

Global Studies in Education

a book series from Peter Lang Publishing



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Global Studies in Education is a book series of monographs and edited collections that address the implications of the powerful dynamics associated with globalization for re-conceptualizing educational theory, policy and practice. The general orientation of the series is inter-disciplinary. It welcomes conceptual, empirical and critical studies that explore the dynamics of the rapidly changing global processes, connectivities and imagination, and how these are reshaping issues of knowledge creation and management and economic and political institutions, leading to new social identities and cultural formations associated with education.

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Call for Proposals

We are particularly interested in manuscripts that offer:

- new theoretical, and methodological, approaches to the study of globalization and its impact on education
- ethnographic case studies or textual/discourse based analyses that examine the cultural identity experiences of youth and educators inside and outside of educational institutions;
- studies of education policy processes that address the impact and operation of global agencies and networks;
- analyses of the nature and scope of transnational flows of capital, people and ideas and how these are affecting educational processes;
- studies of shifts in knowledge and media formations, and how these point to new conceptions of educational processes;
- exploration of global economic, social and educational inequalities and social movements promoting ethical renewal.

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