



THE UNIVERSITY OF
WAIKATO
Te Whare Wānanga o Waikato

Psychology Graduate Handbook

Arts & Social Sciences

Te Kura Kete Aronui



2012

WELCOME TO WAIKATO

Welcome to the University of Waikato. I hope you make the most of your time here and the opportunities that will present themselves during the course of your study.

You have come to an excellent university that is ranked top in 10 subjects under the Government's Performance Based Research Fund. We are also internationally connected; we have research connections and student exchanges with some of the world's top universities. I urge you to consider taking part in these while you are with us.

Here at the University of Waikato, you will be taught by lecturers who are leaders in their fields of research and who win national teaching awards. We are proud of our academic quality and the fact that we turn out sought-after graduates who go on to take up important roles in all parts of the world.

You will already have noticed our beautiful campus which is set in 68 hectares of gardens, green space and lakes. At the heart of it all is the new Student Centre, which was completed in 2011. With its accessible areas, Library services and multitude of facilities, it is a place for students to study or just gather together and we are very proud of this building.

In 2011 we celebrated 10 years of another important building, the Gallagher Academy of Performing Arts. This world-class facility was the vision of a group of driven Waikato people. It quickly became a focal point in the campus and continues to be an important venue for the performing arts community.

I encourage you to experience all our facilities during your study at Waikato. We are heading towards our 50th anniversary in 2014; you are benefitting from many years of planning, hard work and vision.

I sincerely hope you enjoy your time at the University of Waikato; I urge you to make the most of the excellent education, the beautiful setting and the top facilities and then head out into the world as alumni and ambassadors for us.

Roy Crawford

VICE-CHANCELLOR
UNIVERSITY OF WAIKATO



WELCOME TO PSYCHOLOGY GRADUATE STUDY

So what exactly is graduate study?

Believe me, it is hard work. I know a few people who reckon they cruised through their bachelors degree: I don't know anyone who says that of their graduate degree(s).

It is different work. Getting by with a good memory and the ability to reproduce what you learnt will get you only so far in graduate study. Instead, you have to think critically about what you read; evaluate it; construct an argument about it. As Craig Cutbirth says, "What's important is not what the book or readings say, but what you think about what the book or readings say."¹

Entering graduate study means that you stop being primarily a consumer of knowledge. Instead, you begin to be a creator of knowledge – or more likely, a co-creator of knowledge, working alongside your teachers. That is particularly the case when you undertake your dissertation or thesis.

Implicit in all of this is that graduate study really does require you to take responsibility for your learning. Sure, you can expect staff to provide some initial guidance and give you feedback on your ideas but they have to be **your** ideas. Parrotting back what you heard in class probably won't cut it.

Graduate study is fun. This is where you can get your teeth into things which really interest you. It is where you engage in vigorous debate with your colleagues and teachers. It is where you expand your mind. Sure, there will be times of frustration but enjoy your experience: opportunities to immerse yourself in a journey of discovery do not arise every day.

We hope that, for you, graduate study is all of these things and more. We hope too, that this booklet will give you a good orientation to what is on offer here. It contains information about qualifications, entry criteria, the content of papers and the resources available. It also has information about where to get more information.

If you have any questions relating to graduate study in Psychology, please feel free to contact me or Associate Professor Samuel Charlton (the School Graduate Convenor).

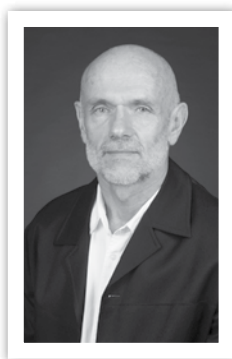
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¹www.docstoc.com/docs/3641651/The-Difference-between-Undergraduate-and-Graduate-School-By-Dr-Craig

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The information in this handbook is correct at the time of printing but may change subject to considerations such as staffing, viability, and other causes outside the Faculty's control. The University's official statement of degree requirements, papers offered, and managed entry criteria is the University of Waikato Calendar, to which students should also refer.

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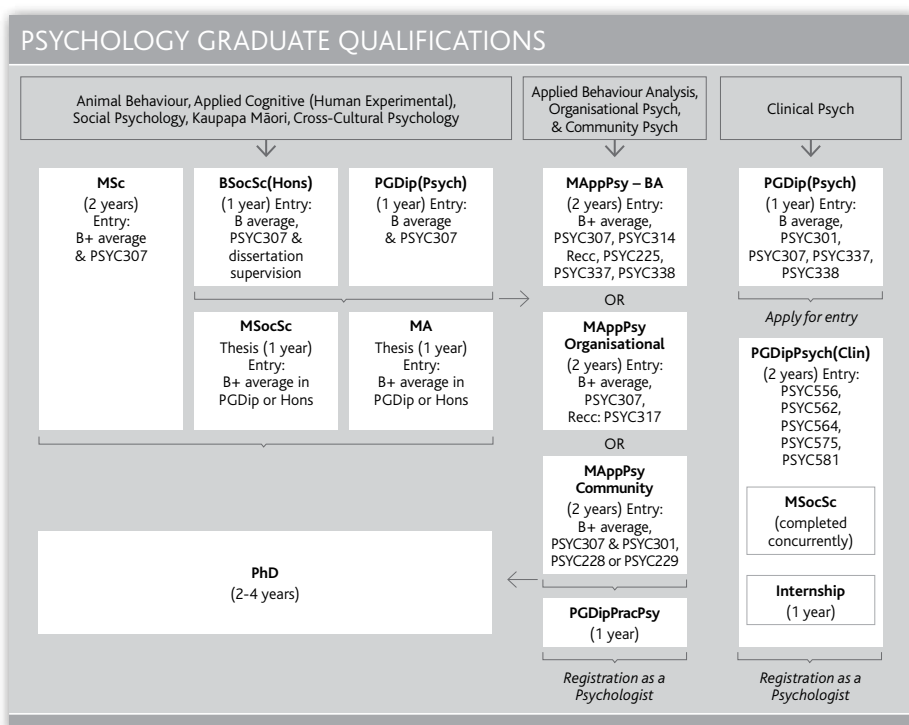
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Academic Staff Office Hours

All academic staff are available for consultation during specified office hours or by appointment. Office hours are indicated on staff doors or are available from the Psychology office.

GRADUATE QUALIFICATIONS IN PSYCHOLOGY

The School of Psychology offers a number of different graduate and postgraduate qualifications that prepare students for a wide range of careers. An overview of some of these degree programmes are shown in the diagram below followed by a brief description of each. More information about the specific subject areas appear later in this handbook.



An overview of some of the postgraduate qualifications offered in psychology.

GRADUATE QUALIFICATIONS IN PSYCHOLOGY

Postgraduate Certificate in Psychology – PGCert(Psych)

Consists of 500 level papers totalling 60 points.

Postgraduate Diploma in Psychology – PGDip(Psych)

Consists of 500 level papers totalling 120 points, with a minimum of 90 points in psychology papers.

Bachelor of Social Sciences with Honours – BSocSc(Hons)

Consists of 500 level papers totalling 120 points, with at least 60 points in psychology papers, and at least 90 points within the field of the Degree. A 30 point honours dissertation or equivalent programme of supervised research must be completed for this degree. The honours dissertation (a maximum 7,500 words) is due in early November for students in the honours programme. **(Note: BA(Hons) and BSc(Hons) degrees are also available for students entering with undergraduate degrees in the Arts or Sciences but special conditions may apply).**

Master of Arts – MA

Comprises a 120 point thesis*, or a 90 point thesis and 500 level papers up to a total of 30 points. At least 60 points must be taken in psychology papers, with 90 points taken from within the field of the Degree.

Master of Social Sciences – MSocSc

Comprises a 120 point thesis*, or a 90 point thesis and 500 level papers up to a total of 30 points. At least 60 points must be taken in psychology papers, with 90 points taken from within the field of the Degree.

Master of Applied Psychology – MAppPsy

Consists of 240 points specialising in organisational psychology, behaviour analysis or community psychology. In the first year, students take 500 level papers to the equivalent of 120 points. On completion of their 120 points and after discussion with staff, students enrol in either a 120 point thesis*, or a 90 point thesis and 500 level papers to a total of 30 points.

Master of Science – MSc

Consists of 240 points. In the first year, students take 500 level papers to the equivalent of 120 points. On completion of their 120 points and after discussion with staff, students complete a 120 point thesis*.

Postgraduate Diploma in Clinical Psychology – PGDipPsych(Clin)

Is taken after completion of, a PGDip(Psych) or BSocSc(Hons), and may be taken concurrently with a MSocSc or PhD. More detailed information about the clinical training programme can be found on page 38 of this handbook.

Postgraduate Diploma in the Practice of Psychology – PGDipPracPsych

Is a 12-month full-time (but also available part-time) programme of study available to graduates with a MAppPsy degree in Psychology who have specialised in either **Organisational Psychology, Applied Behaviour Analysis or Community Psychology**. The student is required to pass three compulsory papers totalling 120 points. It is designed to meet the requirements for registration as a psychologist under the Health Practitioners Competency Assurance Act. More detailed information can be found on page 42 of this handbook.

Master of Philosophy – MPhil

Involves a minimum of one-year of original research culminating in the writing of a thesis.

Doctor of Philosophy – PhD

Involves a minimum of two years of original research culminating in a thesis.

**Masters students complete a 90 point thesis of 22,500 words (to a maximum of 30,000 words), or a 120 point thesis of 30,000 words (to a maximum of 50,000 words). In special circumstances (eg, where a student requires additional taught coursework), a 60 point Dissertation (15,000 words to a maximum of 20,000 words) can be taken instead of a 90 or 120 point Thesis in the MA, MSocSc, or MAppPsy.*

ADMISSION TO GRADUATE STUDY

Briefly, the criteria for admission to graduate study are:

- » an undergraduate degree with a major in Psychology,
- » undergraduate papers supplying an adequate preparation in psychological statistics and research, and
- » an adequate grades average in undergraduate psychology papers (the grade average required depends on the graduate degree, as described later).

Psychology Major in an Undergraduate Degree

To enter graduate study in Psychology, internal candidates must have completed a first degree with a major in psychology. At the University of Waikato psychology majors are required to have a minimum of 120 points of the 360 points of their BSocSc, BA, or BSc in psychology papers. External and overseas candidates must have at least a three-year undergraduate degree with credit in psychology for at least one third of their undergraduate papers. The School reserves the right to assess the nature of an applicant's undergraduate degree. In cases in which the psychology component of the degree is deemed insufficient for graduate study, the candidate may be required to take additional papers in psychology and to meet minimum grade criteria set by the School for these papers.

Students who wish to undertake graduate study in Psychology, but have not majored in Psychology for their undergraduate degree, may take a Diploma in Social Sciences. Details of the Diploma in Social Sciences in Psychology can be obtained from the School of Psychology office. Note, that many specific papers and programmes have particular undergraduate paper prerequisites. Students may need to take papers in addition to those for the Diploma, to achieve the necessary background for entry into some graduate programmes.

Appropriate Research Methods Training

Competence in research planning, data analysis and report writing are essential skills for graduate papers and for thesis study. If students lack competence in these areas they may have difficulty at graduate level. All candidates for graduate study must have an adequate background in statistics and research skills. For internal candidates this requirement is met by having completed PSYC208 Psychological Research: Analysis, Design and Measurement and PSYC307 Research Methods – the latter is compulsory for students intending to enrol in graduate study. External candidates must have completed equivalent papers.

Grade Requirements

Wand PGCert(Psych)

All candidates must have gained at least an average of B or better in the undergraduate psychology papers required for a major (ie, 120 points), or an average of B or better in their Level 3 psychology papers to a value of 60 points, and must have passed PSYC307 Research Methods or an equivalent paper. Applicants who do not satisfy the grade requirement for entry may take additional Level 3 psychology papers (but not a directed study) to raise their grade average. Please note that many graduate papers have undergraduate prerequisites. These are listed as part of the information on individual graduate papers set out below.

Entry to the MSocSc, MA and MSc

Candidates must have gained at least a B+ average in the papers for their PGDip(Psych), BSocSc(Hons), BA(Hons) or BSc(Hons). Where this requirement has not been achieved, students may take further Level 5 papers to raise their grade average.

Entry to the MAppPsy

For admission to the first year of the MAppPsy programme, candidates must have gained at least a B+ (ie 70-74% in the New Zealand grading system) average in the undergraduate psychology papers required for a major (ie, 120 points), and must have passed PSYC307 Research Methods or an equivalent paper. For admission to the MAppPsy programme after completion of a BSocSc(Hons) degree in psychology candidates must have gained at least a B+ average in their BSocSc(Hons). There are further entry requirements for the MAppPsy and these are outlined in detail on page 31.

Entry to Psychology Graduate Papers taken for other Qualifications

Students taking a graduate degree in a subject other than psychology who wish to include psychology graduate papers in their degree must (a) have gained a B average in papers for their undergraduate major subjects, and (b) have completed any prerequisite for psychology papers in which they wish to enrol.

Entry from other Universities

Students who completed graduate papers in psychology at other universities may apply for admission to the graduate programme in psychology at the University of Waikato. Their application must include their undergraduate record and the marks gained in their graduate papers. The School of Psychology may, however, require them to take additional papers either before commencing or concurrently with their graduate study.

