Putting the Student in the Driver’s Seat: Revitalizing critical thinking to challenge our students in innovative ways and focusing on flipping learning

Turning the Learning Conference

30-31 August 2016
Kingsgate Hotel Hamilton
100 Garnett Ave, Te Rapa
Hamilton

International Presenter
Dr Kathy Perez

Keynote Speaker
Professor Roger Moltzen
and Invited Guests
Putting the Student in the Driver’s Seat: Revitalizing critical thinking to challenge our students in innovative ways and focussing on flipping learning

30 August Timetable

8.00 – 8.45   Registration with tea & coffee available on arrival
8.45 – 9.00   Mihi Whakatau/Official Welcome – Charles Rolleston, IPL
9.00 – 10.00  Key Note Speaker – Professor Roger Moltzen, The University of Waikato
10.00-10.30  Morning tea provided
10.30 – 12.00 International Presenter – Dr Kathy Perez
12.00 – 12.45 Lunch provided
12.45 -2.30  International Presenter - Dr Kathy Perez
2.30 – 2.45   Afternoon tea provided
2.45 – 4.00  International Presenter - Dr Kathy Perez

31 August Timetable

8.15 – 9.00   Registration with tea & coffee available on arrival
9.00 -10.30   Session One: Workshops
10.30-11.00   Morning tea provided
11.00 – 12.30 Session Two: Workshops and Panel Discussions
12.30 – 1.15   Lunch provided
1.15 – 2.45  Session Three: Workshops and Panel Discussions
2.45 – 3.05 Official Closing - Jan Martin (Director Te Whai Toi Tangata: Institute of Professional Learning)

Register online today: www.iplconferences.com

Registration Rates:

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<tr>
<td>Early Bird</td>
<td>Register by 31 May 2016*</td>
<td>$550.00+gst</td>
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<tr>
<td>Full Rate</td>
<td>After 31 May 2016*</td>
<td>$600.00+gst</td>
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* Your school will be invoiced for the Conference in the month you enrol.

Accommodation:

You are able to book accommodation at Kingsgate Hotel Hamilton - $120 (inclusive) per room, per night. Contact Kingsgate Hotel Hamilton directly on 07 849 0860 or 0800 223938 and quote reference 71669. Accommodation cancellation is the delegate's responsibility.

Cancellations/Withdrawal and Non-attendance Policy - Places for this event are limited.

For cancellations (cancellations must be received in writing only – all correspondence must be sent to the IPL Team: iplworkshops@waikato.ac.nz) submitted by 15 July 2016, no conference fee will be charged. No refund of conference registration fees will be given for cancellations made after 15 July 2016.

If you are unable to attend we recommend that you send a replacement staff member. No refunds will be made for ‘No Shows’. However applications due to extenuating circumstances may be made for ‘no shows’ to the IPL Team and at their discretion up to 75% of the conference fee may be reimbursed. The decision will be final and no further correspondence entered into.

IPL reserves the right to:

- Add, withdraw, reschedule or substitute speakers
- Vary advertised programmes or venues.
- Cancel any event/ conference programmes should it fail to attract a minimum number of participants.

If cancellation of an event occurs, IPL will provide a full refund of fees paid but will not accept responsibility for any associated costs; travel and accommodation costs incurred by participants. IPL strongly advise against booking non-refundable flights; occasionally circumstances beyond our control mean that the event may be cancelled or postponed. We strongly advise conference delegates to arrange their own personal insurance. The conference will not be liable for any participant failing to take out their own insurance.

