



Beth Dungey

Leadership and Assessment Project Leader

POSITION STATEMENT

I believe that the role of the expert partner in supporting CoLs is to firstly have an understanding of whole system reform issues in order to create effective collaborative networks of schools. Through a spiral of inquiry process, based on sound data analysis the key will be to identify and address the underlying causes of underachievement particularly for Māori, Pasifika and students with additional learning needs. Using a solutions focussed approach to the identified issues, a purposeful focus based on agreed principles and values will drive the mahi of the CoL. The expert partner will guide the CoL members to build internal leadership capacity, have shared accountability and foster a culture of continuously improving practice and systems through collaborative inquiry. I believe I have the necessary skills, knowledge and experience to work in this way.

QUALIFICATIONS

2007-present	Working towards Masters of Education 4 papers	The University of Waikato
1972	Trained Teacher's Certificate	Auckland College of Education

RECENT RELEVANT EMPLOYMENT HISTORY

2010 – current	Project leader and facilitator, Institute of Professional Learning, Faculty of Education, The University of Waikato
2003 – 2010	Team leader and adviser - Leadership and Management, School Support Services, Faculty of Education, The University of Waikato
1992 – 2003	Principal, Upper Atiamuri School, Rotorua

RELEVANT EXPERIENCE

2016	Completed phases 1-3 of Growth Coaching International accreditation <ul style="list-style-type: none">Coaching teachers and leaders to develop effective practices to improve outcomes for students through an inquiry framework
2010 – present	Project leader for the Leadership and Assessment PLD contract <ul style="list-style-type: none">Responsibility for the delivery, monitoring and evaluation of the contract through PLD reporting three times a year to MoEEvaluative analysis of data against project domain indicatorsAnalysing highly effective practices through an appreciative inquiry lens and developing research informed strategies to support schools to embed these practices to improve outcomes for students.In-depth work in schools for leadership and assessment PLD based on relevant and up to date research and theory
2015 – present	Ontario Principals' Council New Zealand coordinator for the LEAP principal exchange programme <ul style="list-style-type: none">Organising the programme for the exchange between New Zealand principals and Ontario principalsFacilitating PLD days and supporting professional inquiry projects for New Zealand principals.Own inquiry focused on collaborative inquiry in the Ontario context and its relevance to New Zealand particularly in relation to collaborative inquiry in networked learning communities
2015 – present	Master trainer for the delivery of the Ontario Principals' Council (OPC) International School Leadership Certificate: <ul style="list-style-type: none">Coordinating and supporting the programme development with seven New Zealand principals to deliver the contextualised OPC International School Leadership Certificate in New Zealand

	2006 – present	<p>Lead mentor for the First Time Principals' Programme in Central North:</p> <ul style="list-style-type: none"> • Coaching and mentoring first time principals • Leading and presenting at networking days for first time principals • Oversight of the principal mentors in the Central North region for the First Time Principals Programme
	2007 – 2008	<p>Inservice Teacher Educator Practice (INSTEP) regional co-ordinator:</p> <ul style="list-style-type: none"> • Working with five facilitators to develop a knowledge and evidence base about effective in-service teacher educator practice including developing a theory for improvement • Research under national facilitator that contributed to the development of Ki te Aotūroa, an inservice teacher educator learning and practice handbook
	2007- 2009	<p>Project leader for the Sector Leader clusters in Central North:</p> <ul style="list-style-type: none"> • Mentor and provide PLD to sector leaders to plan and facilitate a curriculum implementation process to clusters of schools in Waikato, Bay of Plenty, King Country, East Coast, Wairoa, and the Coromandel Peninsula • Working with sector leaders to develop collaborative inquiry in their sector group • Organising and running sector leader networking days to share and develop successful strategies to develop a school's curriculum • Developing and collating resources from sector leaders to share with schools and contribute to the on-line repository TKI
RELEVANT AWARDS or CONFERENCE PRESENTATIONS	2007	Denver NSCD conference for school leaders: <i>Challenging one's practice through working collaboratively in puzzles of practice.</i> Workshop.
	2016	The Art of Inquiry symposium – Hamilton: three workshops based on inquiry learning and student voice

Bio

BETH DUNGEY

Project leader and senior leadership consultant

Institute of Professional Learning: Te Whai Toi Tangata

Project Leader-Leadership and Assessment

Beth is the project leader and a facilitator for the Leadership and Assessment contract in the Central North. She is also the lead mentor for the First Time Principals' programme in Central North. In these roles, Beth works with school leaders to develop leadership capacity and capability. She supports schools to develop strong links between key school plans and processes to improve outcomes for students at risk of not achieving, particularly Māori, Pasifika and students with additional learning needs. She also coaches teachers to develop effective practice through inquiry into raising target student achievement.

Beth is a master trainer for the Ontario Principals' Council International School Leadership Certificate and is the New Zealand coordinator for the Ontario LEAP principal exchange programme. She is also an accredited coach.

Beth has previously been involved as a regional facilitator in the Inservice Teacher Education Practice project (INSTEP), led the Sector Leader contract for the implementation of the New Zealand curriculum and was a facilitator in the Experienced Principals' pilot programme.