ADMISSION TO GRADUATE STUDY

Entry after a Break from Study

Where applicants completed their psychology major five or more years ago and obtained less than the averages stated above, but have subsequently gained additional relevant experience in (a) psychological research, (b) a setting requiring the application of psychological knowledge, and (c) report writing skills, they may apply to the School of Psychology's Graduate Convenor for special consideration for entry. To do this they should submit a brief outline (no more than one page) of relevant work experience (including research experience) and an example of their written work.

Where applicants completed their undergraduate degree more than seven years ago, they may be required to take some further undergraduate papers to update knowledge in appropriate areas prior to or concurrently with their graduate enrolment.

Other Admission Requirements

BSocSc(Hons), BSc(Hons), BA(Hons), MSocSc, MA and MSc

In addition to the grade requirements outlined above, enrolment in these degrees requires that the School can provide appropriate supervision of their dissertation or thesis. Thus students must seek appropriate supervision prior to enrolment. To start this process, students may approach the Chair of the School or the School's Graduate Convenor to talk about potential supervisors. Students may also approach academic staff members to talk about potential topics and supervision (for further information see the next section on How to Enrol).

PGDipPsych(Clin)

Admission to the PGDipPsych(Clin) is by selection following an application and interview process. Further details on the PGDipPsych can be found on page 38 of this handbook.

PGDipPracPsych

Admission to the PGDipPracPsych is subject to candidates having a Masters degree with a specialisation in either organisational psychology, behaviour analysis or community psychology and appropriate employment. Further entry requirements for this qualification are outlined on page 42.

HOW TO ENROL

All applicants for initial entry into any psychology graduate qualification or a thesis/dissertation must complete the appropriate School of Psychology graduate enrolment form in addition to their Application to Enrol Form (ATE) or online application. Graduate enrolment forms are available from the Psychology Office or online. All enrolments in a directed study must also be accompanied by a School of Psychology directed study enrolment form.

Note: *That students wishing to enrol in the BSocSc(Hons), BSc(Hons), BA(Hons), the MAppPsy, PGDipPsych(Clin), or the PGDipPracPsych must apply for entry to that programme and be accepted prior to undertaking the enrolment procedure outlines here. See the sections on each programme later in this handbook.*

Once a student's entry into the graduate programme has been approved, enrolment into specific graduate papers can be finalised.

BSocSc(Hons), BA(Hons) and BSc(Hons)

Honours Psychology students must complete a minimum of 120 points at 500 level or above, including the Psychology Honours Dissertation (30 points).

In order to apply to undertake an honours degree, students must complete the School of Psychology 'honours application and approval form' (available from the Psychology Office or online) as well as the University enrolment form. **The deadline for the School application is the first Monday in December for acceptance into the programme beginning in February/March (mid-year enrolments are not possible).** Entry to honours requires the availability of appropriate supervision for the Honours Dissertation (very similar to the supervision requirement for the MSocSc thesis described in the following section). The availability of dissertation supervisors will determine the number of students accepted into honours each year. The honours application form requires an indication of the preferred supervisor for the honours dissertation. (Staff available to supervise honours dissertations and possible research topics are listed on the School's website.) Where the preferred dissertation supervisor is not available, the Graduate Studies Committee will attempt to find an appropriate dissertation supervisor based on the information provided on the student's application form. (In cases where a supervisor in the requested subject area is not available, students may be asked to reconsider the subject area for their honours dissertation or enrol in a PGDip(Psych) instead.)

Honours students are expected to play an active role in the social and intellectual life of the School. All honours students are expected to attend the weekly Honours Seminar meetings which are intended to introduce students to the practical issues involved in the completion of the dissertation research project as well as the School's regular Research Seminars. Honours students are also strongly encouraged to give brief presentations of their research at one of these seminars sometime during their honours year.

HOW TO ENROL

MSocSc, MAppPsy, MSc and MA

In order to apply to undertake a Masters degree, students must complete the School of Psychology 'Masters enrolment and supervisors' approval form' (available from the Psychology Office or online) as well as the University enrolment form. The masters enrolment form requires a brief statement of the student's proposed thesis research project and must normally be signed by the staff members who have agreed to supervise the research. For a 90 point or 120 point thesis two staff members with experience in the proposed area of research must indicate that they are willing and available to supervise the thesis. Usually one of these staff members will be the chief supervisor of the project; in others, staff may work as co-supervisors. For a 60 point dissertation only one supervisor is required although finding two supervisors is still encouraged.

Students do not need to have their topic defined before seeking supervision but should develop their topic with their supervisors.* Students should approach staff with whom they might like to work to discuss potential topics, and students may discuss topics with several staff members before nominating their preferred supervisors. (See the staff profiles section of this handbook for some of the research areas that staff are available to supervise.)

The chief supervisor must be a member of the Psychology School but in some cases an appropriately qualified off-campus psychologist with research experience may be involved in supervision as a second supervisor (this requires the consent of the primary supervisor and an application to the Graduate Studies Convenor). When a student is having difficulty in finding supervision they should see either the Chairperson of the School, the Graduate Studies Convenor, or the School Manager.

***Note:** *Students enrolling in the Master of Applied Psychology (MAppPsy) will not be required to have prior supervisory arrangements made, unless they are entering the programme having completed a one-year PGDip or Honours degree.*

It is important for students and their supervisors to discuss their responsibilities and expectations as early as possible in the process. Some of the key areas to discuss include:

The responsibilities of the chief supervisor:

- » Assisting in the development of a research plan
- » Establishing a timetable of regular meetings with the student
- » Ensuring that the student seeks ethical approval for the research where appropriate
- » Provide constructive criticism and feedback on written drafts within agreed-to time frames
- » To arrange for an external examiner of the thesis

The responsibilities of the second supervisor:

- » Provide additional expertise and advice in the development of a research plan
- » Attend, as appropriate, meetings between the student and chief supervisor
- » Provide feedback on written drafts as requested by the student and chief supervisor
- » Participate in the assessment of the thesis
- » Provide for continuity of supervision in the event of the absence or departure of the chief supervisor

The responsibilities of the student:

- » Attend regular meetings or arrange for other formal communication (at least monthly) with the supervisor(s)
- » Develop a research plan and timetable in consultation with the supervisors
- » Seek ethical approval for the research where appropriate
- » Present work in progress or findings from time to time as agreed with the supervisor(s)
- » Submit written thesis drafts for comment and discussion as agreed with the supervisor(s)
- » To bring any problem that may be interfering with study or research (including those of a social or medical nature) to the attention of the supervisor(s) or the COD.

Note: *When planning a thesis the student needs to talk to supervisors about their availability throughout the year. Staff may be away at conferences for periods and not all staff are available for supervision over the summer period – students should clarify this in discussion.*

More information on theses and dissertations, including topics such as thesis/dissertation planning, a suggested timetable for thesis/dissertation preparation and execution, approval processes, etc can be found in *Guide for Masters Thesis and Dissertation Students*, available from the Psychology Office.

HOW TO ENROL

MPhil and PhD

Two higher degrees in psychology are available at The University of Waikato – the Master of Philosophy (MPhil), involving a minimum of one-year of original research culminating in the writing of a thesis, and the Doctor of Philosophy (PhD), involving a minimum of two years of original research culminating in a thesis. Both can be taken full-time or part-time.

These degrees are overseen by The University of Waikato Postgraduate Studies Committee, which must approve any student's registration as a candidate for MPhil or PhD.

The School of Psychology will support applications for entry into these higher degrees where the candidate has completed an MA, MSocSc or MSc degree with first or second class honours (Division 1) in psychology, which includes a substantial research component. The candidate should also have had training in research relevant to their research proposal. Such proposals are made to the University Postgraduate Studies Committee through the Faculty representative on that committee, with the approval of the School and can be made at any time of the year.

The Faculty of Arts & Social Sciences does not normally encourage entry into the MPhil or PhD directly from the BSocSc(Hons), but students may do so under some circumstances. For further details of the Faculty of Arts & Social Sciences policy see the *Faculty's Graduate handbook*. In addition, in special circumstances, a candidate who does not have the required formal academic qualification but who has appropriate research experience might also be accepted into these advanced research degrees.

Students wishing to undertake a higher degree should first find appropriate supervision (ie, a chief supervisor and a second supervisor or two co-supervisors). The Chair of School is available to discuss the students' research plans and to suggest potential supervisors.

GRADUATE SPECIALISATIONS

The School of Psychology offers graduate papers in a wide range of areas. Students not taking one of the specialist programmes can design a programme of study specific to their needs. They are advised to consult Psychology staff for help in selecting the appropriate combination of papers and research topic so that they construct a coherent programme of graduate study in the area of their interest. 500 level papers that are core papers for the specialist programmes may be taken by students not in those programmes but who have the appropriate prerequisites.

Below are some of the areas of study and papers which can be taken:

Community and Applied Social Psychology

Applied social psychology and its close cousin, community psychology, emphasise the study of people and groups of people within the context of the social, cultural, political and economic processes in which they lead their lives. This includes the examination of colonisation, classism, economic exploitation, racism and other processes of social exclusion and oppression. Examining the interactions between people and their environment is necessary if we are to fully understand such diverse issues as health status, crime, educational achievement, poverty and homelessness. Applied social and community psychologists work in a wide range of settings including social services, government, schools, research organisations and advocacy groups. Typically, they are working to promote policies, programmes and social change initiatives which aim to enhance community life and the health and well-being of community members.

Graduate papers in community and applied social psychology offered in the School are:

- » PSYC511 (15 pts) Evaluation Research Design*
- » PSYC512 (15 pts) Evaluation Research Analysis*
- » PSYC517 (15 pts) The Social Psychology of Anti-Social Behaviour
- » PSYC518 (15 pts) Family Violence: Research and Interventions (not offered in 2012)
- » PSYC575 (15 pts) Psychological Applications and the Treaty of Waitangi*
- » PSYC582 (15 pts) Community Health Psychology*
- » PSYC583 (15 pts) Foundations of Community Psychology*

These papers can be taken for credit towards PGCert(Psych), PGDip(Psych) BSocSc(Hons), BA(Hons), BSc(Hons) or MAppPsy(Community). (Those marked * are required for the MAppPsy(Community) and are prerequisites for the PGDipPracPsych(Comm)). Enquiries can be directed to any of the following staff: Cate Curtis, Darrin Hodgetts, Bridgette Masters, Linda Waimarie Nikora, Neville Robertson or Otilie Stolte.

GRADUATE SPECIALISATIONS

Clinical Psychology

Students wishing to pursue a career in clinical psychology should apply for entry into the PGDipPsych(Clin), details of which and the core papers required are outlined on page 38.

Students interested in including a component of clinical psychology in their graduate degree should consider including papers from the following list:

- » PSYC556 (15 pts) Advanced Topics in Abnormal Adult Psychology
- » PSYC560 (15 pts) Applied Behaviour Analysis: Theory and Issues
- » PSYC562 (15 pts) Theories of Clinical Psychology
- » PSYC564 (15 pts) Child Psychopathology
- » PSYC575 (15 pts) Psychological Applications and the Treaty of Waitangi
- » PSYC581 (15 pts) Psychological Assessment

Behavioural Psychology

Graduate study in behavioural psychology provides a background for a range of careers in the private sector and in government departments, depending on the areas studied. In particular students will be able to read and interpret research papers, critically analyse psychological methods and theories, carry out data analysis, and design research. The papers available can be combined in a number of ways and students should talk with the appropriate staff when planning their course of study. The papers in behavioural psychology can be combined with papers from other specialities such as clinical, organisational, or social psychology to produce coherent programmes of study.

Students wishing to specialise in Behaviour Analysis or Applied Behaviour Analysis may be able to take the MAppPsy in Behaviour Analysis (see page 33).

The following papers cover aspects of applied behaviour analysis, and the experimental analysis of both human and animal behaviour:

- » PSYC538 (15 pts) Applications of Behaviour Analysis
- » PSYC539 (15 pts) Graduate Research Methods in Psychology
- » PSYC559 (15 pts) Animal Behaviour and Welfare Research
- » PSYC560 (15 pts) Applied Behaviour Analysis: Theory and Issues
- » PSYC561 (15 pts) Behaviour Analysis Research and Theory
- » PSYC577 (15 pts) Recent Research in Behaviour Analysis
- » PSYC587 (15 pts) Behaviour Analysis Practicum
- » A Directed Study on a suitable topic

Enquiries on graduate study in this area can be directed to any of the following staff: Mary Foster, James McEwan, or Lewis Bizo.

Various combinations of these papers are possible to form a range of coherent programmes of study. Some examples are given here:

Animal Behaviour and Welfare, Applied Behaviour Analysis, and Experimental Analysis of Behaviour.

