collection. Original copies of accounts are required as receipts.

- **Photocopying and hard-binding TWO copies of your thesis**: To calculate this, divide total cost of photocopying and binding by the number of copies of the final thesis, then multiply by two. Urgent courier costs will not be reimbursed.

- **Conference attendance**: All requests must be submitted to the Programme Administrator, then the School Manager, for both prior approval and reimbursement of expenses. For full details refer to the FASS Postgraduate Research Student Conference Attendance form.

- **Travel and accommodation**: Provided that the travel is reasonable and essential to your thesis. Please note: All booked travel, excluding Hamilton city local buses, must be arranged through your Programme Administrator using the University of Waikato Travel Provider, and must comply with the University Travel Policy.

- **Travel insurance**: For all overseas travel (conference and research related) students must book insurance through the University’s travel insurance provider Allianz Global Assistance [findiv.waikato.ac.nz/insurance/travel.shtml](http://findiv.waikato.ac.nz/insurance/travel.shtml) Please contact your Programme Administrator for further information or for assistance with booking travel insurance. This is a free service for students and will not be taken from your research expenses.

- **Conference attendance**: Please refer to the Postgraduate Research Student Conference Attendance Application form.
Non-eligible expenses

Please refer to the Funding for postgraduate research document available from your supervisor or Programme Administrator and at waikato.ac.nz/fass/study/graduate/scholarships-funding (scroll down to the bottom of the web page).

Budgeting research, requesting payment or claiming reimbursement

Students should discuss with their programme administrators or supervisor(s) what eligible research expenses are and how to arrange payment or claim any reimbursement before beginning research.

Costs should be considered during the research planning phase and the budget should be considered before finalising the research plan. If your research involves human participants and you are planning to provide vouchers to compensate them from any costs arising from their involvement, then you must make this clear in your ethics proposal along with a research budget.

Note(s): No payment authorisation will be considered where participants have been paid cash or given any form of payment which can be redeemed for cash, alcohol or cigarettes.

Students who are enrolled in more than one School for their thesis or dissertation should clarify which School will provide any reimbursement prior to starting their research. Schools may sometimes share this responsibility or one may take full responsibility.

Note(s): Some Schools require students to work with their supervisors to produce a budget before starting the research. Some also require that students have their budget formally approved prior to starting, and some require this to be done before any expenses are eligible for reimbursement. Students should make sure they are familiar with their School's procedures on these matters.

Faculty awards – Honours/Postgraduate Diploma and Masters Thesis awards

waikato.ac.nz/fass/study/graduate/scholarships-funding

These awards are available to graduate and postgraduate students enrolled in the Faculty of Arts and Social Sciences. The awards are intended for fulltime students; however part-time students may apply and if successful would receive a pro-rata amount. Awards are based on academic merit, which for masters thesis applicants includes the quality of the research proposal. Awards are offered twice a year (in A and B semesters). The closing dates for applications are 31 March for A Semester awards and 31 July for B Semester awards, annually.

Masters Thesis Awards

The FASS Masters Thesis Awards are intended to support and encourage students conducting research at Masters level to achieve at a high level. For students enrolling fulltime in a four-paper thesis the award is $3,000. For students enrolling fulltime in a three-paper thesis the award is $2,250. These awards are intended for fulltime students who may receive the award only once during the tenure of their Masters level studies. Part-time applicants may also apply for a pro-rata amount. The Award may be held in conjunction with other scholarships or awards; however, recipients of a University of Waikato Masters Research Scholarship, Sir Edmund Hillary Scholarship or any other scholarships or awards which have a combined value equal to or higher than $6,000 will only be eligible to receive 50% of the FASS Masters Thesis Award value.
Honours & Postgraduate Diploma Awards

The FASS Honours / Postgraduate Diploma Awards are intended to support and encourage students who are enrolling in their first year of study at 400- or 500-level; in an Honours degree or Postgraduate Diploma or the first year of the Master of Applied Psychology degree, or the first 60-120 points towards a 180-point Masters degree. For students enrolling full-time (120 points) the award is $1,500 or pro rata if part-time.

Scholarships

waikato.ac.nz/research/scholarships

As a graduate or postgraduate student, you may be eligible for a range of scholarships. Two of the main closing dates for scholarships are 31 March and 31 October annually.

The givME Scholarships database is available via the University of Waikato Scholarships home page or at fis.org.nz/givME

Students can also consult the University of Waikato Scholarships Office between 8.30am and 5pm, Monday to Friday.

The Scholarships Office
The Gateway
The University of Waikato
Private Bag 3105, Hamilton, New Zealand
Phone: +64 7 838 4489
Email: scholarships@waikato.ac.nz
Website: waikato.ac.nz/research/scholarships

Teaching work

Some Schools in the Faculty of Arts & Social Sciences employ graduate students as Sessional Assistants in undergraduate papers. Subjects may also provide some financial assistance with the costs of research projects. Students should contact their School for information about any teaching work and financial assistance available.
Computer facilities

Graduate students in the Faculty undertaking research projects such as theses may be allocated study space or may have access to a shared graduate room. Some schools have computers available for their graduate students – please consult the programme administrator to see whether this option is available.

The Faculty currently runs five computer labs for its students. Most are located in J basement and are available to Faculty students when not booked for teaching. Lab bookings are posted outside each lab with times available to students.

The labs are:

- JB.01 PC Lab (20 PCs)
- JB.02 Screen and Media Teaching Lab (Screen and Media students only)
- JB.03 PC Lab (28 PCs)
- JB.08 PC Lab (22 PCs)
- JB.11 Psychology Teaching Lab (24 PCs) (available after hours for Psychology students only)
- KB Languages Lab (available after hours for Language students)
- Approximately 80 computers spread throughout each level of the Student Centre and Library.

These labs can be used after hours once access has been activated on your ID card. You will need to obtain an application form from the Faculty Information Centre which is then taken to Security (B Block Annex) for issue.

*Note(s): The Student Centre and Library are only accessible during open hours.*

The University of Waikato library – Te Whare Pukapuka o Te Whare Wānanga o Waikato

[waikato.ac.nz/library](http://waikato.ac.nz/library)

There are three libraries on the Hamilton campus: the Central Library, the Law Library, and the Teaching Resources Library, all of which are located in Te Manawa - the Student Centre. The University of Waikato Library at Tauranga is located on the Bay of Plenty Polytechnic campus.

The Library is open seven days a week, and offers students some great places to study, read, and even chat. The Library’s general collection includes over a million volumes, including books, journals and microforms, plus a large collection of maps. It also has comprehensive collections in Law, Teaching Resources and a New Zealand collection. All materials held by the Library are listed in the Catalogue.

The Library subscribes to a number of international electronic databases which are available to all students, both on and off-campus, who have a University of Waikato username and password. There is an Inter-Library Loan service that allows students to access material from other libraries within New Zealand when needed.

Library staff offer tutorials on referencing, Zotero and EndNote as well as subject-specific tutorials for graduate groups.

Subject Librarians offer specialist, individual assistance with finding information for your study and research. Subject Librarians for FASS are, Mel Chivers, Heather Morrell, Anne Ferrier-Watson and Jillene Bydder, and for non-FASS subjects are, Clive Wilkinson (Economics, Mathematics), Hinerangi Kara (Tikanga Māori) and Mel Chivers (Human Development, Education Studies).
Faculty graduate and postgraduate resource library

Publications available from the Resource Library are designed to assist graduate and postgraduate students in their research.

Faculty graduate and postgraduate students are able to borrow these resources for one week at a time from the Faculty Information Centre (J Block ground floor). A copy of the complete list of available titles can be found at waikato.ac.nz/fass/study/graduate/resource-library If you wish to borrow materials or make enquiries, please contact the Graduate Support Co-ordinator.

Fass-allgrads email group and newsletter

Graduate and postgraduate students in the Faculty are members of a moderated email group, fass-allgrads, which is used to inform student members of any upcoming events such as workshops, seminars, scholarships or other activities relevant that may assist them. The newsletter and the fass-allgrads group can be used by student members to post notices to their fellow FASS graduate and postgraduate students.

Workshops, graduate conference and social events

A series of workshops and seminars, an annual interdisciplinary conference for graduate and postgraduate students to present their research, and various social and networking events are held throughout the year.

Final submission of internally assessed work

The last day for submission of graduate level internally assessed course work is one week after the conclusion of the examination period.

Honours and masters students should note the following:

• **IC grades**: Not handing in all the required pieces of work for a paper or not sitting the final exam will result in an IC grade and IC grades count as FAIL grades.

• **Withdrawal from a paper**: It is possible to withdraw from a graduate paper up to the day of the final examination or the final date for submission of the last piece of assessment. There is no penalty for this and the student’s record will show a withdrawal rather than an IC grade (but fees will not be refunded if the withdrawal is after specified dates).

• **Failing papers (including IC grades)**: If a student fails a graduate paper then, within an honours or masters degree, they may re-sit that paper once only or take an agreed alternative paper(s) instead. They may fail and re-sit either one 30-point paper or two 15 point papers within a degree. Thus failing the paper(s) a second time or failing the agreed alternative(s) means they cannot proceed further with that qualification.

• **Calculation of level of honours when fail grades (including ICs) have been obtained**: Note that although the student who has failed up to 30 points must pass the re-sits or alternative papers to get their degree, it is the grade received for the first attempt at that paper (or for the initial paper, where an alternative is substituted) that is used in calculating the level of honours. An IC grade is counted as a ZERO in these calculations and so contributes less to the level of honours than, say, a D grade.
Graduate qualifications

Graduate qualifications

Bachelor of Arts with Honours
Bachelor of Media and Creative Technologies with Honours
Bachelor of Music with Honours
Bachelor of Social Sciences with Honours
Bachelor of Tourism with Honours
Master of Applied Psychology
Master of Arts
Master of Arts (Applied) – Applied Linguistics
Master of Clinical Animal Behaviour*
Master of Environment and Society
Master of Environmental Planning
Master of Media and Creative Technologies
Master of Music
Master of Social Sciences
New masters degrees in 2017
  Master of Professional Writing
  Master of Social Work
Postgraduate Certificate
Postgraduate Diploma
Postgraduate Diploma in Psychology (Clinical)
Postgraduate Diploma in the Practice of Psychology
Higher Degrees
  Master of Philosophy and Doctor of Philosophy
  Doctor of Musical Arts
Bridging qualifications to graduate study
  Graduate Certificate
  Graduate Diploma

* This degree will not be offered in 2017.

The subject/programme listings in the following pages contain general information on the graduate qualifications and graduate papers offered in 2017 in the Faculty of Arts & Social Sciences.

For more detailed information on specific admission criteria; full details on the papers offered (description, prerequisites, assessment, texts, etc); and policies, please contact the relevant School directly or check the Faculty of Arts & Social Sciences website.
Bachelor of Arts with Honours BA(Hons)

The Bachelor of Arts with Honours (BA(Hons)) involves two semesters of fulltime study, or the equivalent in part-time study. The BA(Hons) comprises 120 points at 500 level, of which 30 points must be in research, normally a 30-point dissertation or an approved equivalent. The BA(Hons) is awarded with classes of honours.

In general, to be admitted to the BA(Hons) you must have a B grade average in the 300 level papers of your undergraduate major subject. You need to have majored in the same subject for your undergraduate degree as that in which you intend to enrol at graduate level. In some cases, a substantial undergraduate supporting subject may be a sufficient prerequisite. A number of the graduate subjects/programmes are interdisciplinary in nature, and may accept students with appropriate undergraduate majors in other relevant subjects. Admission criteria may vary so please consult the appropriate programme Graduate Adviser for their specific admission criteria.

BA(Hons) subjects

- Anthropology
- Chinese
- Education Studies
- English
- French
- Geography
- German
- History
- Japanese
- Mathematics
- Music
- Philosophy
- Political Science
- Psychology
- Screen and Media Studies
- Theatre Studies

Note(s):

- Māori Media and Communication, Te Reo Māori and Tikanga Māori can be taken for the BA(Hons), but students must enrol through the Faculty of Māori & Indigenous Studies.
- International Relations and Security Studies although not available for honours, may be taken as a subject for the postgraduate diploma.

Flexibility

You may take up to 60 points from other subjects, of which up to 30 points may be taken from outside the subjects listed for the degree. You should discuss your intended programme of study with the Graduate Adviser in each of the Faculties or Schools concerned. Some subjects have specific guidelines for numbers and types of papers outside the subject.
Bachelor of Media and Creative Technologies with Honours BMCT(Hons)

Note: There will be no new enrolments in the Bachelor of Media and Creative Technologies with Honours from 2017. Students interested in postgraduate study in Media and Creative Technologies should enrol in the Master of Media and Creative Technologies (see page 36). Students who enrolled in the BMCT(Hons) in 2016 or prior can complete this qualification. Please refer to the relevant pages for the main subject you are enrolled in for paper selection, and consult the Faculty of Arts & Social Sciences for advice.

BMCT(Hons) subjects

- Creative Practices
- Creative Technologies
- Māori Media and Communication
- Screen and Media Studies

Compulsory papers

CRPC591 Creative Research Project 30 points
CRPC502 Theory in Action 30 points or SMST501 Researching the Media 30 points
The Bachelor of Music with Honours (BMus(Hons)) involves two semesters of fulltime study, or the equivalent in part-time study. The BMus(Hons) comprises 120 points at 500 level, of which 30 points must be in research, normally a 30-point dissertation or an approved equivalent, specialising in either composition or in performance. The BMus(Hons) is awarded with classes of honours.

In general, to be admitted to the BMus(Hons) you must have a B grade average in the 300 level Music papers of your undergraduate degree. Performance candidates must also have passed an audition. Admission criteria may vary so please consult the Music Graduate Adviser for specific admission criteria.

Flexibility

You may take up to 30 points from subjects listed outside the degree. You should discuss your intended programme of study with the Graduate Adviser in each of the Faculties or Schools concerned.
Bachelor of Social Sciences with Honours
BSocSc(Hons)

The Bachelor of Social Sciences with Honours (BSocSc(Hons)) involves two semesters of fulltime study, or the equivalent in part-time study. The BSocSc(Hons) comprises 120 points at 500 level, of which 30 points must be in research, normally a 30-point dissertation or an approved equivalent. The BSocSc(Hons) is awarded with classes of honours.

In general, to be admitted to the BSocSc(Hons) you must have a B grade average in the 300 level papers of your undergraduate major subject. You need to have majored in the same subject for your undergraduate degree as that in which you intend to enrol at graduate level. In some cases, a substantial undergraduate supporting subject may be a sufficient prerequisite. A number of the graduate subjects/programmes are interdisciplinary in nature, and may accept students with appropriate undergraduate majors in other relevant subjects. Admission criteria may vary so please consult the appropriate programme Graduate Adviser for their specific admission criteria.

BSocSc(Hons) subjects

• Anthropology
• Economics
• Education Studies
• Geography
• Health Development and Policy
• History
• Human Development
• Labour Studies
• Māori Cultural Studies/Tikanga Māori
• Philosophy
• Political Science
• Population Studies and Demography
• Psychology
• Public Policy
• Resources and Environmental Planning
• Social Policy
• Sociology
• Women’s and Gender Studies

Note(s):

• The undergraduate subject of Industrial Relations and Human Resource Management (IR & HRM) is an interdisciplinary major of related papers which at graduate level exists as a specialisation as part of Labour Studies or as a stream within Labour Studies. Similarly, Tourism Studies is a stream within Geography.

• International Relations and Security Studies although not available for honours, may be taken as a subject for the postgraduate diploma.

• Health Development and Policy is not offered in 2017.

Flexibility

You may take up to 60 points from other subjects, of which up to 30 points may be taken from outside the subjects listed for the degree. You should discuss your intended programme of study with the Graduate Adviser in each of the Faculties or Schools concerned. Some subjects have specific guidelines for numbers and types of papers outside the subject.
Bachelor of Tourism with Honours BTour(Hons)

Notes: There will be no new enrolments in the Bachelor of Tourism with Honours (BTour(Hons)) from 2017. Students who enrolled in the BTour(Hons) in 2016 or prior can complete this qualification. Please refer to the Tourism Development subject entry (page 164) for paper selection and consult the Faculty of Arts & Social Sciences for advice.

Graduates of the BTour(Hons) in Tourism Development who have a B or better average in their honours papers and who wish to continue on to masters will normally enrol in the Master of Social Sciences (MSocSc).

BTour(Hons) subjects

• Tourism Development
Master of Applied Psychology MAppPsy

Following the successful completion of the Bachelor of Social Sciences with a major in Psychology you may apply for the Master of Applied Psychology (MAppPsy), with Behaviour Analysis, Community Psychology or Organisational Psychology as a programme of study. The MAppPsy degree is awarded with classes of honours. The MAppPsy involves two years of fulltime study, or the equivalent in part-time study. It comprises 240 points from approved 500 level papers, including any compulsory papers prescribed in the Psychology entry of the 2017 University of Waikato Calendar.

To be admitted to the MAppPsy, you must have completed a Bachelor of Social Sciences (or equivalent) majoring in Psychology and must have achieved a satisfactory grade average over your 300 level Psychology papers – normally a B+ average or better. In addition you should have satisfactorily completed 20 points at 300 level in Behaviour Analysis, Community Psychology, Organisational Psychology or equivalent. Candidates who have not met this requirement may be enrolled in the BSocSc(Hons) or PGDip in Psychology in the first instance, with the possibility of transferring to the MAppPsy. Please consult the Psychology Graduate Adviser for specific admission criteria.
Master of Arts MA

Following the successful completion of the BA or BA(Hons) you may apply for the Master of Arts (MA) degree. The MA is awarded with classes of honours.

For students admitted directly from the BA, the MA involves three semesters of fulltime study or the equivalent in part-time study. It comprises either a 120-point thesis, and 60 points from approved 500 level papers, or a 90-point thesis and 90 points from approved 500 level papers, or a 60-point thesis and 120 points from approved 500 level papers. In all cases you must also include a research foundations paper.

For students admitted from the BA(Hons), the MA involves two semesters of fulltime study or the equivalent in part-time study. It comprises either a 120-point thesis, or a 90-point thesis and 30 points from approved 500 level papers, or a 60-point thesis and 60 points from approved 500 level papers.

To be admitted to the MA, you must have completed a Bachelor of Arts (or equivalent) or a Bachelor of Arts with Honours (or equivalent) in the same subject and must have achieved a satisfactory grade average – normally a B+ average or better. You will also need to have appropriate supervision arranged. Admission criteria may vary so please consult the appropriate programme Graduate Adviser for their specific criteria. Admission to the MA requires the agreement of the Chair of School or Programme Convenor of the main subject or programme and agreement of the Dean of Arts and Social Sciences (or nominee).

MA subjects

- Anthropology
- Chinese
- Education Studies
- English
- French
- Geography
- German
- History
- International Relations and Security Studies
- Japanese
- Mathematics
- Music
- Philosophy
- Political Science
- Psychology
- Screen and Media Studies
- Theatre Studies

Note(s):
- Māori Media and Communication, Te Reo Māori and Tikanga Māori can be taken for the MA, but students must enrol through the Faculty of Māori & Indigenous Studies.
- Students who wish to take International Relations and Security Studies for the MA are normally required to include at least two of LAWS576, POLS502, POLS506, or POLS527 in their programme of study, unless these have already been taken as part of an earlier qualification.

Flexibility

Students enrolled in the MA may take up to 60 points from other subjects, subject to approval from the School. You should discuss your intended programme with the Graduate Adviser in each of the Faculties or Schools concerned. Individual subjects may have their own guidelines for numbers and types of papers outside the subject.
Master of Arts (Applied) – Applied Linguistics MA(Applied)

Following the successful completion of the Postgraduate Diploma in Second Language Teaching (PGDipSLT) you may apply for the Master of Arts (Applied) (MA(Applied)). This degree is awarded with classes of honours. The MA(Applied) involves one year of fulltime study, or the equivalent in part-time study. It comprises 120 points from approved 500 level papers. Students may include a dissertation equivalent to 30 points, or a dissertation equivalent to 60 points, or a thesis equivalent to 90 points.

To be admitted to the MA(Applied), you must have completed a Postgraduate Diploma in Second Language Teaching (or equivalent) and must have achieved a satisfactory grade average – normally a B+ average or better. Admission criteria may vary so please consult the appropriate programme Graduate Adviser for their specific admission criteria.

Master of Clinical Animal Behaviour MCAB

Following the successful completion of an undergraduate degree in a relevant subject, you may apply for the Master of Clinical Animal Behaviour (MCAB). This degree may be awarded with Honours. The MCAB normally involves one and a half years of fulltime study, or the equivalent in part-time study. It comprises 180 points at 500 level, including a dissertation equivalent to 60 points.

To be admitted to the MCAB, you must have completed a bachelors degree in a relevant subject (for example, Psychology, Biology) and must have achieved a satisfactory grade average – normally a B+ average or better. You also need to have appropriate supervision arranged. Please consult the appropriate programme Graduate Adviser for specific admission criteria.

Note(s): The MCAB is taught entirely online. This programme is not offered in 2017.

Master of Environment and Society MEnvSoc

Following the successful completion of a bachelors degree or bachelors degree with honours in social sciences, environmental sciences, law or management, you may apply for the Master of Environment and Society (MEnvSoc). The MEnvSoc is awarded with classes of Honours.

For students admitted from a bachelors degree, the MEnvSoc involves three semesters of fulltime study or the equivalent in part-time study. It comprises either a 90-point thesis and 90 points from approved 500 level papers, or, a 60-point dissertation and 120 points from approved 500 level papers.

For students admitted from an honours degree, the MEnvSoc involves two semesters of fulltime study or the equivalent in part-time study. It comprises either a 90-point thesis and 30 points from approved 500 level papers, or a 60-point dissertation and 60 points from approved 500 level papers.

To be admitted to the MEnvSoc, in addition to the completion of the appropriate qualifying degree set out above, you must have achieved a satisfactory grade point average, normally a B+ or better. You will also need to have appropriate supervision arranged. Please consult the programme Graduate Adviser for specific admission criteria.
Master of Environmental Planning MEP

Following the successful completion of the Bachelor of Environmental Planning, BSocSc(Hons) in Resources and Environmental Planning or Postgraduate Diploma in Environmental Planning you may apply for the Master of Environmental Planning (MEP). This degree may be awarded with Distinction. The MEP involves one year of fulltime study, or the equivalent in part-time study. It comprises 120 points at 500 level, including either a 60-point dissertation and 60 points from approved 500 level papers, or a 90-point thesis and 30 points from approved 500 level papers, or a 120-point thesis.

To be admitted to the MEP, you must have completed one of the following and have achieved a satisfactory grade average – normally at least B+:

- A Bachelor of Environmental Planning
- A Bachelor of Social Sciences with Honours in Resources and Environmental Planning, or
- A Postgraduate Diploma in Environmental Planning
- An approved qualification, including or together with, approved graduate papers in the field of Resources and Environmental Planning and evidence of at least two years’ work experience in a relevant field.

You also need to have appropriate supervision arranged. Please consult the Environmental Planning Graduate Adviser for specific admission criteria.
Master of Media and Creative Technologies MMCT

Following the successful completion of the Bachelor of Media and Creative Technologies you may apply for the Master of Media and Creative Technologies (MMCT). This degree is awarded with classes of honours. The MMCT involves three semesters of full-time study, or the equivalent in part-time study. The MMCT comprises 180 points at 500 level, including a creative research thesis equivalent to 90 points and a theory paper equivalent to 30 points.

To be admitted to the MMCT, you must have completed a Bachelor of Media and Creative Technologies (or equivalent) and have achieved a satisfactory grade average – normally a B+ average or better. You also need to have appropriate supervision arranged. Candidates who have completed a BMCT with a major in Design Media with an appropriate grade point average will be eligible for entry to Creative Technologies for the MMCT. Graduates of other undergraduate degrees who have majored in a relevant subject also may be eligible to enrol in the MMCT. Admission criteria may vary so please consult the appropriate programme Graduate Adviser for their specific criteria. Admission to the MMCT requires the agreement of the Chair of School or Programme Convenor of the main subject or programme and agreement of the Dean of Arts and Social Sciences (or nominee).

Note(s):
- Māori Media and Communication, can be taken for the MMCT, but students must enrol through the Faculty of Māori & Indigenous Studies.
- Design Media is not currently available for the MMCT. However, students who have majored in Design Media in their undergraduate degree may enrol in Creative Technologies for the MMCT.

MMCT subjects
- Creative Practices
- Creative Technologies
- Māori Media and Communication
- Screen and Media Studies

Flexibility
Students enrolled in the MMCT may take up to 60 points from other subjects, subject to approval from the School. You should discuss your intended programme with the Graduate Adviser in each of the Faculties or Schools concerned. Individual subjects may have their own guidelines for numbers and types of papers outside the subject.
Master of Music MMus

Following the successful completion of the BMus(Hons) you may apply to enrol for the Master of Music (MMus). This degree is awarded with classes of honours. The MMus involves one year of fulltime study, or the equivalent in part-time study. Candidates must gain 120 points at 500 level, comprising either Acoustic and Electroacoustic Composition Portfolio (MUSI514) or Advanced Performance (MUSI524).

To be admitted to the MMus, you must have completed a Bachelor of Music with Honours (or equivalent) and must have achieved a satisfactory grade average – normally a B+ average or better. Please consult the Music Graduate Adviser for specific admission criteria.
Master of Social Sciences MSocSc

Following the successful completion of the Bachelor of Social Sciences or BSocSc(Hons) you may apply for the Master of Social Sciences (MSocSc) degree. The MSocSc is awarded with classes of honours.

For students admitted directly from the Bachelor of Social Sciences, the MSocSc involves three semesters of fulltime study or the equivalent in part-time study. It comprises either a 120-point thesis and 60 points from approved 500 level papers, or a 90-point thesis and 90 points from approved 500 level papers, or a 60-point thesis and 120 points from approved 500 level papers. In all cases you must also include a research foundations paper.

For students admitted from the BSocSc(Hons), the MSocSc involves two semesters of fulltime study or the equivalent in part-time study. It comprises either a 120-point thesis, or a 90-point thesis and 30 points from approved 500 level papers, or a 60-point thesis and 60 points from approved 500 level papers.

To be admitted to the MSocSc, you must have completed a Bachelor of Social Sciences or a Bachelor of Social Sciences with Honours (or equivalent) in the same subject and must have achieved a satisfactory grade average – normally a B+ average or better. You also need to have appropriate supervision arranged. Admission criteria may vary so please consult the appropriate programme Graduate Adviser for their specific admission criteria. Admission to the MSocSc requires the agreement of the Chair of School or Programme Convenor of the main subject or programme and agreement of the Dean of Arts and Social Sciences (or nominee).

MSocSc subjects

- Anthropology
- Economics
- Education Studies
- Geography
- Health Development and Policy
- History
- Human Development
- Labour Studies
- Māori Cultural Studies/Tikanga Māori
- Philosophy
- Political Science
- Population Studies and Demography
- Psychology
- Public Policy
- Social Policy
- Sociology
- Women’s and Gender Studies

Note(s):

- The undergraduate subject of Industrial Relations and Human Resource Management (IR&HRM) is an interdisciplinary major of related papers which at graduate level exists as a specialisation as part of Labour Studies or as a stream within Labour Studies. Similarly, Tourism Studies is a stream within Geography.

Flexibility

Students enrolled in the MSocSc may take up to 60 points from other subjects, subject to approval from the School. You should discuss your intended programme with the Graduate Adviser in each of the Faculties or Schools concerned. Individual subjects may have their own guidelines for numbers and types of papers outside the subject.
New masters degrees for 2017

The Faculty of Arts and Social Sciences is delighted to announce the introduction of two new Masters degrees in 2017; the Master of Professional Writing and the Master of Social Work. Following are brief details of the new degrees. If you are interested in learning more about either qualification please contact the Faculty of Arts and Social Sciences.

Master of Professional Writing MPW

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<th>At a glance</th>
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<td><strong>Duration</strong></td>
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<td><strong>Points</strong></td>
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| **Structure**                     | - All students take WRIT5XX Writing for Publication, and complete a research thesis, supported by elective papers  
- The degree also features the option of a 120-point Creative Writing thesis |
| **Entry**                         | - Completion of a bachelors degree in a relevant subject, with at least a B grade average in the papers of your majoring subject.  
- Candidates for the Creative Writing thesis are selected on the basis of assessment of a portfolio of work. |
| **Proposed start date**           | B semester, 2017 |

This degree offers a research-led and strongly practice-based qualification in professional and creative writing. The core paper is designed specifically to enhance the workplace readiness of graduates, and elective papers range across a variety of fields from creative writing to writing for promotional purposes and advertising, for digital media and for scholarly and professional publication. Students have the opportunity to include a writing internship and all MPW students will be offered an on-campus professional writing mentor, who will provide professional advice and direct students towards on-campus writing opportunities. Students accepted for the Creative Writing Thesis complete a manuscript of publishable standard.

For more details, including paper selection, please contact Dr Tracey Slaughter at tracey.slaughter@waikato.ac.nz

**Note:** The introduction of the Master of Professional Writing is subject to approval by the New Zealand Universities’ Committee on University Academic Programmes.
Master of Social Work MsW

At a glance

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<tbody>
<tr>
<td>Duration</td>
<td>Three semesters of fulltime study or the equivalent in part-time study</td>
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<tr>
<td>Points</td>
<td>180 points</td>
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<tr>
<td>Structure</td>
<td>All students complete a research thesis, supported by an advanced research methods paper in social work and specialist papers on social work practice.</td>
</tr>
<tr>
<td>Entry</td>
<td>Completion of a Social Work Registration Board recognised Bachelor of Social Work (or equivalent if overseas qualified) with at least a B grade average over either the best three of your 400 level social work papers or over all of your undergraduate social work papers.</td>
</tr>
<tr>
<td>Proposed start date</td>
<td>B semester, 2017</td>
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</table>

The Master of Social Work is an interdisciplinary degree, designed for graduates of undergraduate degrees in social work, and for those who are already practitioners in the social work and social services professions. It provides graduates with a combination of practical research skills, advanced theoretical knowledge, and an understanding of specific fields of social work practice and decision-making. Students have the opportunity to include inter-disciplinary papers from related subjects, such as Māori and indigenous studies, psychology, social policy, gender studies. Graduates will have skills in research and specialised social work practice relevant to employment at all levels in the profession. For more details, including paper selection, please contact the Faculty of Arts and Social Sciences.

Note: The introduction of the Master of Social Work is a research-based social work qualification and will not prepare you for social work registration in New Zealand.
Postgraduate Certificate PGCert

The Postgraduate Certificate (PGCert) is available to meet the needs of graduates who wish to broaden and deepen their knowledge in the subject they studied at undergraduate level.

The prerequisite for the PGCert is normally a bachelors degree acceptable to the Chair of School or Programme Convenor of the subject or programme. Students must have completed study at an advanced level in their undergraduate degree in order to study the subject for the PGCert.

The PGCert requires the completion of 60 points at 500 level or above in one PGCert subject.

Subjects offered by the Faculty for the Postgraduate Certificate

- Anthropology
- Applied Linguistics
- Chinese
- Clinical Animal Behaviour*
- Economics
- Education Studies
- English
- Environmental Planning
- French
- Geography
- German
- History
- Human Development
- International Relations and Security Studies
- Japanese
- Labour Studies
- Mathematics
- Music
- Philosophy
- Political Science
- Population Studies and Demography
- Professional Writing**
- Psychology
- Public Policy
- Screen and Media Studies
- Second Language Teaching
- Social Policy
- Social Work
- Sociology
- Theatre Studies
- Women’s and Gender Studies

* The Postgraduate Certificate will not be offered in this subject in 2017.

** The Postgraduate Certificate in Professional Writing is subject to approval by the New Zealand Universities Committee on Academic University Programmes.
Postgraduate Diploma PGDip

The Postgraduate Diploma (PGDip) is available to meet the needs of graduates who wish to broaden and deepen their knowledge in the subject they studied at undergraduate level.

The prerequisite for the PGDip is normally a bachelors degree acceptable to the Chair of School or Programme Convenor of the subject or programme. Students must have completed study at an advanced level in their undergraduate degree in order to study the subject for the PGDip.