Enrolment in this conference constitutes acceptance of this policy.
Have thinking routines become the fabric of your classroom’s culture. These patterns of action can be integrated and used in a variety of settings. This workshop provides numerous tools for student engagement to think critically about course content and become active investigators. Learn creative approaches for teaching students routines that help direct innovative thinking and guide classroom discussion. Move beyond simple responses to extend ideas, think divergently and reason logically. In this interactive workshop, thinking routines will be demonstrated as highly useful skills for 21st century learners:

• Understand how to influence and shape classroom culture to make critical thinking a more central aspect of classroom life
• Learn techniques for students to generate, sort, connect and elaborate what they learned through visible thinking
• Understand how to extend and challenge students’ critical thinking skills in innovative ways
• Cultivate students’ thinking skills and dispositions to deepen content learning

31 August Session Selection 9.00am – 3.05pm

1. S.T.A.R.S.S. = Strategies for Teaching Active Reading to Struggling Students!

Many students lack content literacy skills. This session presents over 20 techniques to differentiate your literacy instruction! Struggling readers must have: a chance to read at their instructional and independent reading levels; engaging texts that they want to read; better ways to build their vocabulary; comprehension strategies that help them understand what they have read; decoding strategies that help them get through difficult text and the ability to organize critical information. Lots of instant ideas! Handouts for all!

• Increase students’ ability to self-monitor, predict, summarize and recognize key words and ideas
• Promote the transfer of comprehension strategies into individual reading for even the most reluctant readers
• Help struggling readers go beyond recall to true comprehension

Dr Kathy Perez - USA

2. 21st Century Learning in Māori Medium Settings

Ruia taitea kia tū ko taikaka anake. One interpretation of this whakataukī, or proverb, urges us to cast aside anything that does not add value and instead focus on what really matters. Our young people today are growing up in a global and highly connected community where the importance of maintaining your own identity, language and culture is even more prevalent. Or is it?

• Exploring how Māori medium settings are approaching modern learning
• What we can learn from ourselves and our ways of doing and being

Charles Rolleston – IPL

3. Developing Learner Choice and Control Over their Learning

Shifting the way learning is structured and happens in your classroom can assist learners to become more responsible-for and begin to lead their learning. This can come from a blend of flexible needs-based groupings and negotiated choice.

In this workshop we will explore:

• examples of how teachers have developed learner ability to plan their own learning programmes (Including modified Daily 5 approaches).
• practical means of moving from group/stage to café/strategy based teaching and learning

Mary-Anne Murphy - Hamilton

4. Learner Agency Through Authentic Inquiry Supported by Digital Tools

“An important part of 21st century skills or habits of mind is being self-directed lifelong learners.” How do these qualities show themselves when we are learning? What is learner agency? What does agency look like now? What could it look like in your school and classroom across the curriculum?

• Developing self-managing learners through authentic inquiry contexts.
• Supporting learners through digital technologies

Barbara Reid - IPL

5. Can Culture Flip? Reconciling the Future Focus and the Ancient Inception

An examination of the complexities that arise out of diversity of perspective, and culture in particular. As technologies advance and their power is harnessed, due consideration is given to the lines that may and may not be easily crossed. What of the lines we don't recognise as lines at all? Tips for flips to drop the flops, to gently sail through culture tipped waves.

• Setting the scene - a discussion
• Cultural conundра - an exploration of safety and apparent safety
• Flip or flop - a framework for success

Maika Te Amo - IPL
6. Using the SAMR model to redefine and transform the way we use the iPad for teaching and sharing the learning

The SAMR model can be used to re-evaluate the way we are using our iPads. Are we using the capability of our devices to build an on ramp to the learning highway to ensure we are meeting the learning needs of our students? So often the iPads are used for drill and practice activities.

By using the SAMR model we can look to moving beyond this to creating authentic learning sequences for our learners across the curriculum. The iPad can be used as a tool for redefining learning in our classrooms and connecting with others beyond the classroom.

Together we will look at the SAMR model as a framework for redefining the way we work with iPads to transform and share our learning. Allanah will be using an iPad but most of the apps and tools she shares are available across all platforms. Allanah King - Nelson

Session 2 Choices

7. Panel Presentation – Learning with Digital Technologies Team

How can flipped learning be used to support authentic inquiry in schools? How does student agency fit into this and how does this affect the role of the teacher? Barbara Reid, Leigh Hynes, Jan-Marie Kellow, Maika Te Amo, Mary Jamieson – IPL

8. Keeping It Real: Innovative Ideas for Informational Texts

Navigating informational text can be a daunting task — especially for our struggling readers! Come to experience practical, research-based strategies to make informational text more “real” with your students. Learn effective techniques for comprehension strategies that successful readers use. Explore how to make informational more intentional, connected and engaging. Stimulate all students’ interest in reading with outstanding nonfiction texts and how to integrate them across the curriculum!