Students interested in Animal Behaviour and Welfare should consider including the following papers:

- » PSYC559 (15 pts) Animal Behaviour and Welfare Research
- » PSYC560 (15 pts) Applied Behaviour Analysis: Theory and Issues
- » PSYC561 (15 pts) Behaviour Analysis Research and Theory
- » PSYC577 (15 pts) Recent Research in Behaviour Analysis
- » A Directed Study on a suitable topic

And, if they have the appropriate biology background:

- » BIOL533 (30 pts) Advanced Animal Behaviour

Students interested specifically in Applied Behaviour Analysis or the Experimental Analysis of Behaviour should consider either taking the MAppPsy in Behaviour Analysis or including papers from the following list:

- » PSYC538 (15 pts) Applications of Behaviour Analysis
- » PSYC560 (15 pts) Applied Behaviour Analysis: Theory and Issues
- » PSYC561 (15 pts) Behaviour Analysis Research and Theory
- » PSYC577 (15 pts) Recent Research in Behaviour Analysis
- » A Directed Study on a suitable topic

For those wishing to take Applied Behaviour Analysis who have Education papers in their undergraduate degree, there are relevant graduate papers offered by the Faculty of Education.

GRADUATE SPECIALISATIONS

Applied Cognitive and Human Experimental Psychology

Our approach to graduate study in cognitive psychology and human experimental psychology has a strong applied focus, enabling students to apply for careers either in academia, public service, or private industry. Students from our applied cognitive psychology programme have gone on to study or teach overseas, work in government research and policy-making capacities, and gain private employment as researchers and consultants. The applied cognitive psychology papers shown in the list below can be combined with other graduate papers in several ways and students should talk with the appropriate staff when planning their course of study.

The following papers cover aspects of human experimental psychology, human factors, applied behaviour analysis, and the experimental analysis of both human and animal behaviour:

- » PSYC539 (15 pts) Graduate Research Methods in Psychology
- » PSYC557 (15 pts) Human Performance Research: Theories and Practice
- » PSYC568 (15 pts) Human Factors Psychology
- » PSYC578 (15 pts) Vision and the Brain
- » A Directed Study on a suitable topic

Enquiries on graduate study in this area can be directed to any of the following staff: Samuel Charlton, Robert Isler, James McEwan, John Perrone, or Nicola Starkey.

Kaupapa Māori and Psychology

Graduate study in the area of kaupapa Māori and psychology draws together the thematic areas of Māori development, evaluation research, inter-ethnic relations, culture change and resilience, and Treaty perspectives in policy analysis. In addition to an increased psychological understanding of the Māori world, students can expect to develop valuable skills in programme evaluation, Māori focussed research, and bicultural policy analysis. Students will also benefit from involvement in the research and professional development activities of the Māori and Psychology Research Unit. To meet the requirements of the BSocSc(Hons) degree, and to develop a firm grounding in the kaupapa Māori psychology area students should include in their programme:

- » PSYC511 (15 pts) Evaluation Research Design
- » PSYC512 (15 pts) Evaluation Research Analysis
- » PSYC575 (15 pts) Psychological Applications and the Treaty of Waitangi
- » A Directed Study (see below)

Directed studies in this area are offered in association with research carried out by the Māori and Psychology Research Unit (MPRU). Students undertaking such a directed study may then proceed to a Masters thesis with a kaupapa Māori and psychology focus.

Students who have interests in other areas of psychology (eg, behaviour analysis, community psychology, clinical psychology, organisational psychology, health psychology, or disabilities) should complement their kaupapa Māori programme with papers from these areas.

Enquiries on graduate study in kaupapa Māori and psychology can be directed to Linda Waimarie Nikora.

Organisational Psychology

Career opportunities for graduates specialising in organisational psychology include government departments, public and private sector organisations which employ graduates who have expertise in personnel selection, training and development, performance evaluation, and organisation development and change, as well as consulting services that require application of psychological theory and research.

Students interested in a career in organisational psychology are advised to apply for entry in the MAppPsy in Organisational Psychology. The core papers for this programme are described later in this handbook on page 32.

Students who may wish to include some organisational psychology papers in their BSocSc(Hons) or MSocSc degrees should select from the following:

- » PSYC572 (15 pts) Personnel Selection
- » PSYC573 (15 pts) Personnel Training and Development
- » PSYC579 (15 pts) Advances in Organisational Psychology
- » PSYC585 (15 pts) Organisation Change and Development

Enquiries about graduate study in organisational psychology can be directed to Michael O'Driscoll or Donald Cable.

SELECTING PAPERS

All taught graduate papers in the School of Psychology carry 15 points. However, directed studies are available for either 15 or 30 points credit. A full-time course of study is 120 points per year.

Some graduate programmes require specific (core) papers to be taken. It is ultimately the responsibility of the student to check their paper selection with the staff involved in the programme before finalising their enrolment. For details of core papers for the BSocSc(Hons), MAppPsy, PGDipPsych(Clin) and PGDipPracPsych, please refer to sections later in this handbook.

Students may take some papers outside of the School of Psychology for qualifications, if the regulations allow and with the approval of the COD, provided the papers are related to their overall course of study. However, to be eligible for registration those papers must have a substantial psychology component and fall within the guidelines set by the New Zealand Psychologists Board for registration, under the Health Practitioners Competency Assurance Act.

PGCert(Psych)

60 points from List A (on the next page).

PGDip(Psych)

120 points in Level 5 papers with at least 90 points from List A (on the next page).

BSocSc(Hons), BA(Hons) and BSc(Hons)

For the BSocSc(Hons), take 120 points in Level 5 papers, including the 30 Honours Dissertation and with at least 60 points from List A and no more than 30 points outside the Social Sciences. Arts and Science students should check the *University of Waikato Calendar* for the requirements of the BA(Hons) and BSc(Hons).

MSocSc and MA

120 points comprising a 120 point thesis, or a 90 point thesis and 30 points in Level 5 papers, or a 60 point dissertation and 60 points in Level 5 papers, and no more than 30 points outside the Social Sciences. Science students should check the calendar for the requirements of the MSc.

Note: *Course requirements for the MAppPsy, PGDipPracPsych, and PGDipPsych(Clin) are described separately in the next section.*

List A

- » PSYC511 Evaluation Research Design
- » PSYC512 Evaluation Research Analysis
- » PSYC517 The Social Psychology of Anti-Social Behaviour
- » PSYC518 Family Violence: Research and Interventions (not offered in 2012)
- » PSYC538 Applications of Behaviour Analysis
- » PSYC539 Graduate Research Methods in Psychology
- » PSYC556 Advanced Topics in Abnormal Adult Psychology
- » PSYC557 Human Performance Research: Theories and Practice
- » PSYC559 Animal Behaviour and Welfare Research
- » PSYC560 Applied Behaviour Analysis: Theory and Issues
- » PSYC561 Behaviour Analysis Research and Theory
- » PSYC562 Theories of Clinical Psychology
- » PSYC564 Child Psychopathology
- » PSYC568 Human Factors Psychology
- » PSYC572 Personnel Selection
- » PSYC573 Personnel Training and Development
- » PSYC574 Principles and Theories of Cognitive/Behaviour Therapy (not offered in 2012)
- » PSYC575 Psychological Applications and the Treaty of Waitangi
- » PSYC577 Recent Research in Behaviour Analysis
- » PSYC578 Vision and the Brain
- » PSYC579 Advances in Organisational Psychology
- » PSYC580 The Psychology of Criminal Conduct
- » PSYC581 Psychological Assessment
- » PSYC582 Community Health Psychology
- » PSYC583 Foundations of Community Psychology
- » PSYC585 Organisation Change and Development
- » PSYC587 Behaviour Analysis Practicum
- » PSYC588 Directed Study (15 points) (Entry at the discretion of the Chairperson of Psychology)
- » PSYC589 Directed Study (15 points) (Entry at the discretion of the Chairperson of Psychology)
- » PSYC590 Directed Study (30 points) (Entry at the discretion of the Chairperson of Psychology)
- » PSYC591 Honours Dissertation (30 points)

PAPER OFFERINGS

The paper descriptions set out below are brief descriptions only. More detailed information on coursework, recommended reading and assessment in each paper is available from the lecturers involved.

Key to Paper Codes

A	Papers taught over weeks 10-26
B	Papers taught over weeks 29-46
C & D	Papers taught in periods which do not correspond with the normal semester periods
S	Papers taught over weeks 2-8
Y	Papers taught over weeks 10-46
HAM	Papers taught on the Hamilton campus
BLK	Papers taught in a block period

PSYC511-12A (HAM) Evaluation Research Design (15 points)

Provides a theoretical grounding in programme evaluation, with an emphasis on the evaluation of programmes in the not-for-profit sector. Emphasis is placed on qualitative methods, collaborative approaches and evaluation as a strategy of incremental social change. Students develop a comprehensive research plan for undertaking an evaluation of a social service or health programme.

Lecturer(s): Bridgette Masters

Restriction(s): PSYC510

Internal assessment/final examination ratio: 1:0

PSYC512-12B (BLK) Evaluation Research Analysis (15 points)

Provides an introduction to evaluation praxis with a major focus on completing a small scale evaluation for a client organisation. Students carry out an evaluation of a social service or health programme and experience roles such as consultant, advocate, liaison and technician. Students engage with clients through refining and negotiating an evaluation plan as part of setting up, collecting and analysing information and presenting the results of the evaluation in appropriate format(s). Students are expected to be active learners taking the lead responsibility of reporting evaluation progress to the client, including completing and reporting on agreed tasks on time. Emphasis is placed on qualitative methods, collaborative approaches and evaluation as a strategy of incremental social change.

Lecturer(s): Bridgette Masters

Prerequisite(s): PSYC511

Restriction(s): PSYC510

Internal assessment/final examination ratio: 1:0

PSYC517-12B (HAM) The Social Psychology of Anti-Social Behaviour (15 points)
(alternates with PSYC518)

Builds upon undergraduate papers, in particular social and community psychology, and current research on group dynamics and social influence processes to explore anti-social behaviours such as the bystander effect, bullying and group deviance through to genocide. Concrete examples will be utilised to apply theory to real-life events, both in New Zealand and internationally.

Lecturer(s): Dr Cate Curtis

Prerequisite(s): PSYC301 or equivalent

Internal assessment/final examination ratio: 1:0

PSYC518 Family Violence: Research and Interventions (15 points)
(not offered in 2012 – alternates with PSYC517)

Reviews theories about the incidence of behaviours that are labelled violent. Topics include the violent person (such as violent offenders), violence in the family (such as wife beating and child abuse) and violence in society (such as television, sports, political style, gangs). Beyond the particular phenomena lie historical and cultural influences and supports for being violent.

Lecturer(s): Dr Neville Robertson

Restriction(s): PSYC516

Internal assessment/final examination ratio: 1:0

PSYC538-12B (HAM) Applications of Behaviour Analysis (15 points)

Provides a depth of coverage on applying behaviour principles to interventions in applied settings. The objective is to examine and critique recent applications of the methods and theories of behaviour analysis in a range of settings to both prevent and change problems. Students should gain the knowledge and background to be able to design, monitor and evaluate behavioural programmes in applied settings.

Lecturer(s): Professor Mary Foster

Prerequisite(s): PSYC314 or equivalent

Internal assessment/final examination ratio: 1:2 or 2:1

PSYC539-12A (HAM) Graduate Research Methods in Psychology (15 points)

Gives students the opportunity to broaden their knowledge and skills base in research methods in Psychology. Its focus is in assisting students to understand, critique and conduct and report on research in experimental and quasi-experimental designs, multivariate/correlational designs, meta-analysis, and this paper will have a broad background in graduate level research methods that can be applied in conducting these as well as research positions within employment settings.

Convenor(s): Associate Professor John Perrone

Prerequisite(s): PSYC307

Internal assessment/final examination ratio: 1:0

PSYC556-12A (HAM) Advanced Topics in Abnormal Adult Psychology (15 points)

Investigates theories of individual adult psychopathology with particular reference to major psychiatric syndromes, emotional disorders and maladaptive behaviours. The paper focuses on the nature and incidence of these psychiatric disorders and their part in clinical psychology.

Lecturer(s): Dr Jo Thakker

Prerequisite(s): PSYC307 and PSYC338

Internal assessment/final examination ratio: 7:3

PAPER OFFERINGS

PSYC557-12A (HAM) Human Performance Research: Theories and Practice (15 points)

Seeks to develop an understanding of psychological and physiological factors that can influence human performance in applied settings such as a driving simulator. The paper includes a section on methods of analysing eye movement and psychophysiological variables.

Lecturer(s): Dr Robert Isler

Prerequisite(s): PSYC307 and PSYC344

Internal assessment/final examination ratio: 1:0

PSYC559-12A (HAM) Animal Behaviour and Welfare Research (15 points)

Surveys research in animal behaviour and welfare. Topics include various definitions of appropriate welfare and the limitations and implications of these. Ways of assessing welfare are examined. The paper considers relevant research techniques, along with the limitations and implications of the resulting findings. Where possible a range of animals will be included, as will issues relating to farm, zoo and companion (pet) animals.