The PGDip requires the completion of 120 points at 500 level or above, including at least 90 points in one PGDip subject.

Subjects offered by the Faculty for the Postgraduate Diploma

• Anthropology
• Applied Linguistics
• Chinese
• Clinical Animal Behaviour*
• Economics
• Education Studies
• English
• Environment and Society
• Environmental Planning
• French
• Geography
• German
• Health Development and Policy
• History
• Human Development
• International Relations and Security Studies
• Japanese
• Labour Studies
• Mathematics
• Music
• Philosophy
• Political Science
• Population Studies and Demography
• Professional Writing**
• Psychology
• Public Policy
• Screen and Media Studies
• Second Language Teaching
• Social Policy
• Social Work
• Sociology
• Theatre Studies
• Women's and Gender Studies

* The Postgraduate Diploma will not be offered in this subject in 2017.

**The Postgraduate Diploma in Professional Writing is subject to approval by the New Zealand Universities Committee on Academic University Programmes.
Postgraduate Diploma in Psychology (Clinical)  
PGDipPsych(Clin)

The Postgraduate Diploma in Clinical Psychology (PGDipPsych(Clin)) is a three year programme following the successful completion of the BSocSc(Hons) majoring in Psychology, PGDip(Psych), or equivalent.

The first two years of the programme are often taken concurrently with the MSocSc, but may also be co-ordinated with work toward a PhD. In any case, either a Masters or a PhD must be completed before the student can begin the final (internship) year of the programme. Students interested in the option of a PhD should discuss their programme of study with the director of the PGDipPsych(Clin) programme. The PGDipPsych(Clin) is comprised of academic coursework and supervised clinical practice.

There is a gradual transition over the three years from an emphasis on didactic teaching and observation in the first year, to mainly supervised clinical experience (internships) in the final year. In all years, substantial independent work is required, such as accessing and reading journal articles and writing clinical reports and case studies.

Postgraduate Diploma in the Practice of Psychology  PGDipPracPsych

The Postgraduate Diploma in the Practice of Psychology (PGDipPracPsych) is designed to meet the requirements for registration as a psychologist under the Health Practitioners Competency Assurance (HPCA) Act.

The PGDipPracPsych is available to graduates with a masters degree in Psychology who have specialised in either Organisational Psychology, Applied Behaviour Analysis or Community Psychology, and takes either one year fulltime or two years part-time.
Higher Degrees MPhil, PhD, DMA

Three higher degrees are available to students who have completed their first graduate degree. These are the Master of Philosophy (MPhil), involving a minimum of one year of original research culminating in the writing of a thesis, the Doctor of Philosophy (PhD), involving a minimum of three years of original research culminating in a thesis, and the Doctor of Musical Arts (DMA), involving a minimum of three years of original research, including research-based performances, culminating in a final public performance supported by a written thesis.

The MPhil, PhD and DMA can also be taken part-time.

These degrees are overseen by the University of Waikato Postgraduate Studies Committee, which must approve any student’s registration as a candidate for MPhil, PhD or DMA.

Master of Philosophy and Doctor of Philosophy

Most subjects listed in this handbook are available for postgraduate research for the Master of Philosophy (MPhil) and Doctor of Philosophy (PhD), subject to available resources and supervision.

The Faculty of Arts & Social Sciences will support higher degree proposals where the candidate has completed a masters degree with first or second class honours (Division 1) which includes a substantial research component. The candidate should also have had training in research relevant to the proposal (please also see the relevant programme about research requirements for postgraduate study in that subject).

The Faculty of Arts & Social Sciences will not normally support proposals directly from a bachelors degree with honours. To be considered for entry to the MPhil or PhD directly from an honours degree, the candidate must have attained first class honours in their honours degree, and must be able to demonstrate that they have undertaken a significant independent research project. This project should be relevant to their MPhil or PhD research, should have received at least an A grade or above, and should be such that it shows very clearly their readiness for postgraduate study. If the potential supervisors consider a candidate could be suitable for entry to the MPhil or PhD directly from an honours degree, then the supervisors should make the case for this direct entry to the Faculty of Arts & Social Sciences, providing appropriate documentation relating to the independent research project.

In special circumstances, a candidate who does not have the required formal academic qualification but who has appropriate research experience might also be accepted. The case for such entry needs to be supported by the Faculty and is then submitted to the Postgraduate Studies Committee for consideration.

Acceptance as a candidate for a higher degree is dependent upon the University being able to provide expert supervision in the intended area of research or performance and being assured that the resources required for that research are available.
Students intending to register for the MPhil or PhD must first approach academic staff in their intended subject of study (or subjects, since much higher degree research is cross- or interdisciplinary) to find supervisors for their thesis project and to check their eligibility to register. The next step involves submitting a detailed proposal for the project, which will be considered by the academic staff of the subject(s) and by the Postgraduate Studies Committee in deciding whether to approve the student’s registration. PhD registration is normally conditional for up to six months until a full research proposal has been approved by the supervisors and by the Postgraduate Studies Committee.

For the full regulations governing the MPhil and PhD, see the Handbook for Higher Degrees available from the School of Graduate Research.

**Doctor of Musical Arts**

The Doctor of Musical Arts (DMA) is a three-year research degree comprising original research related to musical performance in the form of works of artistic and creative merit supported by a written research thesis. Students wishing to pursue doctoral study in composition will enrol for the PhD (for more information please contact the Graduate Adviser).

The DMA will equip candidates with the skills required for a career in music performance (solo, chamber or orchestral playing; accompanist; recording artist; repetiteur), music journalism (radio or print media), instrumental or vocal teaching and as a performer-academic in the tertiary sector.

Candidates for the DMA must have completed a MMus (Performance) with first or second class honours (Division 1) or equivalent, and audition successfully on an applied instrument or voice.

For the full regulations governing the DMA, see the Handbook for Higher Degrees available from the School of Graduate Research or you can download it from [waikato.ac.nz/sasd/files/pdf/postgraduate/higherdegreshandbook.pdf](http://waikato.ac.nz/sasd/files/pdf/postgraduate/higherdegreshandbook.pdf)

For more information about the application process for the MPhil, PhD or DMA, intending postgraduate students should contact:

School of Graduate Research
The University of Waikato
Private Bag 3105, Hamilton, New Zealand
Phone: +64 7 838 4466 extn 6279
Fax: +64 7 858 3795
Website: waikato.ac.nz/students/research-degrees

**Note(s):** All enquiries from international students should be directed to the International Office (international@waikato.ac.nz) in the first instance. Further information for international students can be viewed from the website: [waikato.ac.nz/students/international](http://waikato.ac.nz/students/international)
Bridging qualifications to graduate study

Students who do not have a substantial component of a particular subject in their undergraduate degree can enrol in either a Graduate Diploma (GradDip) or Graduate Certificate (GradCert) to prepare them for graduate study in that subject. These qualifications may also be taken for interest.

The prerequisite for the GradDip or GradCert is normally a bachelors degree acceptable to the Chairperson of the School.

Graduate Certificate

Students must gain 60 points in the subject, including at least 40 points at 300 level.

- Anthropology (GradCert(Anth))
- Chinese (GradCert(Chin))
- Economics (GradCert(Econ))
- Education Studies (GradCert(EdSt))
- English (GradCert(Engl))
- Environmental Planning (GradCert(EnvPlan))
- Ethics (GradCert(Ethics))
- French (GradCert(Fren))
- Geography (GradCert(Geog))
- German (GradCert(Germ))
- History (GradCert(Hist))
- Human Development (GradCert(HumDev))
- Industrial Relations and Human Resource Management (GradCert(IR&HRM))
- International Languages and Culture (GradDip(ILC))
- Japanese (GradCert(Jap))
- Labour Studies (GradCertLabSt))
- Linguistics (GradCert(Ling))
- Mathematics (GradCert(Math))
- Music (GradCert(Mus))
- Philosophy (GradCert(Phil))
- Political Science (GradCert(PolSc))
- Population Studies (GradCert(PopSt))
- Psychology (GradCert(Psych))
- Public Policy (GradCert(PP))
- Screen and Media Studies (GradCert(SMSt))
- Social Policy (GradCert(SocPol))
- Sociology (GradCert(Socy))
- Spanish (GradCert(Spanish))
- Studies in Religion (GradCert(StudRel))
- Theatre Studies (GradCert(TheatSt))
- Women's and Gender Studies (GradCert(WomGenSt))
- Writing Studies (GradCert(WritSt))

Note(s): Some subjects require specific papers for the GradCert. See the 2017 University of Waikato Calendar for full details.
Graduate Diploma

Students must gain 120 points at 100 level or above, including at least 80 points at 300 level or above. Students must gain 80 points in one of the Graduate Diploma subjects. Some subjects (eg Psychology) require specific papers to be passed in the graduate diploma. These are usually the compulsory papers of an undergraduate major.

Students who successfully complete the GradDip may then apply to continue in that subject at a higher level of study, such as a Bachelor with Honours, leading to a masters degree, if desired.

- Anthropology (GradDip(Anth))
- Chinese (GradDip(Chin))
- Economics (GradDip(Econ))
- Education Studies (GradDip(EdSt))
- English (GradDip(Engl))
- Environmental Planning (GradDip(EnvPlan))
- Ethics (GradDip(Ethics))
- French (GradDip(Fren))
- Geography (GradDip(Geog))
- German (GradDip(Germ))
- History (GradDip(Hist))
- Human Development (GradDip(HumDev))
- Industrial Relations and Human Resource Management (GradDip(IR&HRM))
- International Languages and Culture (GradDip(ILC))
- Japanese (GradDip(Jap))
- Labour Studies (GradDip(LabSt))
- Linguistics (GradDip(Ling))
- Māori and Pacific Development (GradDip(MPD))
- Māori Cultural Studies/Tikanga Māori (GradDip(Tikanga))
- Mathematics (GradDip(Math))
- Music (GradDip(Mus))
- Philosophy (GradDip(Phil))
- Political Science (GradDip(PolSc))
- Population Studies (GradDip(PopSt))
- Psychology (GradDip(Psych))
- Public Policy (GradDip(PP))
- Screen and Media Studies (GradDip(SMSt))
- Social Policy (GradDip(SocPol))
- Sociology (GradDip(Socy))
- Spanish (GradDip(Spanish))
- Studies in Religion (GradDip(StudRel))
- Theatre Studies (GradDip(TheatSt))
- Women's and Gender Studies (GradDip(WomGenSt))
- Writing Studies (GradDip(WritSt))

Note(s): Students wishing to use a Graduate Diploma as a pathway to postgraduate study should consult the relevant programme Graduate Adviser before enrolling.
Subjects and programmes

Anthropology
Applied Linguistics
Chinese
Creative Practices
Creative Technologies
Economics
Education Studies
English
Environment and Society
Environmental Planning
French
Geography
German
History
Human Development
Industrial Relations and Human Resource Management
International Relations and Security Studies

Japanese
Labour Studies
Māori Cultural Studies/Tikanga Māori
Mathematics
Music
Philosophy
Political Science
Population Studies and Demography
Psychology
Public Policy
Screen and Media Studies
Social Policy
Social Science Research
Sociology
Spanish
Studies in Religion
Theatre Studies
Tourism Development
Women's and Gender Studies
Anthropology

waikato.ac.nz/go/anth

Anthropology can be defined as ‘the study of human diversity’. Anthropology at the University of Waikato is particularly concerned with sociocultural anthropology: the comparative study of the range of societies and cultures, from tribal and peasant to industrial and global.

Our discipline's distinguishing methodology is the ethnographic or face-to-face study of specific communities and lifeways. The Pacific region, with its many and diverse societies and cultures, is the main focus of teaching and research in our programme.

Staff research interests include:
- New Zealand, the Pacific Islands, indigenous, settler and migrant communities
- Development, environmental issues, economy, property relations, resource extraction, fisheries
- Law, colonialism, power, politics
- Religion, myth, ethnicity and minority rights, cultural and social identity
- History of anthropology, social and critical theory; ethnographic methodologies; cross-cultural research; participant observation.

Admission and programme requirements

To be eligible to be considered for enrolment in the BA(Hons) or BSocSc(Hons) in Anthropology, a student should normally have majored in Anthropology in their undergraduate degree and have at least a B average over either the best three of their 300 level Anthropology papers or all of their undergraduate Anthropology papers.

To complete a BA(Hons) or BSocSc(Hons) in Anthropology, students must complete 120 points at 500 level, including at least 30 points of research, normally ANTH591 or an equivalent approved by the Convenor of Anthropology, and at least 30 points from the papers listed for Anthropology.

Entry to the MA or MSocSc in Anthropology is open to students who have completed either:
a) A BA or BSocSc with a major in Anthropology (or equivalent) and have gained at least a B+ average over either the best three of their 300 level Anthropology papers or all of their undergraduate Anthropology papers, or
b) A BA(Hons) or BSocSc(Hons) in Anthropology (or equivalent) and have gained at least B+ average across all 500 level papers.

The completion requirements for the MA or MSocSc will depend upon your admission criteria:
- Students admitted under a) above must complete 180 points from approved 500 level papers, including ANTH515 and SSRP503, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation.
- Students admitted under b) above must complete a 120-point thesis, a 90-point thesis and 30 points from approved 500 level papers or a 60-point dissertation and 60 points from approved 500 level papers.

Note(s): To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B+ average.
Anthropology

Papers offered in 2017

ANTH509-17B (HAM) Reading Ethnography 15 points
This paper focuses on anthropology's representational practices. Through close and critical reading of a number of monographs grouped around a particular theme, students consider how ethnographic data is transformed into ethnographic writing, and what effect this has on the creation of anthropological knowledge.
Assessment: 1:0 – Internal assessment/examination ratio

ANTH512-17B (HAM) Anthropology and Development 15 points
This paper explores the variegated manner in which development simultaneously impinges upon and is conceptualised within indigenous lifeworlds within the AsiaPacific region. Focussing upon the increasingly important and highly problematic extractive industries sector, the course examines how indigenous people living throughout this area, often in village based, subsistence anchored, societies, have positioned themselves in relation to the late capitalist enterprises of foreign corporations and companies. We will see that whether mining phosphate in Banaba, logging primary forest in New Britain, or searching for oil and gas in the New Guinea Highlands, indigenous people invariably marshal a wide range of sociopolitical and cosmological resources when managing these intrusions. As well as considering the anthropological analyses of these conjunctions we will also discuss the role of consultant anthropologists within the extractive industries sector, showing the sometimes ethically difficult situations in which they find themselves.
Assessment: 1:0 – Internal assessment/examination ratio

ANTH515-17A (HAM) Ethnographic Research 15 points
This paper concentrates on ethnographic approaches to research, with a particular focus on 'participant observation'.
Assessment: 1:0 – Internal assessment/examination ratio

ANTH520-17A (HAM) Tribes, Empires, Nations 15 points
This paper examines tribes, empires, and nations as historically distinct types of political systems, and the ongoing influence of tribal and imperial cultures and institutions in diverse contemporary nation-states.
Assessment: 1:0 – Internal assessment/examination ratio

ANTH525-17T (HAM) Māori Heritage Management 15 points
This paper is concerned with interpreting and protecting the Māori cultural landscape, especially in relation to current legislation, the Treaty of Waitangi settlement process, and issues of iwi/hapū development.
Restriction(s): ANTH325, ANTH360 (2013-2014)
Equivalent(s): ANTHS60 (2013-2014)
Assessment: 1:0 – Internal assessment/examination ratio
ANTH589-17A/B/S (HAM) Directed Study 15 points
Assessment: 1:0 – Internal assessment/examination ratio

ANTH590-17A/B/S/Y (HAM) Directed Study 30 points
Assessment: 1:0 – Internal assessment/examination ratio

ANTH591-17C (HAM) Dissertation 30 points
Restriction(s): ANTH590
Assessment: 1:0 – Internal assessment/examination ratio

SSRP503-17B (HAM) The Conduct of Social Science Research: Qualitative Research 15 points
For full details see Social Science Research.

Masters only

ANTH592-17C (HAM) Dissertation 60 points
ANTH593-17C (HAM) Anthropology Thesis 90 points
ANTH594-17C (HAM) Anthropology Thesis 120 points

Anthropology graduate contact information

School of Social Sciences
Email: anth-grad@waikato.ac.nz
Website: waikato.ac.nz/go/anth
Applied Linguistics

waikato.ac.nz/go/apl

Applied Linguistics is the application of the theories, methods or findings of linguistics and a range of other associated disciplines to the solution of practical problems associated with language.

Studying Applied Linguistics at graduate level leads to interesting academic and professional careers in language related areas including language education generally and second language teaching in particular.

Staff research interests include:

- Language and discourse analysis
- Linguistic and cultural challenges faced by second language learners and their teachers;
- The design, implementation and evaluation of appropriate policies and practices to meet teachers’ and learners’ needs and those of the institutions concerned
- Classroom interaction and associated teacher beliefs and attitudes
- Language teacher training, language teaching materials development, language curriculum and syllabus design
- Teacher development, materials design and academic writing
- Writing, academic literacy and curriculum design for Non-English Speaking background students in tertiary education
- Genre theory and genre-based research of academic texts and discourses, English for Academic Purposes (EAP) syllabus and course design, EAP teacher training
- Language documentation and description, endangered languages, linguistics typology, Oceanic linguistics, anthropological/socio-linguistics, vernacular literacy, language acquisition, semantics and discourse analysis.

Postgraduate Diploma (Second Language Teaching) (PGDip(SLT))

Admission and programme requirements

The primary focus in the Postgraduate Diploma in Second Language Teaching (PGDip(SLT)) is the theory and practice of second language teaching.

The PGDip(SLT) is available on-campus in Hamilton and may be taken fulltime or part-time.

To be eligible to be considered for enrolment in the PGDip(SLT), a student should normally have a bachelors degree, preferably with a major in Linguistics, Education, or some related area, though applications from graduates in any discipline are welcome. Some experience of language teaching would be an advantage. Students whose first language is not English must have an IELTS (Academic) score of 6.5 with no band lower than 6.0, or a TOEFL (paper-based) score of 600 including a Test of Written English of 5. All applications are studied by staff teaching on the programme and applicants may be asked to attend an interview and/or write an essay.

To complete a PGDip(SLT), students must complete 120 points at 500 level, including APPL551, APPL554 and APPL555. With the approval of the Programme Convenor of General and Applied Linguistics, students may substitute up to two papers at an appropriate level from other subjects.
Papers offered in 2017 for the PGDip(SLT)

**APPL551-17A (HAM) Linguistics for Language Teaching 20 points**
At the end of this paper students should be able to relate fundamental concepts in the areas of morphology, phonology, syntax etc to the language classroom.

*Equivalent(s): APPL700*
*Assessment: 1:0 – Internal assessment/examination ratio*

**APPL552-17B (HAM) Language Assessment and Evaluation 20 points**
In this paper students will be introduced to approaches to language assessment and evaluation for second/foreign language teaching and learning. Particular attention will be paid to the development and implementation of classroom language testing.

*Equivalent(s): APPL701*
*Assessment: 1:0 – Internal assessment/examination ratio*

**APPL553-17B (HAM) Social and Psychological Aspects of Language Teaching and Learning 20 points**
This paper introduces students to a range of issues associated with social and psychological factors affecting second language teaching and learning. These include theories of first and second-language acquisition, learner language, learning styles and strategies, sociocultural theories, communicative competence and bilingual education.

*Equivalent(s): APPL702*
*Assessment: 1:0 – Internal assessment/examination ratio*

**APPL554-17A (HAM) The Language Programme: Design, Materials and Methodology 20 points**
In this paper students will study issues in curriculum planning, syllabus and materials design and teaching methodologies.

*Equivalent(s): APPL711*
*Assessment: 1:0 – Internal assessment/examination ratio*

**APPL555-17A (HAM) Language Teaching: Observation and Practice 1 20 points**
In this paper students will prepare, teach, observe and evaluate language lessons under supervision. APPL555 should normally be taken at the same time as, or after, APPL554.

*Equivalent(s): APPL722*
*Assessment: 1:0 – Internal assessment/examination ratio*

**APPL556-17B (HAM) Language Teaching: Observation and Practice 2 20 points**
This paper builds upon APPL555 in the areas of second language programme planning, preparation, delivery and evaluation. Students may not normally enrol in this paper without first having passed APPL555, or an approved equivalent.

*Equivalent(s): APPL723*
*Assessment: 1:0 – Internal assessment/examination ratio*

**APPL559-17A (HAM), 17B (HAM) & 17Y (HAM) Special Topic 20 points**

*Equivalent(s): APPL780*
*Assessment: 1:0 – Internal assessment/examination ratio*
### Applied Linguistics

**APPL561-17A/B/Y (HAM) Directed Study 20 points**

Students wishing to undertake a directed study should obtain the agreement of a potential supervising staff member and negotiate a topic before applying to enrol.

*Equivalent(s): APPL790*

*Assessment: 1:0 – Internal assessment/examination ratio*

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### Master of Arts (Applied) (MA(Applied))

**Admission and programme requirements**

The Master of Arts (Applied) (MA(Applied)) is designed for students who wish to further their study of issues in Second Language Teaching and Applied Linguistics.

The MA(Applied) involves one year of full-time study, or the equivalent in part-time study.

To be eligible to be considered for admission to the MA(Applied), a student should normally have a bachelor’s degree or Diploma of Teaching, and have successfully completed the Postgraduate Diploma in Second Language Teaching (PGDip(SLT)) (or equivalent). Students generally need to have achieved a B+ average in the PGDip(SLT) (or equivalent) in order to proceed to the MA(Applied). Students whose first language is not English must have an IELTS (Academic) score of 6.5 with no band lower than 6.0 or a TOEFL (paper-based) score of 600 including a Test of Written English of 5. All applications are studied by the Program and applicants may be asked to attend an interview and/or write an essay.

To complete a MA(Applied), students must complete 120 points at 500 level, including APPL501 and 90 further points from the papers listed below. Students may apply to replace up to 90 points with a dissertation or thesis.

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### Papers offered in 2017 for the MA(Applied)

**APPL505-17B (HAM) Teaching English for Academic Purposes 30 points**

The course will develop students’ critical awareness of issues, research and professional knowledge central to the teaching of English for Academic Purposes at pre-sessional, in-sessional and postgraduate levels.

*Assessment: 1:0 – Internal assessment/examination ratio*

**APPL501-17A (HAM) Research Methods in Applied Linguistics 30 points**

The overall aims of this paper are twofold: first to provide students with a critical awareness of theoretical issues related to planning research in applied linguistics and, second to enable students to develop skills in collecting, analysing and reporting data, using the methods most relevant to research studies in applied linguistics.

*Restriction(s): APPL511 and APPL512*

*Assessment: 1:0 – Internal assessment/examination ratio*

**APPL520-17A (HAM) Second Language Classroom and Curriculum Issues 30 points**

This paper will examine current developments related to the concepts of input, interaction and output. Within this framework the paper covers the application of pedagogic grammar, syllabus and course-book design and evaluation, patterns of interaction in language classrooms, error analysis and corrective feedback.

*Assessment: 1:0 – Internal assessment/examination ratio*
APPL530-17B (HAM) Discourse Analysis and the Language Classroom 30 points
The overall aim of this paper is to provide students with a critical awareness of a range of
approaches to the construction and analysis of texts, both written and oral, within the field of
discourse analysis, as well as an awareness of the ways in which human beings process, analyse
and interpret text as discourse.

The purpose of the paper is to enhance professional practice through an ability to apply material
from this paper in the language teaching classroom.

Restriction(s): APPL543 and APPL544
Assessment: 1:0 – Internal assessment/examination ratio

APPL580-17A/B/Y (HAM) Special Topic 30 points
Assessment: 1:0 – Internal assessment/examination ratio

APPL581-17A/B/Y (HAM) Special Topics in Applied Linguistics 15 points
Students have the opportunity to pursue a topic of interest under the guidance of academic staff.

Assessment: 1:0 – Internal assessment/examination ratio

APPL590-17A/B/Y (HAM) Directed Study 30 points
Assessment: 1:0 – Internal assessment/examination ratio

APPL591-17C (HAM) Dissertation 30 points
APPL592-17C (HAM) Dissertation 60 points
APPL593-17C (HAM) Applied Linguistics Thesis 90 points
APPL594-17C (HAM) Applied Linguistics Thesis 120 points
Students wishing to undertake a directed study, dissertation or thesis should obtain the agreement of
a potential supervising staff member and negotiate a topic before applying to enrol.

Applied Linguistics graduate contact information

School of Arts
Email: appl-grad@waikato.ac.nz
Website: waikato.ac.nz/go/appl
Chinese

Pursuing graduate studies in Chinese enables you to develop your Chinese language and research skills at an advanced level. It offers the opportunity to work with a variety of original source materials and gain a deeper understanding of particular aspects of Chinese culture and society.

Staff research interests include:
- Social and cultural developments in modern and contemporary China
- Chinese language teaching
- Modern Chinese literature and Chinese socio-linguistics
- Visual arts in China.

Admission and programme requirements

To be eligible to be considered for enrolment in the BA(Hons) in Chinese, a student should normally have majored in Chinese in their undergraduate degree and have at least a B average in either the best three of their 300 level Chinese papers or all of their undergraduate Chinese papers. Students should also have successfully completed the core undergraduate papers of the Chinese major or the Chinese Language pathway in the University of Waikato International Languages and Cultures major (or equivalent).

To complete a BA(Hons) in Chinese, students must complete 120 points at 500 level, including at least 30 points of research, normally CHIN591 or an equivalent approved by the Programme Convenor of Chinese, and at least 30 points from the papers listed for Chinese.

Entry to the MA in Chinese is open to students who have completed either:
- a) a BA with a major in International Languages and Cultures: Chinese Pathway (or equivalent) and who have gained at least a B+ average in either the best three of their 300 level Chinese papers or all of their undergraduate Chinese papers, or
- b) a BA(Hons) in Chinese (or equivalent) and who have gained at least a B+ average across all 500 level papers.

The completion requirements for the MA in Chinese will depend upon your admission criteria:
- Students admitted under a) above must complete 180 points from approved 500 level papers, including a research foundations paper, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation.
- Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Papers offered in 2017

CHIN501-17A (HAM) Advanced Chinese Language Acquisition 30 points
The aim of this paper is to enable students to develop their Chinese language communication skills at an advanced level. The paper will cover the four skills of speaking, listening, reading and writing.

Assessment: 1:0 – Internal assessment/examination ratio
CHIN503-17A (HAM) Advanced Research into Modern and Contemporary Chinese Society 30 points
This paper focuses on important issues relating to modern and contemporary Chinese society. It utilises primary sources as a basis for the study of recent social structural changes in Chinese-speaking Asia.
Assessment: 1:0 – Internal assessment/examination ratio

CHIN504-17B (HAM) Readings in Modern Chinese Literature 30 points
This paper covers selected readings from the literary works of some of the most influential Chinese writers of the 20th century. The aim of the paper is to develop students' abilities to handle literary texts in the Chinese language, as well as to gain some insight into the social and cultural milieu in which Chinese writers operated.
Assessment: 1:0 – Internal assessment/examination ratio

CHIN507-17A/B/Y (HAM) Special Topic 30 points
Assessment: 1:0 – Internal assessment/examination ratio

CHIN590-17A/B/Y (HAM) Directed Study 30 points
Assessment: 1:0 – Internal assessment/examination ratio

CHIN591-17C (HAM) Dissertation
Assessment: 1:0 – Internal assessment/examination ratio

Masters only

CHIN592-17C (HAM) Dissertation 60 points
CHIN593-17C (HAM) Chinese Thesis 90 points
CHIN594-17C (HAM) Chinese Thesis 120 points

Chinese graduate contact information

School of Arts
Email: chin-grad@waikato.ac.nz
Website: waikato.ac.nz/go/chin
Creative Practices

The graduate programme in Creative Practices is a pathway within the BMCT(Hons) and MMCT programmes. You will choose from a list of creative practice graduate papers across the fields of Dance, Music, Screen and Media Studies and Theatre Studies. You will also work on an inter-disciplinary creative research and performance project, supported by a specialist paper in creative theory (CRPC502 Theory in Action).

Creative Practices is a specialist programme attractive to advanced learners pursuing careers in the creative and performing arts. It includes performance and research-based practice components as well as taught papers covering a range of performance disciplines and critical academic approaches to creative practice. Teaching staff are drawn from a number of Programmes within the Faculty of Arts & Social Sciences, Te Kura Toi Tangata Faculty of Education and the Faculty of Māori & Indigenous Studies.

Admission and programme requirements

To be admitted to graduate papers in Creative Practices, a student should normally have completed a Bachelor of Media and Creative Technologies with a major in Creative Practices, or an undergraduate programme considered to be equivalent by the Chair of the School of Arts.

Candidates for the BMCT(Hons) should have achieved at least a B average in either the best three 300 level Creative Practices papers or all of their undergraduate Creative Practices papers. Candidates for the MMCT should have achieved at least a B+ average in their undergraduate major.

To complete a BMCT(Hons) in Creative Practices, students must complete 120 points at 500 level including CRPC502, CRPC591 and 60 points chosen from MUSI502, MUSI560, SMST507, SPLS520, THST544 and THST561.

To complete a MMCT in Creative Practices, students must complete 180 points at 500 level including CRPC502, CRPC593 and 60 points from MUSI502, MUSI560, SMST507, SPLS520, THST544 and THST561.

Note: CRPC593 can be substituted with a combination of a one paper directed research project and a two paper creative research dissertation (CRPC592) with the approval of the Graduate Advisor.
Papers offered in 2017

CRPC502-17A (HAM) Theory in Action 30 points
Students develop an understanding of theory in action from the perspective of a range of artistic professions. Students complete a written essay along with a creative project that critically interrogates an identifiable theoretical position.
Assessment: 1:0 – Internal assessment/examination ratio

CRPC591-17Y (HAM) Creative Research Project 30 points
Students undertake a collaboratively-designed creative research project that demonstrates the research topic and creative process. Students complete an individual action research report that documents and analyses research methods and findings in the context of relevant theory and practice.
Prerequisite(s): First degree in BMCT, BA(Hons), BCS or equivalent
Corequisite(s): CRPC502 for students whose main subject is Creative Practices or Creative Technologies. Or SMST601 for students whose main subject is Māori Media and Communication or Screen and Media
Restriction(s): CGRD590, MUSI590, SMST590, SPLS590, THST590
Assessment: 1:0 – Internal assessment/examination ratio

MUSI560-17Y (HAM) Special Topic 30 points
For full details see Music.

SMST507-17A (HAM) Scriptwriting 30 points
For full details see Screen and Media Studies.

SPLS520-17C (HAM) Special Topic 30 points
Assessment: 1:0 – Internal assessment/examination ratio

THST544-17Y (HAM) Directing for Theatre 60 points
For full details see Theatre Studies.

Masters only

CRPC592-17C (HAM) Dissertation 60 points
CRPC593-17C (HAM) Creative Research Thesis 90 points
Creative Technologies

waikato.ac.nz/go/crtc

The graduate programme in Creative Technologies is a pathway within the BMCT(Hons) and MMCT programmes. You will choose from a list of creative technologies graduate papers across the fields of Computer Science, Music, and Screen and Media Studies.

Creative Technologies is focused on the creative outcomes of applying new technologies across a range of media in advanced and emerging cultural and artistic fields. Music papers are focused on digital music and sound applications, computer science papers focus on computer graphics and interactive media systems, and media papers include video production and new integrated video-based multimedia practices.

Admission and programme requirements

Creative Technologies is available for the BMCT(Hons) and MMCT degrees.

To be eligible to be considered for enrolment in graduate Creative Technologies papers, a student should normally have completed a Bachelor of Media and Creative Technologies in Creative Technologies or Design Media or an undergraduate programme considered to be equivalent by the Chair of the School of Arts. Candidates for the BMCT(Hons) in Creative Technologies should have achieved at least a B average over either the best three 300 level papers in their undergraduate major or all of their papers in their undergraduate major. Candidates for the MMCT in Creative Technologies should have achieved at least a B+ average in their undergraduate major.