- Employ a variety of organizing structures that support students’ understanding of important facts and ideas in nonfiction texts
- Learn techniques to boost specific comprehension processes with explicit, targeted instruction
- Actively involve all students – not just the most verbal – in thinking more deeply about text

Dr Kathy Perez - USA

9. Making Learning Visible: Developing Learner Agency in Assessment

Learner Agency requires a shift in locus of control from teacher to student; but what might this look-like in action within the realms of assessment? This workshop will provide participants with practical means of guiding your learners towards becoming assessment-capable.

- The concept of Assessment AS Learning
- Means of activating assessment data alongside learners
- Examples of how learner-friendly progressions can be utilised to make learning visible to students

Mary-Anne Murphy - Hamilton

10. Developing Student Agency

‘Putting the student in the driver’s seat’

Make the learning visible so that students know where they are, where they are going, what it looks like and how to get there. Practical use of the Kidspeak literacy progressions in the classroom.

Gemma Gardiner, Tash Jacobs - IPL

11. “Ka titiro whakamuri, kia ahu whakamua, ka neke.” “By looking into the past our current practice can be informed to create a pathway forward”

We are 16% into the 21st century and our tamariki can no longer wait for us to design and plan 21st century learning, practices and appropriate pedagogy – the excuses we often hear for why we are still contemplating what to do?

- World Class Citizens
- Directed to Self directed
- Leading their own Learning 24/7

Susanne Simmons-Kopa and Natasha Ormond - Te Kura Amorangi O Whakawatea

12. eTools to Support Writing - Intermediate

There is a plethora of e-learning tools that can be found on the web to support learners and encourage powerful learning. Some of them you may have heard of and some will be new to you. The most engaging of these tools will challenge learners to be more creative and make their learning visible. How do we make learning an active process, requiring participation to achieve success? What are the frameworks and models we use to design learning experiences? Now is the right time of the year to focus on some of these eTools and take them back to your classroom to use with success over the coming months.

Let's take a look at a variety of eTools to support writing. Let us look at a variety of elearning tools that support and engage learners in their writing-from planning to publication.

Allanah King - Nelson
13. Panel Presentation – Kia anga whakamua, me hoki whakamuri.
Perspectives and experiences of modern learning practices in Māori medium and kaupapa Māori settings.
Representatives of local kura/wharekura, ERO/ Ministry representative from Māori medium team

14. Developing Learner Choice and Control Over their Learning
Shifting the way learning is structured and happens in your classroom can assist learners to become more responsible-for and begin to lead their learning. This can come from a blend of flexible needs-based groupings and negotiated choice.

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Gemma Gardiner, Tash Jacobs - IPL

16. Flipping the Learning Using Google Apps for Education
Using the google suite of tools, how can you plan for flipping the learning and so support personalised / individualised learning? In this workshop you will be exposed to a number of google tools to simplify flipping the learning in your class.

- Use google forms, sites, classroom and youtube
- How to get the work to the students
- Other 3rd party apps that support flipping

Leigh Hynes - IPL

17. Flipped Learning in Student Inquiry
This workshop will look at some authentic contexts for inquiry and the place of flipped learning. It will explore the use of flipped learning by teachers and students and how this affects teacher roles and supports student agency.

- Flipped learning supporting student inquiry
- Learner agency
- Authentic contexts

Please Bring: a device eg laptop, PC or tablet that has the Book Creator app or Little Bird Tales app and Educreations app or can connect to the internet to use the Little Bird Tales and Educreations sites.