Lecturer(s): Dr. Lewis Bizo

Prerequisite(s): PSYC307 and PSYC314 or equivalents

Internal assessment/final examination ratio: 1:2 or 2:1

PSYC560-12A (HAM) Applied Behaviour Analysis: Theory and Issues (15 points)

Considers the conceptual theory behind and the issues raised by the implementation of behavioural programmes across a wide range of applied areas, such as clinical, educational, and intellectual disability. The design and implementation of such programmes in practice is considered, and topics currently under debate are included. Issues relating to both conceptual and applied aspects of Behaviour Analysis are considered. It aims to help students understand current thinking in behavioural psychology, what maintains and regulates behaviour, and the methodology used in behavioural research. The paper provides a framework within which students can understand, study and work practically with behaviour.

Lecturer(s): Professor Mary Foster and Dr James McEwan

Prerequisite(s): PSYC307 and PSYC314 or equivalents

Internal assessment/final examination ratio: 1:2 or 2:1

PSYC561-12A (HAM) Behaviour Analysis Research and Theory (15 points)

Covers theory and research in several selected areas relevant to the understanding of behaviour and provides students with a) an understanding of the theoretical/conceptual principles underlining the research, b) the ability to examine and critique research in the area and c) an understanding of how theories, techniques and research in the Experimental Analysis of Behaviour are relevant to the understanding of behaviour and behaviour change. Topics covered will include choice and preferences in humans and animals (including self-control) psychophysics, memory, and behavioural economics.

Lecturer(s): Professor Mary Foster and Dr. Lewis Bizo

Prerequisite(s): PSYC307 and PSYC314 or equivalents

Internal assessment/final examination ratio: 1:2 or 2:1

PSYC562-12B (HAM) Theories of Clinical Psychology (15 points)

Surveys the prominent systems of therapy in order to provide students with knowledge of how each type of therapeutic school conceptualizes the processes used to describe personal problems, relevant change mechanisms, and treatment modalities. Students are encouraged to develop knowledge of an integrative model to use as an intellectual framework for using the effective components of various therapeutic methods in the treatment of psychological problems.

Lecturer(s): Associate Professor Douglas Boer

Prerequisite(s): PSYC338

Internal assessment/final examination ratio: 3:2

PSYC564-12B (HAM) Child Psychopathology (15 points)

Examines the behavioural and emotional problems of children and adolescents in the context of development and the multiple interacting factors that influence children and families. Emphasizes the application of contrasting theoretical frameworks as windows into understanding these problems, along with careful evaluation of the empirical literature on aetiology, phenomenology, and treatment.

Lecturer(s): Dr Carrie Barber

Prerequisite(s): PSYC307 and PSYC338

Internal assessment/final examination ratio: 7:3

PSYC568-12A (HAM) Human Factors Psychology (15 points)

Familiarises students with current methods and theories in human factors psychology. Students have an opportunity to apply these theories and methods to the design and analysis of a human factors project.

Lecturer(s): Associate Professor Samuel Charlton

Internal assessment/final examination ratio: 1:0

PSYC572-12A (HAM) Personnel Selection (15 points)

Blends personnel selection theory, research and practice, including job analysis and the most prevalent selection methods: interviews, references, application blanks, paper and pencil tests, assessment centres and work samples. This course is particularly relevant for students interested in organisational psychology, and others interested in psychological assessment within organisational settings.

Lecturer(s): Dr Donald Cable

Internal assessment/final examination ratio: 7:3

PSYC573-12A (HAM) Personnel Training and Development (15 points)

Focuses on the development, implementation and evaluation of training programmes. This paper is particularly relevant for students interested in organisational psychology, as well as those interested in developing training- or workshop-based interventions to improve Professionals' knowledge, skills or work behaviour.

Lecturer(s): Dr Donald Cable

Internal assessment/final examination ratio: 7:3

PAPER OFFERINGS

PSYC574 Principles and Theories of Cognitive-Behaviour Therapy (15 points) (not offered in 2012)

Explores the theoretical and conceptual basis of modern cognitive-behaviour therapy. This is not a paper on how to practise or implement these therapeutic methods, but addresses the research literature on process and outcome, and the extension of underlying principles from basic behavioural and cognitive psychology. The paper considers the application of cognitive theories for a variety of psychopathologies.

Lecturer(s): Associate Professor Doug Boer

Prerequisite(s): PSYC307 and PSYC338

Internal assessment/final examination ratio: 1:0

PSYC575-12A (HAM) Psychological Applications and the Treaty of Waitangi (15 points)

Covers topics relevant to students intending to work as psychologists in applied settings. The paper focuses on clinical, community and institutional settings and applied psychological research. Themes include developing a Treaty analysis, implications of the Treaty for psychologists, Treaty policies and implementation, working with Māori people and organisations, and cultural safety.

Lecturer(s): Associate Professor Linda Waimarie Nikora

Internal assessment/final examination ratio: 3:1

PSYC577-12B (HAM) Recent Research in Behaviour Analysis (15 points)

Covers a range of topics in the applications of laboratory-derived principles to the understanding and change of human behaviour. Students will be brought up to date with the recent research in these areas and will learn to read, understand and critically evaluate the literature which attempts to apply the laboratory findings to human behaviour change. Examples of topics are: adjunctive behaviour, animal analogues of human problem behaviours (eg, activity anorexia), behavioural momentum and its relation to behaviour change, biological and environmental bases of behaviour, classical conditioning and the development of fear, equivalence relations and verbal behaviour, learning and eating (including problem eating), learning and physiology (eg, of the immune system, and of pain), origins of new behaviour (including shaping, imitation, observation etc), picture and object recognition, psychopharmacology (including drug-conditioning and drug-seeking behaviour), rule-governed behaviour and instruction following, stimulus control and stimulus generalisation and taste-aversion learning.

Lecturer(s): Professor Mary Foster and Dr. Lewis Bizo

Prerequisite(s): PSYC307 and PSYC314

Internal assessment/final examination ratio: 1:2 or 2:1

PSYC578-12B (HAM) Vision and the Brain (15 points)

Provides a good grounding in key areas of perception and vision science. The topics have been selected to supplement other areas in applied cognitive science and to develop skills required for a wide range of career opportunities or for further academic study.

Lecturer(s): Associate Professor John Perrone

Prerequisite(s): PSYC307 and either PSYC341 or PSYC305

Internal assessment/final examination ratio: 1:0

PSYC579-12B (HAM) Advances in Organisational Psychology (15 points)

Covers theories, research and applications in organisational psychology. The focus is on critical appraisal of areas such as work attitudes and motivation, job stress, and organisational processes.

Lecturer(s): Professor Michael O'Driscoll

Equivalent(s): PSYC506

Restriction(s): PSYC506

Internal assessment/final examination ratio: 3:2

PSYC580-12B (HAM) The Psychology of Criminal Conduct (15 points)

Is designed to introduce individuals to the theory and practice of psychology applied to the analysis, prevention, assessment, and treatment of criminal behaviour. The paper is based around the three key principals of risk, needs and responsivity. Participants will develop an understanding of key developments in correctional psychology, and programming overseas and in Aotearoa/New Zealand. A range of teaching strategies including lectures, video presentations, small group exercises and invited speakers are employed in this paper.

Convenor(s) (for contact on-campus): Associate Professor Doug Boer

Lecturer(s): Glen Kilgour

Internal assessment/final examination ratio: 1:0

PSYC581-12A (HAM) Psychological Assessment (15 points)

Provides the knowledge required to evaluate psychological assessment. It includes coverage of the administration and interpretation of psychometric instruments and of behavioural assessment in the New Zealand context.

Lecturer(s): Dr Nicola Starkey

Prerequisite(s): PSYC307 and PSYC337 or equivalents

Internal assessment/final examination ratio: 1:0

PSYC582-12B (BLK) Community Health Psychology (15 points)

Provides an introduction to community health psychology and the theoretical and practical dilemmas faced by psychologists working with participative approaches within the health arena. Central topics include: the history of community psychology, models of health and illness, core areas of research and practice within community health psychology, social determinants of health, 'lay beliefs' of health and illness, and the use of participative methods to promote health.

This paper provides half a core paper for graduate students in community psychology and builds on PSYC327 Community Psychology, although the latter is not a prerequisite.

Lecturer(s): Associate Professor Darrin Hodgetts

Equivalent(s): PSYC514

Internal assessment/final examination ratio: 1:0

PAPER OFFERINGS

PSYC583-12A (BLK) Foundations of Community Psychology (15 points)

Emphasises the application of community psychology in Aotearoa/New Zealand, especially in relation to its emergence as a bicultural nation. Students are strongly recommended to also enrol in PSYC575, which deals specifically with the Treaty of Waitangi.

This paper provides half a core paper for graduate students in community psychology and builds on PSYC327 Community Psychology, although the latter is not a prerequisite.

Lecturer(s): Dr Neville Robertson

Equivalent(s): PSYC514

Internal assessment/final examination ratio: 1:0

PSYC585-12B (HAM) Organisation Change and Development (15 points)

Focuses on the processes and outcomes of organisational change management, and the knowledge and skills required of organisational psychologists who function as organisational consultants.

Lecturer(s): Dr Donald Cable

Equivalent(s): PSYC503

Internal assessment/final examination ratio: 7:3

PSYC587-12C (HAM) Behaviour Analysis Practicum (15 points)

Focuses on the research knowledge and skills required in Behaviour Analysis. Students will gain academic knowledge and professional skills related to designing and undertaking a practical project in this area. They will gain knowledge of the ethical issues involved in undertaking such practical work. They will gain practical skills through the experience of undertaking a supervised project in Behaviour Analysis.

Lecturer(s): Dr James McEwan

Prerequisite(s): PSYC307 and PSYC314 or equivalents

Internal assessment/final examination ratio: 1:0

PSYC588-12A (HAM), 12B (HAM) & 12S (HAM) Directed Study (15 points)

Please refer to Directed Study under PSYC590 below for a further description.

It is possible to enrol in two 15 point directed studies involving different areas of study. In this event, students should enrol in PSYC588 and PSYC589, and not in two papers with the same paper code.

Entry into a directed study is at the discretion of the COD

Internal assessment/final examination ratio: 1:0

PSYC589-12A (HAM), 12B (HAM) & 12S (HAM) Directed Study (15 points)

Please refer to Directed Study under PSYC590 below for a further description.

It is possible to enrol in two 15 point directed studies involving different areas of study. In this event, students should enrol in PSYC588 and PSYC589, and not in two papers with the same paper code.

Entry into a directed study is at the discretion of the COD

Internal assessment/final examination ratio: 1:0

PSYC590-12A (HAM), 12B (HAM), 12S (HAM) & 12Y (HAM) Directed Study (30 points)

Students who are interested in a particular area of graduate study, which is not covered in the papers offered above, may be permitted to follow their own course of study up to 30 points. Students must obtain prior approval from a member of staff who is willing to act as a supervisor for the paper. A paper outline must be prepared by the student during enrolment, on the form available for this purpose from the Psychology Office, including a brief description of the intended project and the detailed assessment requirements. Students should talk with staff to find potential supervisors for topics they are interested in.

Further information regarding directed studies can be found in the back of this booklet, on the noticeboard in the main Psychology foyer, or available in a handout sheet available from the School. Sometimes directed studies are advertised in the School. The School's website has some information on staff interests.

Note: *Not all staff are available to supervise directed studies over the summer period. Students should first determine staff availability.*

Entry into a directed study is at the discretion of the COD

Internal assessment/final examination ratio: 1:0

PSYC591-12Y (HAM) Honours Dissertation (30 points)

Introduces students to the theoretical and methodological aspects of research through a research project undertaken under close supervision by a staff member; and introduces students to wider issues in practice and science of psychology through general and special seminars.

BSocSc(Hons), BA(Hons) and BSc(Hons) students only

Prerequisite(s): Completion of PSYC307 and acceptance into Psychology BSocSc(Hons), BA(Hons), BSc(Hons)

Internal assessment/final examination ratio: 1:0

Masters only

Students should have prior discussions with staff members prior to enrolling in these papers to ensure that both parties are aware of start and end dates and the availability of supervision. Academic staff are entitled to four weeks vacation (normally taken in January) during which they will not be available for any supervision. Students should clear with potential supervisors when they intend to be away.

PSYC592-12C (HAM) Dissertation (60 points)

Internal assessment/final examination ratio: 1:0

PSYC593-12C (HAM) Thesis (90 points)

Internal assessment/final examination ratio: 1:0

PSYC594-12C (HAM) Thesis (120 points)

Internal assessment/final examination ratio: 1:0

PAPER OFFERINGS

Postgraduate Diploma in Clinical Psychology

Note: The following papers are available only to those students who have been accepted into the PGDipPsych(Clin) programme.

PSYC521-12Y (HAM) Professional Issues in Clinical Practice (20 points)

PSYC522-12Y (HAM) Bicultural Approaches to Clinical Practice (20 points)

PSYC523-12Y (HAM) Clinical Practicum 1: Fundamental Clinical Skills (20 points)

PSYC524-12Y (HAM) Clinical Practicum 2: Advanced and Specialist Skills (20 points)

PSYC525-12C (HAM) Clinical Internship (60 points)

Further information relating to the PGDipPsych(Clin) can be found on page 38.

Postgraduate Diploma in Community Psychology

The following paper is available only to those students who have been accepted into the PGDipPsych(Com) programme. This qualification is being withdrawn. See MAppPsy (Community) and PGDipPracPsych for specialist qualifications in community psychology.