To complete a BMCT(Hons) in Creative Technologies, students must complete 120 points at 500 level including CRPC502, CRPC591 and 60 points chosen from CGRD524, CGRD532, MUSI510, MUSI511, SMST518, SMST519 and SMST520.

To complete a MMCT in Creative Technologies, students must complete 180 points at 500 level including CRPC502, CRPC593 and 60 points chosen from CGRD524, CGRD532, MUSI510, MUSI511, SMST518, SMST519 and SMST520.

Note: CRPCS593 can be substituted with a combination of a one paper directed research project and a two paper creative research dissertation (CRPC592) with the approval of the Graduate Advisor.
Papers offered in 2017

CGRDS24-17B (HAM) Topics in Interaction Design 15 points
This paper offers advanced topics in Interaction Design. It takes a practical approach to interaction design for better user experience.

Equivalent(s): COMP438, COMP538, COMP424, COMP524
Prerequisite(s): COMP324, or COMP325
Assessment: 1:0 – Internal assessment/examination ratio

CGRDS32-17B (HAM) Information Visualisation 15 points
This paper aims to provide an awareness of the potential offered by information visualisation techniques, a familiarity with the underlying concepts, and an understanding and ability to effectively design and apply information visualisations in a given context.

Restriction(s): COMP432 and COMP532
Prerequisite(s): 60 points in Computer Science or Computer Graphic Design. Admission is at the discretion of the Chair of Department.
Assessment: 1:0 – Internal assessment/examination ratio

CRPC502-17A (HAM) Theory in Action 30 points
For full details see Creative Practices.

CRPC591-17Y (HAM) Creative Research Project 30 points
For full details see Creative Practices.

MUSI510-17Y (HAM) Music for the Screen 30 points
For full details see Music.

MUSI511-17Y (HAM) Sonic Art 30 points
For full details see Music.

SMST518-17B (HAM) Digital Cinema: Production 30 points
For full details see Screen and Media Studies.

SMST519-17A (HAM) Digital Cinema: Development 30 points
For full details see Screen and Media Studies.

SMST520-17B (HAM) Media Design and Aesthetics 30 points
For full details see Screen and Media Studies.

Masters only

CRPC592-17C (HAM) Dissertation 60 points
CRPC593-17C (HAM) Creative Research Thesis 90 points
Economics

waikato.ac.nz/study/subjects/econ.shtml

The Department of Economics is based in the Waikato Management School, but Economics is available at graduate level as a main subject in the Faculty of Arts & Social Sciences.

The graduate programme in Economics is both challenging and rewarding. It is designed to prepare economists for a wide range of careers in the business world, central and regional government, and research. The qualifications offered develop skills in economic analysis, the ability to critically evaluate economic arguments and policy initiatives, and build research skills. The programme is flexible and allows specialisation within the subject.

Students completing a graduate programme in economics have gone on to careers such as:

- Business analysts
- Financial analysts
- Economic and business consultants
- Policy analysts in government and the private sector
- Private and public sector research economists
- University academics
- Commercial or business lawyers (in association with qualifications in law).

Our specialty is Applied Economics. The Department trains people to think sensibly and carefully about business issues and government policy. Staff members teach, undertake research and provide research supervision in the following areas:

- Business and Financial Economics
- Macro and Monetary Economics
- Quantitative Economics and Econometrics
- Development and International Economics
- Public Economics and Policy Analysis
- Regional, Environmental and Natural Resource Economics.
Admission and programme requirements

To be eligible to be considered for enrolment in a BSocSc(Hons) in Economics, a student should normally have majored in Economics in their undergraduate degree and have at least a B+ average in the best three of their 300 level Economics papers.

Faculty of Arts & Social Sciences students commencing an honours or masters degree or a Postgraduate Diploma in Economics must have included the following in their undergraduate degree:

ECON202/302 Microeconomics and Business Economics
ECON204 Quantitative Methods for Economics and Finance

Students who have completed their undergraduate programme at another university will need to have completed equivalent papers.

To complete a BSocSc(Hons) in Economics, students complete 120 points at 500 level, including at least 30 points in research, and at least 30 further points from papers listed for Economics. Students must meet with the department’s Graduate Convenor to discuss an appropriate programme of study and to ensure any specific subject requirements are met, including: Either ECON591 or ECON592, and at least one paper from ECON501, ECON508, ECON528, ECON529 or ECON543.

Entry to the MSocSc Economics is open to students who have completed either:

a) a BSocSc in Economics (or equivalent) and who have gained at least a B+ average in either the best three of their 300 level Economics papers or all of their undergraduate Economics papers, or

b) a BSocSc(Hons) in Economics (or equivalent) and who have gained at least a B+ average across all 500 level papers.

The completion requirements for the MSocSc in Economics will depend upon your admission criteria:

• Students admitted under a) above must complete 180 points from approved 500 level papers
• Students admitted under b) above must complete a 120 points from approved 500 level papers.

Note(s):

All students must meet with the department’s Graduate Convenor to discuss an appropriate programme of study and to ensure any specific subject requirements are met, including:

• 30 points in recognised graduate research methodology papers: MNGT502, and either ECON528 or ECON529 (unless passed previously)
• A dissertation (ECON591/592) or thesis (ECON593/594)
• Include (unless passed previously) a paper from at least two of the following three core areas: Macroeconomics: ECON501, Microeconomics: ECON508, Econometrics: One of ECON528, ECON529 or ECON543.
Economics

Papers offered in 2017

ECON501-17B (HAM) Macroeconomic Analysis 15 points
This paper covers selected aspects of macroeconomic theory, policy and evidence. Most of the topics are centred directly or indirectly on a stylised production function. They include economic growth, business cycles, employment, inflation, price-setting behavior, macroeconomic policy and the development of macroeconomic analysis.

Prerequisite(s): ECON200, ECON204 and either ECON202 or at least 20 points at 300 level or above in Economics
Restriction(s): ECON503, ECON505, ECON541
Assessment: 1:0 – Internal assessment/examination ratio

ECON524-17A (HAM) Topics in Economic Policy Analysis 15 points
This paper focuses on selected topics in the economics of policy analysis.

Prerequisite(s): At least 40 points at 200 level or above in Economics
Restriction(s): ECON526
Assessment: 1:0 – Internal assessment/examination ratio

ECON528-17A (HAM) Econometric Topics: Macroeconomics and Finance 15 points
This paper provides students with theoretical and practical skills in econometrics that should enable them to carry out a wide range of applied analyses involving macroeconomics and finance. The prime focus of this paper is on the application of time-series econometrics. The topics covered include economic estimation and testing methodologies, unit root testing, cointegration modelling, GARCH modelling, nonlinearities and asymmetries with practical applications to a range of topical macroeconomic topics.

Prerequisite(s): One of ECON304, ECON404, ECON543 or equivalent
Restriction(s): ECON504
Assessment: 1:0 – Internal assessment/examination ratio

ECON529-17T (HAM) Microeconometrics 15 points
The purpose of this paper is to provide students with skills in microeconometrics that should enable them to carry out a wide range of empirical analyses using either cross-sectional or panel data on individuals, households or firms. Topics covered include: Maximum Likelihood Estimation: Instrumental Variables and Generalised Method of Moments Estimation; Discrete Choice Models; Limited Dependent Variable Models; Panel and Survey Data; Non- and Semi-parametric Models: Propensity Score Matching and Evaluation Methods.

Prerequisite(s): One of ECON304, ECON404, ECON528, ECON543 or equivalent
Restriction(s): ECON504
Assessment: 1:0 – Internal assessment/examination ratio

ECON532-17B (HAM) International Finance and Open Economy Macroeconomics 15 points
This paper provides a systematic analysis of financial relationships among nations and related policy issues. Topics to be discussed include the foreign exchange market, exchange rate determination, the balance of payments, the international monetary system and adjustment and policy co-ordination.

Prerequisite(s): ECON204 and at least 40 points at 300 level or above in Economics and or Finance
Assessment: 1:0 – Internal assessment/examination ratio
ECON533-17B Topics in Trade and Development 15 points
This paper focuses on selected topics in trade and development. These will include aspects of trade policy and evidence in the world economy and current issues in development microeconomics.

Prerequisite(s): At least 40 points at 200 level or above in Economics
Restriction(s): ECON530, ECON531
Assessment: 1:0 – Internal assessment/examination ratio

ECON543-17A (HAM) Applied Econometrics 15 points
A postgraduate paper in econometrics for students who have not included an advanced paper in econometrics in their undergraduate degree.

Prerequisite(s): ECON204 or equivalent and at least 40 points at 300 level or above in Economics and/or Finance
Restriction(s): ECON304 and ECON404
Assessment: 1:0 – Internal assessment/examination ratio

ECON552-17A (HAM) Applied General Equilibrium Analysis 15 points
This paper introduces and applies general equilibrium modelling, particularly to international trade assets. Students will have the opportunity to use real-world data and a sophisticated global model in their assignments.

Prerequisite(s): ECON202
Restriction(s): ECON517
Assessment: 1:0 – Internal assessment/examination ratio

ECON589-17A/B/C/S (HAM) Directed Study 15 points
Prerequisite(s): Permission of the Graduate Convenor.
Assessment: 1:0 – Internal assessment/examination ratio

ECON590-17A/B/C/S/Y (HAM) Directed Study 30 points
Prerequisite(s): Permission of the Graduate Convenor.
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): Students are required to arrange a supervisor and identify a topic before ending in this paper.

ECON591-17C (HAM) Economics Dissertation 30 points
Selected topics may be available. Please discuss these with the Graduate Convenor.
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): The Guidelines for Research Course form must be approved by the Department’s Graduate Convenor prior to enrolment in this paper.

MNGT501-17A/B/T (HAM) & 17B (NET) Research Methods in Management Studies 30 points
This paper aims to introduce students to the assumptions underlying the different methodologies and methods for performing research in management. The focus is on interpretive, positivist, critical, and mixed methods. The paper attempts to give students the conceptual and methodological resources needed to think and converse as researchers in organisations and to develop a certain level of competence in at least one research methodology/method. This is accomplished through the generation of a research proposal in a field of interest to the student and critiques of methodological approaches found in the academic literature.
Assessment: 1:0 – Internal assessment/examination ratio
MNGT502 -17A (HAM) Research Methods in Management Studies for Economics and Finance 15 points
This paper introduces students to research paradigms commonly used in research in management studies. It will develop skills in the critical evaluation of research literature, the identification of research problems, and the preparation of research proposals. Students completing the paper will develop a proposal for research in their area of interest. Students will also attend the first half of the MNGT501 lecture series.
Assessment: 1:0 – Internal assessment/examination ratio

Masters only
ECON592-17C (HAM) Economics Dissertation 60 points
ECON593-17C (HAM) Economics Thesis 90 points
ECON594-17C (HAM) Economics Thesis 120 points
Students enrolling in a dissertation or thesis should have a B+ grade average or better. Please consult the Graduate Convenor for details.

Economics graduate contact information
Waikato Management School
Email: econ-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/econ.shtml
**Education Studies**

waikato.ac.nz/study/subjects/educ.shtml

Education Studies involves critical inquiry into the social, political, cultural, economic and personal theories and practices of education.

Although its origins are in humanities and social science disciplines such as History, Philosophy, Psychology and Sociology, Education Studies today has close affinities with contemporary interdisciplinary fields exploring issues of social policy, culture, gender, work and leisure. Since education is as much concerned with who we might become as who we already are, it is relevant to all our collective and personal decision-making on questions of justice, rights and freedom. Because of their disciplinary and interdisciplinary origins, Education Studies papers can combine well with other subjects in the humanities and social sciences.

**Admission and programme requirements**

To be eligible to be considered for enrolment in graduate Education Studies papers, a student should normally have at least a B average in either the best three of their 300 level Education Studies papers or all of their undergraduate Education Studies papers.

To complete a BA(Hons) or BSocSc(Hons), students must complete 120 points at 500 level, including at least 30 points of research, normally PCSS591, or an equivalent approved by the Convenor of Education Studies, DSOE557 or HIST516, or both SSRP503 and SSRP504.

Entry to the MA or MSocSc in Education Studies is open to students who have completed either:

a) A BA or BSocSc with a major in Education Studies (or equivalent) and who have gained at least a B+ average in either the best three of their 300 level Education Studies or all of their undergraduate Education Studies papers, or

b) A BA(Hons) or BSocSc(Hons) in Education Studies (or equivalent) and who have gained at least a B+ average across all 500 level papers.

The completion requirements for the MA or MSocSc in Education Studies will depend upon your admission criteria:

- Students admitted under a) above must complete 180 points at 500 level, including a research methodology paper, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation
- Students admitted under b) above must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.
Education Studies

Papers offered in 2017

LBST541-17A (HAM) Labour, Education and Training 1: Issues and Policies 15 points
For full details see Labour Studies.

PCSS502-17C(HAM) & 17B(BTG) Kaupapa Māori Research 30 points
Emphasis in this paper is on the student undertaking research within a supportive, critical whanau of interest that will examine how issues of initiation, benefits, representation, legitimation, and accountability can be addressed when researching Maori contexts

Assessment: 1:0 – Internal assessment/examination ratio
Note(s): This paper is taught partially online. The BTG occurrence includes a compulsory three-day block period on campus in Tauranga. The HAM occurrence will be taught through the medium of te reo Māori.

PCSS503-17B (NET) Indigenous and Post-Colonial Perspectives in Education 30 points
This paper provides graduates with the opportunity to pursue further in-depth study of contemporary issues relating to bicultural education and cultural theory. Students can not only examine topics such as local school-based research, current education institutions, Treaty of Waitangi issues, and theories of education and learning as they are produced by and/or affect Māori, but are expected to become cognisant of cultural, ethical, and moral issues and theories of doing research in this area. Analysis of these issues within a wider, global setting is encouraged.

Assessment: 1:0 – Internal assessment/examination ratio

PCSS507-17B (NET) Global Citizenship and International Development Education 30 points
This paper aims to provide a critical history of international development and education by reference to modernisation, development theory, post-developmentalism and sustainability. It will focus on recent theories of economic development within the context of globalisation that highlight the role of education such as human capital theory, and it will examine the ideology of neoliberalism in relation to education policy. It will also introduce students to the recent paradigms of the knowledge, creative and innovation economies, and examine alternative development possibilities of open education, open science and open development.

Assessment: 1:0 – Internal assessment/examination ratio

PCSS508-17B (HAM) Education Policy and Society 30 points
This paper critically examines educational policies past and present within New Zealand and internationally.

Assessment: 1:0 – Internal assessment/examination ratio

PCSS511-17B (NET) Curriculum Policy and Possibilities
This paper provides a critical theory and practice underpinning for participants interested in curriculum policy, implementation and leadership. Participants engage with educational thought and discourses that shape curriculum policy and possibilities. Contemporary conceptions of citizenship education, and cross-curricular approaches to decision-making and implementation are examined. The paper’s assessment programme enables participants to research contexts of interest that relate to curriculum issues and innovations in Aotearoa/New Zealand or in selected settings.

Assessment: 1:0 – Internal assessment/examination ratio
PCSS513-17A (TGA) & 17A (NET) Educational Thought 30 points
This paper aims to interrogate philosophical ideas, values and beliefs by examining their relationship to key concepts in educational practice.
Assessment: 1:0 – Internal assessment/examination ratio

PCSS530-17B (HAM) Issues in Adult and Tertiary Education 30 points
This paper investigates issues in current theory, policy and practices in adult and tertiary education locally and internationally. In the course of this enquiry, students are expected to critique multiple perspectives, develop a coherent philosophical base and a research design to address a specific issue.
Assessment: 1:0 – Internal assessment/examination ratio

PCSS587-17A (NET) Globalisation, Cultures, Identities and Education 30 points
Globalisation challenges many assumptions about identities and cultures that impact on education. Focusing on narrative research methods, the course critically examines power relations and subjectivity as it considers multiple narratives of identity (eg. personal, gender, ethnic, national immigration).
Assessment: 1:0 – Internal assessment/examination ratio

PCSS588-17A (HAM) & 17A (NET) Globalisation and Education 30 points
The global political economy of education is experiencing massive change with rapid developments in technology and communications and the spread of new global teaching and learning systems across the world. In a shift from industrialisation to the information economy these developments have led to changes to both the role of teachers and the nature of learning including “internationalisation”, open education and the rise of “global citizenship”. This core paper provides a critical perspective on globalisation theory in relation to these changes.
Assessment: 1:0 – Internal assessment/examination ratio

PCSS589-17B (NET) Global Processes, Education and New Media Culture 30 points
Using recent critical work and research on new media, this course uses both online and face-to-face pedagogies so students critically examine the new media that have rapidly impacted on the lives of youth throughout the world. Students will develop a sound theoretical understanding of the media, its critical relationship to education and popular culture, and its crucial relevance and significance to understanding digital youth and for the classroom.
Assessment: 1:0 – Internal assessment/examination ratio

PCSS591-17C (HAM) Dissertation 30 points
Assessment: 1:0 – Internal assessment/examination ratio

SOCP506-17B (HAM) Social Policy: Comparative Approaches 15 points
For full details see Social Policy.

SSRP503-17B (HAM) The Conduct of Social Science Research: Qualitative Research 15 points
For full details see Social Science Research.

SSRP504-17A (HAM) The Conduct of Social Science Research: Survey Research 15 points
For full details see Social Science Research.
TOED557-17A (HAM), 17A (TGA), 17B (NET) & 17S (BLK) Research Methods 30 points
This paper introduces students to the major educational research paradigms, methodologies appropriate to collecting data in schools (including interviews, observations, surveys, case studies), action research, literature reviews, critiquing research, and report writing. It includes consideration of ethical issues in research.
Assessment: 1:0 – Internal assessment/examination ratio

TOED590-17C (HAM), 17D (HAM), 17C (NET), 17D (NET) & 17C (TGA) Directed Study 30 points
Assessment: 1:0 – Internal assessment/examination ratio

Masters only

TWED592-17C (HAM), 17C (NET) & 17C (TGA) Dissertation 60 points
TWED593-17C (HAM), 17C (NET) & 17C (TGA) Thesis 90 points
TWED594-17C (HAM), 17C (NET) & 17C (TGA) Thesis 120 points

Education Studies graduate contact information
Te Whiringa School of Educational Leadership and Policy
Te Kura Toi Tangata Faculty of Education
Email: bfindsen@waikato.ac.nz
Website: education.waikato.ac.nz
Pursuing graduate study in English enables you to explore aspects of the subject in greater depth and to extend yourself through papers available only at the advanced level. We aim to show you the pathway to various kinds of research areas, and, across all the honours and masters papers, offer the opportunity to fine-tune writing skills. This is the particular focus of ENGL556 Writing, Research and Revision, which many students elect to take as part of their honours work.

Students taking Honours in English also need to include a 30-point dissertation in their programme of study, normally ENGL591. These independent research projects are developed in consultation with academic staff and are completed under close supervision. They enhance writing and research skills, and enable you to follow your own research paths at graduate level.

Taught courses and graduate supervision at graduate level reflect staff research interests. These include:

- Adaptation
- American Literature
- Autobiography, memoir, life writing
- British literature
- Creative writing
- English Civil War print culture, New Zealand print culture
- Food writing
- Gothic fiction
- Historical fiction
- Jewish writing
- Literary theory
- Medieval literature and the afterlife of the Middle Ages
- New Zealand literature and cultural history
- Popular culture
- Scottish literature
- Settlement writing
- Shakespeare, Appropriation and Adaptation, Renaissance drama and poetry.
English

Admission and programme requirements

To be eligible to be considered for enrolment in graduate English papers, a student should normally have at least a B average in either the best three of their 300 level English papers or all their undergraduate English papers.

To complete a BA(Hons) in English, students must complete 120 points at 500 level, including at least 30 points of research, normally ENGL591, or an equivalent approved by the Programme Convenor of English, and at least 30 points from papers listed for English. For ENGL591 topics and supervisors, please consult the Graduate Adviser in English.

To be eligible to be considered for enrolment in the MA in English, a student must have completed either:

a) a BA with a major in English (or equivalent) and have gained at least a B+ average in either the best three of their 300 level English papers or all of their undergraduate English papers, or
b) a BA(Hons) in English (or equivalent) and have gained at least a B+ average across all 500 level papers.

The completion requirements for the MA in English will depend upon your admission criteria:

- Students admitted under a) above must complete 180 points from approved 500 level papers, including either a 120-point thesis, a 90-point thesis or a 60-point dissertation.
- Students admitted under b) above must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Note(s): ENGL509, ENGL515, ENGL531 and ENGL556 focus on emergent fields in the discipline of English, and approach the primary materials via key theoretical and research paradigms for literary study. All include an assessed component of applied research (for example, compiling bibliographies, undertaking literature reviews, and devising advanced-level research topics). ENGL556 uses a portfolio of assessment tasks necessary for advanced academic writing.

Papers offered in 2017

ENGL509-17B The Literature of Trauma 30 points
Ever since Freud observed that victims of shell-shock tended to ‘repeat the repressed material instead of remembering it’, and turned his attention to uncanny stories in which people seemed fated to repeat their traumatic pasts, literature has been regarded as a key medium in which to explore the dynamics of human suffering. This paper will consider representations of three major types of traumatic experience – world war, the Holocaust, and mental illness – using psychoanalytic and historical approaches to frame these efforts to describe the indescribable, and to represent the unrepresentable.

Assessment: 1:0 – Internal assessment/examination ratio

ENGL515-17B New Zealand Literature 30 points
This paper focuses on contemporary New Zealand literature, in particular the genres of dystopian fiction, fantasy and the historical novel, and explores issues of identity, place and the imagination.

Assessment: 1:0 – Internal assessment/examination ratio
ENGL546-17A (HAM) Creative Writing: Writing and Embodiment 30 points
A writing-intensive course exploring the centrality of ‘the body’s imagination’ to the creative writing process. The paper focuses on the ways in which ‘embodiment’ is key in generating characters with compelling physical presence and voice, shaping narratives with dramatic impact and drive, setting scenes that evoke a textured and arresting experience for the reader, and crafting resonant sentences aware of the sensory impact of language on the body.

Assessment: 1:0 – Internal assessment/examination ratio

ENGL556-17A (HAM) Writing, Research and Revision 30 points
This paper is designed for students who wish to produce any form of non-fiction writing designed for publication, whether in the form of academic research or other environments where writing skills are required. It will equip students with drafting, revising, editing, copy-editing and proof-reading skills and give them experience in different types of non-fiction. Students will work on citation styles, writing reviews, columns and producing “proofs” of debated propositions. The paper is work intensive. Internal assessment is based on a portfolio of weekly writing and research tasks, which students produce and revise through the semester.

Assessment: 1:0 – Internal assessment/examination ratio

ENGL590-17A (HAM), 17B (HAM) & 17C (HAM) Directed Study 30 points
Assessment: 1:0 – Internal assessment/examination ratio

ENGL591-17A (HAM), 17B (HAM) & 17C (HAM) Dissertation 30 points
Restriction(s): ENGL590
Assessment: 1:0 – Internal assessment/examination ratio

Masters only

ENGL592-17C (HAM) Dissertation 60 points
Prerequisite(s): Completion of at least 60 points from 500 level papers approved for BA(Hons) or MA in English with an average of B or higher.

ENGL593-17C (HAM) English Thesis 90 points
Prerequisite(s): Completion of at least 60 points from 500 level papers approved for BA(Hons) or MA in English with an average of B+ or higher.

ENGL594-17C (HAM) English Thesis 120 points
Prerequisite(s): Completion of at least 60 points from 500 level papers approved for BA(Hons) or MA in English with an average of B+ or higher.

English graduate contact information

School of Arts
Email: engl-grad@waikato.ac.nz
Website: waikato.ac.nz/go/engl
Environment and Society

The Environment and Society masters programme is designed for graduates of undergraduate qualifications in social sciences, environmental sciences, law, economics or management. You build on your qualifying degrees to gain advanced knowledge and critical analysis of the many and diverse perspectives applied to understanding and addressing environmental challenges.

You will complete a selection of core papers and engage in independent research in the area of environmental and societal inter-relationships. The structure of the degree also allows you to include relevant papers from other disciplines such as environmental science, law, and management, and provides an ideal way to encourage close interconnections between theory and practice across a broad range of issues and topics relevant to environment and society.

A Postgraduate Certificate (PGCert(EnvSoc)) and Postgraduate Diploma in Environment and Society (PGDip(EnvSoc)) are also available.

Admission and programme requirements

To be eligible to be considered for enrolment in graduate Environment and Society papers, a student should normally have at least a B average in either the best three of their 300 level papers of their major or over all the papers of their major.

To complete a PGCert(EnvSoc) students must complete 60 points in papers listed for Environment and Society, including at least one of HIST512 or POLS537.

To complete a PGDip(EnvSoc) students must complete 120 points in papers listed for Environment and Society, including at least one of HIST512 or POLS537 and at least 30 further points from papers in List A. Students may include a 30-point dissertation.

Entry to the MEnvSoc is open to students who have completed either:

a) a bachelors degree in social sciences, environmental sciences, law, economics or management and have gained at least a B+ grade point average in either the best three of their 300 level papers in their major or over all of the papers of their major, or

b) A bachelors degree with honours or a postgraduate diploma in social sciences, environmental sciences, law, economics or management and have gained at least a B+ grade point average across all 500 level papers.
The completion requirements for the MEnvSoc will depend upon your admission criteria:

- Students admitted under a) above must complete 180 points at 500 level in Environment and Society, including HIST512 or POLS537 and at least 30 further points from papers in List A, and either a 60-point dissertation or a 90-point thesis in an approved topic relevant to environment and society, plus 30-60 points from papers in List A or List B.
- Students admitted under b) above must complete 120 points at 500 level in Environment and Society, including HIST512 or POLS537 and at least 30 further points from papers in List A, and either a 60-point dissertation or a 90-point thesis in an approved topic relevant to environment and society.

**Note(s):**

- Students admitted under a) above may, at the discretion of the programme convenors, be required to include one of the following research methodology papers in their programme of study: MNGT501, PCSS502, SCIES01, SSRP503, SSRP504.
- Students admitted under a) above may, at the discretion of the programme convenors, include up to 30 points in relevant papers outside of List A or List B.

**List A papers:**

- ANTH521 Environmental Anthropology 15 points
- ECON515 Economics and the Environment 30 points
- ENVP505 Māori Environmental Management 15 points
- ENVP510 Planning Theory 15 points
- GEOG520 Human Dimensions of Environmental Change 30 points
- HIST512 Themes in Environmental and World Garden History 30 points
- POLS537 Environmental Politics and Public Policy 30 points
- POLS504 Gender, Justice and the Environment 15 points
Environment and Society

List B papers:

ACCT507 Accounting, Sustainability and a Changing Environment 30 points
ANTH512 Anthropology and Development 15 points
BIOL560 Freshwater Ecology 15 points
BIOL562 Marine and Estuarine Ecology 15 points
BIOL570 Plant Ecology 15 points
DEV5502 Sustainable Resource Issues 30 points
ECON539 Environmental and Resource Economics 15 points
ENVS524 Environmental Evaluation 15 points
GEOG515 Māori Geography 30 points
LAWS570 Comparative Environmental Law and Politics 30 points
MCOM584 Sustainable Futures 30 points
STER513 Environmental and Sustainability Education 30 points
STMG580 Strategies for Sustainability 30 points
TOMG502 Tourism Development and the Environment 30 points

Papers offered in 2017

ACCT507-17S (HAM) Accounting, Sustainability and a Changing Environment 30 points
A study of the potential role(s) of accounting in the journey to a sustainable civilisation. A key theme in the paper is change with a particular focus on how changes in thinking must inform changes in action.
Prerequisite(s): ACCT301 or ACCT401 or at the discretion of the Chairperson of Department
Assessment: 1:0 – Internal assessment/examination ratio

ANTH512-17B (HAM) Anthropology and Development 15 points
For full details see Anthropology.

BIOL560-17A (HAM) Freshwater Ecology 15 points
A critical examination of issues that freshwater ecosystems face (e.g. pollution, conservation, utilisation) and methods to mitigate potentially competing interests.
Prerequisite(s): BIOL313
Restriction(s): BIOL513
Assessment: 3:7 – Internal assessment/examination ratio

BIOL562-17C (BLK) Marine and Estuarine Ecology 15 points
This paper focuses on a variety of contemporary issues in marine ecology and biological oceanography, including fisheries biology and management, recruitment, ecology of disturbances, benthic-pelagic coupling, aquaculture and primary production.
Prerequisite(s): BIOL314
Restriction(s): BIOL514
Assessment: 3:7 – Internal assessment/examination ratio
BIOL570-17A (HAM) Plant Ecology 15 points
Contemporary and advanced topics in plant ecology, including the structure and functioning of plant communities, species and community distribution theory, vegetation dynamics, vegetation surveying and data analysis.

Prerequisite(s): BIOL312 or BIOL325
Corequisites(s): BIOL571
Restriction(s): BIOL521
Assessment: 1:1 – Internal assessment/examination ratio

DEVSS02-17A (NET) Sustainable Resource Issues 30 points
For full details see Māori Cultural Studies/Tikanga Māori.

ECON515-17A (HAM) Economics and the Environment 30 points
For full details see Economics.

ENVP505-17B (HAM) Māori Environmental Management 15 points
For full details see Environmental Planning.

ENVP510-17B (HAM) Planning Theory 15 points
For full details see Environmental Planning.

ENVS524-17A (HAM) Environmental Evaluation 15 points
This paper explores the interface between science and environmental planning. Insight into the resource consent process and the role of science in supporting sustainable resource management under the RMA is developed.

Restriction(s): ENVS521
Assessment: 1:0 – Internal assessment/examination ratio

ESOC591-17C (HAM) Dissertation 30 points
Students complete a self-designed research project and dissertation that demonstrates the research process and analyses the findings in the context of relevant theory and practice.

Assessment: 1:0 – Internal assessment/examination ratio

Note(s): Admission is at the discretion of the Convenor of Environment and Society.

GEOG515-17B (HAM) Māori Geographies 30 points
For full details see Geography.

GEOG520-17B (HAM) Human Dimensions of Environmental Change 30 points
For full details see Geography.

HIST512-17B (HAM) Themes in Environmental and World Garden History 30 points
For full details see History.

MCOM584-17A (HAM) & 17A (NET) Sustainable Futures 30 points
Individuals and organisations operate in contexts that are increasingly complex and uncertain. They face issues that are global in nature and which threaten long term sustainability. To successfully meet fast changing futures, contexts and stakeholders must be addressed. New styles of leadership and management are thus required, across all sectors. This paper explores economic, social and environmental issues that face the leaders of tomorrow, all of which are key to the sustainability of organisations and the reinvention of organisational identities.

Restriction(s): MCOM509 and MCOM578
Assessment: 1:0 – Internal assessment/examination ratio
MNGT501-17A (HAM), 17B (HAM), 17B (NET) & 17T (HAM) Research Methods in Management Studies 30 points
For full details see Economics.

PCSS502-17B (BTG) & 17B (HAM) Kaupapa Māori Research 30 points
For full details see Education Studies.

POLS504-17B (HAM) Gender, Justice and the Environment 30 points
For full details see Political Science.

POLS537-17A (HAM) Environmental Politics and Public Policy 30 points
For full details see Political Science.

SCIE501-17B (HAM) Research Methods in the Sciences 15 points
This paper will enable students to develop the necessary communication skills and familiarity with research methods and practice to allow them to progress to the thesis component of a masters degree in the sciences, or to extend communication and research skills in those not taking a full research degree.

Restriction(s): A student cannot take SCIE501 if he/she has already completed the equivalent version within a specific subject (eg BIOL502, ERTH501).

Assessment: 1:0 – Internal assessment/examination ratio

Note(s): This paper is compulsory for students enrolled in MSc (Research) and MSc(Tech) degrees.

SSRP503-17B (HAM) The Conduct of Social Science Research: Qualitative Research 15 points
For full details see Social Science Research.

STER513-17A (HAM) Environmental and Sustainability Education 30 points
This paper aims to provide an opportunity for in-service and pre-service teachers, and community educators to enhance their knowledge and skills in environmental/sustainability education.

