



## Marama Reweti-Martin

Regional Coordinator Māori Medium Management and Tumuaki

### POSITION STATEMENT

*Ka puta te māramatanga i runga i te titiro whakamuri me te anga whakamua*

My experience as a primary school principal, PLD leader and facilitator is grounded in developing strong personal and professional relationships which are intrinsically underpinned by philosophies and values of Te Ao Māori. This provides a solid foundation for collaborative, inclusive interaction which utilises research, evidence and inquiry to support decision-making and action planning. The urgency is to be responsive, adaptive and deliberate, in order to achieve accelerated outcomes. Where this can be conducted in a synergistic way with Māori perspectives and pedagogy the opportunity exists for breakthrough practice and sustainable outcomes. At the same time the 21st Century learning environment presents both challenges and opportunities for creativity, innovation and the use of cutting edge pedagogy and technologies. As an expert partner I would be especially interested in supporting COLs which include a Māori medium kura or immersion unit.

### QUALIFICATIONS

2015	Masters of Education	The University of Waikato
2015	Te Aupikitanga ki te Reo Māori	Te Wānanga o Aotearoa
1999	Postgraduate Diploma of School Management	Unitec Institute of Technology
1991	Diploma of Teaching	Auckland College of Education
1972	Bachelor of Arts	University of Canterbury
2016	Te Pīnakitanga ki Te Reo Māori (Level 7)	Te Wānanga o Aotearoa

### RECENT RELEVANT EMPLOYMENT HISTORY

2007 – 2012	Principal, Te Kura o Otangarei, Whangarei
2012 – 2014	Co project leader of national contract, Kaupapa Kāpuia Reo, Māori Medium Leadership and Assessment, Te Toi Tupu, The University of Waikato
2015	Māori Medium Project Leader, Tumuaki, Te Toi Tupu, The University of Waikato Māori Medium Project Leader, Management, Te Toi Tupu, The University of Waikato,
2016	Māori Medium Project Leader, Tumuaki and Management, The University of Waikato, Te Toi Tupu

### RELEVANT EXPERIENCE

1997 – 2012	Principal Te Kura Akonga o Manurewa, Edmund Hillary Primary School, Papakura, and Te Kura o Otangarei, Whangarei (all schools had a strong Māori medium focus).
2012 – 2016	PLD facilitator and Project Leader, Institute of Professional Learning, Te Whai Toi Tangata, the University of Waikato
2012 – 2016	Workshop development on Tū Rangatira - Leadership, Rukuhia Rarangahia – Assessment/Aromatawai, Nanaotanga (Innovation), Pakirehua (Inquiry including Collaborative and Appreciative inquiry), Charter Development, Graduate Profile and Marau ā-kura development
2014 - 2015	Coaching and Mentoring papers for MEd. Coaching and mentoring is a key component of my work with school leaders to develop their professional leadership capability to improve student achievement, teacher effectiveness and organisational capability.
2013 – 2016	First Time Principal Mentor
2015	Te Toi Tupu quality review team on PLD as Inquiry
2015 – 2016	Kāhui Kaiarahi Aromatawai - national leaders of PLD providers delivering Assessment PLD in Māori medium kura
2015 – 2016	Kāhui Kaiarahi Tumuaki - national leaders of PLD providers delivering Leadership

	2016	PLD in Māori medium kura Co-leader professional learning group for Te Toi Tupu on Collaboration and Leadership with special emphasis on a Māori perspective
RELEVANT AWARDS or CONFERENCE PRESENTATIONS	2015	Presentation: Teaching as Inquiry: A Māori Worldview Imperative of Inquiry, Inquire and Inspire Conference, The University of Waikato, Tauranga (2015)
	2015	Te Toi Tupu webinars on Teaching as Inquiry from a Māori perspective – co-facilitated with Tammy Gardiner of Institute of Professional Learning, Te Whai Toi Tangata
SELECTED RECENT PUBLICATIONS	2015	Literature review on Teaching as Inquiry and a Māori perspective of inquiry for MEd. This research has been presented to University of Waikato, Te Toi Tupu and Ministry of Education staff. It has been used by PLD facilitators in their own practice as well as with both Māori medium and English medium schools with an emphasis on using inquiry to accelerate student achievement

# Bio

## MARAMA REWETI-MARTIN

Ngāti Ranginui, Ngāti Whakahemo, Ngāti Mākino, Ngai Takoto

M.Ed, BA, DipT, Post Grad Dip School Management

Regional Co-ordinator, Institute of Professional Learning and Development: Te Whai Toi Tangata

Project Leader Māori Medium Management and Tumuaki, Te Toi Tupu

Marama has a background of school leadership and management as a Principal with over 15 years' experience in English and Māori medium settings. She has utilised this in her role as a PLD facilitator and Regional Coordinator at Te Whai Toi Tangata: Institute of Professional Learning. In addition to providing in-school PLD support for leadership management and assessment for tumuaki, middle and senior leaders in Māori medium, Marama is also a mentor for First Time Principals, supporting them to navigate the many demands of their role and responsibilities. She has supported kura leaders to develop key attributes and implement critical systems that enhance student success and achievement in their schools and communities. Marama has also been integrally involved in the research and promotion of *pakirehua* - a Māori perspective and approach to inquiry. She is currently exploring Māori frameworks for inquiry with an emphasis on collaborative inquiry