PSYC710-12C (HAM) Community Internship (60 points)

Postgraduate Diploma in the Practice of Psychology

Note: All three papers are required to be taken concurrently. These papers are available only to those students who have been accepted into the PGDipPracPsych.

PSYC541-12C Case Study Analysis in Applied Psychology (40 points)

PSYC542-12C Professional Issues in Psychology (20 points)

PSYC543-12C The Practice of Psychology (60 points)

Further information relating to the PGDipPracPsych can be found on page 42.

Postgraduate Research Degrees

PSYC600-12C (HAM) Master of Philosophy

PSYC900-12C (HAM) Doctor of Philosophy

MASTER OF APPLIED PSYCHOLOGY (MAppPsy)

For the regulations for the MAppPsy, see the University of Waikato Calendar.

The Master of Applied Psychology (MAppPsy) is a two-year (full-time or equivalent part-time) degree offered to students who have completed a major in Psychology in their undergraduate degree, and who are interested in further study in one of three specialised programmes; Organisational Psychology, Behaviour Analysis and Community Psychology.

Students who have completed a four-year undergraduate degree may apply to have some course requirements waived, depending on courses completed during their fourth year of undergraduate studies.

Entry to the MAppPsy

Students considering enrolment in the MAppPsy must, in addition to fulfilling the requirements set out in the appropriate regulations, meet the School's requirements for entry into the programme. Entry may be limited, and all applications are subject to approval by the Programme Convenor.

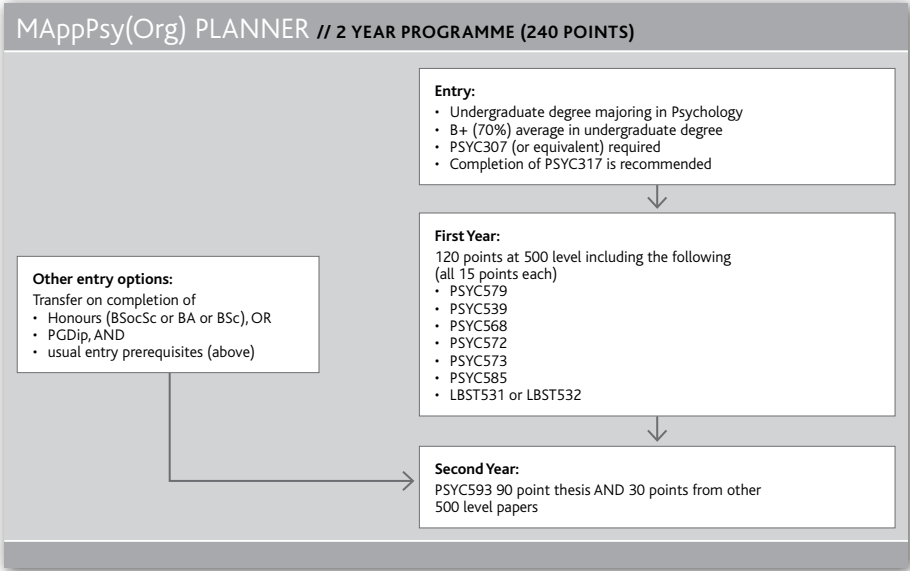
Entry to the MAppPsy requires a major in Psychology at undergraduate level, an average grade of at least B+ (ie 70% in the New Zealand grading system) in Psychology undergraduate papers, a pass in PSYC307 Research Methods (or an equivalent paper). In addition students are normally required to have completed 20 points at level 300 in the relevant area.

Students who have already completed a four-year Bachelor degree (eg, BSocSc with Honours degree), majoring in Psychology, and have achieved at least a B+ (70%) average over their papers in that four-year degree, may also be accepted for enrolment in the MAppPsy.

Applications for either programme should be made to the Convenor (indicating either Organisational Psychology, Behaviour Analysis, or Community Psychology), MAppPsy, School of Psychology.

MASTER OF APPLIED PSYCHOLOGY (MAppPsy)

Organisational Psychology (MAppPsy(Org))



This specialist programme enables students to develop their knowledge and competencies in the following areas:

- » A sound understanding of organisational and personnel psychology
- » Skills in conducting applied organisational research, such as job/competency analyses, surveys, and rigorous evaluations of organisational and human resource interventions
- » Familiarity with how organisational psychology initiatives relate to the wider goals of organisations
- » Analytic and library research skills, as well as skills in presenting proposals and reports in both written and oral format.

Students in the MAppPsy in Organisational Psychology must pass the equivalent of 240 points, including a thesis in their second year (normally a 90 point thesis). The remaining points come from the compulsory taught papers in Organisational Psychology and from other elective papers chosen in consultation with the Convenor of the Organisational Psychology programme.

Up to 120 points of the MAppPsy may be waived for students who have already completed four-year degrees (eg an Honours degree or other four-year undergraduate degree) provided that:

- » no required papers are waived, unless the student has already taken these papers (or equivalent papers) in their fourth year of study, and
- » at least 195 of the 240 points must have been psychology papers.

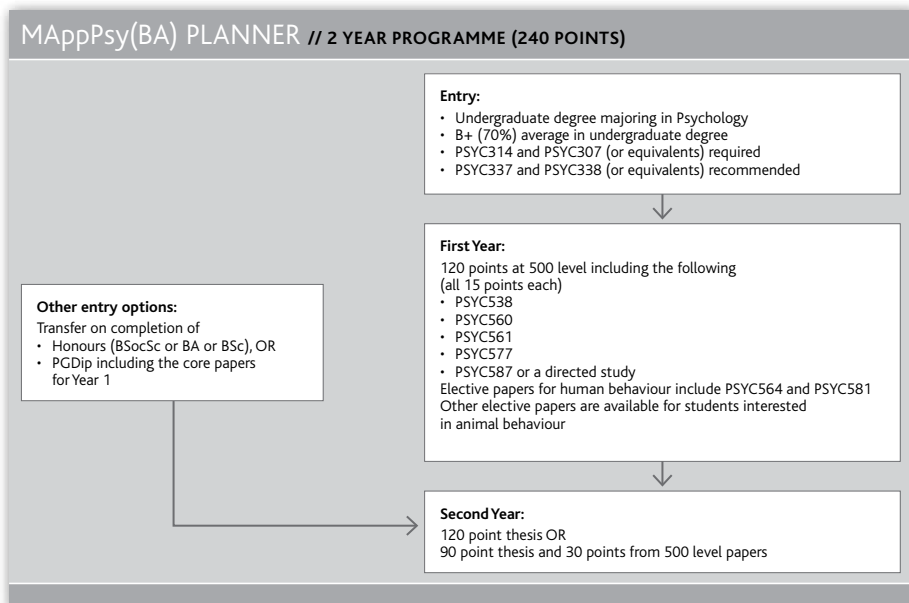
Compulsory Courses in the MAppPsy(Org) include:

- » PSYC539 (15 pts) Graduate Research Methods in Psychology
- » PSYC568 (15 pts) Human Factors Psychology
- » PSYC572 (15 pts) Personnel Selection
- » PSYC573 (15 pts) Personnel Training and Development
- » PSYC579 (15 pts) Advances in Organisational Psychology
- » PSYC585 (15 pts) Organisation Change and Development

Elective courses are typically a selection from the areas of Psychology, Labour Studies, Human Resource Management, or Strategic Management.

For further information about the MAppPsy specialising in Organisational Psychology, please contact the Programme Convenor at orgpsych@waikato.ac.nz

Behaviour Analysis (MAppPsy(BA))



MASTER OF APPLIED PSYCHOLOGY (MAppPsy)

This specialist programme enables students to develop their knowledge and competencies, including the following:

- » a sound understanding of the underlying concepts and principles associated with Behaviour Analysis, and of the applications of these concepts and principles.
- » a knowledge of the research skills required for Behaviour Analysis, including the ability to read, interpret and appraise published behavioural research critically, and the ability to conduct fundamental and, where appropriate, applied research in Behaviour Analysis.
- » an understanding of functional analyses of problem behaviour and of how to develop an appropriate programme for behaviour change in their area of speciality.
- » more generally, analytic and library research skills, as well as skills in presenting proposals and reports in both written and oral format.

Students in the MAppPsy in Behaviour Analysis must pass the equivalent of 240 points. They will be required to complete a 120 point thesis or a 90, or 60 point dissertation in their second year. The remaining points come from the core papers in Behaviour Analysis and from elective papers outlined below (elective papers must be selected in consultation with the Convenor of the Behaviour Analysis Programme).

Up to 120 points of the MAppPsy may be waived for students who have already completed four-year degrees (eg an Honours degree or other four-year undergraduate degree) provided that:

- » no required papers are waived, unless the student has already taken these papers (or equivalent papers) in their fourth year of study, and
- » at least 195 of the 240 points must have been psychology papers.

Year 1 of the Programme normally comprises the core and elective papers to a total of 120 points.

Core Papers

All candidates must take the following core behavioural papers (75-90 points):

- » PSYC538 (15 pts) Applications of Behaviour Analysis
- » PSYC560 (15 pts) Applied Behaviour Analysis: Theory and Issues
- » PSYC561 (15 pts) Behaviour Analysis Research and Theory
- » PSYC577 (15 pts) Recent Research in Behaviour Analysis
- » and, normally, a directed study in a relevant area (PSYC587). The aim of the directed study is to teach students more about behaviour analytic research and research methods in an applied area.

Elective Papers

Then, in discussion with the Programme Convenor, candidates will select their remaining 30-45 points from:

- » PSYC559 (15 pts) Animal Behaviour and Welfare
- » PSYC564 (15 pts) Child Psychopathology
- » PSYC575 (15 pts) Psychological applications and the Treaty of Waitangi
- » PSYC581 (15 pts) Psychological Assessment

Students with biology in their undergraduate degree, in addition to their psychology major, and with an interest in applications of Behaviour Analysis to animal behaviour may consider taking:

- » BIOL533 (30 pts) Advanced Animal Behaviour

Students with education in their undergraduate degree, in addition to their psychology major, may include an appropriate education 500 level paper.

Year 2 of the Programme normally comprises 120 points from:

- » PSYC594 Thesis (120 points)

or, if in discussion with the Programme Convenor it is decided that the student requires further academic background, they may be required to take:

- » PSYC593 Thesis (90 points) and 30 points from Year 1 papers
- » PSYC592 Dissertation (60 points) and 60 points from Year 1 papers, or in special circumstances

Optional papers should be selected in consultation with the Behaviour Analysis Programme Co-ordinator.

For further information about the MAppPsy specialising in Behaviour Analysis, please contact the Programme Convenor, behaviouranalysis@waikato.ac.nz

MASTER OF APPLIED PSYCHOLOGY (MAppPsy)

Community Psychology (MAppPsy(Com))

MAppPsy(Com) PLANNER // 2 YEAR PROGRAMME (240 POINTS)

Entry:

- Undergraduate degree majoring in Psychology
- B+ (70%) average in undergraduate degree
- PSYC301 and PSYC307 (or equivalents) required



First Year:

- 120 points at 500 level including the following (all 15 points each)
- PSYC511
 - PSYC512
 - PSYC582
 - PSYC583
 - PSYC575



Second Year:

- 120 point thesis OR
90 point thesis and 30 points from 500 level papers

Other entry options:

- Transfer on completion of
- Honours (BSocSc or BA or BSc), OR
 - PGDip, AND
 - usual entry prerequisites (above)



This specialist programme enables students to develop:

- » A sound understanding of the underlying concepts, principles and guiding values associated with Community Psychology
- » Practical skills in applying psychological techniques to a range of social issues in a fair and culturally sensitive manner that takes into account the increasing diversity in New Zealand society
- » A knowledge of the main methods of inquiry gained through empirical research and inquiry, along with practical research experience.
- » The ability to analyse complex situations and plan appropriate actions.

Students in the MAppPsy in Community Psychology must pass the equivalent of 240 points at 500 level comprising 75 points from the compulsory papers (or equivalent papers from another university):

- » PSYC511 (15 pts) Evaluation Research Design
- » PSYC512 (15 pts) Evaluation Research Analysis
- » PSYC582 (15 pts) Community Health Psychology
- » PSYC583 (15 pts) Foundations of Community Psychology
- » PSYC575 (15 pts) Psychological Applications and the Treaty of Waitangi

And 45 to 105 points from optional 500 level papers in Psychology, Human Development, Anthropology, Development Studies, Screen and Media Studies, Geography, History, Sociology, Women's and Gender Studies, Demography, Political Science, Philosophy and Public Policy.

In the second year of study students will complete either a 60 point dissertation (PSYC592) or a 90 point thesis (PSYC593) or a 120 point thesis (PSYC594). Although the regulations offer students the option of a 60 point dissertation, in practice students are strongly encouraged to take either the 90 or 120 point option.