Assessment: 1:0 – Internal assessment/examination ratio

When taught: 17C (HAM) weeks 2-25

Note(s): This paper is taught partially online.

STMG580-17B (HAM) Strategies for Sustainability 30 points
This paper aims to enhance students' understanding of sustainability issues confronting today's managers and to develop ability in analysing situations and in formulating strategies where sustainability business concerns are implicated.

Prerequisite(s): STMG391

Assessment: 1:0 – Internal assessment/examination ratio

TOMG502-17B (HAM) Tourism Development and the Environment 30 points
For full details see Tourism Development.

Masters only

ESOC592-17C (HAM) Dissertation 60 points
ESOC593-17C (HAM) Environment and Society Thesis 90 points
ESOC594-17C (HAM) Environment and Society Thesis 120 points
Environmental Planning

waikato.ac.nz/go/envp

Environmental Planning is an interdisciplinary subject that provides the knowledge and skills necessary for sustainable management of the environment. The subject offers three qualifications at graduate level: the Postgraduate Certificate in Environmental Planning (PGCert(EnvPlan)), the Postgraduate Diploma in Environmental Planning (PGDip(EnvPlan)), and the Master of Environmental Planning (MEP).

The three qualifications provide for different competencies and are aimed at students with different levels of knowledge, background experience, and career ambition.

If you have completed an undergraduate degree in a relevant programme and seek a less prescriptive postgraduate qualification than is allowed by the Postgraduate Diploma in Environmental Planning (PGDip(EnvPlan)), you should consider the BSocSc(Hons) in the subject area of Resources and Environmental Planning.

Staff research interests include:
- Water, flooding, sustainability, risk management, climate change
- Environmental planning including development planning and planning for biodiversity and conservation of natural resources
- Sustainable development of urban and rural communities
- Kaupapa Māori and mana wahine theories and methodologies, Māori environmental management, colonial treaties and indigenous peoples, hapū and iwi collaboration, participation and development, Māori maternities and maternity care and policy
- Environmental and resource management law
- Natural disaster reduction, global environmental change, climate change adaptation, climate induced migration, Pacific Islands
- Local government law, politics and planning
- Urban change, architectural geography, tourism and resource management
- GIS, remote sensing, information for spatial planning, landscape classification, bio-geography, modelling Antarctic terrestrial environments, recreation and tourism planning, mapping health service accessibility
- Geographical education, rural studies, remote sensing, GIS, the Rural Transformation Project
- Social housing and planning.

Postgraduate Certificate in Environmental Planning

PGCert(EnvPlan)

The PGCert(EnvPlan) is designed for people with a University of Waikato bachelors degree who wish to undertake a short, concentrated period of study (one semester). The programme will appeal to people who require rapid up-skilling for planning-related work in the workforce.
Environmental Planning

Postgraduate Diploma in Environmental Planning (PGDip(EnvPlan))

The PGDip(EnvPlan) is a programme of study comprising a core of compulsory papers on planning theory, planning law and environmental evaluation, complemented with specialised planning papers that include Māori planning and resource management, planning processes and policy formulation, and resource consent processing and plan interpretation. Graduates of the programme will have a thorough grounding in the conceptual and ethical dimensions of environmental planning as well as sound technical knowledge of planning processes and legislative and administrative frameworks. They will be qualified to work competently as planners in the workforce and also, will be well prepared for progression to study at Masters level. The PGDip(EnvPlan) will appeal to candidates who have completed an undergraduate degree, other than the Bachelor of Environmental Planning, with a major in Environmental Planning, as well as to people who have been or are currently in planning-related fields in the workforce and wish to consolidate their technical knowledge and conceptual understanding in order to progress further in their career.

Master of Environmental Planning (MEP)

Following the successful completion of the Bachelor of Environmental Planning (BEP), BSocSc(Hons) in Resources and Environmental Planning or PGDip(EnvPlan) you may apply for the Master of Environmental Planning (MEP). This degree may be awarded with Distinction. The MEP involves one year of fulltime study, or the equivalent in part-time study.

The programme comprises environmental planning papers and either a 60-point dissertation and 60 points from approved 500 level papers, or a 90-point thesis and 30 points from approved 500 level papers, or a 120-point thesis. The degree includes the option of a practicum paper, which may be particularly suitable for those candidates employed in the planning profession. The practicum paper involves reading and reporting on theory and practice in a workplace setting. The dissertation or thesis must involve research on a planning topic. The programme is the equivalent of a year’s normal graduate study, but because some candidates will normally be employed fulltime while studying for the MEP, the period for completion is likely to be 18 months to two years.

Admission and programme requirements

To be eligible to be considered for enrolment in graduate Environmental Planning papers, a student should normally have at least a B average in either the best three of their 300 level Environmental Planning papers or all their undergraduate Environmental Planning papers.

Note(s): Students who have not met the above criteria may be admitted into 500 level Environmental Planning papers based on academic merit and relevant work experience. In such cases, students must consult the Programme Convenor to plan an appropriate programme of study. This may require completing a Graduate Certificate or Graduate Diploma that includes ENVP206 and ENVP306.
Graduate Certificate and Graduate Diploma in Environmental Planning

A Graduate Certificate and Graduate Diploma in Environmental Planning are available for students who have completed an undergraduate degree in subjects outside Environmental Planning, such as science or law, who wish to study Environmental Planning at graduate level, or to upskill in the area of Environmental Planning.

To complete the Graduate Certificate in Environmental Planning (GradCert(EnvPlan)) students must complete 60 points comprising ENVP206 and ENVP306 and 20 points from ENVP305, ENVP307 or ENVP308.

To complete the Graduate Diploma in Environmental Planning (GradDip(EnvPlan)) students must complete 120 points at 100 level or above, including ENVP206 and ENVP306 and a further 80 points from ENVP coded papers, of which 60 points must be at 300 level or above.

Postgraduate Certificate and Postgraduate Diploma in Environmental Planning

To complete the Postgraduate Certificate in Environmental Planning students must complete 60 points at 500 level, comprising ENVP503, ENVP504, ENVP510 and ENVS524.

To complete the Postgraduate Diploma in Environmental Planning students must complete 120 points at 500 level, comprising ENVP503, ENVP504, ENVP505, ENVP508, ENVP510 and ENVS524 and 30 further points at 500 level from papers listed for Environmental Planning.

Bachelor of Social Sciences with Honours (BSocSc(Hons))

Students who have completed an undergraduate degree with a major in Environmental Planning, may undertake an honours programme in the subject area of Resources and Environmental Planning.

To complete the BSocSc(Hons) in this subject area, students must complete 120 points at 500 level, including 30 points of research, (ENVP590 or ENVP591), ENVP510 and ENVS524 and 60 further points at 500 level from papers listed for Environmental Planning or papers approved by the Programme Convenor.
Environmental Planning

Master of Environmental Planning (MEP)

To be admitted to the Master of Environmental Planning (MEP), students must have completed one of the following qualifications and have achieved at least a B+ grade point average, either over their 400 level papers or all their ENVP-coded papers (BEP), or over all their 500 level papers:

- The BEP, or
- The BSocSc(Hons) with a major in Resource and Environmental Planning, or
- The PGDip(EnvPlan), or
- An approved qualification including, or together with, approved graduate papers in the field of Resources and Environmental Planning, and evidence of at least two years work experience in a relevant field.

You also need to have appropriate supervision arranged. Please consult the Environmental Planning Programme Convenor for specific admission criteria.

To complete an MEP, students must normally complete 120 points at 500 level in papers listed for Environmental Planning, including one of ENVP592, ENVP593 or ENVP594. Students should note any prerequisite papers.

Papers offered in 2017

**ENVP503-17A (HAM) Legal Principles and Processes for Planners 15 points**

This paper provides students with sufficient background and skills in environmental and resource management law to enable them to be effective participants in resource management processes.

*Prerequisite(s): ENVP306 and ENVP307*
*Restriction(s): ENVP403 and LAWS434*
*Assessment: 1:0 – Internal assessment/examination ratio*

**ENVP504-17A (HAM) Strategic Spatial Planning 15 points**

This paper aims to introduce students to the skills that are necessary for the evaluation and formulation of effective policies, objectives and methods related to public policy planning. The paper may include one or more field trips.

*Prerequisite(s): ENVP306 and ENVP307*
*Restriction(s): ENVP404*
*Assessment: 1:0 – Internal assessment/examination ratio*

**ENVP505-17B (HAM) Māori Environmental Management 15 points**

This paper aims to extend student understanding of key concepts, principles and methods relevant to Māori environmental management. Students who complete this paper will be expected to show an understanding of Māori perspectives on environmental management and be aware of the diversity within the Māori world. The paper has a focus on Māori and the Resource Management Act (RMA) and provides students with an understanding of co-management, partnership and collaboration with hapū and iwi in contemporary environmental management. Students will be expected to demonstrate communication skills necessary to facilitate Māori environmental planning.

*Assessment: 1:0 – Internal assessment/examination ratio*
ENVP508-17C (BLK) Plan Interpretation and Consent Processing 15 points
This paper provides practical insight and skill in the processing of resource consent applications under planning legislation such as the Resource Management Act (RMA). A central focus is the understanding, interpretation and application of resource management plans.

Prerequisite(s): ENVP206
Restriction(s): ENVP408 and ENVP507
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): The block component of this paper is taught in week 26.

ENVP510-17B (HAM) Planning Theory 15 points
This paper aims to make students aware of the values and power relations that infuse planning practices and processes.

Restriction(s): ENVP406, ENVP410, GEO505
Assessment: 1:0 – Internal assessment/examination ratio

ENVP589-17A/B/C (HAM) Directed Study 15 points
This paper provides students with the opportunity to pursue a topic of their own interest under the guidance of academic staff.

Assessment: 1:0 – Internal assessment/examination ratio

ENVP590-17A/B (HAM) Directed Study 30 points
This paper provides students with the opportunity to pursue a topic of their own interest under the guidance of academic staff.

Assessment: 1:0 – Internal assessment/examination ratio

ENVP591-17C/D (HAM) Dissertation 30 points
A report on the findings of a theoretical or empirical investigation.

Note(s): -17C (HAM) weeks 10-29; -17D (HAM) weeks 28-47.

ENVS524-17A (HAM) Environmental Evaluation 15 points
Explores the interface between science and environmental planning. Insight into the resource consent process, and the role of science, in supporting sustainable resource management under the RMA is developed.

Assessment: 1:0 – Internal assessment/examination ratio

GEOG538-17A (HAM) Automated Spatial Analysis using Geographic Information Systems 15 points
For full details see Geography.

GEOG548-17B (HAM) Advanced Geographic Information Systems Modelling 15 points
For full details see Geography.

GEOG558-17B (HAM) Applied Geographic Information Systems for Research and Planning 15 points
For full details see Geography.

GEOG568-17A (HAM) Applications of Geographic Information Systems 15 points
For full details see Geography.

POLSS37-17A (HAM) Environmental Politics and Public Policy 30 points
For full details see Political Science.
Masters only

**ENVP502-17C (HAM) Environmental Planning: Practicum** 30 points
This paper is conducted in the workplace with supervision from University staff and a workplace supervisor or mentor. The aims of the paper are to broaden the student’s practical planning experience, so that they develop confidence and sound judgement as autonomous planning professionals. The paper involves regular reflection on, and reporting of, workplace experience in the light of planning principles and theory. Students who complete this paper will be expected to take responsibility for the quality and accuracy of their professional work; exercise independent professional judgement; be able to give valid, sound, and expert advice on planning matters to councils at a council hearing, or to the Environment Court; and demonstrate a practical understanding of the role of ‘expert witness’ in front of the Environment Court or a council hearing.

*Prerequisite(s): One of ENVP403 or ENVP503, and ENVP410 or ENVP510*

*Assessment:* 1:0 – Internal assessment/examination ratio

**ENVP592-17C (HAM) Dissertation** 60 points
**ENVP593-17C (HAM) Environmental Planning Thesis** 90 points
**ENVP594-17C (HAM) Environmental Planning Thesis** 120 points

**Environmental Planning graduate contact information**

School of Social Sciences
Email: envp-grad@waikato.ac.nz
Website: waikato.ac.nz/go/envp
French

The French Programme in the School of Arts offers graduate papers in language, literature, linguistics and translation, although not all papers are offered in the same year.

Every year one graduate student of French takes part in the University of Waikato’s graduate exchange with Avignon in the south of France. The exchange allows the student to work as a Teaching Assistant in a boarding school for two semesters, while carrying out research for graduate papers commenced at Waikato.

Staff research interests include:
- The history, demography and linguistics of the colonial French Caribbean
- Creole Studies
- The Marist mission to New Zealand
- New Zealanders in France during WWI
- Translation methodology
- The work of André Gide (1869-1951)
- The work of Amélie Nothomb (1967-)
- Curating history exhibitions
- Diaries and diarists.

Admission and programme requirements

To be eligible to be considered for enrolment in graduate French papers, a student should normally have at least a B average in either the best three of their 300 level French papers or all their undergraduate French papers.

To complete a BA(Hons) in French, students must complete 120 points at 500 level, including at least 30 points of research, normally FREN591, or an equivalent approved by the Programme Convenor, and at least 30 points from papers listed for French.

Entry to the MA in French is open to students who have completed either:
- a) a BA with a major in International Languages and Cultures: French pathway (or equivalent) and who have gained at least a B+ average in either the best three of their 300 level French papers or all of their undergraduate French papers, or
- b) a BA(Hons) in French (or equivalent) and who have gained at least a B+ average across all 500 level papers.

The completion requirements for the MA in French will depend upon your admission criteria:
- Students admitted under a) above must complete 180 points from approved 500 level papers, including one of FREN501, FREN510 or FREN524, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation
- Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.
Papers offered in 2017

FREN502-17A (HAM) A Topic in French Literature: Amelie Nothomb 30 points
This paper investigates themes of identity and autobiographical fiction in the work of contemporary author Amélie Nothomb.
Assessment: 1:0 – Internal assessment/examination ratio

FREN510-17B (HAM) Advanced Methodology of Translation 30 points
This paper involves an advanced translation project.
Prerequisite(s): FREN321 or equivalent
Assessment: 1:0 – Internal assessment/examination ratio

FREN524-17B/C/Y (HAM) Special Topic 30 points
Usually taken by the student on exchange at the University of Avignon, this paper involves research carried out in France.
Assessment: 1:0 – Internal assessment/examination ratio

FREN525-17C (BLK) Work Placement 30 points
This paper enables students to gain work experience in a French organisation, most likely a school or university.
Assessment: 1:0 – Internal assessment/examination ratio

FREN590-17A/B (HAM) Directed Study 30 points
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff.
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): Entry is at the discretion of the convenor of French.

FREN591-17C (HAM) Dissertation 30 points
Restriction(s): FREN590
Assessment: 1:0 – Internal assessment/examination ratio

Masters only

FREN592-17C (HAM) Dissertation 60 points
FREN593-17C (HAM) French Thesis 90 points
FREN594-17C (HAM) French Thesis 120 points

French graduate contact information

School of Arts
Email: fren-grad@waikato.ac.nz
Website: waikato.ac.nz/go/fren
Geography

Geography deals with a wide range of social, environmental and cultural topics in an integrated manner. Papers are offered in five overlapping areas of study: human geography, cultural geography, technology in geography including Geographical Information Systems (GIS), Māori geography, and tourism studies.

Graduate study in Geography allows considerable flexibility. Students may develop their specialist interests by taking one or two graduate papers in other subjects such as: Anthropology, Biology, Demography, Earth Sciences, Economics, English, Environmental Planning, History, Māori Language, Social Science Research, Sociology or Tourism. Geography as a programme of study at the University of Waikato is unique in New Zealand for its strength in human and cultural dimensions and its focus on contemporary geographic perspectives and critical social theory.

Staff research interests include:
- Critical tourism studies
- Cultural geography, with special focus on social cartography
- Digital storytelling, social geography and development
- Feminist, social and cultural geography, gender and sexuality, pregnancy and motherhood
- Geographical education, rural studies, the Rural Transformation Project
- Geographical theory and research methods
- GIS, remote sensing, information for spatial planning, landscape classification, bio-geography, modelling Antarctic terrestrial environments, recreation and tourism planning, mapping health service accessibility
- Impacts of tourism, sustainable development of tourism destinations, social issues of tourism development in the French Pacific, analysing the geographic context within which tourism destinations are developed
- Kaupapa Māori and mana wahine theories and methodologies, Māori environmental management, colonial treaties and indigenous peoples, hapū and iwi collaboration, participation and development, Māori maternities and maternity care and policy
- Music and geography, culture and place, cultural production.

Kaupapa Māori

Te Whanga Aro Whenua encourages Māori students to participate in its academic programmes.

Māori students are encouraged to include ideas, perspectives and concepts rooted in Kaupapa Māori into their research work.

Admission and programme requirements

To be eligible to be considered for enrolment in the BA(Hons) or BSocSc(Hons) in Geography, a student should normally have majored in Geography in their undergraduate degree and have at least a B average in either the best three of their 300 level Geography papers or all of their undergraduate Geography papers.
Geography

To be eligible to be considered for enrolment in the BA(Hons) or BSocSc(Hons) in Geography, a student should normally have majored in Geography in their undergraduate degree and have at least a B average in either the best three of their 300 level Geography papers or all of their undergraduate Geography papers.

To complete a BA(Hons) or BSocSc(Hons) in Geography, students must complete 120 points at 500 level, including at least 30 points of research, normally GEOG591, or an equivalent approved by the Programme Convenor, and at least 30 points from papers listed for Geography.

Entry to the MA and MSocSc in Geography is open to students who have completed either:
a) a BA or BSocSc with a major in Geography (or equivalent) and have gained at least a B+ average in either the best three of their 300 level Geography papers or all of their undergraduate Geography papers, or
b) a BA(Hons) or BSocSc(Hons) in Geography (or equivalent) and have gained at least a B+ average across all 500 level papers.

The completion requirements for the MA or MSocSc in Geography will depend upon your admission criteria:

• Students admitted under a) above must complete 180 points from approved 500 level papers, including one of GEOG538 or GEOG548, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation.
• Students admitted under b) above must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Note(s): To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B+ average.

Geographic Information Systems (GIS) specialisation

A Geographic Information Systems (GIS) specialisation is available in conjunction with the Bachelor of Social Sciences with Honours (BSocSc(Hons)), PGCert in Geography, PGDip in Geography and PGDip in Demography. This specialisation aims to ensure that students are proficient in the full range of GIS functions and can use GIS with a wide range of data sets and applications.

Requirements

Students must complete the requirements of the BSocSc(Hons) in Geography, PGCert(Geog), PGDip (Dem) or PGDip(Geog) as well as fulfil the requirements of the specialisation:

At least 30 points from:
• GEOG538 Automated Spatial Analysis using Geographic Information Systems 15 points
• GEOG548 Advanced Geographic Information Systems Modelling 15 points
• GEOG568 Applications of Geographic Information Systems 15 points.
And 30 points from:

- GEOG518 Advanced Cartographic Theory and Practice 30 points
- GEOG590 Directed Study 30 points
- GEOG591 Dissertation 30 points or POPSS91 Dissertation.

**Note(s):** The 590 Directed Study or 591 Dissertation must comprise a research topic involving a substantial component of GIS and must be developed in consultation with the Programme Convenor for the subject and the GIS Specialisation Co-ordinator. Students who have not completed the equivalent of GEOG328 Geographic Information Systems will be required to complete GEOG558 Applied Geographic Information Systems for Research and Planning.

**Papers offered in 2017**

**ENVP503-17A (HAM) Legal Principles and Processes for Planners** 15 points
For full details see Environmental Planning.

**ENVP504-17A (HAM) Strategic Spatial Planning** 15 points
For full details see Environmental Planning.

**ENVP505-17B (HAM) Māori Environmental Management** 15 points
For full details see Environmental Planning.

**ENVP508-17C (BLK) Plan Interpretation and Consent Processing** 15 points
For full details see Environmental Planning.

**ENVP510-17B (HAM) Planning Theory** 15 points
For full details see Environmental Planning.

**GEOG515-17B (HAM) Māori Geographies** 30 points
This paper reviews Māori theoretical perspectives in geography. Research issues are developed regarding Māori relationships to natural resources such as land and water. Included is a review of Waitangi Tribunal processes. Discourses associated with the impact of Treaty Settlement processes upon Māori are examined.

**Assessment:** 1:0 – Internal assessment/examination ratio

**GEOG519-17A (HAM) Crossing Boundaries** 30 points
The paper aims to introduce students to the study of embodiment within geography. Students are encouraged to think critically and to cross boundaries in order to reconceptualise the discipline of geography in ways that address unequal power relations.

**Assessment:** 1:0 – Internal assessment/examination ratio

**GEOG520-17B (HAM) Human Dimensions of Environmental Change** 30 points
In this paper we examine the increasing risks imposed on human communities by global environmental change such as global warming and the occurrence of so-called natural disasters. The paper establishes a platform for the critical analysis of these processes by introducing students to important theoretical developments including the role of culture-nature dualisms in geography, theories on population-environment relationships, political ecology, new approaches to the study of disasters, and the concept of vulnerability.

**Assessment:** 1:0 – Internal assessment/examination ratio
GEOG538-17A (HAM) Automated Spatial Analysis using Geographic Information Systems 15 points
This paper introduces students to the use of program scripts for automated GIS analysis. Such analysis is extremely powerful compared to the ‘point and click’ environment, and GIS experts are expected to have this knowledge. Automated techniques are the most practical method for the spatial analysis of large data sets. An important part of the paper is a project whereby students apply automated spatial analysis to an application of their choice.

Prerequisite(s): GEOG328, GEOG528 or GEOG558
Assessment: 1:0 – Internal assessment/examination ratio

GEOG548-17B (HAM) Advanced Geographic Information Systems Modelling 15 points
The paper provides a close examination of contemporary GIS modelling. GIS is being used for a range of applications and the intention of this paper is to understand many of these applications and provide practical experience. Students have the opportunity to develop GIS models in their choice of application.

Prerequisite(s): GEOG328, GEOG528 or GEOG558
Assessment: 1:0 – Internal assessment/examination ratio

GEOG558-17B (HAM) Applied Geographic Information Systems for Research and Planning 15 points
This paper teaches the use of Geographical Information Systems for spatial analysis and cartographic visualisation. It is designed for graduate students wanting an introduction to GIS. Students are provided with hands-on experience with GIS laboratory exercises and a graduate level project in an application of their choice. A major part of this paper is co-taught with GEOG328.

Restrictions(s): GEOG328 and GEOG528
Assessment: 1:0 – Internal assessment/examination ratio

GEOG568-17A (HAM) Applications of Geographic Information Systems 15 points
This paper works with three application areas: mobile GIS; point data analysis working towards location-based services; and, the analysis of areal data (such as satellite imagery or population data from Census sources) and its representation.

Prerequisite(s): GEOG328, GEOG528 or GEOG558
Assessment: 1:0 – Internal assessment/examination ratio
GEOG589-17A/B/C (HAM) Directed Study 15 points
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff.

Assessment: 1:0 – Internal assessment/examination ratio
Note(s): Admission is at the discretion of the convenor and will depend on staff availability.

GEOG590-17A/B (HAM) Directed Study 30 points
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff.

Assessment: 1:0 – Internal assessment/examination ratio

GEOG591-17C/D (HAM) Dissertation 30 points
A report on the findings of a theoretical or empirical investigation.

Assessment: 1:0 – Internal assessment/examination ratio
Note(s): 17C (HAM) weeks 11-30; 17D (HAM) weeks 30-49.

Masters only

GEOG592-17C (HAM) Dissertation 60 points
Prerequisite(s): Completion of at least 60 points from approved 500 level papers with a grade point average of B+ or higher.

GEOG593-17C (HAM) Geography Thesis 90 points
Prerequisite(s): Completion of at least 60 points from approved 500 level papers with a grade point average of B+ or higher.

GEOG594-17C (HAM) Geography Thesis 120 points
Prerequisite(s): Completion of at least 60 points from approved 500 level papers with a grade point average of B+ or higher.

Geography graduate contact information

School of Social Sciences
Email: geog-grad@waikato.ac.nz
Website: waikato.ac.nz/go/geog
German

waikato.ac.nz/go/germ

The German Programme in the School of Arts currently offers papers in Deutsch als Fremdsprache (DaF), which may be of particular interest to students from Germany who are studying DaF or Interkulturelle Germanistik at home.

Graduate students have the opportunity to apply for assistant teacher positions in Germany or for one of several DAAD (German Academic Exchange Service) scholarships.

Staff research interests include:
- Exile Literature (Albert Einstein as a poet, Kantorowicz, Wolfskehl)
- German Romanticism (Novalis)
- The Enlightenment (Lessing)
- German as a Second Language (Translation, E-learning)
- Cultural Studies (Culture transfer between German and New Zealand cultures)
- European Union, European politics
- German Language, German as a Foreign Language (DaF).

Admission and programme requirements

To be eligible to be considered for enrolment in graduate German papers, a student should normally have at least a B average in either the best three of their 300 level German papers or all of their undergraduate German papers. Papers with (DaF) after the title are concerned with the teaching and learning of German as a foreign language (Deutsch als Fremdsprache).

To complete a BA(Hons) in German, students must complete 120 points at 500 level, including at least 30 points of research, normally GERM591, or an equivalent approved by the Programme Convenor, and at least 30 points from papers listed for German.

Entry to the MA in German is open to students who have completed either:
a) a BA with a major in International Languages and Cultures: German pathway (or equivalent) and who have gained at least a B+ average in either the best three of their 300 level German papers or all of their undergraduate German papers, or  
b) a BA(Hons) in German (or equivalent) and who have gained at least a B+ average across all 500 level papers.

The completion requirements for the MA in German will depend upon your admission criteria:

- Students admitted under a) above must complete 180 points from approved 500 level papers, including a research foundations paper (unless papers from previous study address this requirement), and either a 120-point thesis, a 90-point thesis or a 60-point dissertation
- Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Note(s): The requirement to include a research foundations paper may be considered to be met where, at the discretion of the Programme Convenor, a student’s previous study includes a strong research methodology component.
Papers offered in 2017

GERM501-17A/B (HAM) German Language Studies: Advanced Translation, Composition and Oral Skills 30 points
Supervised advanced research in the area of translation, literature or cultural studies.
Assessment: 1:0 – Internal assessment/examination ratio

GERM511-17A/B (HAM) The Literature of East Germany 30 points
An advanced level in-depth study of selected works of East German literature.
Assessment: 1:0 – Internal assessment/examination ratio

GERM522-17A (HAM) Praktikum (DaF) 30 points
This paper consists of a supervised Praktikum at Secondary School or University level. The paper investigates teaching techniques and materials with a view to developing language, literature, and culture modules for the classroom.
Assessment: 1:0 – Internal assessment/examination ratio

GERM523-17A/B (HAM) Spracherweb und Literatur an Neuseeländischen Schulen und Hochschulen (DaF) 30 points
Aimed at teachers of German as a second language, this paper provides students with the opportunity to do independent supervised research in the area of Deutsch als Fremdsprache. This paper may include a practicum component.

GERM590-17A/B/C/Y (HAM) Directed Study 30 points
This is not a taught paper but rather a mechanism to allow students to undertake an individual research project under the supervision of academic staff.
Assessment: 1:0 – Internal assessment/examination ratio

GERM591-17C (HAM) Dissertation 30 points
Restriction(s): GERM590
Assessment: 1:0 – Internal assessment/examination ratio

Masters only

GERM592-17C (HAM) Dissertation 60 points
GERM593-17C (HAM) German Thesis 90 points
GERM594-17C (HAM) German Thesis 120 points

German graduate contact information

School of Arts
Email: germ-grad@waikato.ac.nz
Website: waikato.ac.nz/go/germ
History

waikato.ac.nz/go/hist

The History graduate programme emphasises the intellectual and methodological concerns of 21st century historians in the context of changes that are occurring in the discipline.

These issues are also studied in specific areas of historical enquiry. There is considerable opportunity for students to pursue research projects within taught papers and by undertaking a directed study.

Staff research interests include:

- Comparative history; theory and methodology; Māori and iwi histories; the Treaty of Waitangi; histories of science, exploration and travel; histories of landscape, colonial ethnographies
- Environmental history; garden history; imperial history; trans-national and cross-cultural; health and environmental history; colonial landscape representations; Asian history; world history
- New Zealand history; New Zealand intellectual history; New Zealand biography
- Social and cultural histories of medicine, with special attention to insanity, psychiatry and settler colonies
- Law and history, the archive and the museum
- Australian and trans-Tasman histories
- History of the United States, Comparative studies – USA and NZ, Mormonism, policy history, New Zealand Labour Governments
- History of ideas and especially those of the 'Long 18th Century', Historiophoty – the filmic representation of historical phenomena
- Cultural history, histories of aesthetics and the arts, histories of national and imperial belongings and citizenships in New Zealand
- Gender history, Feminist and women's history
- Indigenous history and Kaupapa Māori historical methods.

Admission and programme requirements

To be eligible to be considered for enrolment in a BA(Hons) or BSocSc(Hons) in History, a student should normally have majored in History in their undergraduate degree and have at least a B average in their best three 300 level History papers.

To complete a BA(Hons) or BSocSc(Hons) in History, students must complete 120 points at 500 level from approved 500 level papers and at least 30 points of research, normally HIST591 or an equivalent approved by the Programme Convenor.

Entry to the MA and MSocSc in History is open to students who have completed either:

a) a BA or BSocSc with a major in History (or equivalent) and who have gained at least a B+ average in either the best three of their 300 level History papers or all of their undergraduate History papers, or
b) a BA(Hons) or BSocSc(Hons) in History (or equivalent) and who have gained at least a B+ average across all 500 level papers.
The completion requirements for the MA or MSocSc in History will depend upon your admission criteria:

- Students admitted under a) above must complete 180 points from approved 500 level papers, including HIST516, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation
- Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

**Papers offered in 2017**

**HIST512-17B (HAM) Green Histories of the World? Environmental History and Garden History 30 points**
This paper explores the way humans over time have constructed, conceptualised and debated gardens and environments. Theoretical perspectives from the new fields of garden and environment history inform the paper.

*Restriction(s):* HIST511

*Assessment:* 1:0 – Internal assessment/examination ratio

**HIST515-17B (HAM) United States Cultural History 30 points**
This paper prepares students for historical practice and research, and higher study through an investigation of the cultural history of the United States.

*Prerequisite(s):* At least 60 points of 300 level History papers with at least a B average

*Restriction(s):* HIST505, HIST527; HIST532; HIST538

*Assessment:* 1:0 – Internal assessment/examination ratio

**HIST516-17A (HAM) Historical Theories and Methods 30 points**
This paper prepares students for professional historical practice and higher study through an investigation of relevant historiographical theories and methodologies.

*Prerequisite(s):* Normally at least 60 points of 300 level History papers with at least a B average

*Restriction(s):* HIST502, HIST506

*Assessment:* 1:0 – Internal assessment/examination ratio

**HIST590-17A/B (HAM) Directed Study 30 points**

*Assessment:* 1:0 – Internal assessment/examination ratio
HIST591-17A/B/Y (HAM) Dissertation 30 points
Students enrolled in HIST590 Directed Study or HIST591 Dissertation work on a focused piece of research and are individually supervised. The research is written up as an essay or dissertation of 7,000-7,500 words, and must be completed within the same time frame as normal taught papers.

There are two established approaches that may be taken to the research (although these are not mutually exclusive):
• An historiographical approach, drawing primarily upon published, secondary literature
• Research based substantially upon oral and/or documentary archival sources.

Interested students should talk to the Graduate Adviser and potential supervisors about topic areas well before formally enrolling for HIST590 or HIST591. It will be important to allow adequate time for checking the availability of vital research materials and to apply for any necessary ethical permission before the official study period commences. Proposals should be agreed to in principle and the application form submitted a week before the first day of the semester of study.

Restriction(s): HIST590
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): It is possible to include only one of HIST590 Directed Study or HIST591 Dissertation within your honours programme and a formal enrolment cannot be completed without prior approval by the Programme Convenor.