Jan-Marie Kellow - IPL

18. Flipping Learning in the Classroom
Together we will look at the pedagogy and practices of flipping learning in the classroom.

Then we will look at a variety of tools for use on Chromebooks, iPads and laptops to prepare a flipped classroom lesson ready for use in your classroom or place of learning.

Please Note: If you bring your iPad you will need Book Creator and Explain Everything or Show Me. We will be able provide some iPads with these apps on them on the day if you would like to trial these apps.

If you are bringing your laptop with Chrome on it or Chromebook you will need access to your Google username and password.

Allanah King – Nelson and Barbara Reid – IPL
**Dr Kathy Perez: International Presenter**

Dr Kathy Perez, an award-winning classroom teacher, administrator and author has worked with students from preschoolers to college graduates. Dr Kathy is currently a Professor of Education at Saint Mary’s College of California, in 2015 she hosted a fabulous day of learning for the Institute of Professional Learning with such success that she returns by popular demand.

Dr Kathy is an acclaimed international educational consultant, author and motivational speaker, specializing in instructional strategies and creative approaches to literacy, learning and leadership development. She integrates state-of-the art methods and research with passion and practical insights from her own classroom experiences.

Dr Kathy has worked extensively with teachers, administrators and parents in diverse parts of the globe. A dynamic presenter, and “education evangelist,” she has the experience to captivate and motivate her audiences. In her entertaining and thought-provoking sessions she forms a powerful connection with her audiences, as our participants from 2015 can testify.

**Professor Roger Moltzen : Keynote Speaker**

Roger Moltzen is Professor and Dean of Education at the University of Waikato. A former teacher and principal, his career focus as an academic has been primarily in the area of giftedness and talent. Initially this interest focused on gifted and talented children and young people, but latterly he has investigated the lives of eminent adults to better understand how talent develops across the lifespan.

**Charles Rolleston**

With iwi affiliations to Ngāi Te Rangi, Ngāi Tūhoe and Ngāti Awa, Charles is an Associate Director of the Institute of Professional Learning at The University of Waikato. In his teaching career, Charles taught in both English and Māori medium settings, and was an Assistant Lecturer at The University of Otago. Charles also held a range of advisory and leadership roles at the Education Review Office and Ministry of Education including working as a Private Secretary to Ministers of the Crown. He is currently the project leader for Te Reo Māori PLD in English Medium schools.

**Allanah King**

Allanah is a Blended eLearning Facilitator, working for education providers and the Learning with Digital Technologies Professional Learning Development. She is an Apple Distinguished Educator, Google Certified Teacher and Google Education Trainer.

She reflects on her learning journey via the VLN, Twitter and a variety of blogs. Allanah enjoys learning and sharing her work with others via online spaces and web sites.

**Susanne Simmons-Kopa**

He mihi mahana, he mihi nui tēnei i runga i ngā āhuatanga o te wā. Susanne is the founding Tumuaki of Whakawatea, that was born in 1994 for those wanting holistic education orientated towards high levels of achievement. She started life as a social worker and an adult educator, doing the switch to education in 1991. Susanne’s career path has not been ‘normal’; she achieved a Master of Education and Teacher’s Registration in 1997, completed an MBA in 2007 and a Master of Māori Education in 2013.

**Natasha Ormond**

Natasha Ormond is an integral part of the teaching faculty of Te Kura Amorangi o Whakawātea, having joined the team in 2003. She is an experienced and inspirational teacher who is currently leading staff in the junior area of the kura. To aid ongoing developments in their kura, Natasha has researched and implemented a wide range of approaches that promote students leading their own learning.
Barbara Reid
Barbara is a Learning with Digital Technologies facilitator for Te Toi Tupu, based at the University of Waikato. She is a primary trained teacher who has worked in schools across the Waikato. Barbara works in schools across the Central North Island leading development and building capability in elearning. She is a Google for Education Certified Innovator and Google for Education Certified Trainer.