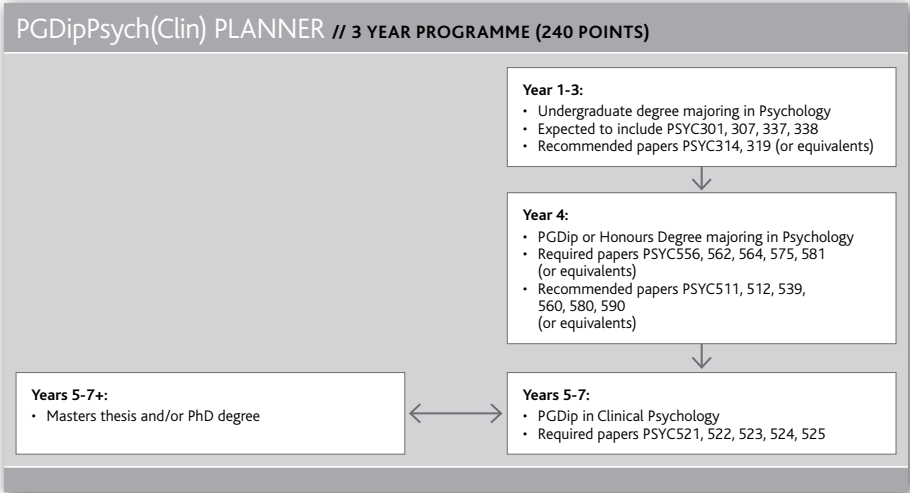
Up to 120 points of the MAppPsy may be waived for students who have already completed four-year degrees (eg an Honours degree or other four-year undergraduate degree) provided that:

- » no required papers are waived, unless the student has already taken these papers (or equivalent papers) in their fourth year of study, and
- » at least 195 of the 240 points must have been psychology papers.

Optional papers should be selected in consultation with the Community Psychology Programme Convenor.

POSTGRADUATE DIPLOMA IN CLINICAL PSYCHOLOGY (PGDipPsych(Clin))

Clinical Psychology (PGDipPsych(Clin))



For the regulations for the PGDipPsych(Clin), see the *University of Waikato Calendar*.

The Postgraduate Diploma in Clinical Psychology is a three-year programme following completion of the BSocSc(Hons), PGDip(Psych), or their equivalent. The first two years of the programme are often taken concurrently with completing the Masters degree (typically an MSocSc), but may also be co-ordinated with work toward a PhD. In any case, either a Masters or a PhD degree must be completed before the student can begin the final (internship) year of the programme. Students interested in the option of a PhD should discuss their programme of studies with the director of the PGDipPsych(Clin) programme.

The Diploma programme is comprised of academic coursework and supervised clinical practice. There is a gradual transition over the three years from an emphasis on didactic teaching and observation in the first year, to mainly supervised clinical experience (internships) in the final year. In all years, substantial independent work is required, such as accessing and reading journal articles and writing clinical reports and case studies.

Admission

Entry to the PGDipPsych(Clin) programme is by application only. Applications should be made by 1 October in the year preceding the requested entry. The number of students taken in annually is limited. Requests for the application package and enquiries about the programme should be addressed to:

THE PROGRAMME ADMINISTRATOR

PGDipPsych(Clin) Programme, School of Psychology
University of Waikato, Private Bag 3105, Hamilton

Prerequisite Third Year Papers for Clinical Training

- » PSYC301 (20 pts) Community, Culture and Diversity
- » PSYC307 (20 pts) Research Methods
- » PSYC337 (10 pts) Psychological Measurement
- » PSYC338 (10 pts) Abnormal Psychology

or equivalents

Prerequisite Graduate Papers

- » PSYC556 (15 pts) Advanced Topics in Abnormal Adult Psychology
- » PSYC562 (15 pts) Theories of Clinical Psychology
- » PSYC564 (15 pts) Child Psychopathology
- » PSYC575 (15 pts) Psychological Applications and the Treaty of Waitangi
- » PSYC581 (15 pts) Psychological Assessment

In special circumstances, or where a paper was not offered previously, a proven pass in an alternative but relevant paper may be substituted. Any student considering offering an alternative must discuss the possibility of having the substitution accepted with the clinical director at least two months before the start of the academic year.

POSTGRADUATE DIPLOMA IN CLINICAL PSYCHOLOGY

(PGDipPsych(Clin))

Recommended Graduate Papers

Students should select their remaining papers in discussion with staff. The following papers are recommended for consideration:

- » PSYC511 (15 pts) Education Research Design
- » PSYC512 (15 pts) Evaluation Research Analysis
- » PSYC539 (15 pts) Graduate Research Methods in Psychology
- » PSYC560 (15 pts) Applied Behaviour Analysis: Theory and Issues
- » PSYC580 (15 pts) The Psychology of Criminal Conduct
- » PSYC588 (15 pts) Directed Study

PGDipPsych(Clin) Programme Structure

The programme consists of clinical seminars, skills workshops, case conferences, supervised practice, and independent written assignments focused on integrating clinical skills and scholarship. Students may be required to attend training opportunities during study breaks.

Year 1 Clinical Diploma Papers

- » PSYC521 (20 pts) Professional Issues in Clinical Practice
- » PSYC522 (20 pts) Bicultural Approaches to Clinical Practice

Requirements include participation in seminars, clinical skills and bicultural workshops, case conference, agency site visits, and observation of clinical work.

Year 2 Clinical Diploma Papers

- » PSYC523 (20 pts) Clinical Practicum 1: Fundamental Clinical Skills
- » PSYC524 (20 pts) Clinical Practicum 2: Advanced and Specialised Skills

Requirements include participation in seminars, case conference, and supervised practice placements at community agencies.

Year 3 Clinical Diploma Internship

- » PSYC525 (60 pts) Clinical Internships

Requirements include participation in seminars, case conference, and supervised internship placement, described below.

The Clinical Internship

Students are required to complete all other coursework and their masters or PhD thesis before undertaking the internship. To be eligible to start an internship in any year, they must have submitted their thesis, in hard-bound form as required by University regulations, to the Assessment Office by 4.00pm on 30 January of that year. This date may be earlier than the student's 'normal' thesis submission date, and it is recommended that School of Psychology requirements and University regulations are checked well in advance of 30 January.

The requirements for the internship are as follows:

Students undertake one or two supervised internships in approved settings. Normally the total time of internships will be at least ten months. The University cannot assure students of paid internships, but they will be assisted in finding placements. If an approved internship position cannot be arranged in a given year, placement of a student may be deferred, normally for a maximum of 12 months.

Four reports from the field supervisor(s) are required during the year. Satisfactory progress must be maintained, and any unsatisfactory performance must be rectified to the satisfaction of both the field supervisor(s) and the University supervisor before permission will be granted to students to continue with their internship or to proceed to the oral and practical examination.

Internship placements are scheduled for four days per week; Clinical Concepts Seminar and Case Conference classes take place on Mondays. Interns must attend these classes during university teaching weeks, and may use non-teaching Mondays and time before classes begin to read and prepare for clinical work and for written case studies, which are a required part of the clinical programme.

Oral and practical examinations are held twice during the intern year, and are conducted by external examiners who are registered clinical psychologists. The first examination, which follows the first internship placement, focuses on assessment skills, and includes discussion of a video recorded assessment interview, as well as examination of the student's written case studies, and case materials provided by the examiners. The second examination, which follows the second internship placement, focuses on therapeutic skills, also including video recorded samples of the student's clinical work, written case studies, and response to clinical materials brought by the examiners.

PGDipPsych(Clin) Advisory Committee and Associates

The Advisory Committee to the programme consists of psychologists from participating agencies in the area together with all Programme staff. Those psychologists who make significant contributions to the Programme are awarded Programme Associate status. A list of the Programme Associates can be found in the *University of Waikato Calendar* <http://calendar.waikato.ac.nz/>

POSTGRADUATE DIPLOMA IN THE PRACTICE OF PSYCHOLOGY (PGDipPracPsych)

For the regulations for the PGDipPracPsych, see the University of Waikato Calendar.

The Postgraduate Diploma in the Practice of Psychology (PGDipPracPsych) is designed to meet the requirements for registration as a psychologist under the Health Practitioners Competency Assurance (HPCA) Act. It is available to graduates with a Masters degree in Psychology who have specialised in either Organisational Psychology, Applied Behaviour Analysis or Community Psychology, and can be taken either as a 12-month, full-time programme of study or as a 24-month part-time programme of study.

Entry to the PGDipPracPsych

Students considering enrolment in the PGDipPracPsych must, in addition to fulfilling the requirements set out in the appropriate regulations, meet the School of Psychology's requirements for entry into the programme.

Entry to the PGDipPracPsych is subject to the approval of the Chairperson of Psychology, and subject to the availability of a suitable academic supervisor.

Candidates will have successfully completed a Masters or Doctoral degree specialising in either organisational psychology, applied behaviour analysis or community psychology. In cases where a candidate has not completed a named degree in one of these three specialisations, the Chairperson of Psychology will assess whether sufficient graduate level papers and a thesis/dissertation in either specialisation have been taken.

In addition to the above, the candidate will be in ongoing, full-time employment (in the case of 12-month, full-time enrolment), or half-time employment (in the case of 24-month, part-time enrolment), either paid or unpaid, in an organisation which provides them with the opportunity to practice significantly in either organisational psychology, applied behaviour analysis or community psychology. This requirement will be determined by the Chairperson of Psychology from the candidate's job description.

Applications for either programme should be made to the Chairperson of School (indicating Organisational Psychology, Behaviour Analysis or Community Psychology).

Programme Structure

The Diploma consists of the following compulsory papers, taken concurrently (regardless of whether enrolment is full- or part-time), to a total value of 120 points:

- » PSYC541 Case Study Analysis in Applied Psychology (40 points)
- » PSYC542 Professional Issues in Psychology (20 points)
- » PSYC543 The Practice of Psychology (60 points)

Prior to the examination for PSYC542 Professional Issues in Psychology, the candidate must produce evidence of the specified period of approved practical work in the form of an employer's certificate of employment. The certificate should confirm that the candidate has completed the equivalent of one-year of full-time work.

Candidates may apply for a suspension of enrolment if a change in employment status adversely affects their programme of study.

EXTERNAL ASSESSMENT AND GRADES

Graduate coursework is assessed by external moderators at the end of each year. As part of each review, the external moderator reviews the provisional grades given to students for assessed work. If one or more of your papers is to be externally moderated, your convenor will ask you to return all assessment to him/her for review by the external assessor. This work will later be available for collection at the School office.

External assessment of 500 level papers is carried out at the end of each academic year. If you wish to take out your qualification before that time, this may preclude any A semester papers being included in that process.

All theses are externally examined; information on the examination process is available in the School of Psychology *Thesis and Dissertation Handbook*.

The PGCert(Psych) is awarded with a PASS. The PGDip(Psych) is awarded with either a PASS, or DISTINCTION where a student receives a grade average above 74.5% (as calculated above).

Overall Grade

BSocSc(Hons), BA(Hons) and BSc(Hons) degrees

The overall grade for these degrees is the average of the grades given to the papers comprising the first 120 points completed (see the note on IC and D grades below). The degree is awarded with First Class (74.5% and above), Second class (first division) (67.5%-74.4%), Second Class (second division) (59.5%-67.4%) or Third Class (50%-59.4%) Honours.

MAppPsy MSocSc, MA and MSc degrees

The overall grade for these degrees is the average of the grades given to all the components of the degree. In calculating this average the component grades are weighted according to the points that the component contributes to the degree (see also the note on IC and D grades below). These degrees are awarded with First Class (74.5% and above), Second class (first division) (67.5%-74.4%), Second Class (second division) (59.5%-67.40%) or without (50%-59.4%) Honours.

EXTERNAL ASSESSMENT AND GRADES

Graduate Students should note the following:

IC Grades

Not handing in all the required pieces of work for a paper or not sitting the final exam will result in an IC grade and IC grades count as FAIL grades.

Withdrawal from a Paper

It is possible to withdraw from a graduate paper up to the day the last piece of assessment is due. There is no penalty for this and the student's record will show a withdrawal rather than an IC grade (but fees will not be refunded if the withdrawal is after specified dates).

Failing Papers (including getting IC Grades)

If a student fails a graduate paper (including getting any IC grades), within an Honours or Masters degree they may resit that paper once only or take an agreed alternative paper(s) instead of resitting. They may fail and resit either one 30 point paper or two 15 point papers within a degree. Thus failing the paper(s) a second time or failing the agreed alternative(s) means they cannot proceed further with that qualification.

Calculation of Level of Honours when Fail Grades (including ICs) have been obtained

Note that although the student who has failed up to 30 points must pass the resits or alternative papers to get their degree, it is the grade received for the first attempt at that paper (or for the initial paper, where an alternative is substituted) that is used in calculating the level of honours. An IC grade is counted as a ZERO in these calculations and so contributes less to the level of honours than, say, a D grade.

STUDENT RESPONSIBILITY

Graduate students are advised to ensure that they understand what is required of them for each paper. To a varying extent, all papers place a clear reliance on the student's own resources to search out information and define areas of study.

For some graduate programmes some specific papers need to be taken and it is the student's responsibility to check their paper selection with the staff involved in the programme before finalising their enrolment.