Masters only
HIST592-17C (HAM) Dissertation 60 points
HIST593-17C (HAM) History Thesis 90 points
HIST594-17C (HAM) History Thesis 120 points

History graduate contact information
School of Social Sciences
Email: hist-grad@waikato.ac.nz
Website: waikato.ac.nz/go/hist
Human Development

waikato.ac.nz/study/subjects/hdco.shtml

Human Development is available at graduate level as a main subject in the Faculty of Arts & Social Sciences. Papers in this subject are offered by the Te Oranga School of Human Development and Movement Studies in Te Kura Toi Tangata Faculty of Education.

BSocSc(Hons) and MSocSc students studying main subjects in other Social Science disciplines may also consider taking one or two Human Development papers with particular relevance to their major subject: for instance, Psychology students may be interested in Conflict Resolution, Working with Groups, and Counselling, and Psychology or Social Policy students with a critical bent might consider taking Development of Children and Young People: International Perspectives and Difference and Diversity in Human Development.

Admission and programme requirements

To be eligible to be considered for enrolment in the BSocSc(Hons), PGDip or PGCert in Human Development, a student should normally have majored in Human Development in their undergraduate degree and have at least a B average in the best three of their 300 level Human Development papers or all of their undergraduate Human Development papers. Students who have taken an undergraduate major in Psychology, with equivalent grades, will normally be considered to meet the criteria for entry to graduate study in Human Development. Students who did not major in Human Development or Psychology in their bachelor degree may be admitted to individual papers on a case-by-case basis. Admission requirements vary, so students should consult the Graduate Adviser directly.

To complete a BSocSc(Hons) in Human Development, students must complete 120 points at 500 level, including at least 30 points of research, normally HDCO591 or an equivalent approved by the Programme Convenor and at least 30 further points from papers listed for Human Development. Students who are intending to go on to a MSocSc in Human Development must include an approved research methods paper in their BSocSc(Hons) programme.

Entry to the MSocSc in Human Development is open to students who have completed either:
a) a BSocSc in Human Development (or equivalent) and who have gained at least a B+ average in either the best three of their 300 level papers in Human Development or all of their undergraduate Human Development papers, or
b) a BSocSc(Hons) in Human Development (or equivalent) and who have gained at least a B+ average across all 500 level papers.

The completion requirements for the MSocSc in Human Development will depend upon your admission criteria:
• Students admitted under a) above must complete 180 points from approved 500 level papers, including an approved research methods paper or papers, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation
• Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers. Students who have not completed an approved research methods paper in their honours degree (or equivalent) must include an approved research methods paper in their masters programme.
Human Development

Papers offered in 2017

HDCO502-17B (BLK) Educational and Life Transitions: Changing Roles and Changing Contexts 30 points
The life of an individual involves many transitions to new roles and new contexts. These include numerous educational transitions, from infants and young children entering early childhood services, through school transitions, to adults starting tertiary or work contexts. Each transition may offer both opportunities and challenges. In recent years “successful transitions” have gained national and international attention and have featured in many strategic plans and government policies. This paper considers the complexity of transition experiences through a critical exploration of individual, social and contextual issues associated with educational and life transitions.

Assessment: 1:0 – Internal assessment/examination ratio

HDCO504-17B (HAM) Difference and Diversity in Human Development 30 points
This paper will explore critical perspectives on difference and diversity for selected issues in lifespan development. It examines recent cultural, feminist, environmental and post-structural questions that have been raised for contemporary psychological and educational practice.

Assessment: 1:0 – Internal assessment/examination ratio

Note(s): This paper is taught partially online.

HDCO515-17B (BLK) Developmental Issues in Early Adolescence 30 points
This paper offers an opportunity to examine some of the key theoretical concepts, research findings and cultural beliefs that contribute to contemporary Western understandings of development in early adolescence.

Assessment: 1:0 – Internal assessment/examination ratio

HDCO521-17A (HAM) Contemporary Issues in Disability and Inclusion Studies 30 points
This paper examines the historical and contemporary context that drives the bio-medical and social justice models of inclusive social and educational practice. It will also consider how a disability advocacy focus affects the practice of academic research.

Assessment: 1:0 – Internal assessment/examination ratio

HDCO524-17A (NET) Intelligence, Creativity and the Development of Talent 30 points
This paper involves an in-depth examination of historical and contemporary models of intelligence, creativity, giftedness, and talent, and how these different interpretations impact on policy and practice in education.

Assessment: 1:0 – Internal assessment/examination ratio

HDCO540-17B (BLK) Working with Groups 30 points
This paper explores the nature of group processes. It considers group work that identifies and responds to needs in a range of community settings, such as education, general and mental health, justice, or specialist practice such as addictions. Students will be given an opportunity to develop group membership and leadership skills through observation, participation and evaluation during an on-campus workshop. A narrative perspective features strongly in the paper.

Assessment: 1:0 – Internal assessment/examination ratio

Note(s): This paper is taught partially online and includes a compulsory five-day block period on campus in Hamilton.
HDCO544-17C (BLK) Discourse and Counselling Psychologies 30 points
This paper offers a constructionist perspective on counselling, and includes consideration of psychological theories which have influenced counselling practice. Students will be introduced to concepts which enable analysis of therapeutic conversations. This paper includes an on-campus workshop and a five-day noho marae. It is a compulsory paper for the MCouns and is also open to other graduates who demonstrate relevant background and experience.
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): This paper is taught partially online.

HDCO546-17B (BLK) Conflict Resolution: Restorative Approaches 30 points
This paper develops the skills of facilitating conflict resolution using mediation, conferencing and other types of restorative and generative conversations in families, schools and other contexts. A narrative perspective on conflict resolution features strongly in the paper.
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): This paper is taught partially online and includes a compulsory five-day block period on campus in Hamilton.

HDCO548-17C (BLK) Supervision Practice 30 points
This paper is an introduction to the practices of counselling supervision from a narrative stance, including reflecting on team supervision.
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): This paper is taught partially online.

HDCO549-17S (BLK) Counselling and Contexts 30 points
This paper provides an overview of counselling practice and its contexts, including an optional module on school counselling. It teaches the skills and ethical perspectives of collaborative approaches to counselling, offering a particular introduction to narrative therapy.
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): This paper is taught partially online and includes a compulsory five-day block period on campus in Hamilton.

HDCO565-17A (NET) Restorative Practices in Education 30 points
This paper examines restorative practices and considers their role in education settings.
Assessment: 1:0 – Internal assessment/examination ratio

MSTE502-17A (HAM) & 17A (TGA) Acquiring Numeracy: How Thinking Develops 30 points
Equivalent(s): HDCO500
Assessment: 1:0 – Internal assessment/examination ratio

PCSS502-17B (BTG) & 17B (HAM) Kaupapa Māori Research 30 points
For full details see Education Studies.

PCSS530-17B (HAM) Issues in Adult and Tertiary Education 30 points
For full details see Education Studies.

PCSS589-17B (NET) Globalisation, Education and New Media Cultures 30 points
For full details see Education Studies.

POPS507-17A (HAM) Critical Demography 15 points
For full details see Demography.
POPS508 -17B (HAM) Population Health and Development 15 points
For full details see Demography.

TOED590-17C (HAM), 17C (NET) & 17C (TGA) Directed Study 30 points
The Directed Study provides the postgraduate student with the opportunity to do a small piece of independent research under supervision, contributing to the student’s development as an independent scholar.

When taught:  Weeks 9-34
Assessment:  1:0 – Internal assessment/examination ratio

TOED557-17A (HAM), 17A (TGA), 17B (NET) & 17S (BLK) Research Methods 30 points
This paper introduces students to the major educational research paradigms, methodologies appropriate to collecting data in schools (including interviews, observations, surveys, case studies), action research, literature reviews, critiquing research, and report writing. It includes consideration of ethical issues in research.

Assessment:  1:0 – Internal assessment/examination ratio

TOED590-17C (HAM), 17D (HAM), 17C (NET), 17D (NET) & 17C (TGA) Directed Study 30 points
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff.

Assessment:  1:0 – Internal assessment/examination ratio

Masters only

TOED592-17C (HAM), 17C (NET) & 17C (TGA) Dissertation 60 points
TOED593-17C (HAM), 17C (NET) & 17C (TGA) Thesis 90 points
TOED594-17C (HAM), 17C (NET) & 17C (TGA) Thesis 120 points

Human Development graduate contact information
Te Kura Toi Tangata Faculty of Education
Email:  hum.dev.cg@waikato.ac.nz
Website:  education.waikato.ac.nz
Industrial Relations and Human Resource Management

If you have majored in IR&HRM in your undergraduate degree and have adequate grades, you may undertake interdisciplinary graduate programmes focusing on IR&HRM by enrolling in the IR&HRM specialisation as part of the Labour Studies programmes in the PGDip(LabSt), BSocSc(Hons) or MSocSc programmes. See the Labour Studies entry for information on papers offered.

Students graduating with the IR&HRM specialisation will have their main subject listed as Labour Studies with a specialisation in Industrial Relations and Human Resource Management. IR&HRM offers a unique opportunity for you to study an interdisciplinary programme that combines Human Resource Management, Adult Education and Industrial and Organisational Psychology with the subject of Labour Studies.

Admission requirements for the Labour Studies postgraduate diploma, Honours and Masters programmes are set out under Labour Studies on page 108.

Specialisation in IR&HRM for the BSocSc(Hons) in Labour Studies or the PGDip(LabStud)

To complete the IR&HRM specialisation attached to the BSocSc(Hons) in Labour Studies or the PGDip(LabStud), students must complete 120 points at 500 level as set out in the programme of study below. Note that this programme ensures that students also meet the requirements of the PGDip(LabSt) and the Labour Studies programme in the BSocSc(Hons).

Compulsory papers

LBST531-17A (HAM) Advanced Employment Relations 1: The Employment Relations Framework 15 points
For full details see Labour Studies.

LBST532-17B (HAM) Advanced Employment Relations 2: Current Policy and Practice 15 points
For full details see Labour Studies.

LBST591-17C (HAM) Dissertation 30 points
Note(s): IR&HRM students are encouraged to undertake research that is applied and end-user focused.

Students must also complete 30 points from List A and 30 points from List B.

Specialisation in IR&HRM for the MSocSc

To complete the IR&HRM specialisation attached to the MSocSc(Hons) in Labour Studies, students must complete 180 points at 500 level as set out in the programme of study below. Note that this programme ensures that students also meet the requirements of the MSocSc in Labour Studies.
Compulsory papers:

LBST531-17A (HAM) Advanced Employment Relations 1: The Employment Relations Framework 15 points
For full details see Labour Studies.

LBST532-17B (HAM) Advanced Employment Relations 2: Current Policy and Practice 15 points
For full details see Labour Studies.

LBST592-17C (HAM) Dissertation 60 points

SSRP503-17B (HAM) The Conduct of Social Science Research: Qualitative Research 15 points
For full details see Social Science Research.

SSRP504-17A (HAM) The Conduct of Social Science Research: Survey Research 15 points
For full details see Social Science Research.

Students must also complete 30 points from List A and 30 points from List B and 30 further points from approved 500 level papers.

List A:

HRMG543-17B (HAM) Pay and Performance Management 30 points

HRMG544-17A (HAM) Human Resource Management Strategy 30 points

HRMG545-17A (HAM) Employment Relations 30 points

HRMG574-17B (HAM) Women and Organisations 30 points
For full details see Human Resource Management, waikato.ac.nz/study/subjects/hrmg.shtml

List B:

LBST541-17A (HAM) Labour, Education and Training: Issues and Policies 15 points
For full details see Labour Studies.

PCSS530-17B (HAM) Issues in Adult and Tertiary Education 30 points
For full details see Education Studies.

PSYC571-17B (HAM) Psychology of Careers 15 points

PSYC572-17A (HAM) Personnel Selection 15 points

PSYC573-17A (HAM) Training and Development 15 points

PSYC579-17B (HAM) Advances in Organisational Psychology 15 points

PSYC585-17B (HAM) Leading Organisation Development 15 points
For full details see Psychology.

Industrial Relations and Human Resource Management
graduate contact information

School of Social Sciences
Email: indr-grad@waikato.ac.nz
Website: waikato.ac.nz/go/indr
International Relations and Security Studies

Like most states, New Zealand depends for its security and prosperity on regional and international stability. Its political, economic and societal well-being can be affected by, for example, major power relations; global financial crises; and the rise of violent extremist non-state actors and the responses to them. As a good international citizen, New Zealand seeks to play a role in the international institutions which try to uphold international law and order and to contribute to international stabilisation operations in various countries.

Given the significance of such issues, International Relations and Security Studies provides you with the opportunity to pursue further study in various aspects of international relations and security, including aspects of international law and trade, and to focus on particular regions of concern (notably, the Middle East and South-East Asia). A wide range of different length dissertations and theses can be undertaken allowing you to focus on areas of special interest to them.

Staff research interests include:

- ASEAN, the emerging East Asian regional security architecture, arms procurement, non-traditional security issues and New Zealand – Asia relations
- New Zealand’s diplomatic, trade and strategic relations with Asian countries;
- New Zealand’s relations with the EU
- New Zealand’s relations with East Asia
- Sino-Russian and Sino-Japanese relations
- Strategic issues in the Middle East
- Holocaust denial, the extreme right
- Culture and development, race, gender and postcolonialism
- ‘Just war’ thought and pacifism
- Democratisation, economic development and civil-military relations in Brazil, Mexico and other Latin American countries, as well as in Africa and Eastern Europe
- International environmental politics and policy.
- Global trends and geopolitics
- Cold War history, nuclear deterrence theory and missile defence
- New and emerging technologies
- The nexus between ideology and foreign policy
- New Zealand relations with the Pacific Islands, United States, Australia, United Kingdom, and the Middle East
- The relationship between key New Zealand government departments, such as the Ministry of Foreign Affairs and Trade, and the foreign policy behaviour of New Zealand.

Admission and programme requirements

To be eligible to be considered for enrolment in the PGDip(IRSSt) a student must have successfully completed a bachelor’s degree with a major in Political Science or another appropriate subject, or an equivalent qualification from another university. Candidates without this prerequisite may be allowed admission to the Diploma under certain conditions. These may include a requirement to take specific papers prior to enrolment.

To complete a PGDip(IRSSt), students must complete at least 120 points in the 500 level papers listed below, including at least two of LAWS576, POLS502, POLS506, and POLS527.
International Relations and Security Studies

Entry to the MA in International Relations and Security Studies is open to students who have completed either:

a) a BA or BSoSc in Political Science (or equivalent) and who have gained at least a B+ average in either the best three of their 300 level Political Science papers or all of their undergraduate Political Science papers, or

b) a Postgraduate Diploma in International Relations and Security Studies or a bachelor's degree with Honours in Political Science (or equivalent) and who have gained at least a B+ average across all 500 level papers.

The completion requirements for the MA in International Relations and Security Studies will depend upon your admission criteria:

- All students must take at least two of POLS502, POLS506 or POLS527 (unless these have already been taken as part of an earlier qualification) and complete either a dissertation or a thesis.
- Students admitted under a) above must complete 180 points from approved 500 level papers, including either a 120-point thesis, a 90-point thesis or a 60-point dissertation.
- Students admitted under b) above must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Note(s): To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B average to be admitted to POLS592, at least a B+ average to be admitted to POLS593 and at least an A- average to be admitted to POLS594.

Papers offered in 2017

ANTH520-17B (HAM) Tribes, Empires, Nations 15 points
For full details see Anthropology.

ECON532-17B (HAM) International Finance and Open Economy Macroeconomics 15 points
For full details see Economics.

POLS502-17B (HAM) Security Issues in South East Asia 30 points
For full details see Political Science.

POLS506-17A (HAM) International Relations and Global Security 30 points
For full details see Political Science.
POLS527-17B (HAM) Strategic Issues in the Middle East 30 points
For full details see Political Science.

POLS537-17A (HAM) Environmental Politics and Public Policy 30 points
For full details see Political Science.

POLS590-17A/B/C/Y (HAM) Directed Study 30 points
For full details see Political Science.

POLS591-17A/B/C/Y (HAM) Dissertation 30 points
For full details see Political Science.
Restriction(s): POLS590

Masters only

POLS592-17C (HAM) Dissertation 60 points
POLS593-17C (HAM) Political Science Thesis 90 points
POLS594-17C (HAM) Political Science Thesis 120 points

International Relations and Security Studies
graduate contact information

School of Social Sciences
Email: irss-grad@waikato.ac.nz
Website: waikato.ac.nz/go/irss
Japanese

Pursuing graduate studies in Japanese enables you to develop your language and research skills. It offers the opportunity to work with a variety of original source materials and gain a deeper understanding of particular aspects of Japanese culture and society.

Staff research interests include:
• Japanese socio-linguistics, cross cultural communication
• Japanese language pedagogy
• Translation
• Japanese foreign language policy.

Admission and programme requirements

To be eligible to be considered for enrolment in graduate Japanese papers, a student should normally have at least a B grade average in either the best three of their 300 level Japanese papers or all their undergraduate Japanese papers.

To complete a BA(Hons) in Japanese, students must complete 120 points at 500 level, including at least 30 points of research, normally JAPA591, or an equivalent approved by the Programme Convenor, and at least 30 points from papers listed for Japanese.

Entry to the MA in Japanese is open to students who have completed either:

a) A BA with a major in International Languages and Cultures: Japanese Pathway (or equivalent) and have gained at least a B+ average in either the best three of their 300 level Japanese papers or all of their undergraduate Japanese papers, or

b) A BA(Hons) in Japanese (or equivalent) and who have gained at least a B+ average across all 500 level papers.

The completion requirements for the MA in Japanese will depend upon your admission criteria:
• Students admitted under a) above must complete 180 points from approved 500 level papers, including JAPA502, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation.
• Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Papers offered in 2017

JAPA501-17B (HAM) General Japanese for Graduate Studies 30 points
The aim of this paper is to enable students to develop their Japanese language acquisition skills at an advanced level (listening, speaking, reading and writing).

Assessment: 1:0 – Internal assessment/examination ratio

JAPA502-17A (HAM) Japanese for Academic Research 30 points
This paper will utilise primary sources as a basis for Japanese studies.

Assessment: 1:0 – Internal assessment/examination ratio
JAPA520-17A/B/Y (HAM) Special Topic 30 points
Assessment: 1:0 – Internal assessment/examination ratio

JAPA590-17A/B/Y (HAM) Directed Study 30 points
Assessment: 1:0 – Internal assessment/examination ratio

JAPA591-17C (HAM) Dissertation 30 points
Restriction(s): JAPA590
Assessment: 1:0 – Internal assessment/examination ratio

Masters only

JAPA592-17C (HAM) Dissertation 60 points
JAPA593-17C (HAM) Japanese Thesis 90 points
JAPA594-17C (HAM) Japanese Thesis 120 points

Japanese graduate contact information

School of Arts
Email: japa-grad@waikato.ac.nz
Website: waikato.ac.nz/go/japa
Labour Studies

waikato.ac.nz/go/lbst

The graduate programme in Labour Studies is flexible and involves a wide range of papers related to changing forms of work, employment, training and political economy. You may focus on Labour, Work and Society or complete a specialisation in Industrial Relations and Human Resource Management (IR&HRM). For full details on the specialisation see page 101.

In Labour Studies staff research interests are broad and cover a wide range of fields within Labour Studies and associated areas that incorporate a global as well as a local New Zealand focus. Staff regularly conduct applied research in the fields of employment relations and work and education training, and related areas of social policy. Other research foci include aspects of history, sociologies of work and consumption, and political economy fields including political ideology and labour markets, employment relations, training, the ‘Third Way’ and global political economy.

Admission and programme requirements

To be considered for enrolment in the BSocSc(Hons) in Labour Studies, a student should normally have at least a B average in their undergraduate major in Industrial Relations and Human Resource Management (IR&HRM), Labour Studies, or another subject considered appropriate by the Programme Convenor. Students should also have included LBST201 and either LBST301 or LBST331 in their undergraduate degree. Graduate students can focus on either Labour, Work and Society or IR&HRM, including the option of the IR&HRM specialisation.

To complete a BSocSc(Hons) in Labour Studies, students must complete 120 points at 500 level, including SOCY502 and SOCY505, two of LBST531, LBST532 or LBST541, and at least 30 points of research, normally LBST591.

Note(s): Students can take LBST541 and LBST542 in place of LBST591.

Within the PGCert(LabSt), PGDip(LabSt), BSocSc(Hons) and MSocSc in Labour Studies a specialisation in Industrial Relations and Human Resource Management (IR&HRM) is available. Details of the specialisation requirements are set out on pages 101 –102 and can also be obtained from the Convenor of IR&HRM.

Entry to the MSocSc in Labour Studies is open to students who have completed either:

a) a BSocSc with a major in Labour Studies or Industrial Relations and Human Resource Management (or equivalent) and who have gained at least a B+ average in their 300 level papers, or

b) a BSocSc(Hons) in Labour Studies or Industrial Relations and Human Resource Management (or equivalent) and who have gained at least a B+ average across all 500 level papers.
The completion requirements for the MSocSc in Labour Studies will depend upon your admission criteria:

- Students admitted under a) above must complete 180 points from approved 500 level papers, including one of SOCY502 or SOCY505, two of LBST531, LBST532 or LBST541, one of SSRP503 or SSRP504 and either a 120-point thesis, a 90-point thesis or a 60-point dissertation.
- Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

**Note(s):** To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B+ average to be admitted to LBST592 or LBST593, and at least an A- average to be admitted to LBST594.

**Papers offered in 2017**

**HIST516-17A (HAM) Historical Theories and Methods** 30 points
For full details see History.

**LBST531-17A (HAM) Advanced Employment Relations 1: The Employment Relations Framework** 15 points
Students are expected to analyse and to discuss the Employment Relations Act in its social and economic context and also to focus on specific issues such as good faith bargaining.

*Assessment:* 1:0 – Internal assessment/examination ratio

Employee privacy, occupational health and safety, industry training, pay equity and equal opportunities form core contents of this half paper. Students will gain an understanding of the relevance of these issues in the contemporary workplace.

*Assessment:* 1:0 – Internal assessment/examination ratio

**LBST541-17A (HAM) Labour, Education and Training I: Issues and Policies** 15 points
This paper explores issues related to the restructuring of tertiary education in New Zealand. Students will gain a thorough understanding of current issues in adult education and training and become familiar with a range of contemporary policy documents.

*Assessment:* 1:0 – Internal assessment/examination ratio
LBST589-17A/B/S (HAM) Directed Study 15 points
Restriction(s): LBST550
Assessment: 1:0 – Internal assessment/examination ratio

LBST590-17A/B/Y (HAM) Directed Study 30 points
Assessment: 1:0 – Internal assessment/examination ratio

LBST591-17C (HAM) Dissertation 30 points
Restriction(s): LBST590
Assessment: 1:0 – Internal assessment/examination ratio

SOCY502-17A (HAM) Society, Economy and State 15 points
For full details see Sociology.

SOCY505-17B (HAM) Globalisation and Social Movements 15 points
For full details see Sociology.

SSRP503-17B (HAM) The Conduct of Social Science Research: Qualitative Research 15 points
For full details see Social Science Research.

Masters only
LBST592-17C (HAM) Dissertation 60 points
LBST593-17C (HAM) Labour Studies Thesis 90 points
LBST594-17C (HAM) Labour Studies Thesis 120 points

Labour Studies graduate contact information
School of Social Sciences
Email: lbst-grad@waikato.ac.nz
Website: waikato.ac.nz/go/lbst
Māori Cultural Studies/Tikanga Māori

waikato.ac.nz/fmis/study/subjects/tika

The graduate programme in Tikanga Māori offers you the opportunity to further your studies in Māori culture.

Admission and programme requirements

To be considered for enrolment in the BA(Hons) or BSocSc(Hons) in Tikanga Māori, a student should normally have majored in Tikanga Māori in their undergraduate degree and have at least a B average in their 300 level Tikanga Māori papers. To complete a BA(Hons) or BSocSc(Hons) in Tikanga Māori, students must complete 120 points at 500 level, including at least 30 points of research, normally TIKA591 or an equivalent paper approved by the Faculty of Māori & Indigenous Studies and at least 30 points from papers listed for Tikanga Māori.

Entry to the MA and MSocSc in History is open to students who have completed either:

a) a BA or BSocSc with a major in Tikanga Māori and have gained at least a B+ average in their 300 level Tikanga Māori papers, or

b) a BA(Hons) or BSocSc(Hons) in Tikanga Māori (or equivalent) and have gained at least a B+ average across all 500 level papers.

The completion requirements for the MA or MSocSc in Tikanga Māori will depend upon your admission criteria:

• Students admitted under a) above must complete 180 points from approved 500 level papers, including either a 120-point thesis, a 90-point thesis or a 60-point dissertation

• Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers

• Students may not include more than two of DEVSS01, DEVSS02, DEVSS03, DEVSS04 or DEVSS05 in their programme of study. Students may take other 500 level papers at the discretion of the Chairperson of Department.

• Note that MAOR514 Rangatiratanga: Leadership for Maori, Pacific and Indigenous Communities: Traditional, Contemporary and Future Issues is highly recommended.

Papers offered in 2017

For information on graduate papers in Tikanga Māori, including details of assessment and required books, please contact fmis@waikato.ac.nz

DEVS501-17B (NET) Strategic Planning for Māori and Pacific Development 30 points
This paper is designed to implement a holistic approach to project planning and project management for Māori and Pacific development with the intention of contributing to better insights on changing global perceptions of delivering and facilitating development options to indigenous peoples and nations.

Assessment: 1:0 – Internal assessment/examination ratio

DEVS502-17A (NET) Sustainable Resource Issues 30 points
This paper examines contemporary issues facing natural resource management among indigenous peoples with a particular focus on the experiences of Māori and Pacific peoples.

Assessment: 1:0 – Internal assessment/examination ratio
Māori Cultural Studies/Tikanga Māori

DEVS504-17A (NET) State Policies on Indigenous Development 30 points
This paper undertakes a comparative examination of changing state policies regarding indigenous rights and development in the Pacific region. The paper considers factors influencing these changes, how ‘disadvantage’ is understood, how the effects of different policy approaches are evaluated, and the involvement and responses of indigenous peoples. Attention is paid to the role of bureaucracies and policy development, both at the level of the state, and indigenous organisations seeking to achieve self-determined development.
Assessment: 1:0 – Internal assessment/examination ratio

DEVS505-17B (NET) Governance and Nation Building 30 points
This paper will explore important aspects of indigenous governance through the research findings of the Nation Building and Māori Development Research Project. This also includes an analysis of international indigenous models of governance, research findings of the Harvard Project on Indian Economic Development, a review of the governance literature, and identifies key characteristics for an indigenous model of governance.
Assessment: 1:0 – Internal assessment/examination ratio

DEVS506-17C (BLK) Irikura: Engaging with Māori 15 points
This paper builds cultural competencies in the workplace through understanding Tikanga Māori rituals and the relationship with Te Reo Māori including developing bilingual skills.
Prerequisite(s): Professional qualification or professional working experience.
Assessment: 1:0 – Internal assessment/examination ratio

DEVS507-17C (BLK) Talanoa: Engaging with Pacific 15 points
This paper builds cultural competencies in the workplace through understanding the epistemological basis of Pacific ways, and rituals. It further examines the relationship of several Pacific languages with Te Reo Māori and other languages including developing bilingual skills.
Prerequisite(s): Professional qualification or professional working experience. Admission is at the discretion of the Chairperson of Department.
Assessment: 1:0 – Internal assessment/examination ratio

MAOR514-17B (HAM) & 17B (NET) Rangatiratanga: Leadership for Māori, Pacific and Indigenous Communities: Traditional, Contemporary and Futuristic Issues 30 points
This paper explores current leadership issues and the diverse communities in which leadership operates including political, educational, social and economic contexts and the challenge of maintaining cultural integrity and perpetuating inter-generational knowledge.
Equivalent(s): TIKAS06
Assessment: 1:0 – Internal assessment/examination ratio
MAOR570-17A (HAM) Te Mahi Rangahau: Māori and Pacific Research Methods and Issues 30 points
This paper introduces students to a range of research issues, helps students identify and apply the most effective methodology, understand, review and apply various research methods including kaupapa Māori and indigenous epistemologies.
Equivalent(s):  TIK509
Restriction(s):  MAOR509
Assessment:  1:0 – Internal assessment/examination ratio

MAOR571-17B (NET) Decolonising Methodologies: Research and Indigenous Peoples 30 points
A seminar programme on indigenous consciousness, knowledge, values and ethics and their applications to contemporary issues such as research ethics, environmental values and cultural practices.
Equivalent(s):  TIK560
Assessment:  1:0 – Internal assessment/examination ratio

MAOR590-17C/D (HAM) Directed Study 30 points
Equivalent(s):  TIK590
Assessment:  1:0 – Internal assessment/examination ratio

MAOR591-17C (HAM) Dissertation 30 points
Equivalent(s):  TIK591
Assessment:  1:0 – Internal assessment/examination ratio

Masters only

MAOR592-17C (HAM) Dissertation 60 points
Equivalent(s):  TIK592

MAOR593-17C (HAM) Tikanga Māori Thesis 90 points
Equivalent(s):  TIK593

MAOR594-17C (HAM) Tikanga Māori Thesis 120 points
Equivalent(s):  TIK594

Tikanga Māori graduate contact information

Faculty of Māori & Indigenous Studies
Email:  fmis@waikato.ac.nz
Website:  waikato.ac.nz/fmis/study/subjects/tika
Mathematics

waikato.ac.nz/study/subjects/math.shtml

Mathematics is a language which provides theories of great beauty and logical power (as well as applicability). It also provides a framework and structure for observation and prediction in the natural, physical and management sciences. It facilitates elegant and effective designs in engineering and technology. It leads to truth and certainty through deduction and proof. Mathematics is fundamental for computing, statistics, physics, chemistry and engineering, as well as biological and social sciences, management studies and technology.

Careers requiring or making use of mathematics include those in teaching, mathematical research, cryptography, econometrics, financial modelling, technology, industrial and applied mathematics, engineering, industrial design, optimisation, scientific modelling, mathematics education, hydrology and meteorology, among many others. A good background in mathematics with the associated development of analytical skills is beneficial to careers requiring planning or analysis.

Admission and programme requirements

To gain admission into the BA(Hons) in Mathematics, students must have majored in Mathematics for their undergraduate degree and have gained a B average in their best three 300 level Mathematics papers.

To complete a BA(Hons) in Mathematics, students must complete 120 points at 500 level, including at least 30 points of research, normally MATH591, or an equivalent approved by the Chair of Mathematics, and at least 30 points from papers listed for Mathematics.

To gain admission into the MA in Mathematics, students must have completed their BA(Hons) with a B+ average across all 500 level papers.

To complete an MA in Mathematics, students must take a 120-point thesis, a 90-point thesis and 30 points from approved 500 level papers, or a 60-point dissertation and 60 points from approved 500 level papers.

