

Foreword

It is again a pleasure to introduce Volume 13 of the *Working Papers in Applied Linguistics* from Applied Linguistics, School of Arts, University of Waikato, Hamilton, New Zealand. Not only is it comprehensive in coverage of the papers taught in the 2010 academic year, it is also a volume that represents the breadth of nationalities completing our papers. Volume 13 contains a collection of “best” assignments written by students in our two undergraduate Applied Linguistics papers and in the two graduate programmes, the PGDiPSLT and the MA (Applied) Applied Linguistics. All assignments were written as part of formal paper requirements during the 2010 academic year.

Students develop their ideas in many different areas within our Applied Linguistics papers, and this collection contains a variety of topic themes ranging from a journal article and a coursebook evaluation, to the design of an on-line environment; from considering classroom observation in relation to non-verbal cues to looking at the effects of reducing second language anxiety; from looking at a focus on forms versus a focus on form, to considering reliability, validity and the global analytical view of testing; from considering language planning in three very different settings, to literature reviews on learner autonomy and Somali and other EAL learners. As in every year, Volume 13 contains not only a fraction of the excellent academic work that our students produce each year, but it also provides a sampling of different themes and perspectives in the teaching and learning of languages.

Assignments are arranged by paper number beginning with the undergraduate papers, then the Postgraduate Diploma in Second Language Teaching, followed by assignments from the MA (Applied) in Applied Linguistics. On behalf of Applied Linguistics staff, I wish to thank all of the dedicated student authors whose work appears here and wish them every success in their future careers.

February 2011

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Working Papers in Applied Linguistics

<i>Undergraduate</i>	<i>Error! Bookmark not defined.</i>
<i>Paper LING204A</i>	<i>Error! Bookmark not defined.</i>
<i>Introduction to Applied Linguistics</i>	<i>Error! Bookmark not defined.</i>
Assignment by Phil Pope	Error! Bookmark not defined.
Language planning and policy	Error! Bookmark not defined.
Introduction	Error! Bookmark not defined.
The French Republic	7
East Timor	8
Vanuatu	9
Conclusion	10
References	11
 <i>Paper LING306B</i>	 <i>Error! Bookmark not defined.</i>
<i>An Introduction to Skills-Based Second Language Teaching and Learning</i>	<i>Error! Bookmark not defined.</i>
Assignment by Michele Schlatter	Error! Bookmark not defined.
Assessment: Reliability, validity and the global and analytical approach	13
Introduction	13
Validity	13
Reliability	15
Global vs analytical rating	16
Conclusion	17
References	18
 <i>The Postgraduate Diploma in Second Language Teaching</i>	
<i>Paper APPL551B</i>	19
<i>Linguistics for Language Teaching</i>	19
Assignment by Jorinde Alderton	19
Focus on forms vs. Focus on form	19
Introduction	19
Focus on forms	19
Focus on form	20
Comparison	20
Language teaching/learning situation	21
Recommended approach	21
Conclusion	21
References	23
Appendix	24
 <i>Paper APPL553C (BLK)</i>	 <i>Error! Bookmark not defined.</i>
<i>Social and Psychological Aspects of Language Teaching & Learning</i>	<i>Error! Bookmark not defined.</i>
Assignment by Biz Jens	Error! Bookmark not defined.
Reducing second language anxiety in the classroom	27
Introduction	27
Affect	28
Definitions of anxiety	28
Sources of anxiety	29
Solutions	30
Repertoire of strategies for dealing with specific students	31

Conclusion	32
References	33
Paper APPL558A (NET)	Error! Bookmark not defined.
Issues in Computer-Assisted Language Learning (CALL)Error! Bookmark not defined.	
Assignment by Peter Brown.....	Error! Bookmark not defined.
Travelling on-line: A virtual exercise for preparing students for homestay experiences 35	
Introduction	35
Background	35
Curriculum content and outcomes.....	36
Design principles and processes followed in constructing <i>Moodle</i> lessons	36
Experiences with <i>Moodle</i>	37
Literature review of evaluation and evaluator's feedback.....	38
Being the evaluator and the evaluated.....	39
Implications of this project to the wider teaching community	40
Conclusions and suggestions for future directions	41
References	42
Appendix A	43
Appendix B	44
Paper APPL561A	Error! Bookmark not defined.
Directed Study: Linguistics.....	47
Assignment by Stella Fan	47
Modality with a course book review.....	47
Introduction	47
Key concepts	47
Complexities	48
The analysis of the New Century English-Integrated course book	49
Suggested improvements	50
Conclusion	51
References	52
Appendix	53
Paper APPL559A	55
Special Topic: Learner Autonomy	55
Assignment by Jim Fulton.....	55
To what extent does out-of-class academic support, as provided by Student Learning at the University of Waikato, promote learner autonomy in international students studying at graduate level?	55
Introduction	55
Literature review: Autonomy	56
What is autonomy in education?	57
The Council of Europe and early developments	57
Pedagogical developments and autonomy	58
Autonomy as a capacity	58
Autonomy in the classroom: Learning to learn	59
Outside 2LL	59
References	61

<i>The MA (Applied) Applied Linguistics.....</i>	63
<i>Paper APPL501A.....</i>	63
<i>Research Methods in Applied Linguistics.....</i>	63
Assignment by Mark Dawson Smith.....	63
Journal article review: Aek Phakiti	Error! Bookmark not defined.
Introduction and aims and objectives of the research	63
Key principles governing the implementation of data collection method (questionnaire)	63
Appropriateness of questionnaires in relation to the research question.....	67
Implementation of use of questionnaires in this study	69
References	71
<i>Paper APPL520B.....</i>	73
<i>Second Language Classroom & Curriculum Issues</i>	73
Assignment by Marianne Fung.....	73
Classroom observation	73
Introduction.....	73
Classroom observation	73
Non-verbal communication.....	73
Settings.....	74
Take 1 – Transcript and commentary.....	74
Take 2 – Transcript and categories	78
Discussion	79
Limitations	79
Implications:.....	80
References	81
<i>Paper APPL590C.....</i>	83
<i>Directed Study: Somali and other EAL Learners.....</i>	83
Assignment by Alison Sellars.....	83
Literature review for the study of literacy achievement amongst Somali and other EAL students in New Zealand primary and intermediate schools.....	83
Introduction.....	83
Minority language children	83
New Zealand	85
Immersion/submersion/withdrawal	87
Literacy	88
Refugees including Somali	90
Achievement	91
Conclusion	91
References	92