Graduate students should also take responsibility for being aware of any University and School of Psychology regulations. Many of these are listed at the end of this booklet, in paper outlines, and at the following web address: www.waikato.ac.nz/wfass/subjects/psychology/forms/

ACADEMIC INTEGRITY

As a School and a discipline, we strive for integrity in all aspects of our work, and we expect students to learn about and comply with principles of academic integrity in their work in the School. The areas of most common concern for students include avoiding plagiarism, performing honestly and independently on assessments, and integrity of data collected during student projects.

Plagiarism, which means representing the work of others as if it were your own, can be intentional or unintentional. Students in the Psychology School are expected to learn to write a well-researched, appropriately cited paper, and to avoid all forms of plagiarism. The most common examples of plagiarism include:

- » Taking sections (including phrases or parts of sentences) from a source without citing the source or using quotation marks
- » Summarising or paraphrasing ideas from another source without citing the source
- » Buying or otherwise using papers someone else has written.

Any of these forms of plagiarism falls under the university's definition of "misconduct," and may have serious consequences.

Students also need to be thoughtful and appropriate in the methods they use to prepare for and complete exams and other assessments. Typically, the paper outline will give directions about whether assignments are to be completed independently or may be prepared collaboratively; if there is any question about this, it is important to speak with the paper convener to clarify the expectation. Similarly, exams and tests must be completed honestly, to represent your knowledge and understanding of the material. Improper use of reference materials or consultation is cheating and detracts from your educational experience, as well as the experiences of your classmates as it creates an atmosphere that is not conducive to learning.

Finally, when students work, either independently or collaboratively, on research projects that involve collecting data, it is crucial that this data be trustworthy. Falsification or alteration of data or data analysis is a serious form of academic fraud. Research is a difficult enterprise, and results do not always come easily or as expected. Students should work closely with their supervisors or paper conveners, and should not be afraid to ask for assistance in the process of gathering and analysing data.

AMOUNT OF WORK REQUIRED

The amount of work expected of a typical graduate student in a 30 point graduate paper (offered over one semester) is approximately 20 hours per week, including class contact time; 10 hours per week for a 15 point paper. These figures are only approximations, as papers vary in their requirements and students vary in both the amount of effort required and the level of grades they wish to achieve.

DEADLINES FOR COURSEWORK

Beyond deadlines for coursework set out in paper outlines, or any extensions granted, the last day for submission of graduate coursework for assessment will normally not be later than one week after the conclusion of the examination period.

SCHOOL RESEARCH SEMINARS

The School of Psychology holds regular research seminars presented by visiting researchers, School staff, and graduate students. The meetings are organised by the School's Research Committee and normally held once a month. Masters and PhD students are strongly encouraged to give brief presentations of their research at these seminars (scheduling enquiries can be made with the Research Committee). All students undertaking graduate study are expected to attend these seminars regularly.

GRADUATE RESOURCES AND SUPPORT

Graduate Virtual Common Room

The Graduate Virtual Common Room has been designed to help you locate the resources you are likely to need as a graduate student, to find out what is happening in the School and to network with other graduate students. It is intended as a resource for both current graduate students and those contemplating graduate study in psychology at the University of Waikato. It is your resource and a place where all students can 'meet' and obtain information that will hopefully make your Waikato University experience a pleasurable and memorable one. Visit: www.waikato.ac.nz/wfass/subjects/psychology/psycgrads/

Psych Café

This is the Moodle page for all students in Psychology. Think of it as our virtual notice board: it gives information about events, seminars, resources and study options. Use it to find out what is happening and what the School may provide for you. You can also use it to recruit participants for your research. (Once you have ethical approval, send your flier to j.cousens@waikato.ac.nz).

Graduate Mailbox

This is situated in the School of Psychology Office foyer.

Computer Support

Computer support for graduates and postgraduates in Psychology is provided by Allan Eaddy, J1.16, extn 8391.

Email

All enrolled students have access to a University of Waikato email address for the duration of their enrolment. Returning students will be able to access their previous email accounts. Students new to the University of Waikato can activate the email account provided by the University of Waikato by going to <http://help.waikato.ac.nz>, then clicking on 'tools' and then 'New User'.

If you do not know how to access any of the University and School of Psychology computer systems, please see Allan Eaddy.

Graduate Computer Laboratory (J1.12)

This room contains computers, a scanner and a laser printer for graduate student use. Please see the Psychology Office Administrators for further information.

GRADUATE RESOURCES AND SUPPORT

Computer Labs

There are several computer facilities, in addition to the above, available for graduate students to use.

K1.07 (15 computers) is a School of Psychology Computer Laboratory and is available for graduate and postgraduate student use when it is not being used for teaching. No food or drinks may be taken into this laboratory.

JB.01, 02 and 03 are Faculty of Arts & Social Sciences facilities with over 60 computers in total. They are open 24 hours/day and can be used when teaching is not scheduled.

JB.11 (24 computers) is a School of Psychology facility and is open for 24 hours but is limited to teaching-only access during 8am-5pm weekdays.

After hours access to the J-Basement (JB) computer labs requires a swipe card obtainable from the Security Services Centre (located in B Block Annex, between the Te Piringa - Faculty of Law building and B Block).

The Faculty of Science & Engineering has two computer labs for student use. Both labs are only available to students taking courses in the Faculty of Science & Engineering (eg, BSc(Hons) or MSc in psychology).

F1.14 is open from 7.45am-6.30pm (Monday to Friday). After hours swipe card access to this lab is provided for graduate students only. The order of priority for using F1.14 is:

- » Booked classes
- » Graduates
- » Undergraduates

R1.22 is open from 8.00am-6.00pm (Monday to Friday). After hours swipe card access to this lab is provided for both undergraduate and graduate students. The order of priority for using R1.22 is the same as that for F1.14. If BSc(Hons) and MSc students require access to laboratories in the Faculty of Science & Engineering, they should obtain a lab-access form from the FS&E office and have their Psychology School supervisor sign it. They can then obtain a swipe card from the Security Services Centre (see above).

Note: *That all students using University computer facilities must abide by the computer systems regulations. Attention is drawn in particular to the provisions relating to the privacy of information on the system, the copyright provision covering most of the software and the unlawful possession of material breaching the Code of Conduct. Disciplinary action will result if students or staff are found contravening these regulations. The systems may not be used for work other than university business without prior arrangement. Private computers/laptops are not covered by university insurance if stolen from university buildings or grounds.*

Information Technology Services (ITS) is an independent service division that provides computing services for the University. Students may approach the ITS Service Desk for any computing related support. The ITS Service Desk may be contacted at extn 4008.

Internet Access

Charges for internet access and for printing are administered through the ITS account system (see the ITS Help desk).

Graduate Studies Committee

The Psychology Graduate Studies Committee normally meets monthly and is open to all psychology graduate students. These meetings provide an opportunity for course representatives to report on any issues of concern, and for staff and students to discuss general matters related to graduate studies. Class representatives for all graduate papers are specifically invited to these meetings.

Academic Support

Your main source of support in this area will be your supervisor and your School staff members. Student Learning Support can also provide assistance in the following areas:

1. Workshops in 'Research getting started and finished' and 'Writing and Research.'
2. Help with the process of identifying and clarifying research questions.
3. Assistance with the preparation of a research proposal, literature review, abstract, conference paper or presentation.
4. Advice on establishing and maintaining a good working relationship with your supervisor.
5. Help with many aspects of research writing.
6. Help to overcome 'writer's block'.

Visit www.waikato.ac.nz/pathways/learningSupport/

Funding for Theses, Dissertations and Conferences

Some funding is available to support these activities. Please refer to the appropriate Faculty graduate website and *Faculty Graduate Handbook* for information.

International Students

As part of the Faculty's initiatives to support and assist our International Students, the Faculty has appointed Tutoring Assistants for International Students.

These Tutoring Assistants will provide students for whom English is a second language (including international students and permanent residents) with: guidance and advice on understanding an assignment and ensuring that the requirements are adequately addressed; and help in learning to improve their written expression, especially grammar and spelling, in terms of academic writing.

Note: *The Tutoring Assistants do not provide a proofreading service.*

International graduate and postgraduate students enrolled in Science degrees should make contact with the Associate Dean for international students in the Faculty of Science & Engineering: Dr Alison Campbell, phone +64 7 856 4798, email a.campbell@waikato.ac.nz

The Psychology School also has an International Student Adviser: Dr Robert Isler, phone +64 7 838 4466, extn 8401, email psyc2255@waikato.ac.nz

For more information on resources, see the School of Psychology web pages:

www.waikato.ac.nz/wfass/subjects/psychology/

STUDENT ADVISERS

All Psychology staff are available to provide advice for students and students should feel free to approach any staff member for advice and help when they feel they need it. The School Manager can be consulted on regulations and procedures. The Graduate Convenor, Associate Professor Samuel Charlton, and the Chair of School, Neville Robertson, are available to assist students with academic concerns.

Graduate students may, however, be allocated an adviser for the duration of their graduate enrolment. Students should indicate when enrolling if they would like to use this service. An adviser would be available to discuss and provide advice on any matters relevant to progress as a student; for example, course advice, advice on the process of choosing a thesis topic or on how to choose a supervisor, and where to go for careers advice. Advisers can also mediate in the event of any problems arising between a student and a staff member.

Students requesting a named adviser will be allocated to advisers in accordance with their areas of interest when they enrol for their graduate programme. When they enrol for their Masters programme, they will have the same adviser. If a student would like to be allocated an adviser, they should see the School Manager. Students in the Clinical and MAppPsy programmes are not normally allocated an adviser, as they receive a substantial amount of guidance and support from staff within the programmes.

If a student prefers not to work with the adviser allocated to them, they should contact the Graduate Convenor or the Chairperson of the School to request a change.

A student who is allocated an adviser should make contact with them early in the academic year. We would expect that they will meet about once a semester, or more often if necessary. Initial contact may be made through email or during the adviser's office hours (available from the School of Psychology secretaries or advertised on staff members' doors). Thereafter, advisers will be available to students by appointment.

RESEARCH FACILITIES

The School of Psychology has a technical workshop which holds the loan pool of research equipment (including audio recorders, microphones, video recording equipment, data recording devices, counters etc) that is available to assist with research. Rob Bakker is the technician responsible for this equipment and for building teaching and research equipment. Andrew Malcolm is the School's computer programmer. Allan Eaddy is responsible for the School's computers.

The School has a number of research facilities, which include:

- » The Māori and Psychology Research Unit (MPRU) situated within the Psychology School provides a catalyst and support network for enhancing psychological research with a Māori kaupapa, and which has at its centre the psychological needs, aspirations, and priorities of Māori people. The MPRU brings together activities that have been ongoing as well as an attempt to make a co-ordinated and positive response to the need for high quality research and research scholars in the Māori world. Students interested in working on MPRU Associated projects should contact the Director, Linda Waimarie Nikora.
- » Several human experimental laboratories with space for research in motion perception, human factors, eye-movement behaviour, behavioural perception and psychophysiology. The School's driving simulator laboratory is also available for use in student research (contact Associate Professor Charlton or Dr Isler for further information).
- » The animal behaviour laboratory is located off-campus. The research conducted here centres around farm animals (including, at various times, cattle, deer, hens, goats, horses and sheep), and possum. The research covers animal welfare issues, psychophysics, and basic research on the experimental analysis of behaviour.

The School of Psychology also works in collaboration with The Psychology Centre (5 King Street Frankton, PO Box 5556, Hamilton, New Zealand. Phone +64 7 846 6907, fax +64 7 846 6943) which provides some of the practical training for the School's clinical training programme and which can provide facilities to help support clinical research relevant to the aims of the Centre (see www.tpc.org.nz).

IMPORTANT POLICIES AND REGULATIONS

All students should make themselves conversant with the following:

University policies and regulations which are contained in the current *University of Waikato Calendar* <http://calendar.waikato.ac.nz/> including:

- » Assessment Regulations
- » Policy on the use of Māori for Assessment
- » Human Research Ethics Regulations
- » Discipline Regulations
- » Computer System Regulations
- » Student Research Regulations

The University's 'Students Concerns and Complaints Policy' which is outlined in a brochure available from the School or Faculty offices, The Gateway or Student Services Division.

The Class Representative System, details of which can be found at the following website: www.waikato.ac.nz/sasd/enrolment/studrep.shtml

Health and Safety Requirements. Students are required to comply with any safety regulations, including fire evacuation procedures (which are displayed below the fire alarms in every building).

School of Psychology policies below, which are also displayed on the General Information noticeboard in the foyer of the main office. If you have any queries relating to School of Psychology policies, please see the School Manager.

Policy Relating to the Query of Marking and Final Grades

Where you do not wish to have your coursework marked by the person who has been assigned the task of marking your assignments, you should discuss this with the paper convenor (where the marking would be done by a sessional assistant or tutor) or with the appropriate undergraduate year co-ordinator if the marker is the paper convenor. If an acceptable resolution cannot be achieved, you or the paper convenor may approach the School Chairperson.

The following procedures should be followed if you are not satisfied with a mark or grade you have received in a paper:

The Mark or Grade given on a Specific Piece of Internally Assessed Coursework

You should first discuss your concerns with the paper convenor. If you find it difficult to do this, you may ask one of the student representatives for the paper to accompany you when you meet with the paper convenor, or to approach the paper convenor on your behalf. If the paper convenor agrees that a reconsideration of the mark or grade is warranted, and believes that the piece of work should be remarked by another staff member within the School, it is the convenor's responsibility to ensure that the work is remarked by another staff member. Any discrepancy between the mark/grade allocated will be resolved by negotiation between the two markers, including consultation with the School Chairperson if necessary.