Candidates for graduate degrees in Mathematics select their papers in consultation with the Mathematics Graduate Student Adviser. More detailed information on the current graduate papers in Mathematics may be found via the Mathematics Department website with link at the top of the page. The papers offered vary from year to year – please consult the website papers.waikato.ac.nz/subjects/MATH for a complete list of papers.
Papers offered in 2017

COMP502-17B (HAM) Cryptography 15 points
An introduction to cryptographic methods.
Equivalent(s): COMP402
Prerequisite(s): COMP235 or MATH258
Restriction(s): MATH320
Assessment: 1:0 – Internal assessment/examination ratio

MATH501-17A (HAM) Metric Spaces 15 points
Axioms of a metric space, open and closed sets, cluster points etc. Completeness, continuity, connectedness and compactness in metric spaces. Fixed-point theorems. Generalisation to topological spaces.
Prerequisite(s): MATH311
Assessment: 1:0 – Internal assessment/examination ratio

MATH505-17B (HAM) Advanced Topics in Pure Mathematics 15 points
A study at an advanced level of one or more topics in pure Mathematics. Admission to this paper is at the discretion of the Chairperson of the department. For more information about the content in 2017, please consult the Department of Mathematics and Statistics.
Prerequisite(s): Admission to this paper is at the discretion of the Chairperson of Mathematics and Statistics
Assessment: 1:0 – Internal assessment/examination ratio

MATH511-17A (HAM) Semigroups and Universal Algebra 15 points
Extends work on groups and rings by considering general algebraic systems in which a set is equipped with one or more operations. Introduces semigroups, lattices, and Zorn’s Lemma.
Prerequisite(s): MATH310
Assessment: 1:0 – Internal assessment/examination ratio

MATH512-17B (HAM) Continuous Groups 15 points
An introduction to the study of Lie groups and Lie algebras starting with matrix groups. The symmetries in these continuous groups are particularly important in mathematical physics.
Prerequisite(s): MATH310
Assessment: 1:0 – Internal assessment/examination ratio

MATH517-17A (HAM) Stochastic Differential Equations with Applications to Finance 15 points
A study of stochastic differential equations and their applications to the physical sciences and finance.
Prerequisite(s): Admission to this paper is at the discretion of the Chairperson of Mathematics and Statistics
Assessment: 1:0 – Internal assessment/examination ratio

MATH520-17C (HAM) Report of an Investigation 45 points
Prerequisite(s): Students must qualify for entry according to the criteria determined by the Dean
Restriction(s): COMP520
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): This paper is available only to students undertaking a BCMS(Hons) degree programme by permission of the Dean.
MATH553-17B (HAM) Fluid Dynamics 15 points
Basic principles of fluid dynamics. A review of thermodynamics and hydrostatic equilibrium. Derivation of the continuity, momentum, and energy equations, Navier-Stokes equations. Ideal and viscous flows, effects of compressibility. Selected applications of these principles to topics including surface water waves, boundary layers, shocks and jets, instabilities and convection, turbulence, the solar wind, and the dynamics of Earth’s atmosphere.
Prerequisite(s): MATH329 and MATH311
Assessment: 1:0 – Internal assessment/examination ratio

MATH564-17A (HAM) Special Relativity 15 points
An introduction to the methods and theory of special relativity.
Prerequisite(s): Admission to this paper is at the discretion of the Chairperson of Mathematics and Statistics
Restriction(s): MATH333
Assessment: 1:0 – Internal assessment/examination ratio

MATH565-17B (HAM) General Relativity 15 points
The theory of gravitational fields and cosmology using the methods of general relativity.
Prerequisite(s): Admission to this paper is at the discretion of the Chairperson of Mathematics and Statistics
Corequisite(s): MATH564
Restriction(s): MATH333
Assessment: 1:0 – Internal assessment/examination ratio

MATH581-17A (HAM) & 17B (HAM) Special Topic in Mathematics 1 15 points
Assessment: 1:0 – Internal assessment/examination ratio

MATH582-17A (HAM) & 17B (HAM) Special Topic in Mathematics 2 15 points
Assessment: 1:0 – Internal assessment/examination ratio

MATH591-17C (HAM) Dissertation 30 points
Assessment: 1:0 – Internal assessment/examination ratio

Masters only

MATH592-17C (HAM) Dissertation 60 points
MATH593-17C (HAM) Mathematics Thesis 90 points
MATH594-17C (HAM) Mathematics Thesis 120 points

Mathematics graduate contact information
Faculty of Computing & Mathematical Sciences
Email: math-grad@waikato.ac.nz
Website: waikato.ac.nz/study/subjects/math.shtml
Music

waikato.ac.nz/go/musi

Graduate study in Music can be undertaken in four main areas: musicology, performance, composition, digital music/sonic art/multimedia. If you are specialising in musicology you should enrol for the BA(Hons) and MA, while those specialising in performance take the BMus(Hons) and MMus. If you are specialising in composition or digital music you may take either the BMus(Hons) and MMus or the BA(Hons) and MA. The PGDip(Mus) can be taken in either performance or composition.

Musicology students will take one research paper and three taught papers for the honours year, then for the Masters either write a thesis or take a combination of a dissertation and taught papers.

Performance teaching will primarily involve individual lessons, but may also include chamber music group tuition, orchestral playing, choral singing, operatic productions. Lecturers include some of the country’s leading performing artists.

Composition students and digital music/sonic art/multimedia students will develop portfolios of original pieces and composers will have their works performed, realised and discussed.

The Music programme has a number of respected composers on staff who work across several styles and media, ranging through operas and symphonies to advanced computer technology works.

The conjunction of composition, technology and musical performance offers stimulating possibilities for imaginative composers.

Staff research interests include:
- Performance (cello, harpsichord, organ, piano, viola, violin, voice) solo and chamber specialisations
- Composition
- Electroacoustic music/sonic art/multimedia music composition
- Conducting
- Music criticism
- New Zealand music
- Music aesthetics.

Admission and programme requirements

Bachelor of Arts with Honours (BA(Hons)) in Music

To be eligible to be considered for enrolment in the BA(Hons) in Music, a student should normally hold a BA degree and have at least a B average in either the best three of their 300 level Music papers or all of their undergraduate Music papers.

To complete a BA(Hons) in Music, students must complete 120 points at 500 level, including at least 30 points of research, normally MUSI591, or an equivalent approved by the Programme Convenor and at least 30 points from papers listed for Music. MUSI528 Performance Studies is not normally available for the BA(Hons).
Music

Bachelor of Music with Honours (BMus(Hons))

To be eligible to be considered for enrolment in the BMus(Hons), a student should normally hold a BMus degree and have at least a B average in their 300 level Music papers in the area of intended graduate specialisation or all their undergraduate Music papers.

To complete a BMus(Hons), students must complete 120 points at 500 level, including at least 30 points of research, normally MUSI591, or an equivalent approved by the Programme Convenor, and at least 30 points from papers listed for Music. Composition students commonly take MUSI522 (90 points), which fulfils the research requirement, and Performance students commonly take MUSI528 (90 points), which also fulfils the research requirement.

Postgraduate Certificate in Music (PGCert(Mus))

A Postgraduate Certificate in Music is available to candidates who have completed a BMus degree with at least a B average in either the best three of their 300 level Music papers or all their undergraduate Music papers in the area of their intended graduate specialisation. Students must complete 60 points at 500 level in Music.

Specialisation in Opera Studies

Voice students may elect to take the PGCert(Mus) with Dame Malvina Major’s postgraduate programme in Opera Studies. The specialisation is a 12-week intensive programme designed to prepare you for what it is like to be under the intense pressure of an opera singer.

Students specialising in Opera Studies must complete MUSI562 Special Topic: Opera Studies.

Postgraduate Diploma in Music (PGDip(Mus))

To be eligible to be considered for enrolment in the PGDip(Mus), students should have successfully completed a BMus with a minimum B pass in the area of intended further study. Note that entry into MUSI504 is subject to audition and entry into MUSI505 is subject to selection based on a submitted portfolio of previous compositions.

To complete a PGDip(Mus), students must complete 120 points at 500 level in performance or composition. Composition students are required to take MUSI505 while performance students are required to take MUSI504. The PGDip(Mus) caters for students who may wish to add a year of intensive composition or performance study to their BMus degree or to continue with advanced studies following completion of an MMus in composition or performance.

Master of Arts (MA) in Music

An MA can be taken in music history and analysis or in composition. Candidates for the MA in music should normally have completed either:

a) a BA with a major in Music and who have gained at least a B+ average in either the best three of their 300 level Music papers or all of their undergraduate Music papers, or

b) a BA(Hons) in Music (or equivalent) and who have gained at least a B+ average across all 500 level papers.

Acceptance into the MA is subject to availability of a suitable supervisor and overall approval from the Programme Convenor.
The completion requirements for the MA in Music will depend upon your admission criteria:

- Students admitted under a) above must complete 180 points from approved 500 level papers, including a research foundations paper, and either a 120-point thesis or a composition portfolio, a 90-point thesis or a 60-point dissertation.
- Students admitted under b) above, must complete a 120-point thesis or a composition portfolio, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

### Master of Music (MMus)

Candidates for the MMus should normally have successfully completed the BMus(Hons) with a minimum B+ average pass in the area of intended further study. Acceptance into the MMus is subject to availability of a suitable supervisor and overall approval from the Programme Convenor.

The MMus is taken in either Composition or Performance. Composition students are required to take MUSI514 while performance students are required to take MUSI524.

### Papers offered in 2017

**MUSI501-17Y (HAM) The Aesthetics of Music** 30 points

A critical examination of key philosophical issues in music, including an historical survey of mainstream Western thought about music from the ancient Greeks to the present.

*Prerequisite(s): MUSI314 and MUSI340*

*Assessment: 1:0 – Internal assessment/examination ratio*

**MUSI504-17C (HAM) Professional Performance Practice** 120 points

An extension of performance skills at postgraduate level, this paper provides a platform for advanced students to focus intensively on performance and to develop the necessary associated skills for an emerging concert career.

*Assessment: 1:0 – Internal assessment/examination ratio*

*Note(s): Entry is subject to successful audition and/or at the discretion of the Programme Convenor. This paper is only available for the PGDip(Mus).*

**MUSI505-17C (HAM) Composition Project** 120 points

An extension of composition skills at postgraduate level; advanced students will focus intensively on a major composition project or series of projects appropriate for the development of a professional career in music.

*Assessment: 1:0 – Internal assessment/examination ratio*

*Note(s): Entry is by selection based on a submitted portfolio of previous compositions. Final decisions or exceptions on entry at the discretion of the Programme Convenor. This paper is only available for the PGDip(Mus).*

**MUSI510-17Y (HAM) Music for the Screen** 30 points

This paper aims to develop an independent critical and creative understanding of the historical, aesthetic and technical issues involved in music for a variety of screen idioms.

*Assessment: 1:0 – Internal assessment/examination ratio*
Music

MUSI511-17Y (HAM) Sonic Art 30 points
The supervised development and exploration of an individual portfolio of electroacoustic and/or soundscape art to an advanced standard.
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): Entry is at the discretion of the Programme Convenor.

MUSI522-17Y (HAM) Acoustic and Electroacoustic Composition Studies 90 points
The supervised development of an individual portfolio of original music, completed to an advanced standard.
Prerequisite(s): MUSI315, MUSI323 or MUSI340
Assessment: 1:0 – Internal assessment/examination ratio

MUSI528-17Y (HAM) Performance Studies 90 points
This paper offers individual tuition in voice or instrument, along with experience in chamber music, orchestral and choral work and/or involvement in the annual operatic production, to an advanced standard.
Prerequisite(s): MUSI320
Corequisite(s): MUSI590
Assessment: 1:0 – Internal assessment/examination ratio

MUSI560-17Y (HAM) Special Topic 30 points
This paper involves advanced study in a subject agreed upon by the student and lecturer(s) involved.
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): Entry is at the discretion of the Programme Convenor.

MUSI562-17A (HAM) Special Topic: Opera Studies 60 points
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): Entry on approval from the Programme Convenor only.

MUSI590-17Y (HAM) Directed Study 30 points
This paper involves advanced study in a subject or creative project agreed upon by the student and lecturer(s) involved.
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): Entry is at the discretion of the Programme Convenor. This paper is taken as Chamber Music for Performance Honours students.

MUSI591-17C (HAM) Dissertation 30 points
Restriction(s): MUSI590
Assessment: 1:0 – Internal assessment/examination ratio
Masters only

MUSI514-17C (HAM) Acoustic and Electroacoustic Composition Portfolio 120 points
The supervised development of a substantial portfolio of original music and/or sonic art, completed to a professional standard.

Assessment: 1:0 – Internal assessment/examination ratio

MUSI524-17C (HAM) Advanced Performance 120 points
This paper offers individual tuition in voice or instrument, along with experience in chamber music, orchestral and choral work and/or involvement in the annual operatic production. This advanced paper is tailored to the particular student with a major emphasis on recital work and/or opera performance to a professional standard.

Assessment: 1:0 – Internal assessment/examination ratio
Note(s): This paper is not normally available for the MA.

MUSI592-17C (HAM) Dissertation 60 points
MUSI593-17C (HAM) Music Thesis 90 points
MUSI594-17C (HAM) Music Thesis 120 points

Music graduate contact information

School of Arts
Email: musi-grad@waikato.ac.nz
Website: waikato.ac.nz/go/musi
Graduate study in Philosophy enables you to extend and deepen your understanding of philosophical issues and texts and to develop your own research interests. With a focus on Philosophy undertaken in the analytic tradition, staff members have wide-ranging research interests and expertise and (subject to staffing levels) can offer supervised research projects in addition to offering the taught papers detailed here.

Students are encouraged to pursue research projects in collaboration with staff and to present their work at conferences in New Zealand and overseas. All thesis students are expected to present a paper at the programme seminar series. Students in the programme form a friendly group that acts co-operatively rather than competitively. They have excellent access to staff and their contribution to the Philosophy Programme’s intellectual life is highly valued. Desk space, computers and internet access are usually available.

Staff research interests include:

- Philosophy of mind
- Philosophy of language
- American philosophy
- Feminist philosophy
- Philosophy of biology
- Cognitive science
- Logic; Informal logic
- Artificial intelligence; formal ontology
- Aesthetics
- Metaphysics; epistemology
- Philosophical methodology
- Ethical theory
- Applied ethics, particularly professional ethics, research ethics and health ethics
- Political philosophy
- Experimental philosophy
- Well-being
- Philosophy of religion
- Bioethics
- Applied epistemology
Admission and programme requirements

To be eligible to be considered for enrolment in the BA(Hons), BSocSc(Hons), PGDip, or PGCert in Philosophy, a student should normally have majored in Philosophy in their undergraduate degree and have at least a B average in either the best three of their 300 level Philosophy papers or all of their undergraduate Philosophy papers. Students must also have passed the core papers in the University of Waikato Philosophy major (PHIL250 and PHIL350). Students who did not major in Philosophy in their bachelors degree may be admitted to individual papers on a case by case basis.

To complete a BA(Hons) or BSocSc(Hons) in Philosophy, students must complete 120 points at 500 level, including at least 30 points in research, normally PHIL591 or an equivalent approved by the Programme Convenor, and at least a further 30 points from papers listed for Philosophy.

Entry to the MA or MSocSc in Philosophy is open to students who have completed either:

a) a BA or BSocSc with a major in Philosophy and have gained at least a B+ average in either the best three of their 300 level Philosophy papers or all of their undergraduate Philosophy papers, or

b) a BA(Hons) or BSocSc(Hons) in Philosophy (or equivalent) and have gained at least a B+ average across all 500 level papers.

The completion requirements for the MA or MSocSc in Philosophy will depend upon your admission criteria:

• Students admitted under a) above must complete 180 points from approved 500 level papers, including PHIL588 and either a 120-point thesis, a 90-point thesis or a 60-point dissertation

• Students admitted under b) above must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Note(s): To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B average to be admitted to PHIL592, at least a B+ average to be admitted to PHIL593 and at least an A- average to be admitted to PHIL594.
Philosophy

Papers offered in 2017

HIST516-17A (HAM) History Theories and Methods 30 points
For full details see History.

PHIL533-17A (HAM) Moral and Political Philosophy 15 points
This paper will cover a range of current topics in moral and political philosophy. The exact content will be guided by choices made in class, but will include detailed analysis of foundational problems in modern political philosophy, and exploration of the intersection of moral and political philosophy in practice.

Restriction(s): PHIL503
Assessment: 1:0 – Internal assessment/examination ratio

PHIL545-17B (HAM) Aesthetics 15 points
This paper covers a range of topics in contemporary philosophy of art. Topics will be chosen in consultation with the class, and may include (but are not limited to): theories of what art is; evolutionary aesthetics; the expression and arousal of emotion by music, literature and film; interpretation; aesthetic appreciation of art and nature.

Assessment: 1:0 – Internal assessment/examination ratio

PHIL552-17A (HAM) Epistemology and Metaphysics 15 points
This paper explores issues in epistemology and metaphysics based on the following indicative list of topics: naturalism, natural kinds, universals, time, identity, causation, with some scope for specialisation according to students' own interests.

Restriction(s): PHIL550
Assessment: 1:0 – Internal assessment/examination ratio

PHIL560-17B (HAM) Special Topic: Virtue Ethics 15 points
This paper focuses on the work of contemporary virtue ethicists, discussing questions related to the nature of virtue, right action, and human flourishing.

Assessment: 1:0 – Internal assessment/examination ratio

PHIL588-17B (HAM) Foundations of Philosophical Research 30 points
In this paper we engage in focused analysis of a range of philosophical topics relevant to the research goals of students. The paper enhances students' knowledge of long standing and contemporary debates in philosophy. Students cultivate their research skills through seminar development and presentation, and gain a grounding in philosophical research techniques. Students enrolled in this paper are expected to attend and participate in the Philosophy staff/student seminar series.

Prerequisite(s): A B+ grade average over 300 level Philosophy papers
Assessment: 1:0 – Internal assessment/examination ratio
PHIL589-17A/B/S/T (HAM) Directed Study 15 points
Students undertake a research exercise, which normally comprises a written paper or a series of related pieces of work, under the supervision of a lecturer with a particular interest in the area of study.

Assessment: 1:0 – Internal assessment/examination ratio

PHIL591-17A/B/Y (HAM) Dissertation 30 points
Restriction(s): PHIL590
Assessment: 1:0 – Internal assessment/examination ratio

Masters only

PHIL592-17C (HAM) Philosophy Masters Dissertation 60 points
Prerequisite(s): Completion of at least 60 points from approved 500 level papers with a grade point average of B or higher.

PHIL593-17C (HAM) Philosophy Thesis 90 points
Prerequisite(s): Completion of at least 60 points from approved 500 level papers with a grade point average of B+ or higher.

PHIL594-17C (HAM) Philosophy Thesis 120 points
Prerequisite(s): Completion of at least 60 points from approved 500 level papers with a grade point average of A- or higher.

Philosophy graduate contact information

School of Social Sciences
Email: phil-grad@waikato.ac.nz
Website: waikato.ac.nz/go/phil
Political Science

waikato.ac.nz/go/pols

Political Science offers graduate teaching and supervision in the many areas of the discipline, particularly in the areas of international relations (including security, defence and strategic studies) and public policy (including environmental policy).

Staff research interests include:

- Contemporary political philosophy, including the relationship between political ideas and ethical theory
- Political dimensions of race and ethnic relations in New Zealand
- Moral, philosophic and religious attitudes to political violence, ‘Just war’ thought and pacifism
- Democratisation, economic development and civil-military relations in Brazil, Mexico and other Latin American countries, as well as in Africa and Eastern Europe
- New Zealand’s diplomatic, trade and strategic relations with Asian countries
- New Zealand’s relations with the EEC
- Sino-Russian and Sino-Japanese relations, strategic issues in the Middle East
- Holocaust denial, the extreme right
- Public and social policy, comparative policy studies, aging and public policy, employment policy, and local government
- Tertiary education policy
- Environmental policy and politics, science and technology studies, sustainable development, gender and development, race, gender and postcolonialism
- ASEAN, the emerging East Asian regional security architecture, arms procurement, non-traditional security issues and New Zealand - Asia relations.
- Global trends and geopolitics
- Cold War history, nuclear deterrence theory and missile defence
- New and emerging technologies
- The nexus between ideology and foreign policy
- New Zealand relations with the Pacific Islands, United States, Australia, United Kingdom, and the Middle East
- The relationship between key New Zealand government departments, such as the Ministry of Foreign Affairs and Trade, and the foreign policy behaviour of New Zealand

Admission and programme requirements

To be eligible to be considered for enrolment in the BA(Hons) or the BSocSc(Hons) in Political Science, students must have majored in Political Science, or in Public Policy, for their undergraduate degree and should normally have at least a B average in either the best three of their 300 level Political Science papers or all of their undergraduate Political Science papers.

To complete the BA(Hons) or BSocSc(Hons) in Political Science, students must gain 120 points at 500 level, including at least 30 points in research, normally POLS591 or an equivalent approved by the Programme Convenor, and at least 30 points from papers listed for Political Science.
Entry to the MA or MSocSc in Political Science is open to students who have completed either:

a) a BA or BSocSc with a major in Political Science or Public Policy and have gained at least a B+ average in either the best three of their 300 level Political Science or Public Policy papers or all of their undergraduate Political Science or Public Policy papers, or

b) a BA(Hons) or BSocSc(Hons) in Political Science or Public Policy (or equivalent) and have gained at least a B+ average across all 500 level papers.

The completion requirements for the MA or MSocSc in Political Science will depend upon your admission criteria:

• Students admitted under a) above must complete 180 points from approved 500 level papers, including at least 60 points from POLS502, POLS503, POLS527 or POLS537, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation

• Students admitted under b) above must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Note(s): To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B average to be admitted to POLS592, at least a B+ average to be admitted to POLS593 and at least an A- average to be admitted to POLS594.

Papers offered in 2017

ANTH520-17A (HAM) Tribes, Empires, Nations 15 points
For full details see Anthropology.

PHIL533-17A (HAM) Moral and Political Philosophy 15 points
For full details see Philosophy.

POLS501-17B (HAM) The Policy Process and Policy Analysis 30 points
This paper introduces students to theoretical perspectives on policy analysis and the policy process providing a conceptual tool-kit for the practice of, and higher level research in, public policy. The literature and assessment tasks foster the ability to think critically about a wide variety of policy issues and students have the opportunity to apply this in their particular area of interest.

Assessment: 1:0 – Internal assessment/examination ratio

POLS502-17B (HAM) Security Issues in South East Asia 30 points
After a brief conceptual and historical introduction to security in the region, the paper goes on to consider a range of contemporary security issues. These include ethnic conflict, militant Islam, maritime security, and relations with the major extra-regional powers.

Assessment: 1:0 – Internal assessment/examination ratio

POLS504-17B (HAM) Gender, Justice and the Environment 15 points
This paper draws on the interdisciplinary study of gender and the environment to look at how issues of gender and justice mediate human-environment relations. Students will be introduced to core concepts in environmental politics, policy and gender studies and will learn to apply these concepts in analysing the complex struggles over resource management, resource allocation, and sustainable development in the global North and South with a specific focus on issues of power and justice. Through case studies of women’s and men’s work on a diverse range of issues, such as climate change, the privatisation of water, forestry, food production and struggles against toxic wastes, students will gain in-depth understanding of how gender, race and class shape people’s material relationships with the environment.

Assessment: 1:0 – Internal assessment/examination ratio
POLS506-17A (HAM) International Relations and Global Security 30 points
This course utilises cutting edge IR theory to critically examine the major issues of our time. This includes considering how power is shifting from West to East, the intensifying nature of global competition, the increasing role of non-state actors, and how globalisation is altering the structure of the international system and widening the international security agenda. Topics covered include: traditional and alternative approaches to international security, the causes of war and peace, contemporary geopolitics, terrorism, the UN and multilateralism, the rise and decline of the Cold War, nuclear proliferation, international institutions, security communities, a range of historical and contemporary case studies, and considers the future of the international security environment.
Assessment: 1:0 – Internal assessment/examination ratio

POLS527-17B (HAM) Strategic Issues in the Middle East 30 points
This paper familiarises students with the most important strategic issues in the Middle East. It offers a critical inquiry into the origins and dynamics of strategic issues in the Middle East. In this way the paper analyses the Iran-Iraq War; the Gulf War; the Sinai Campaign; the Six Day War; the Yom Kippur War as well as the Israel-Arab conflict, the Israel-Palestinian conflict, the war in Iraq, Afghanistan and the Arab Spring.
Assessment: 1:0 – Internal assessment/examination ratio

POLS537-17A (HAM) Environmental Politics and Public Policy 30 points
This paper introduces students to the complexities and challenges of environmental policy processes, and develops skills in scholarly research on environmental policy making. A significant focus of the paper will be on analysing and understanding the complex intersections of institutions, culture, science and technology, and systems of governance that shape the way modern societies attempt to cope with environmental and natural resource problems.
Assessment: 1:0 – Internal assessment/examination ratio

POLS590-17A/B/C/Y (HAM) Directed Study 30 points
Each student enrolled in a directed study undertakes an independent research project under the supervision of a member of the academic staff. A student intending to enrol in one of these papers must discuss their proposed topic with a suitable prospective supervisor.
Assessment: 1:0 – Internal assessment/examination ratio

POLS591-17A (HAM), 17B (HAM), 17C (HAM) & 17Y (HAM) Dissertation 30 points
Each student enrolled in a Dissertation undertakes an independent research project under the supervision of a member of the academic staff. A student intending to enrol in one of these papers must discuss their proposed topic with a suitable prospective supervisor.
Restriction(s): POLS590
Assessment: 1:0 – Internal assessment/examination ratio

Masters only

POLS592-17C Dissertation 60 points
POLS593-17C Political Science Thesis 90 points
POLS594-17C Political Science Thesis 120 points

Political Science graduate contact information

School of Social Sciences
Email: pols-grad@waikato.ac.nz
Website: waikato.ac.nz/go/pols
Population "problems" are among the greatest challenges that humanity faces in the 21st century. The developed and developing countries are facing contrasting population issues. While most developed countries are experiencing below-replacement level fertility and slowing population growth, many developing countries still have relatively high birth rates and their governments are attempting to both reduce fertility and encourage outmigration to reduce their excess of youthful workers. Alongside these changes, many developed countries are hosting a growing number of migrants from developing countries, while many developing countries face a brain-drain of highly skilled workers.

Population Studies covers a broad range of subjects including health, economics, geography and demography. It concerns the study of populations across such themes as ageing, social policy, fertility, mortality, migration, families and households, health equity, labour force and income and ethnicity. Within this broad group, demography is specifically concerned with the advanced, empirical analysis of population structure and trends. An important element is the application to social, economic environment and other areas of policy formulation and monitoring.

The graduate programme in Population Studies and Demography at the University of Waikato provides core material and emphasises an integrated approach to population studies in a multi- and inter-disciplinary context. It is, therefore, of interest and relevance to students from a wide range of backgrounds, such as Sociology, Economics, Geography and Political Science/Public Policy. Students have opportunities to engage in individual directed studies and to undertake research for a Masters or higher degree on a population-related subject. The programme is of interest to graduates who seek careers in research, teaching, policy-making, administration and evaluation in central, regional or local government service, in international and community organisations, and in the private sector.

Staff research interests include:
- Population wellbeing, population ageing
- Ethnic differences in population change
- Regional labour economics and the changing nature and organisation of work
- Population projection, microsimulation
- Population health and equity
- The economics of population (such as migration, fertility, labour force, and ageing) and especially the geographical dimension of these topics
- Migration studies, processes of population movement in the Asia-Pacific region
- Cross-cultural transition and adaptation of Asian immigrants and international students
- Settlement issues and needs of recent migrants.

Admission and programme requirements

Entry to the B SocSc(Hons) and M SocSc in Population Studies and Demography is open to suitably qualified graduates in any discipline who have at least one undergraduate Population Studies paper. For those students without this prerequisite, arrangements may be made for a qualifying programme.
Population Studies and Demography

To be eligible to be considered for enrolment in graduate Population Studies and Demography papers, a student should normally have at least a B average in the best three of their 300 level papers from their undergraduate major and should have a significant research methods component (normally two papers) in that degree. All intending students should discuss their programme with the Graduate Adviser.

To complete a BSocSc(Hons) in Population Studies and Demography, students must gain 120 points at 500 level, including at least 30 points in research (normally POPS591), POPS507, POPS509, SSRP504, and a minimum of 15 points selected from POPS508, POSP589 or SOCP506.

To be eligible to be considered for enrolment in the MSocSc in Population Studies and Demography, a student should have completed either:

a) a BSocSc in any discipline, have included at least one undergraduate Population Studies paper and a significant research methods component (normally 40 points) and have gained at least a B+ average in either the best three of their 300 level papers in their undergraduate major or all of their undergraduate papers in the major, or

b) a BSocSc(Hons) in Population Studies and Demography (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MSocSc in Population Studies and Demography vary according to admission criteria:

• Students admitted under a) above must complete 180 points from approved 500 level papers, including a research methodology paper, and either a 120-point thesis, or a 90-point thesis or a 60-point dissertation.

• Students admitted under b) above must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Students should include the following core papers in their programme of study: POPS507, POPS509, SSRP504 and at least 15 points from POPS508 or SOCP506 (unless passed previously).

Geographic Information Systems (GIS) specialisation

Within the PGDip(Dem) a specialisation in Geographic Information Systems (GIS) is available. For requirements of the specialisation see page 88.

Higher degrees

The Master of Philosophy (MPhil) is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

The Doctor of Philosophy (PhD) is a three year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.
Papers offered in 2017

GEOG520-17B (HAM) Human Dimensions of Environmental Change 30 points
For full details see Geography.

GEOG538-17A (HAM) Automated Spatial Analysis using Geographic Information Systems 15 points
For full details see Geography.

GEOG548-17B (HAM) Advanced Geographic Information Systems Modelling 15 points
For full details see Geography.

GEOG558-17B (HAM) Applied Geographic Information Systems for Research and Planning 15 points
For full details see Geography.

GEOG568-17A (HAM) Applications of Geographic Information Systems 15 points
For full details see Geography.

POPS507-17A (HAM) Critical Demography 15 points
This paper introduces students to critical demography as a field that marries social science theory with quantitative and qualitative methods to understand demographic phenomena. Lectures and in-class discussion will focus on weekly readings drawn from Aotearoa/NZ and internationally. Study topics include population categories and data sources; population growth; fertility and family formation; mobility; and the demography of indigenous and ethnic-racial minorities.

Restriction(s):  POPS501
Assessment:  1:0 – Internal assessment/examination ratio

POPS508-17B (HAM) Population Health and Equity 15 points
This paper explores population health within particular communities, emphasising the broader determinants of population health and social equity. It introduces students to aspects of epidemiology, considers demographic and social science perspectives, and explores the relationship between health, community and society. It examines the trends, underlying associations, and effects of health and wellbeing in defined populations allowing students to critically consider current policy and programme strategies for vulnerable populations.

Restriction(s):  POPS502
Assessment:  1:0 – Internal assessment/examination ratio

POPS509-17B (HAM) Research Methods for Population Analysis 15 points
This paper provides students with hands-on experience conducting population research, working with real world data to analyse to investigate population issues. Students will gain a sound understanding of how to access, analyse and interpret data and how to communicate their findings, skills directly applicable to a range of policy, analyst and advisor positions in the private and public sectors.

Restriction(s):  POPS505
Assessment:  1:0 – Internal assessment/examination ratio
POPS589-17A/B (HAM) Directed Study 15 points

POPS590-17A/B/Y (HAM) Directed Study 30 points
Assessment: 1:0 – Internal assessment/examination ratio

POPS591-17A/B/Y (HAM) Dissertation 30 points
Restriction(s): POPS590
Assessment: 1:0 – Internal assessment/examination ratio

SOCP506-17B (HAM) Social Policy: Comparative Approaches 15 points
For full details see Social Policy.

Masters only

POPS592-17C (HAM) Dissertation 60 points
POPS593-17C (HAM) Population Studies and Demography Thesis 90 points
POPS594-17C (HAM) Population Studies and Demography Thesis 120 points

Population Studies and Demography graduate contact information

School of Social Sciences
Email: demo-grad@waikato.ac.nz
Website: waikato.ac.nz/go/demo
The School of Psychology offers a wide range of papers at graduate level across a range of areas, including research methods, organisational psychology, kaupapa Māori and psychology, human experimental psychology, human factors, the experimental analysis of behaviour, community psychology, clinical psychology, applied social psychology, applied behaviour analysis, and animal behaviour and welfare.

It has a number of research facilities, which include an animal behaviour laboratory (located off-campus), human experimental laboratories and computer laboratories. The Māori and Psychology Research Unit (MPRU) provides a catalyst and support network for enhancing Māori-focussed psychological research. The School also works in collaboration with The Psychology Centre which provides some of the practical training for the School's Clinical training programme.