Maika Te Amo
Maika’s flipping experiences began with a youth spent flipping over a taiaha (which continues to this day), shortly followed by Owin Style Kung Fu flips. A period of geographical flippage saw him study in Norway, Canada and Israel before flipping aircraft in Her Majesty the Queen’s Royal New Zealand Air Force. This flip turned out to be flop, thus the flip into a career in education, flipping and flopping through Maori Medium secondary school classes of science, Spanish and maths. BoP Polytechnic was a cultural flip indeed, before flipping pedagogy and practice for the Institute of Professional Learning. Maika is also a registered translator and interpreter, with aspirations towards technological ultra geek-dom.

Jan-Marie Kellow
Jan-Marie Kellow is a primary teacher with over 20 years classroom experience. Literacy and Inquiry-based learning are areas she is passionate about. Jan-Marie is a CORE e-fellow, her fellowship research looked at the ways ICTs can support inquiry-based learning. She is currently a Learning with Digital Technologies Facilitator with the University of Waikato Institute of Professional Learning.

Mary-Anne Murphy
Mary-Anne Murphy is a Learning Facilitator/Consultant, based in the Waikato. Her experience includes roles as a Primary Principal, Assessment Adviser, Specialist Classroom Teacher and Professional Development Co-ordinator of Literacy and Assess To Learn initiatives, school-wide Syndicate Leader with a particular emphasis on student engagement and motivation programmes, HOD English Department and e-Learning and Inquiry facilitator.

Gemma Gardiner
Gemma is a Literacy facilitator for The IPL at The University of Waikato, based in Hawkes Bay. She has many years of classroom and leadership experience across all levels in the primary sector. Gemma has a real passion for Literacy. Part of her role is working in schools facilitating In Depth Literacy PLD and mentoring PFS Programmes and consultancy work for The Institute of Professional Learning. This year a highlight for Gemma is working with Beginning Teachers across the Central North Island.

Tash Jacobs
Tash is Literacy Facilitator for The Institute of Professional Learning at the University of Waikato. She is a primary trained teacher with experience across all levels and has a strong background and passion for Literacy. Tash is based in the Hawkes Bay working in schools across the region as well as facilitating Beginning Teacher workshops across the Central North Island.

Leigh Hynes
Leigh is from Taupo, New Zealand. Her background in secondary school teaching and leadership have led to a commitment to enhance learning using digital technologies. She was awarded a 10 week sabbatical in 2012 to investigate the use of eportfolios in schools, achieved a Graduate Diploma of Information Technology for Educators with Distinction in 2014 and became an authorised Google Education Trainer, August, 2014. She is currently a Learning with Digital Technologies Facilitator working for the University of Waikato Institute of Professional Learning – Te Whai Toi Tangata.
Registration Form

- Tick your preferences for Workshop Sessions 1, 2 and 3
- Please ensure postal, email and contact details are completed in full*
- Enrol on line: www.iplconferences.com
- or Post/Email back to:
  Nikki Pound, 144 Knighton Road, Hamilton 3216
  Email: poundn@waikato.ac.nz
  Phone: 07 858 5106
  Fax: 07 838 4502

Please Note: Workshops will be filled on a ‘first come, first served’ basis.
* Your school will be invoiced for the Conference in the month you enrol. (Don’t miss out on the Early Bird Price of $550+GST)

Name: ...................................................................................................................................................................................................................................

School: ....................................................................................................................................................................................................................................

Email Contact: ..........................................................................................................................................................................................................................

Please note: Your workshop confirmation will be sent to the above email address.

Special Dietary Requirements: ...........................................................................................................................................................................................................

Cost: ☐ Early Bird $550 + GST ☐ $600 + GST after 31 May 2016
* Your school will be invoiced for the conference in the month you enrol.

Please tick session preferences below for 31 August
Target Group Key – P = Primary, S = Secondary
An attempt will be made to honour your first workshop preferences however limits on group sizes may be necessary in some cases.
Please ensure you fill out this form completely as you may not get your first choice.

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