If you are not satisfied with the outcome of this process, you may make representation to the School Chairperson, personally or with the support of the paper representative. If discussion with the School Chairperson does not lead to an acceptable resolution, you may express your concerns, in writing, to the Dean of Arts and Social Sciences.

The Final Grade for a Paper

You must make formal application in writing to the Director of Academic Services within 14 days of notification of the grade. For further information on this procedure, see the University's 'Assessment Regulations', as set out in the *University of Waikato Calendar* <http://calendar.waikato.ac.nz/> and also at the following website: www.waikato.ac.nz/sasd/examinations/

Note: *All graduate work is externally assessed at the end of each year. If you wish to take out your qualification before that time, this will preclude any A semester papers being included in that process.*

Medical Certificate Requirements

The School requires all medical certificates to be certified by a registered medical practitioner or other qualified medical personnel, and should indicate the severity and duration of the illness.

Kaupapa Māori Policy

The Psychology School has a comprehensive kaupapa Māori policy which recognised psychology as a platform for Māori development. This policy is intended to encourage and support Māori students to reach their potential in their chosen specialities and to provide all psychology students with Māori and bicultural perspectives in psychology in Aotearoa/New Zealand. The full staff policy is available on the School of Psychology website.

IMPORTANT POLICIES AND REGULATIONS

Policy Relating to Directed Studies

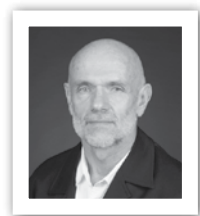
1. Directed studies provide an opportunity for students to explore topics not covered in the taught papers. Directed studies take different forms, depending on the area of study. Some may be empirical and gather new data; others may involve extensive literature reviews and in depth analysis.
2. A student cannot be enrolled in a directed study without the prior consent of an academic staff member to supervise the project. The format of a directed study is determined by the student in discussion with the supervisor. It may consist of one or more pieces of written work and include field work, library research or experimental investigations.
3. Students must complete the directed study enrolment form available from the Psychology office. This requires information about the area of study, the proposed assessment and the supervisor's comments and signature. The completed form must be returned to the School Manager in order to complete the enrolment process.
4. Undergraduate students should note that they may only enroll in a directed study if they are currently enrolled in or have already achieved a pass grade in other level 3 psychology papers to the minimum value of 60 points.
5. A directed study cannot
 - a) count towards a Psychology major,
 - b) be used to raise the student's grade average for entry into an graduate programme in Psychology.
6. Level 5 directed studies will be double-marked. (See Policy on the supervision and assessment of masters theses, dissertations, and graduate directed studies projects).

ACADEMIC STAFF PROFILES

Dr Neville R Robertson – Chairperson

BA *Canterbury*, MSocSc, DipPsych(Com), PhD *Waikato*

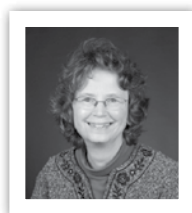
Research interests: Applied research on community issues, particularly those in which issues of social justice are at stake; programme evaluation – research which helps the development of social services and assesses their effectiveness; institutional responses to violence against women; child abuse, the prevention of family violence, crime prevention, gender and cultural justice.



Dr Carol C Barber

BA *Swarthmore*, PhD *Vanderbilt*

Research interests: Perinatal mental health and transition to parenting; attachment theory and developmental psychopathology; effectiveness of mental health services for children and adolescents.



Dr Lewis Bizo

BSc, PGDipSci, PhD *Otago*

Research interests: Experimental and applied analysis of behaviour (animal and human), stimulus generalization and discrimination, internal clock models and time perception, self-control and addiction.



Associate Professor Douglas P Boer

BSc, MSc, PhD *Alberta*

Research interests: Clinical psychology particularly experimental psychopathology, group and individual treatment of offenders, and the design of culturally-appropriate risk assessment methods for Aboriginal offenders, violent offenders, and intellectually disabled clients.



Dr Donald A J Cable

BBS, DipSocSci, MA *Massey*, PGCertPracPsysc, PhD *Waikato*

Research Interests: Occupational psychology generally including the psychological work contract, the processes underlying career decision making, personnel selection, the effect on survivors of organisational restructuring, and the psychological symptoms of sick building syndrome.



Associate Professor Samuel G Charlton

BA *San Jose*, MA, PhD *New Mexico*

Research interests: Applied cognitive psychology and human factors; particularly aviation and road transport psychology, and issues of attention, perception, decision making, and performance.

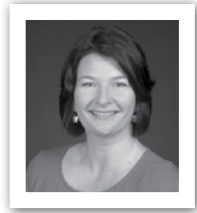


ACADEMIC STAFF PROFILES

Dr Cate Curtis

BA *Canterbury*, BSocSc(Hons), PhD *Waikato*

Research interests: Applied social and community psychology, particularly in regards to the wellbeing of youth and women, including the impacts of health and social policy, constructions of 'risk' and 'resilience' and social exclusion.



Professor Mary T Foster

MSc, DipClinPsych, PhD *Auckland*

Research interests: Applied behaviour analysis and the experimental analysis of both human and animal behaviour, animal welfare.



Professor Darrin J Hodgetts

BA, GradDipSocSc, PhD *Massey*

Research interests: Application of societal psychology, media and communications, and public health to understanding and addressing social and health concerns. Key topic areas include health inequalities, homelessness, poverty, social inclusion, culture and place.



Dr Robert B Isler

Dipl Natw. ETH, PhD ETH *Zürich*

Research interests: Safety issues, and human performance, eye movement behaviour, human information processing, psycho-physiology and psychophysics.



Dr James McEwan

BSocSc, MSocSc, DPhil *Waikato*

Research interests: The acquisition of new behaviours in humans and animals.



Bridgette Masters-Awatere

BSocSc, MSocSc, PGDipPsych(Comm) *Waikato*

Research interests: Use of applied research methods towards developing culturally appropriate programme evaluation processes for Māori (specifically within the areas of public health – health promotion programmes).



Associate Professor Linda Waimarie Nikora

MSocSc(Hons), PhD *Waikato*

Research Interests: Psychological areas that focus on or involve Māori people. Specific interests are in the field of Māori development and how psychology can make a positive contribution to this direction.



Professor Michael P O'Driscoll

BSc(Hons) *Western Australia*, PhD *Flinders*, FNZPps

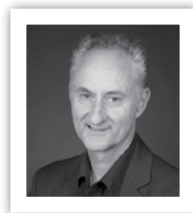
Research Interests: Employee well-being, including stress at work; work attitudes; motivation and behaviour; work-life balance; other topics within the field of organisational psychology.



Associate Professor John A Perrone

MSc, PhD *Canterbury*

Research Interests: Computational modelling of visual-motion processing mechanisms in the primate brain. Psychophysical testing of human motion perception (self-motion estimation and the role of eye movements).



Mohi Rua

BSocSc(Hons), MSocSc, PGDipPsych(Com) *Waikato*
 Research Officer – Māori and Psychology Research Unit

Research interests: Mohi's general interests include the deconstruction of Māori cultural societal patterns and behaviours toward the betterment of Māori health and wellbeing. This consists of evaluating customary practices and the demystification of neo-Māori narrative about how Māori were and are today.



ACADEMIC STAFF PROFILES

Dr Nicola J Starkey

BSc(Hons), PhD *Leeds*

Research interests: Neuropsychology, psychological assessment, driver behaviour, animal behaviour and welfare.



Dr Otilie Stolte

BSocSc, MSocSc, PhD *Waikato*

Research Interests: Using applied social psychological and human geographical perspectives to study and support community-orientated responses to contemporary social and environmental issues. Key topic areas include community development, un(der)employment, poverty, disadvantage, homelessness, the policy-community interface and the not-for-profit sector.



Dr Jo Thakker

BA(Hons), PhD, PGDipClinPsych *Canterbury*

Research Interests: Substance use and abuse, cultural psychology, sexual offending, theoretical psychology, clinical psychology. Current research focuses on public attitudes to sexual offenders and how these influence clinical environments and ultimately treatment efficacy.



Dr Tess Moeke-Maxwell

BSocSc(Hons), PhD *Waikato*

Research Interests: Māori Palliative Care and End of Life Journeys; Māori Identity and Diversity. Lead investigator on 'Kia Ngawari: Investigating Palliative Care of Māori and their Whānau' research study (2009-2012). This study investigates Māori experiences of dying, death and bereavement in Waikato and South Auckland.



The School also has a number of Research Associates and Honorary Lecturers. For a full list, please refer to the following website: <http://calendar.waikato.ac.nz/officershonourstaff/people/fass/psychology.html>

EXAMPLES OF RECENTLY COMPLETED THESIS TOPICS

- 2011 Bjarnesen, R. The Effect of Effort: An Analysis of Killeen's (1994) Mathematical Principles of Reinforcement.
- 2011 Cockroft, K. The Relationship Between Underemployment and Job Attitudes of New Zealand Graduates.
- 2011 de Bruin, M. Help Seeking of Adolescents When Faced with a Psychological Problem.
- 2011 Haeata, M. Anxiety and Depression in Pregnant Mothers and Partners in New Zealand.
- 2011 Horton, T. Workaholism and Employee Wellbeing.
- 2011 Jackson, S. The Effect of Altering Maintenance Diet on Demand for Reinforcers
- 2011 Lockhart, R. Time Perception: A Test of Weber's Law in Possums.
- 2011 Marovic, J. The Relationships Between Coping, Gender, and Personality on the Experience of Interpersonal Conflict at Work.
- 2011 Meikle, S. The Physical Work Environment in Relation to the Physical and Psychological Symptoms of Sick Building Syndrome.
- 2011 Raman, J. Correlates of Tertiary Student Life Satisfaction.
- 2011 Terrill, D. A Journey Beyond the Bars: Participants Experiences of Psychological Treatment in a Prison Setting.
- 2011 Thomas, L. The Use of a Self-Help Book Based on Acceptance and Commitment Therapy: To Improve General Well-being and Reduce Stress Among Support Workers in Disability Sector.
- 2010 Cantwell, S. Does a Video Speed Task Predict Risky Speeding Behaviour in Young and Inexperienced Drivers?
- 2010 Carlson, T. Medications and Meanings in Māori Households with Chronic Illness.
- 2010 Champion, M. Evaluation of Treatment Responsivity in a Psychopathic Prison Treatment Sample.
- 2010 Clark, H. Visual Perception and Analysis of an Approaching Train at Railway Level Crossings in New Zealand.
- 2010 Clausen, E. Stress and Anxiety in IVF and Non-IVF Pregnancies.
- 2010 Cleland, H. Mental Health Service Provision for the People of Cambridge.
- 2010 Cui, C. The Relationship Among Personality Traits, Job Design, Characteristics and Organisational Commitment: An Empirical Study of Organisations in China.
- 2010 Ellis, K. Māori Cultural Concepts and Service Provision for Homeless Māori Men.
- 2010 George, V. The Effectiveness of Precision Teaching when Working with Children with Attention Deficit Hyperactivity Disorder.
- 2010 Lenny, M. Exploring the Nature and Function of Religious Beliefs in Psychosis: A Case Study Approach.
- 2010 Lim, B. An Investigation of Two Behavioural Economic Approaches to Evaluating Reinforcer Value.
-

EXAMPLES OF RECENTLY COMPLETED THESIS TOPICS

- 2010 Little, G. Empowerment Evaluation of Te Taiwhenua o Heretaunga Family Start: Improving Service Delivery.
-
- 2010 Matthews, S. Teaching Time Telling and Examining the Relative Effects of Rate-Building and Rate-Controlled Practice on the Retention and Generalization of the Time Cues.
-
- 2010 McKenzie-Norton, E. The Emotional Lives of Men: the Complexities of Expressing Emotions.
-
- 2010 McRae, K. Tangi and State Funeral: Te Arikini Dame Te Atairangikaahu & Prime Minister Norman Kirk.
-
- 2010 Milligan, B. The Importance of Empowerment: new parents experiences of community support services, and the impact that these services have on communities.
-
- 2010 Moleni, J. Executive Functions and Risk Propensity in Adolescent and Adult Male Drivers: a Comparison.
-
- 2010 Morrell, H. Protean and Boundaryless Career Attitudes in NZ Workers.
-
- 2010 Noorland, J. Errorless Compliance Training.
-
- 2010 Paki, H. Evaluation of Rongo Atea Alcohol and Other Drug Treatment Centre for Adolescents.
-
- 2010 Rawley, K. Ageing, Motion Perception and the Compensation for Eye Movements.
-
- 2010 Robins, K. Exploring Mothers Experiences of Separating from an Abusive Partner.
-
- 2010 Singh, S. Assessing Survivor Syndrome During Economic Recession In NZ.
-
- 2010 Tongi, L. Exploring Medications Amongst Tongan Households in NZ.
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THE UNIVERSITY OF
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Te Whare Wānanga o Waikato

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