Staff research interests include:

- Applied research on community issues
- Applied social and community psychology, particularly where issues of social justice are at stake, and in regard to the wellbeing of youth and women, including the impacts of health and social policy, constructions of 'risk' and 'resilience' and social exclusion
- Programme evaluation research to inform the development of social services and assessment of effectiveness
- Institutional responses to violence against women; child abuse, the prevention of family violence
- Child rearing patterns and the effects of parental use of physical punishment on children and young adults; violence in New Zealand; body image and eating attitudes and behaviours of girls and boys, women and men; topics related to violence in New Zealand
- Application of societal psychology, media and communications, and public health to understanding and addressing social and health concerns. Key topic areas include health inequalities, homelessness, poverty, social inclusion, culture and place
- Crime prevention; gender and cultural justice
- Perinatal mental health and transition to parenting; attachment theory and developmental psychopathology; effectiveness of mental health services for children and adolescents
- Indigenous psychologies, contribution of psychology to achieving Māori aspirations; Māori development and how psychology can make a positive contribution
- Use of applied research methods towards developing culturally appropriate programme evaluation processes for Māori, specifically within the areas of public health, health promotion programmes
- Using applied social psychological and human geographical perspectives to study and support community-orientated responses to contemporary social and environmental issues. Key topic areas include community development, un(der)employment, poverty, disadvantage, homelessness, the policy-community interface and the not-for-profit sector
- Substance use and abuse, cultural psychology, sexual offending, theoretical psychology, clinical psychology. Current research focuses on public attitudes to sexual offenders and how these influence clinical environments and ultimately treatment efficacy
- Clinical psychology particularly experimental psychopathology, group and individual treatment of offenders, and the design of culturally-appropriate risk assessment methods for Aboriginal offenders, violent offenders, and intellectually disabled clients
- Occupational psychology generally including the psychological work contract, the processes underlying career decision-making, personnel selection, the effect on survivors of organisational restructuring, and the psychological symptoms of sick building syndrome
Psychology

- Employee well-being, including stress at work; work attitudes; motivation and behaviour; work-life balance; other topics within the field of organisational psychology
- Applied behaviour analysis and the experimental analysis of both human and animal behaviour, animal welfare; the acquisition of new behaviours in humans and animals
- Severe and challenging behaviour, applied behaviour analysis, conduct disorder, autism, evidence-based practice, learning difficulties and behavioural approaches to teaching, multisystemic therapy, family preservation, working biculturally, behavioural economics, behavioural models of choice, quantitative analysis of behaviour, single-case design
- Safety issues, and human performance, eye movement behaviour, human information processing, psycho-physiology and psychophysics
- Applied cognitive psychology and human factors; particularly aviation and road transport psychology, and issues of attention, perception, decision-making and performance
- Computational modelling of visual-motion processing mechanisms in the primate brain; psychophysical testing of human motion perception, self-motion estimation and the role of eye movements
- Neuropsychology, psychological assessment, driver behaviour.

Below is a brief description of the minimum entry requirements for graduate qualifications in Psychology. Students should refer to the School of Psychology Graduate Handbook for more detailed information. Students taking Psychology as part of a BSc(Hons) or MSc should refer to the Faculty of Science & Engineering Handbook.

Admission and programme requirements

To be eligible to be considered for enrolment in graduate Psychology papers, a student should normally have completed a bachelors degree with a major in Psychology, and have gained at least a B average either over 300 level Psychology papers to a value of 60 points or the 120 points which make up the Psychology major, and must have passed PSYC307. Students who did not include a Psychology major in their undergraduate degree, but wish to advance to graduate studies in Psychology, may take a Diploma or Graduate Diploma in Social Sciences in Psychology as a way of meeting the above requirements. Details of the requirements of the Graduate Diploma may be obtained from the School of Psychology.

The typical method of entry to graduate study is the completion of a PGDip(Psych), a one year fulltime (or part-time) programme of study where students must gain 120 points at 500 level with at least 90 points from papers listed for Psychology. Eligible students may enter the PGDip in either A or B Semester. Application forms are available from the School of Psychology Office.

For students wanting a research-orientated background a BA(Hons) or BSocSc(Hons) in Psychology is available. Students must gain 120 points at 500 level, including 30 points in research, normally PSYC591 or an equivalent approved by the Programme Convenor and at least 30 points from papers listed for Psychology. Applications must be received by the first Monday in December in the year preceding entry.
To be eligible to be considered for enrolment in the MA or MSocSc in Psychology, a student must have successfully completed an honours degree with a major in Psychology or Postgraduate Diploma in Psychology and have at least a B+ average across their 500 level papers. Students must have obtained, prior to acceptance into the degree, the consent of two suitable supervisors in the School for their research thesis or dissertation.

Note(s): No 300 level Directed Study can be included in the calculation of a grade average. Students may take up to 60 points in papers outside of the School of Psychology for their BA(Hons) or BSocSc(Hons) degree, with the approval of the Graduate Adviser, provided the papers are related to their overall course of study. However, to be eligible for registration as a Psychologist, those papers must have a substantial psychology component and fall within the guidelines set by the New Zealand Psychologists Board for accreditation, under the Health Practitioners Competency Assurance Act.

Postgraduate Diploma in Clinical Psychology (PGDipPsych(Clin))

The Postgraduate Diploma in Clinical Psychology is a specialist qualification leading to registration as a psychologist. It is a three-year programme of study, usually taken concurrently with the MSocSc or PhD. The programme involves four professional papers and a twelve-month supervised internship. Entry to the programme is by application only, and applications must be received by 1 October in the year preceding entry. The number of students accepted into the programme is limited, and short-listed applicants are interviewed in November. Contact the School of Psychology for more information.

Master of Applied Psychology (MAppPsy)

The Master of Applied Psychology is a two-year programme that can be taken in Organisational Psychology, Behaviour Analysis or Community Psychology.

To be eligible to be considered for enrolment in the MAppPsy, a student should normally have completed an undergraduate degree with a major in Psychology and have gained at least a B+ average either over the papers taken for the Psychology major or over 300 level Psychology papers to a value of 60 points. Students must also have passed PSYC307 and the relevant qualifying papers, namely:

- For the Behaviour Analysis specialisation, PSYC314
- For the Community Psychology specialisation, PSYC301
- For the Organisational Psychology specialisation, PSYC317 is recommended.

Note(s): No 300 level Directed Study can be included in the calculation of a grade average.
Psychology

Behaviour Analysis

To complete an MAppPsy in Behaviour Analysis, students must pass the equivalent of 240 points comprising the compulsory papers (PSYC538, PSYC560, PSYC561, PSYC577) a 15 or 30-point Directed Study in a relevant area (PSYC587, PSYC589 or PSYC590), a 60-point dissertation (PSYC592), 90-point thesis (PSYC593) or a 120-point thesis (PSYC594) and a further 30 to 105 points selected from the optional Psychology papers: PSYC559, PSYC564, PSYC575 and PSYC581. In addition, students with appropriate academic backgrounds may select either a 500 level Education paper or the Biological Sciences paper (BIOL533). Optional papers should be selected in consultation with the Behaviour Analysis Programme Convenor.

Note(s): In 2017, PSYC538, PSYC559, PSYC560, PSYC561, PSYC577 and PSYC587 are available both on campus and online.

Community Psychology

To complete an MAppPsy in Community Psychology, students must pass the equivalent of 240 points comprising 90 points from the compulsory papers (PSYC511, PSYC513, PSYC575, PSYC582, PSYC583), a 60-point dissertation (PSYC592) or a 90-point thesis (PSYC593) or a 120-point thesis (PSYC594), and 30 to 90 points from optional papers in Anthropology, Demography, Development Studies, Geography, History, Human Development, Philosophy, Political Science, Psychology, Public Policy, Screen and Media Studies, Sociology, and Women's and Gender Studies. Optional papers should be selected in consultation with the Community Psychology Programme Convenor.

Organisational Psychology

To complete an MAppPsy in Organisational Psychology, students must pass the equivalent of 240 points comprising 105 points from the compulsory papers (LBST531 (or LBST532), PSYC539, PSYC571, PSYC572, PSYC573, PSYC579, PSYC585), a 90-point thesis (PSYC593) and 45 points from optional papers in Human Resource Management, Labour Studies and Psychology eg HRMG543, HRMG544, HRMG545, PSYC581. Optional papers should be selected in consultation with the Organisational Psychology Programme Convenor.
Master of Clinical Animal Behaviour (MCAB)

Following the successful completion of an undergraduate degree in a relevant subject, you may apply for the Master of Clinical Animal Behaviour. This degree may be awarded with Honours. The MCAB normally involves one and a half years of fulltime study, or the equivalent in part-time study. It comprises 180 points at 500 level, including a dissertation equivalent to 60 points: PSYC501, PSYC502, PSYC504, PSYC507 and PSYC592. To be admitted to the MCAB, you must have completed a bachelors degree in a relevant subject (for example, Psychology, Biology) and must have achieved a satisfactory grade average – normally a B+ average or better. You also need to have appropriate supervision arranged. Please consult the programme Graduate Adviser for specific admission criteria. Note(s): the MCAB is taught entirely online.

Postgraduate Diploma in the Practice of Psychology (PGDipPracPsych)

This twelve-month programme of study has three streams: Organisational Psychology, Applied Behaviour Analysis and Community Psychology. It follows the completion of a Masters degree in the same specialisation and is designed to meet the requirements for registration as a psychologist under the Health Practitioners Competency Assurance Act.

Entry to the PGDipPracPsych is subject to the approval of the Chairperson of the School, and subject to the availability of a suitable academic supervisor. You must be working (paid or unpaid) in a relevant area of psychology in an organisation that provides you with the opportunity to practise significantly in the relevant specialisation. This requirement will be determined by the Chairperson of the School from the candidate's job description.

To complete the PGDipPracPsych (Organisational) students must gain 120 points in PSYC531, PSYC532 and PSYC533.

To complete the PGDipPracPsych (Community), students must gain 120 points in PSYC541, PSYC542 and PSYC543.

To complete the PGDipPracPsych (ABA), students must gain 120 points in PSYC551, PSYC552 and PSYC553.

The School of Psychology reserves the right to restrict enrolments in graduate papers to 25, in order of application to enrol, in the interest of protecting the quality of the learning experience for students.
Psychology

Papers offered in 2017

PSYC511-17A (HAM) Evaluation Research Design 15 points
This paper provides a theoretical grounding in programme evaluation, with an emphasis on the evaluation of programmes in the not-for-profit sector. Emphasis is placed on qualitative methods, collaborative approaches and evaluation as a strategy of incremental social change. Students develop a comprehensive research plan for undertaking an evaluation of a social service or health programme.

Restriction(s): PSYC510
Assessment: 1:0 – Internal assessment/examination ratio

PSYC513-17C (BLK) Evaluation Research Analysis 30 points
This paper provides an introduction to evaluation praxis with a major focus on completing a small scale evaluation for a client organisation. Students carry out an evaluation of a social service or health programme and experience roles such as consultant, advocate, liaison and technician. Students engage with clients through refining and negotiating an evaluation plan as part of setting up, collecting and analysing information and presenting the results of the evaluation in appropriate format(s). Students are expected to be active learners taking the lead responsibility of reporting evaluation progress to the client, including completing and reporting on agreed tasks on time. Emphasis is placed on qualitative methods, collaborative approaches and evaluation as a strategy of incremental social change.

Prerequisite(s): PSYC511
Restriction(s): PSYC510
Assessment: 1:0 – Internal assessment/examination ratio

PSYC518-17B (BLK) Family Violence: Research and Interventions 15 points
(Alternates with PSYC517)
Reviews theories about the incidence of behaviours that are labelled violent. Topics include the violent person (such as violent offenders), violence in the family (such as wife beating and child abuse) and violence in society (such as television, sports, political style, gangs). Beyond the particular phenomena ie historical and cultural influences and supports for being violent.

Restriction(s): PSYC516
Assessment: 1:0 – Internal assessment/examination ratio

PSYC538-17B (HAM) & 17B (NET) Applications of Behaviour Analysis 15 points
Provides a depth of coverage on applying behaviour principles to interventions in applied settings. The objective is to examine and critique recent applications of the methods and theories of behaviour analysis in a range of settings to both prevent and change problems.

Prerequisite(s): PSYC314 or equivalent
Assessment: 1:2 or 2:1 – HAM Internal assessment/examination ratio, (whichever is more favourable for the student)
1:0 – NET Internal assessment/examination ratio
**PSYC539-17A (HAM) Graduate Research Methods in Psychology** 15 points
Gives students the opportunity to broaden their knowledge and skills base in research methods in Psychology. Its focus is on assisting students to understand, critique and conduct and report on research in experimental and quasi-experimental designs, multivariate/correlational designs, meta-analysis. The paper provides a broad background in graduate-level research methods that can be applied in conducting these, as well as in research positions within employment settings.

*Prerequisite(s):* PSYC307 or equivalent
*Assessment:* 1:0 – Internal assessment/examination ratio

**PSYC556-17A (HAM) Advanced Topics in Abnormal Adult Psychology** 15 points
Builds on PSYC338 Abnormal Psychology and is a core paper for students in the Clinical Diploma Programme. It explores the various manifestations of adult psychopathology and covers the key areas of diagnosis, assessment, treatment and theories of etiology. It also investigates issues associated with psychopathology, such as stigmatisation, psychiatric nosology and concepts of abnormality.

*Prerequisite(s):* PSYC307 and PSYC338 or equivalents
*Assessment:* 7:3 – Internal assessment/examination ratio

**PSYC559-17B (NET) Animal Behaviour and Welfare Research** 15 points
Surveys research in animal behaviour and welfare. Topics include various definitions of appropriate welfare and the limitations and implications of these. Ways of assessing welfare are examined.

*Prerequisite(s):* PSYC307 and PSYC314 or equivalents
*Assessment:* 1:0 – Internal assessment/examination ratio

**PSYC560-17A (HAM) & 17A (NET) Applied Behaviour Analysis: Theory and Issues** 15 points
Considers the conceptual theory behind, and the issues raised by, the implementation of behavioural programmes across a wide range of applied areas, such as clinical, educational, and health psychology and intellectual disability. The design and implementation of such programmes in practice is considered, and topics currently under debate are included. The paper aims to help students understand current thinking in behavioural psychology and the methodology used in behavioural research. It also provides a framework within which students can understand, study and work practically with behaviour.

*Prerequisite(s):* PSYC307 and PSYC314 or equivalents
*Assessment:* 1:2 or 2:1 – HAM Internal assessment/examination ratio, (whichever is more favourable for the student) 1:0 – NET Internal assessment/examination ratio
Psychology

PSYC561-17A (HAM) & 17A (NET) Behaviour Analysis Research and Theory 15 points
Covers theory and research in several selected areas relevant to the understanding of behaviour and provides students with an understanding of the theoretical/conceptual principles underlining the research; the ability to examine and critique research in the area; and an understanding of how theories, techniques and research in the Experimental Analysis of Behaviour are relevant to the understanding of behaviour and behaviour change. Topics covered will include choice and preferences in humans and animals (including self-control) psychophysics, memory, and behavioural economics.

Prerequisite(s): PSYC307 and PSYC314 or equivalents
Assessment: 1:2 or 2:1 – HAM Internal assessment/examination ratio,
(whichever is more favourable for the student)
1:0 – NET Internal assessment/examination ratio

PSYC562-17B (HAM) Theories of Psychotherapy 15 points
Surveys the prominent systems of therapy in order to provide students with knowledge of how each type of therapeutic school conceptualises the processes used to describe personal problems, relevant change mechanisms, and treatment modalities. Students are encouraged to develop knowledge of an integrative model to use as an intellectual framework for using the effective components of various therapeutic methods in the treatment of psychological problems.

Prerequisite(s): PSYC338 or equivalent
Assessment: 3:1 – Internal assessment/examination ratio

PSYC564-17B (HAM) Developmental Psychopathology 15 points
Considers research on major childhood syndromes including conduct disorder, autism, attention deficit hyperactivity disorder (ADHD), adolescent problems and childhood anxiety.

Prerequisite(s): PSYC307 and PSYC338 or equivalents
Assessment: 7:3 – Internal assessment/examination ratio

PSYC568-17A (HAM) Techniques in Applied Psychology 15 points
Familiarises students with current methods and theories in applied psychology. Students have an opportunity to apply these theories and methods to applied psychology research projects.

Assessment: 1:0 – Internal assessment/examination ratio

PSYC571-17B (HAM) The Psychology of Careers 15 points
This paper introduces students to vocational psychology including the theory and practice of psychology applied to the analysis, assessment and practice of career development and management. Students will apply career development theory and practice to the development of their own career portfolio.

Assessment: 7:3 – Internal assessment/examination ratio

PSYC572-17A (HAM) Personnel Selection 15 points
Blends personnel selection theory, research and practice, including job analysis and the most prevalent selection methods: interviews, references, application blanks, paper and pencil tests, assessment centres and work samples. This paper is particularly relevant for students interested in organisational psychology, and others interested in psychological assessment within organisational settings.

Corequisite(s): Students taking this paper as part of a Human Resource Management major must also take PSYC573
Assessment: 7:3 – Internal assessment/examination ratio
PSYC573-17A (HAM) Training and Development 15 points
This paper focuses on the development, implementation and evaluation of training programmes. This paper is particularly relevant for students interested in organisational psychology, as well as those interested in developing training or workshop-based interventions to improve professionals’ knowledge, skills or work behaviour.

Corequisite(s): Students taking this paper as part of a Human Resource Management major must also take PSYC572
Assessment: 1:0 – Internal assessment/examination ratio

PSYC575-17A (HAM) Indigenous Psychologies 15 points
Indigenous psychologies are sensitive to context, conscious of history and responsive to multiple ways of knowing and being in the world. This module will cover topics relevant to students who wish to work as psychologists in applied settings, in particular, clinical, community and organisational settings and applied psychological research. Working responsibly with Māori and other indigenous peoples will be a central issue in this module. The themes to be covered include: developing a Treaty of Waitangi analysis, understanding Treaty principles and provisions and developing applications for engagement with indigenous peoples. Development of a critical analysis through in-class discussion and activity forms the foundation of the teaching method.

Assessment: 1:0 – Internal assessment/examination ratio

PSYC577-17B (HAM) & 17B (NET) Recent Research in Behaviour Analysis 15 points
Covers a range of topics in the applications of laboratory-derived principles to the understanding of, and attempts to change, human behaviour. Students are brought up to date with the recent research in these areas and learn to read, understand and critically evaluate the literature which attempts to apply the laboratory findings to human behaviour change. Topics include: animal analogues of human problem behaviours (e.g., activity anorexia), behavioural momentum and its relation to behaviour change, classical conditioning and the development of emotional reactions, equivalence relations and verbal behaviour, learning and eating (including problem eating), learning and physiology (e.g., of the immune system and of pain), and psychopharmacology (including drug-conditioning and drug-seeking behaviour).

Prerequisite(s): PSYC307 and PSYC314 or equivalents
Assessment: 1:2 or 2:1 – HAM Internal assessment/examination ratio, (whichever is more favourable for the student)
1:0 – NET Internal assessment/examination ratio

PSYC579-17B (HAM) Advances in Organisational Psychology 15 points
This paper examines theoretical and empirical issues concerning the psychology of work behaviour in organisations. Students evaluate the application of psychological theory and research to behaviour in organisations and develop a critical awareness of psychological contributions to the study of organisations.

Restriction(s): PSYC506
Assessment: 3:2 – Internal assessment/examination ratio
Psychology

PSYC580-17B (HAM) The Psychology of Criminal Conduct 15 points
Over recent years correctional psychology has been developing into a specialised discipline with strong career paths for clinicians and researchers. This paper is designed to introduce individuals to the theory and practice of psychology applied to the analysis, prevention, assessment, and treatment of criminal behaviour.

Assessment: 1:0 – Internal assessment/examination ratio

PSYC581-17A (HAM) Psychological Assessment 15 points
Provides the knowledge required to evaluate psychological assessment. It includes coverage of the administration and interpretation of psychometric instruments and of behavioural assessment in the New Zealand context.

Prerequisite(s): PSYC307 and PSYC337 or equivalents
Assessment: 1:0 – Internal assessment/examination ratio

Note(s): Enrolment in this paper is limited to 25 students per semester.

PSYC582-17C (BLK) Community Health Psychology 15 points
Provides an introduction to community health psychology and the theoretical and practical dilemmas faced by psychologists working with participative approaches within the health arena. Central topics include: the history of community psychology, models of health and illness, core areas of research and practice within community health psychology, social determinants of health, 'lay beliefs' of health and illness, and the use of participative methods to promote health.

Assessment: 1:0 – Internal assessment/examination ratio

PSYC583-17A (BLK) Foundations of Community Psychology 15 points
Emphasises the application of community psychology in Aotearoa/New Zealand, especially in relation to its emergence as a bicultural nation. Students are strongly recommended to also enrol in PSYC575, which deals specifically with the Treaty of Waitangi.

Prerequisite(s): PSYC301
Restriction(s): PSYC514
Assessment: 1:0 – Internal assessment/examination ratio

PSYC585-17B (HAM) Leading Organisation Development 15 points
Focuses on the processes and outcomes of organisational change management, and the knowledge and skills required of organisational psychologists who function as organisational consultants.

Restriction(s): PSYC503
Assessment: 1:0 – Internal assessment/examination ratio

PSYC587-17Y (HAM) & 17Y (NET) Behaviour Analysis Practicum 15 points
Focuses on the research knowledge and skills required in Behaviour Analysis. Students gain academic knowledge and professional skills related to designing and undertaking a practical project in this area. Ethical issues are addressed. Students gain practical skills through the experience of undertaking a supervised project in Behaviour Analysis.

Prerequisite(s): PSYC314 and PSYC307, or equivalents
Assessment: 1:0 – Internal assessment/examination ratio

PSYC588-17A/B/S (HAM) & 17A/B/S (NET) Directed Study 15 points
PSYC589-17A/B/S (HAM) & 17A/B/S (NET) Directed Study 15 points
PSYC590-17A/B/S/Y (HAM) Directed Study 30 points
Students who are interested in a particular area of graduate study, which is not covered in the papers offered above, may be permitted to follow their own paper of study for 15 or 30 points credit. Students must obtain prior approval from a member of staff who is willing to act as a supervisor for the paper. It is possible to enrol in two 15 point directed studies involving different areas of study. In this event, students should enrol in PSYC588 and PSYC589, and not in two papers with the same paper code. Further information regarding directed studies can be obtained on a handout sheet available from the School of Psychology.

Assessment: 1:0 – Internal assessment/examination ratio
Note(s): Not all staff are available to supervise directed studies over the summer period. Students should first determine staff availability.

PSYC591-17Y (HAM) Honours Dissertation 30 points
Introduces students to the theoretical and methodological aspects of research through a research project undertaken under close supervision by a staff member; and introduces students to wider issues in practice and science of psychology through general and special seminars.

Assessment: 1:0 – Internal assessment/examination ratio

Masters only
PSYC592-17C (HAM) Dissertation 60 points
PSYC593-17C (HAM) Psychology Thesis 90 points
PSYC594-17C (HAM) Psychology Thesis 120 points

Papers for the Postgraduate Diploma in Psychology (Clinical)
PSYC521-17Y (HAM) Professional Issues in Clinical Practice 20 points
PSYC522-17Y (HAM) Bicultural Approaches to Clinical Practice 20 points
PSYC523-17A (HAM) Clinical Practicum 1: Fundamental Clinical Skills 20 points
PSYC524-17B (HAM) Clinical Practicum 2: Advanced and Specialist Skills 20 points
PSYC526-17C/D (HAM) Clinical Internship – Assessment Focused (part-time 15 points; fulltime 30 points)
PSYC527-17C/D (HAM) Clinical Internship – Treatment Focused (part-time 15 points; fulltime 30 points)

Papers for the Postgraduate Diploma in the Practice of Psychology (Organisational)
PSYC531-17C (HAM) Case Study Analysis in Organisational Psychology 40 points
PSYC531P-17C (HAM) Case Study Analysis in Organisational Psychology (part-time) 20 points
PSYC532-17C (HAM) Professional Issues in Organisational Psychology 20 points
PSYC532P-17C (HAM) Professional Issues in Organisational Psychology (part-time) 10 points
PSYC533-17C (HAM) The Practice of Organisational Psychology 60 points
PSYC533P-17C (HAM) The Practice of Organisational Psychology (part-time) 30 points
Papers for the Postgraduate Diploma in the Practice of Psychology (Community)

PSYC541-17C (HAM) Case Study Analysis in Community Psychology 40 points
PSYC541P-17C (HAM) Case Study Analysis in Community Psychology (part-time) 20 points
PSYC542-17C (HAM) Professional Issues in Community Psychology 20 points
PSYC542P-17C (HAM) Professional Issues in Community Psychology (part-time) 10 points
PSYC543-17C (HAM) The Practice of Community Psychology 60 points
PSYC543P-17C (HAM) The Practice of Community Psychology (part-time) 30 points

Papers for the Postgraduate Diploma in the Practice of Psychology (Applied Behaviour Analysis)

PSYC551-17C (HAM) & 17C (NET) Case Study Analysis in Applied Psychology ABA 40 points
PSYC551P-17C (HAM) & 17C (NET) Case Study Analysis in Applied Psychology ABA (part-time) 20 points
PSYC552-17C (HAM), 17C/D (NET) Professional Issues in Psychology ABA 20 points
PSYC552P-17C (HAM) & 17C (NET) Professional Issues in Psychology ABA (part-time) 10 points
PSYC553-17C (HAM) The Practice of Psychology ABA 60 points
PSYC553P-17C (HAM) The Practice of Psychology ABA (part-time) 30 points

Psychology graduate contact information

School of Psychology
Email: psyc-grad@waikato.ac.nz
Website: waikato.ac.nz/go/psyc
Public Policy

waikato.ac.nz/go/pubp

The Political Science and Public Policy Programme offers graduate teaching and supervision in the many areas of the discipline, including public policy.

Staff research interests include:

• Public and social policy, interpretive policy analysis, comparative policy studies
• Ageing and public policy
• Tertiary education policy
• Environmental policy and politics, sustainable development
• Science and technology studies
• Woman, culture, and development
• Indonesian defence and security policy
• New Zealand’s diplomatic, trade and strategic relations with Asian countries.

Admission and programme requirements

To be eligible to be considered for enrolment in 500 level papers in Public Policy, a student should normally have majored in Public Policy in their undergraduate degree and have at least a B average in either the best three 300 level Public Policy papers or all of their undergraduate Public Policy papers.

To complete a BSocSc(Hons) in Public Policy, students must complete 120 points at 500 level, including at least 30 points in research, normally POLS591 or an equivalent approved by the Programme Convenor, POLS501, and a further 60 points from papers listed for Public Policy. Students may be permitted to substitute a maximum of 60 points with another subject or subjects.

To be eligible to be considered for enrolment in the Postgraduate Diploma in Public Policy, a student must have a bachelor's degree with a major in a relevant discipline. Candidates without this prerequisite may be allowed admission to the diploma programme, subject to their passing specific papers prior to enrolment.

To complete a Postgraduate Diploma in Public Policy, students must complete 120 points at 500 level, including POLS501, and a further 60 points at 500 level from papers listed for Public Policy.

Entry to the MSocSc in Public Policy is open to students who have completed either:

a) a BSocSc in Public Policy (or equivalent) and who have gained at least a B+ average in either the best three of their 300 level Public Policy papers or all of their undergraduate Public Policy papers, or

b) a BSocSc(Hons) in Public Policy (or equivalent) and who have gained at least a B+ average across all 500 level papers.
Public Policy

The completion requirements for the MSocSc in Public Policy will depend upon your admission criteria:

- Students admitted under a) above must complete 180 points from approved 500 level papers, including POLS501, one of POLS531 or POLS537, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation.
- Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Note(s): To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B average to be admitted to POLS592, at least a B+ average to be admitted to POLS593 and at least an A- average to be admitted to POLS594.

Papers offered in 2017

DEVS504-17A (NET) State Policies on Indigenous Development 30 points
For full details see Tikanga Māori.

PCSS508-17B (HAM) Education Policy and Society 30 points
For full details see Education Studies.

POLS501-17B (HAM) The Policy Process and Policy Analysis 30 points
For full details see Political Science.

POLS504-17B (HAM) Gender, Justice and the Environment 15 points
For full details see Political Science.

POLS537-17A (HAM) Environmental Politics and Public Policy 30 points
For full details see Political Science.

POLS590-17A/B/C/Y (HAM) Directed Study 30 points
For full details see Political Science.

POLS591-17A/B/C/Y (HAM) Dissertation 30 points
For full details see Political Science.

POPS508-17B (HAM) Population Health and Development 15 points
For full details see Demography.
SOCP506-17B (HAM) Social Policy: Comparative Approaches 15 points
For full details see Social Policy.

SOCP508-17B (HAM) Techniques for Policy Analysis 15 points
For full details see Social Policy.

SOCP509-17B (HAM) Comparative Criminology: Issues and Policy 15 points
For full details see Social Policy.

SOCY503-17B (NET) Criminology from a Sociological Perspective 15 points
For full details see Sociology.

SSRP503-17B (HAM) The Conduct of Social Science Research: Qualitative Research 15 points
For full details see Social Science Research.

WGST506-17A (HAM) Theorising Gender 15 points
For full details see Women’s and Gender Studies.

WGST507-17B (HAM) Gender, Policy and Development 15 points
For full details see Women’s and Gender Studies.

Masters only

POLS592-17C Dissertation 60 points
POLS593-17C Political Science Thesis 90 points
POLS594-17C Political Science Thesis 120 points

Public Policy graduate contact information

School of Social Sciences
Email: pubp-grad@waikato.ac.nz
Website: waikato.ac.nz/go/pubp
Screen and Media Studies

Screen and Media Studies combines critical and creative approaches to the study of media or through the media (eg creative practice). We are committed to a curriculum that supports relevant skills for 21st century lives and employment, without overlooking how vital media histories are to the existence and development of new media and changes in social activity and behaviour they have brought with them.

As a leading media research programme we integrate hands-on creative work with the intellectual challenge of critical thinking and support knowledge generated from research inquiry.

We place emphasis on combining hands-on instruction with critical thinking, so graduates may work independently, creatively and innovatively and within teams. Our students will have access to a range of facilities and technological resources that include broadcast-quality camera equipment, editing facilities; dedicated media labs suitable for producing a range of multi-media and interactive works.

Staff research interests are broad and include:
- Contemporary Japanese popular culture, in particular animated cinema
- New media and creative technologies
- Intersections of culture, religion and the media
- Aspects of documentary theory and practice
- Audience theory and audience research
- National cinema and cross-cultural filmmaking
- Digital cinema
- Ubiquitous and pervasive technologies, software studies
- Media texts such as music video, gamics, comic books and graphic novels
- Interactive media and digital and electronic games
- Transnational media audiences; Transmedia Producers and Creators
- Sound production
- Leisure economy and cultural practices
- Screenwriting theory and practices
- Ethics of media production and regulation.
Admission and programme requirements

To be eligible to be considered for enrolment in graduate study in Screen and Media Studies, a student should normally have majored in Screen and Media Studies in their undergraduate degree and have at least a B average in undergraduate papers, particularly 300 level Screen and Media papers.

To complete a PGDip(SMSt), students must complete 120 points at 500 level in Screen and Media Studies, comprising the compulsory paper SMST501 plus three 500 level papers. Within the PGDip(SMSt) and BA(Hons) a specialisation in Digital Cinema is available. Details of the specialisation can be obtained from the Programme Convenor.

To complete a BA(Hons) in Screen and Media Studies, students must complete 120 points at 500 level, including at least 30 points in research, normally SMST591 or an equivalent approved by the Programme Convenor, and at least 30 further points from papers listed for Screen and Media Studies. Please note that CGRD532, COMP543, CRPC591, CRPC592, CRPC593 and PCSS589 may not be taken towards the BA(Hons) or MA in Screen and Media Studies.

To complete a BMCT(Hons) in Screen and Media Studies, students must complete 120 points at 500 level including CRPC591, CRPC502 and 60 points chosen from CGRD532, COMP543, PCSS589, SMST502, SMST503, SMST511, SMST512 and SMST519.

Entry to the MA in Screen and Media Studies is open to students who have completed either:
a) a BA with a major in Screen and Media Studies (or equivalent) and have gained at least a B+ average in either the best three of their 300 level Screen and Media Studies papers or all of their undergraduate Screen and Media Studies papers, or
b) a BA(Hons) in Screen and Media Studies (or equivalent) and have gained at least a B+ average across all 500 level papers.

The completion requirements for the MA in Screen and Media Studies will depend upon your admission criteria:
- Students admitted under a) above must complete 180 points from approved 500 level papers, including CRPC502, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation.
- Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers or a 60-point dissertation and a further 60 points from approved 500 level papers.

To be eligible to be considered for enrolment in the MMCT in Screen and Media Studies, a student should normally have completed an undergraduate degree with a major in Screen and Media Studies and have achieved at least a B+ average in either the best three of their 300 level Screen and Media Studies papers or all their undergraduate Screen and Media Studies papers.

To complete a MMCT in Screen and Media Studies, students must complete 180 points at 500 level, including CRPC593, CRPC502 and 60 points chosen from CGRD532, COMP543, PCSS589, SMST502, SMST503, SMST511, SMST512 and SMST519.

Note: CRPC593 can be substituted with a combination of a one paper directed research project and a two paper creative research dissertation (CRPC592) with the approval of the Graduate Advisor.
Screen and Media Studies

Digital Cinema specialisation

A Digital Cinema specialisation is available in conjunction within the BA(Hons) and the Postgraduate Diploma in Screen and Media Studies (PGDip(SMSt)). Positioned at the junctures between traditional filmmaking and new forms of computer-based digital art, digital cinema increasingly blurs boundaries between music video, animation, graphic design, as well as avant-garde, independent, and mainstream cinemas. Students will gain an appreciation of the productive exchange between these various forms of digital cinema.

Students must complete the requirements of the BA(Hons) or the Postgraduate Diploma in Screen and Media Studies, as well as fulfil the requirements of the specialisation:

SMST507 Scriptwriting 30 points
SMST518 Digital Cinema: Production 30 points
SMST519 Digital Cinema: Development 30 points
SMST591 Dissertation 30 points

Papers offered in 2017

CGRD532-17B (HAM) Information Visualisation 15 points
This paper aims to provide an awareness of the potential offered by information visualisation techniques, a familiarity with the underlying concepts, and an understanding and ability to effectively design and apply information visualisations in a given context.
Equivalent(s): COMP432 and COMP532
Prerequisite(s): 60 points at 300 level in Computer Science or Computer Graphic Design
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): Admission is at the discretion of the Chairperson of Department.

COMP543-17B (HAM) Information Management 15 points
One or more special topics in computer science, at an advanced level.
Equivalent(s): COMP443
Prerequisite(s): 60 points at 300 level in Computer Science, Management Communication, Management Systems or Philosophy.
Restriction(s): COMP417 and COMP517
Assessment: 1:0 – Internal assessment/examination ratio
CRPCS91-17Y (HAM) Creative Research Project 30 points
For full details see Creative Practices.

PCSS589-17B (NET) Global Processes, Education and New Media Cultures 30 points
Using recent critical work and research on new media, this course uses both online and face-to-face pedagogies so students critically examine the new media that have rapidly impacted on the lives of youth throughout the world. Students will develop a sound theoretical understanding of the media, its critical relationship to education and popular culture, and its crucial relevance and significance to understanding digital youth and for the classroom.

Assessment: 1:0 – Internal assessment/examination ratio

SMST501-17A (HAM) Researching the Media 30 points
This paper is designed to provide an advanced understanding of screen research methods and outcomes. It identifies the constraints and freedoms of research methods and places a strong emphasis on explaining how research can be understood as an intellectual and theoretical activity. Students are required to develop and work on their own theoretically-based research projects in consultation with the lecturer.

Assessment: 1:0 – Internal assessment/examination ratio
Note(s): This paper is highly recommended for BA(Hons) Screen and Media Studies students.

SMST507-17A (HAM) Scriptwriting 30 points
Through intensive workshop-based teaching, and student-led critical and creative work, this paper further develops knowledge of scriptwriting processes and practices taught on the undergraduate scriptwriting paper. Students must discuss their initial script idea at the first session, after which teaching and assessments are tailored to the requirements of the particular scripts being written by the students.

Assessment: 1:0 – Internal assessment/examination ratio

SMST511-17B (HAM) Image making in Aotearoa/New Zealand 30 points
This paper explores aspects of image making in Aotearoa/New Zealand such as place, identity, body, nature, city, mood and story, with both theoretical and practical assignments. The paper will also examine the emergence, development and future prospects of Mobile Filmmaking and will consider the relevant technologies in terms of a theory of affordances.

Assessment: 1:0 – Internal assessment/examination ratio

SMST518-17B (HAM) Digital Cinema: Production 30 points
In this paper we examine the aesthetic and theoretical developments in contemporary digital cinema for the purpose of producing high-standard short films. Each student will articulate their creative intentions and analyse their story-telling skills with multi-media presentations as well as with written work. All students are expected to contribute actively to their colleagues’ film productions as well as producing his or her own piece.

Prerequisite(s): SMST312
Restriction(s): SMST517
Assessment: 1:0 – Internal assessment/examination ratio
SMST519-17A (HAM) Digital Cinema: Development 30 points
This paper takes a two-pronged approach to the development of digital cinema by exploring both the interpretation of scripts to prepare for shooting and a range of non-script based forms of screen content development. Dialogue between traditional and experimental forms of creative development is encouraged and situated within contemporary critical enquiry into digital cinema.

Prerequisite(s): SMST312
Assessment: 1:0 – Internal assessment/examination ratio
Note(s): Enrolment in this paper is limited to 30 students.

SMST520-17B (HAM) Media Design and Aesthetics 30 points
Students develop an advanced understanding of digital screens in terms of narrative aesthetics and structural design. They also develop their knowledge of interactive media as a significant cultural terrain. Students complete a written essay along with a creative design project.

Assessment: 1:0 – Internal assessment/examination ratio

SMST590-17A/B/S (HAM) Directed Study 30 points
Admission to all papers involving individual programmes and direction will be subject to and at the discretion of the Programme Convenor. Research proposal forms may be obtained from the Programme Administrator.

Assessment: 1:0 – Internal assessment/examination ratio

SMST591-17A/B/Y (HAM) Dissertation 30 points
Restriction(s): SMST590
Assessment: 1:0 – Internal assessment/examination ratio

Masters only

CRPC592-17C (HAM) Dissertation 60 points
CRPC593-17C (HAM) Creative Research Thesis 90 points
SMST592-17C (HAM) Dissertation 60 points
SMST593-17C (HAM) Screen and Media Studies Thesis 90 points
SMST594-17C (HAM) Screen and Media Studies Thesis 120 points

Screen and Media Studies graduate contact information

School of Arts
Email: smst-grad@waikato.ac.nz
Website: waikato.ac.nz/go/smst
Social Policy

waikato.ac.nz/go/socp

The graduate programme in Social Policy provides you with an understanding of social policy issues, encourages the development of strong research skills and enhances your abilities in the critical analysis of contemporary policy issues.

Graduates in Social Policy find employment in central, local and regional government agencies, non-governmental organisations, iwi organisations, and, increasingly, the private sector.

Staff research interests include:
- Family sociology, sole parenting, social policy and social justice; child safety; community organisations
- Criminology, social welfare issues.

Admission and programme requirements

Entry to the BSocSc(Hons) programme in Social Policy is open to students who have majored in Social Policy in their undergraduate degree and who have gained at least a B average in SOCP302 and two other 300 level papers. Students who do not meet this requirement should discuss their proposed programme of study with the Programme Convenor prior to confirming their enrolment.

To complete a BSocSc(Hons) in Social Policy, students must complete 120 points at 500 level, including at least 30 points of research, normally SOCP591, or an equivalent approved by the Programme Convenor, SOCP506, SOCP508 and SOCY502.

Entry to the MSocSc in Social Policy Studies is open to students who have completed either:

a) a BSocSc with a major in Social Policy (or equivalent) and who have gained at least an B+ grade average in either the best three of their 300 level Social Policy papers, or all of their undergraduate Social Policy papers, or

b) a BSocSc(Hons) in Social Policy (or equivalent) and who have gained at least a B+ average across all 500 level papers.

The completion requirements for the MSocSc in Social Policy will depend upon your admission criteria:

- Students admitted under a) above must complete 180 points from approved 500 level papers, including SOCY502, SOCP506, SOCP508, one of SSRP503 or SSRP504 and either a 120-point thesis, a 90-point thesis or a 60-point dissertation

- Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Note(s): To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B+ average to be admitted to SOCP592 or SOCP593 and at least an A- average to be admitted to SOCP594.
Social Policy

Papers offered in 2017

DEV504-17A (NET) State Policies on Indigenous Development 30 points
For full details see Tikanga Māori.

LBST531-17A (HAM) Advanced Employment Relations 1: The Employment Relations Framework 15 points
For full details see Labour Studies.

For full details see Labour Studies.

LBST541-17A (HAM) Labour, Education and Training I: Issues and Policies 15 points
For full details see Labour Studies.

PCSS508-17A (HAM) Education Policy and Society 30 points
For full details see Education Studies.

POLS501-17A (HAM) The Policy Process and Policy Analysis: Theoretical Perspectives 30 points
For full details see Political Science.

POLS537-17A (HAM) Environmental Politics and Public Policy 30 points
For full details see Political Science.

POPS507-17A (HAM) Critical Demography 15 points
For full details see Demography.

POPS508-17B (HAM) Population Health and Development 15 points
For full details see Demography.

PSYC511-17A (HAM) Evaluation Research Design 15 points
For full details see Psychology.

PSYC513-17C (BLK) Evaluation Research Analysis 30 points
For full details see Psychology.

PSYC518-17B (BLK) Family Violence: Research and Interventions 15 points
For full details see Psychology.

SOCP506-17B (HAM) Social Policy: Comparative Approaches 15 points
This paper provides a theoretical grounding and applied dimension to comparative perspectives in social policy and welfare. Students develop a critical awareness of diversity in policy.
Prerequisites(s): One of SOCP206, SOCP302 or POLS212
Restriction(s): SOCP505
Assessment: 1:0 – Internal assessment/examination ratio
**SOCP508-17B (HAM) Techniques for Policy Analysis 15 points**
This paper exposes students to a selection of techniques in the policy toolkit that can be applied to problem-solving in social policy issues. It also reflects on the values and assumptions underlying methods. Students are taught to apply policy methods critically and in context.

Equivalent(s):  HDVP506  
Assessment:  1:0 – Internal assessment/examination ratio  
Note(s):  Enrolment is limited to 15 students.

**SOCP509-17B (HAM) Comparative Criminology: Issues and Policy 15 points**
Students study criminological issues of various countries and the ideologies that underlie the policies and practices of criminal justice systems.

Assessment:  1:0 – Internal assessment/examination ratio

**SOCP589-17A/B/S (HAM) Directed Study 15 points**

Assessment:  1:0 – Internal assessment/examination ratio

**SOCP590-17A/B/Y (HAM) Directed Study 30 points**

Assessment:  1:0 – Internal assessment/examination ratio

**SOCP591-17C (HAM) Dissertation 30 points**

Restriction(s):  SOCP590  
Assessment:  1:0 – Internal assessment/examination ratio

**SOCY502-17A (HAM) Society, Economy and State 15 points**
For full details see Sociology.

**SOCY503-17A (NET) Criminology from a Sociological Perspective 15 points**
For full details see Sociology.

**SOCY505-17B (HAM) Globalisation and Social Movements 15 points**
For full details see Sociology.

**SSRP503-17B (HAM) The Conduct of Social Science Research: Qualitative Research 15 points**
For full details see Social Science Research.

**WGST507-17B (HAM) Gender, Policy and Development 15 points**
For full details see Women's and Gender Studies.

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**Masters only**

**SOCP592-17C (HAM) Dissertation 60 points**

**SOCP593-17C (HAM) Social Policy Thesis 90 points**

**SOCP594-17C (HAM) Social Policy Thesis 120 points**

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**Social Policy graduate contact information**

School of Social Sciences  
Email:  socp-grad@waikato.ac.nz  
Website:  waikato.ac.nz/go/socp
Social Science Research

Social Science Research offers papers that teach the principles of effective design of social science research projects with both quantitative and qualitative approaches, the main issues relating to the collection and analysis of information for social research purposes, the principles of effective research reporting, and important philosophical, theoretical and ethical issues in social science research.

Note(s): There will be no new enrolments into the Bachelor of Social Sciences with Honours, Masters of Social Sciences, Postgraduate Certificate or Postgraduate Diploma in Social Science Research in 2017.

Papers offered in 2017

SSRP503-17B (HAM) The Conduct of Social Science Research: Qualitative Research 15 points
This paper provides an advanced investigation of the conduct of qualitative interviewing culminating in students undertaking their own tape-recorded in-depth interviews.

Assessment: 1:0 – Internal assessment/examination ratio

Social Science Research graduate contact information

School of Social Sciences
Email: ssrp-grad@waikato.ac.nz
Website: waikato.ac.nz/go/ssrp
Sociology

waikato.ac.nz/go/socy

The Sociology programme offers core graduate papers in social theory and methodology, as well as in substantive areas of sociology such as criminology, family, gender, social policy, culture and society, and media. Our staff provide teaching and supervision of the highest standard over a wide area of topics. Graduate students are encouraged to pursue their own research interests within the course structure.

Staff research interests include:
- Social theory, health and illness
- Family sociology, methodology and social policy
- Child safety; community organisations
- Criminology, social welfare issues, family history.

Admission and programme requirements

To be eligible to be considered for enrolment in a BSocSc(Hons) in Sociology, a student should normally have majored in Sociology in their undergraduate degree and have at least a B average in either the best three of their 300 level Sociology papers or all of their undergraduate Sociology papers. Students must also have successfully completed the core papers of the undergraduate Sociology major.

To complete a BSocSc(Hons) in Sociology, students must complete 120 points at 500 level, including at least 30 points of research (normally SOCY591), SOCY502, one of SSRP503 or SSRP504, and one of SOCY503, SOCY505 or SOCP509.

Entry to the MSocSc in Sociology is open to students who have completed either:
- a) a BSocSc with a major in Sociology (or equivalent) and who have gained at least a B+ grade average in either the best three of their 300 level Sociology papers or all of their Sociology papers, or
- b) a BSocSc(Hons) in Sociology (or equivalent) and who have gained at least a B+ average across all 500 level papers.

The completion requirements for the MSocSc in Sociology will depend upon your admission criteria:
- Students admitted under a) above must complete 180 points from approved 500 level papers, including SOCY502, SSRP503, SSRP504 and either a 120-point thesis, a 90-point thesis or a 60-point dissertation
- Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Note(s): To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B+ average to be admitted to SOCY592 or SOCY593 and at least an A- average to be admitted to SOCY594.
Sociology

Papers offered in 2017

POP509-17B (HAM) Social Analysis Using Statistics 15 points
For full details see Demography.

SOCP506-17B (HAM) Social Policy: Comparative Approaches 15 points
For full details see Social Policy.

SOCP509-17B (HAM) Comparative Criminology: Issues and Policy 15 points
For full details see Social Policy.

SOCY502-17A (HAM) Society, Economy and State
This half paper brings Sociological theory and Social Policy practice together in a paper that is
grounded in a praxis approach. Students are expected to think critically about the nature and
dynamic of structures and regulatory frameworks of contemporary capitalism, and to think actively
about how social change occurs.
Restriction(s):  SOCY501
Assessment:  1:0 – Internal assessment/examination ratio

SOCY503-17A (NET) Criminology from a Sociological Perspective
This paper surveys criminological theory from a sociological perspective and uses examples of
criminological research to develop a critical awareness of New Zealand issues and policies related
to criminal behaviour.
Restriction(s):  SOCY531
Assessment:  1:0 – Internal assessment/examination ratio

SOCY505-17B (HAM) Globalisation and Social Movements
Within the context of an analysis of the neoliberal policy framework and global capitalism; this half
paper focuses on the emerging social movements of the 21st century. Initial focus is placed on the
anti-globalisation movement, but in the context of a range of related movements, especially the
labour movement, new peasant movements, the ecological movement, and the World Social Forum.
Assessment:  1:0 – Internal assessment/examination ratio

SOCY589-17A/B/S (HAM) Directed Study 15 points
Assessment:  1:0 – Internal assessment/examination ratio

SOCY590-17A/B/S/Y (HAM) Directed Study 30 points
Assessment:  1:0 – Internal assessment/examination ratio

SOCY591-17C (HAM) Dissertation 30 points
Restriction(s):  SOCY590
Assessment:  1:0 – Internal assessment/examination ratio

SSRP503-17B (HAM) The Conduct of Social Science Research: Qualitative Research 15 points
For full details see Social Science Research.
WGST506-17A (HAM) Theorising Gender 15 points
For full details see Women’s and Gender Studies.

WGST507-17B (HAM) Gender, Policy and Development 15 points
For full details see Women’s and Gender Studies.

Masters only

SOCY592-17C (HAM) Dissertation 60 points
Prerequisite(s): Completion of at least 60 points from approved 500 level papers with a grade point average of B+ or higher

SOCY593-17C (HAM) Sociology Thesis 90 points
Prerequisite(s): Completion of at least 60 points from approved 500 level papers with a grade point average of B+ or higher

SOCY594-17C (HAM) Sociology Thesis 120 points
Prerequisite(s): Completion of at least 60 points from approved 500 level papers with a grade point average of A- or higher

Sociology graduate contact information

School of Social Sciences
Email: socy-grad@waikato.ac.nz
Website: waikato.ac.nz/go/socy
Spanish

You may count the equivalent of up to 60 points at 500 level papers in Spanish towards a BA(Hons) in another subject.

Staff research interests and expertise include:
• 20th century Peninsular and Latin American Literature
• Experimental Poetry and Society
• Hispanic Linguistics
• Legal, technical, literary and medical translation (Spanish and Portuguese to English)
• Spanish (L2) as a second language.

Admission and programme requirements
To be eligible to be considered for enrolment in graduate Spanish papers, a student should normally have at least a B average in either the best three of their 300 level Spanish papers or all their undergraduate Spanish papers. Students are advised to consult with the Convenor of Spanish.

Papers offered in 2017

SPAN501-17C (HAM) & 17C (NET) Varieties of Spanish 30 points
This paper is designed to place students’ practical knowledge of Spanish within a socio-linguistic framework. Students will be analysing different types of texts and listening to a variety of language registers and phonological modalities of Spanish. Students will learn about Spanish in Spain, Spanish in the USA and Spanish in Latin America. The course includes an introduction to the history of Spanish language, the sound system, morphology, syntax, and register variation.
Assessment: 1:0 – Internal assessment/examination ratio

SPAN502-17A/B (HAM) & 17A/B (NET) Special Topic: Teaching Spanish as a Second Language 30 points
Prerequisite(s): SPAN305 or SPAN312
Assessment: 1:0 – Internal assessment/examination ratio

SPAN590-17A (HAM) & 17B (HAM) Directed Study 30 points
Assessment: 1:0 – Internal assessment/examination ratio

SPAN591-17C (HAM) Dissertation 30 points
Assessment: 1:0 – Internal assessment/examination ratio

Spanish graduate contact information

School of Arts
Email: span-grad@waikato.ac.nz
Website: waikato.ac.nz/go/span
Studies in Religion

waikato.ac.nz/go/rels

Religion is a significant factor in the shaping of people’s lives and the determining of political and social outcomes. The study of religion involves learning about religious phenomena, and a quest for insight and understanding of human life and history. Studies in Religion (RELS) papers may provide a stimulating complement to a large number of other graduate subject areas so that, together, they would comprise a Studies in Religion focus.

Studies in Religion is not currently a subject for the BA(Hons) or BSocSc(Hons). Students may, however, count the equivalent of up to two 500 level (or 60 points) in RELS-coded papers towards their graduate programme in another subject, at the discretion of the Programme Convenor.

Papers offered in 2017

RELS590-17A/B/C/Y (HAM) Directed Study 30 points
Students undertake a supervised exercise, which normally comprises a written paper or a series of related pieces of work in a selected area of study.

Assessment: 1:0 – Internal assessment/examination ratio

RELS591-17A/B/C/Y (HAM) Dissertation 30 points

Assessment: 1:0 – Internal assessment/examination ratio

Studies in Religion graduate contact information

School of Social Sciences
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The Theatre Studies graduate programme focuses on the theoretical study of theatre in performance. There are also practical studies that are designed to complement and inform the theory-analysis core of each of the taught papers, especially at Honours level. The design and content of the graduate programme closely reflects the Theatre Studies staff research interests.

Staff research interests and expertise include:

- Applied Theatre
- Contemporary English Language Theatre
- Devised Theatre
- Direction
- Documentary Theatre
- Food and Performance
- Inclusive Theatre Practice
- Neuroscience and Performance
- Performance Techniques
- Practice as Research (PaR)
- Psychophysical Actor Training
- Reminiscence/Theatre
- The Solo Performer
- Theatre and Screen
- Verbatim Theatre
- Western Avant-garde.

Admission and programme requirements

To be eligible to be considered for enrolment in the BA(Hons) in Theatre Studies, a student should normally have majored in Theatre Studies in their undergraduate degree and have at least a B average in their best three 300 level Theatre Studies papers. To complete a BA(Hons) in Theatre Studies, students must complete 120 points at 500 level, including at least 30 points of research, normally THST591, or an equivalent approved by the Programme Convenor, and at least 60 further points from papers listed with the THST (Theatre Studies) code. ENGL502 is considered complementary to the Theatre Studies BA(Hons) programme.

Entry to the MA in Theatre Studies is open to students who have completed either:

a) a BA with a major in Theatre Studies (or equivalent) and have gained at least a B+ average in either the best three of their 300 level Theatre Studies papers or all of their undergraduate Theatre Studies papers, or

b) a BA(Hons) in Theatre Studies (or equivalent) and have gained at least a B+ average across all 500 level papers.

The completion requirements for the MA in Theatre Studies will depend upon your admission criteria:

- Students admitted under a) above must complete 180 points from approved 500 level papers, including a research foundations paper, and either a 120-point thesis, a 90-point thesis or a 60-point dissertation
- Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers or a 60-point dissertation and a further 60 points from approved 500 level papers.

Papers offered in 2017

THST544-17Y (HAM) Directing for Theatre 60 points

Through a structured reading programme and practical directing exercises, the paper obliges a close study of the many factors which influence the creation of a theatre performance. It explores the development of the role of the director by studying the works of major directors and theatre practice theorists over a range of periods and theatre cultures, principally focusing on those from the 20th century.

Assessment: 1:0 – Internal assessment/examination ratio
THST560-17C (HAM) Special Topic: Applied Theatre 30 points
This paper introduces the nature, contexts and purposes of applied theatre practice. Through a combination of practical and theoretical investigation you will explore how theatre can be used as a tool for critical enquiry, empowerment and social change.
Assessment: 1:0 – Internal assessment/examination ratio

THST591-17C (HAM) Dissertation 30 points
Assessment: 1:0 – Internal assessment/examination ratio

Masters only
THST592-17C (HAM) Dissertation 60 points
THST593-17C (HAM) Theatre Studies Thesis 90 points
THST594-17C (HAM) Theatre Studies Thesis 120 points

Facilities

Gallagher Academy of Performing Arts/Te Whare Tapere
The Gallagher Academy of Performing Arts is situated beside the lakes on-campus and contains two main performance venues: a Concert Chamber for 350 people, and the The Playhouse Theatre for 170. It also contains a Dance Studio and a specialist Māori and Pacific Island Performing Arts space, Te Whare Tapere Iti. There is also an outdoor, circular stage, over the surface of the lake which opens in front of seating bleachers. The Playhouse Theatre is an important development for the Theatre Studies Programme. Together with the New Place Theatre/Te Tapere Hou, it is the Programme’s base for academic research that is related to performance studies. This is a specially designed, flexible venue that can be used in a variety of configurations, eg in-the-round, end-on, or traverse. It is fully equipped with lighting gantries, a demountable seating and rostra system, floor traps, and a full-size basement for storage and workshop space. A full complement of state-of-the-art digital lighting and sound systems enhances its design features. The Playhouse Theatre is also used for student productions, and technical and scene studies, and also presents work from community groups and visiting professional companies and artists.

New Place Theatre/Te Tapere Hou
Practical papers are taught in both the Playhouse Theatre and in the Theatre Studies’ Theatre Laboratory space, The New Place Theatre/Te Tapere Hou, situated apart from the Academy complex. This is a large, flat-floor laboratory space (14.5m x 15m). A seating system for up to 100 people can be quickly and easily installed and arranged in a variety of ways to provide maximum flexibility for any style of production. A well-equipped lighting and sound system provides an excellent technical complement for teaching, performance, experimentation and academic research. Technical assistance is provided by a Theatre Manager/Technician.

Theatre Studies graduate contact information
School of Arts
Email: thst-grad@waikato.ac.nz
Website: waikato.ac.nz/go/thst
Tourism Development

If you have obtained a Bachelor of Tourism degree you can enrol in Geography (or other subjects) to pursue Honours, Masters or PhD studies, with a tourism topic if so desired.

Staff research interests include:

• Water, flooding, sustainability, risk management, climate change
• Critical tourism studies
• Impacts following the creation of tourism destinations, sustainable development of tourism destinations, social issues of tourism development in the French Pacific, analysing the geographic context within which tourism destinations are developed
• Kaupapa Māori and mana wahine theories and methodologies, Māori environmental management, colonial treaties and indigenous peoples, hapū and iwi collaboration, participation and development, Māori maternities and maternity care and policy
• GIS, remote sensing, information for spatial planning, landscape classification, bio-geography, modelling Antarctic terrestrial environments, recreation and tourism planning
• Natural disaster reduction, global environmental change, climate change adaptation, climate induced migration, Pacific Islands
• Tourism and resource management
• Geographical theory and research methods
• Environmental planning.

Admission and programme requirements

To be eligible to be considered for enrolment in graduate Tourism Development papers, students should have at least a B grade average in their best three 300 level Tourism Development papers.

Papers offered in 2017

ANTH512-17B (HAM) Anthropology and Development 15 points
For full details see Anthropology.

ANTH515-17A (HAM) Ethnographic Research 15 points
For full details see Anthropology.

ANTH589-17A/B/S (HAM) Directed Study 15 points
For full details see Anthropology.
ANTH590-17A/B/S/Y (HAM) Directed Study 30 points
For full details see Anthropology.

DEV504-17A (NET) State Policies on Indigenous Development 30 points
For full details see Tikanga Māori.

ENVP504-17A (HAM) Strategic Spatial Planning 15 points
For full details see Environmental Planning.

ENVP505-17B (HAM) Māori Environmental Management 15 points
For full details see Environmental Planning.

ENVP510-17B (HAM) Planning Theory 15 points
For full details see Environmental Planning.

GEOG515-17B (HAM) Māori Geographies 30 points
For full details see Geography.

GEOG590-17A (HAM) & 17B (HAM) Directed Study 30 points
For full details see Geography.

GEOG591-17C/D (HAM) Dissertation 30 points
For full details see Geography.

SSRP503-17B (HAM) The Conduct of Social Science Research: Qualitative Research 15 points
For full details see Social Science Research.

TOMG502-17B (HAM) Tourism Development and the Environment 30 points
This paper provides students with an opportunity to learn about the tourism industry, and to appreciate the different management issues from a tourism perspective.

Assessment: 1:0 – Internal assessment/examination ratio

Tourism Development graduate contact information

School of Social Sciences
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Women’s and Gender Studies

waikato.ac.nz/go/wgst

At the University of Waikato, Women’s and Gender Studies specialises in the areas of theory, policy and analysis, gender and development, and the gendered implications of new technologies.

Our taught papers address a range of contemporary and socially relevant topics, and are designed to help prepare students for employment in public sector agencies, policy units, non-government organisations and human service organisations in New Zealand or overseas. We also offer eligible students the opportunity to undertake supervised research projects by enrolling in a directed study, dissertation, MSocSc or PhD thesis.

Staff research interests include:

• Feminist political theory, marginalisation and diversity, gender and intersectionality;
• Gender and new technologies, feminist cultural studies, audience reception studies, feminist post-structuralism, discourse analysis, domestic violence.

Admission and programme requirements

To be eligible to be considered for enrolment in a BSoSc(Hons) in Women’s and Gender Studies, a student should normally have majored in Women’s and Gender Studies in their undergraduate degree and have at least a B average in either the best three of their 300 level Women’s and Gender Studies papers or all of their undergraduate Women’s and Gender Studies papers. Students must also have successfully completed the core Women’s and Gender Studies papers at undergraduate level. To complete the BSoSc(Hons) in Women’s and Gender Studies, students must complete 120 points at 500 level, including at least 30 points of research, usually WGST591 or an approved equivalent, WGST506 and 30 points chosen from GEOG519, WGST505 and WGST507.

Entry to the MSocSc in Women’s and Gender Studies is open to students who have completed either:

a) a BSoSc with a major in Women’s and Gender Studies (or equivalent) and have gained at least a B+ grade average in either the best three of their 300 level Women’s and Gender Studies papers or all of their Women’s and Gender Studies, or

b) a BSoSc(Hons) in Women’s and Gender Studies (or equivalent) and have gained at least a B+ average across all 500 level papers.

The completion requirements for the MSocSc in Women’s and Gender Studies will depend upon your admission criteria:

• Students admitted under a) above must complete 180 points from approved 500 level papers, including SSRP503, SSRP504 and either a 120-point thesis, a 90-point thesis or a 60-point dissertation.
• Students admitted under b) above, must complete a 120-point thesis, a 90-point thesis and a further 30 points from approved 500 level papers, or a 60-point dissertation and a further 60 points from approved 500 level papers.

Note(s): To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B+ average to be admitted to WGST592 or WGST593 and at least an A- average to be admitted to WGST594.
Papers offered in 2017

GEOG519-17A (HAM) Crossing Boundaries 30 points
For full details see Geography.

HRMG574-17B (HAM) Women and Organisations 30 points
In this paper we examine the contribution of feminist research to our understanding of women and management. Two themes pervade the paper. We examine the management of women (by women or men). This entails a critical analysis of the experiences of women both in and out of employment. We also examine the experiences of women who aspire to managerial positions. The feminist research lens requires a consideration of the impact of any phenomena on the lives of all women. In this paper, therefore, we examine the impact of the liberalisation of the global labour market and its challenges and opportunities for women in a variety of situations.

POL504-17B (HAM) Gender, Justice and the Environment 15 points
For full details see Political Science.

SSRP503-17B (HAM) The Conduct of Social Science Research: Qualitative Research 15 points
For full details see Social Science Research.

WGST506-17A (HAM) Theorising Gender 15 points
This paper extends and enhances students’ engagement with current theoretical debates in contemporary feminist theory, with a focus on the linguistic, social, cultural and political construction of gendered subjectivities.
Restriction(s): WGST501
Assessment: 1:0 – Internal assessment/examination ratio

WGST507-17B (HAM) Gender, Policy and Development 15 points
The purpose of this paper is to facilitate students’ understandings of, and critical reflections on, policy and practice relevant to gender and development, and to simultaneously enhance their skills in research and gender analysis.
Restriction(s): WGST501
Assessment: 1:0 – Internal assessment/examination ratio

WGST589-17A/B/S (HAM) Directed Study 15 points
Assessment: 1:0 – Internal assessment/examination ratio

WGST590-17A/B/Y (HAM) Directed Study 30 points
Assessment: 1:0 – Internal assessment/examination ratio

WGST591-17C (HAM) Dissertation 30 points
Assessment: 1:0 – Internal assessment/examination ratio
Masters only

**WGST592-17C (HAM) Dissertation** 60 points

*Prerequisite(s):* Completion of at least 60 points from approved 500 level papers with a grade point average of B+ or higher

**WGST593-17C (HAM) Women's and Gender Studies Thesis** 90 points

*Prerequisite(s):* Completion of at least 60 points from approved 500 level papers with a grade point average of B+ or higher

**WGST594-17C (HAM) Women's and Gender Studies Thesis** 120 points

*Prerequisite(s):* Completion of at least 60 points from approved 500 level papers with a grade point average of A- or higher

**Women's and Gender Studies graduate contact information**

School of Social Sciences
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