



Extended Biography

Rachel McNae (PhD) is Director of the Centre for Educational Leadership Research at the University of Waikato in Hamilton, New Zealand. She is also the Co-Founder of *The Good Human Project* - an organisation supporting young people to flourish in educational settings. Rachel's research agenda is founded on a firm belief for social justice and her numerous research projects span the fields of student voice and agency, strength-based inquiry, youth leadership, and leadership innovation and curriculum generation.

Rachel is National President of the New Zealand Educational Administration and Leadership Society, and also serves as Branch President for the Waikato region. She is an active member of the International School Leadership Development Network and Conference Chair of the International Women Leading Education research group.

In 2016 and 2018 Rachel was awarded the position of *New Zealand Educational Leadership Society Visiting Scholar* and was the recipient of the *International Emerald-European Foundation for Management and Development Outstanding Research Award for Leadership and Strategy*. In 2015 Rachel received the *Meritorious Service Award* for her service to leadership in New Zealand and was awarded the *New Zealand Education Administration and Leadership Society Presidential Research Award* for her work with young women leaders in schools. Rachel's recently published books include - *Realizing Innovative Partnerships in Educational Research (Sense, 2017)* and *Educational Leadership for Social Justice in Aotearoa New Zealand (New Zealand Council for Educational Research, 2017)* and *Harnessing the Joy in Leadership, (Rowman and Littlefield, 2018)*.

CURRICULUM VITAE – DR RACHEL MCNAE

ACADEMIC QUALIFICATIONS

2011	Doctor of Philosophy – (Educational Leadership) University of Waikato, New Zealand.
2006-2007	Doctor of Education (Part One) University of Waikato, New Zealand.
2006	Postgraduate Diploma in Education (with Distinction) University of Waikato, New Zealand.
1998	Bachelor of Education University of Waikato, New Zealand.
	Bachelor of Sport and Leisure Studies University of Waikato, New Zealand.
	Diploma of Teaching University of Waikato, New Zealand.

EMPLOYMENT HISTORY

Present	Associate Professor, School of Educational Leadership, Policy and Practice, University of Waikato
	Director - Centre for Educational Leadership Research -Te Puna Rangahau o Te Whiringa
2012 – 2015	Senior Lecturer in School of Educational Leadership, Policy and Practice, University of Waikato – Faculty of Education
2010 – 2012	Senior Lecturer in Department of Professional Studies in Leadership and Education
	Sector Leader – Educational Leadership, University of Waikato – Faculty of Education
2009 – 2010	Lecturer in Department of Professional Studies in Education
	Leadership and Secondary Education
2002 - 2009	Lecturer in School of Education, University of Waikato

DISTINCTIONS / PROFESSIONAL QUALIFICATIONS / AWARDS

2018/2016	NZEALS Visiting Scholar Award
2015	New Zealand Leadership Society Meritorious Service Award
2015	NZEALS Research Travel Scholarship
2012	European Foundation for Management and Development Outstanding Research Award in Leadership and Strategy.
2011	Emerald Publishing Outstanding Special Issue of the Year
2010	NZEALS Presidents Research Award
2007	Invitational scholar: Historical and Future Directions of Research on Teaching - Pittsburgh
2005	Emerging Scholar - Academic Scholarship - University of Victoria, Canada
Current	Certificate of Teacher Registration (Reg # 219807)

RESEARCH GRANTS AND ACTIVITIES

Funding Agency	Year	Project Title	Amount
University of Waikato	2017	Summer Scholarship Grant	\$5000
Ministry of Education	2017	Emerging Leaders Contract	(approved)
Ministry of Education	2016	Expert Partners Contract – Kahui Ako	(approved)
Teaching Learning Research Initiative	2016	The Architecture of Ownership	\$200,000
Teacher-Led Innovation Fund	2016	Enhancing learner agency: Engaging appreciative inquiry to support school transitions	\$40,000
University Commonwealth Council of Educational Administration	2016	International School Leaders Development Network	\$7500
University of Waikato	2016	Leadership for Social Justice in Aotearoa New Zealand	\$4000
American Association of School Superintendents	2015	International Women Leading in Education	\$5000

Virginia Commonwealth University	2015	International Women Leading in Education	\$7500
University Council for Educational Administration	2015	International Women Leading in Education	\$7500
Faculty of Education and Institute of Professional Learning	2015	International Women Leading in Education – Secured hosting rights and support for hosting bi-annual conference.	\$10,000
Sacred Heart Girl's College	2015	Leadership Formation: Year 12 Student Leadership	\$4000
Institute of Professional Learning	2014	The powerful potential of student voice: Engaging with young people in youth-adult partnerships	\$5000
Faculty of Education	2012/ current	Appreciating Youth Leadership: Appreciating Youth Leadership: Developing youth leaders through appreciative inquiry.	\$4300
University of Otago, Massey, Auckland.	2008-2010	External moderation of papers and programmes	\$1100
Rotary New Zealand	2009	RYLA: Design and Evaluation of the Rotary Youth Leadership Programme: An action research project	\$3000
Rotary New Zealand	2008	RYLA: An Evaluation of the Rotary Youth Leadership Programme	\$3000
Faculty of Education	2007	Ni Vanuatu Women and Leadership Development	\$10,000
Faculty of Education	2007	Young women and Leadership: Co-constructing leadership programmes in school.	\$2700

UNIVERSITY SCHOLARSHIP / ACADEMIC SERVICE / ADMINISTRATION

International Service

2017	International Women Leading Education Conference Committee Brazil
2015	International Women Leading Education Conference Convenor New Zealand
2009 – present	International Women Leading in Education Research Group New Zealand representative on Special Interest Group (SIG) of the University Council for Educational Administration (UCEA), the American Association of School Administrators (AASA), Cardinal Stritch University, and Duquesne University.
2015-present	International School Leaders Development Network New Zealand Representative (joint) for international consortium between the British Educational Administration and Leadership Society and the University Council of Educational Administration.
2012-present	Editorial and Review Responsibilities <ul style="list-style-type: none"> * Journal of Educational Leadership Policy and Practice (Editorial Board) * International Journal of Student Voice (Advisory & Editorial Board Penn State University) * Leadership & Policy Quarterly * Journal of Educational Administration * Journal of Qualitative Research in Education * Curriculum Matters * Waikato Journal of Education

National Service

2018 - current	National President - New Zealand Educational Administration and Leadership Society
2013 - present	Branch President - New Zealand Educational Administration and Leadership Society
2015	External Paper Moderator - Auckland University of Tech, University of Otago
2008-2016	Rotary New Zealand Youth Leadership Award
2017-present	Ministry of Education Expert Partner

University Service

2015 – current	Director of the Centre for Educational Leadership Research
2017– current	Ministry of Education Kahui Ako Partnership
2017 – current	University of Waikato Student Disciplinary Committee
2015 – current	Postgraduate Advisor (Masters and Doctoral programmes)
2015	University of Waikato Jubilee Scholarship Mentor
2012 - 2016	University of Waikato Student Experience Committee
2012-2016	University of Waikato Women in Leadership Day Committee
2013 - 2016	Institute for Professional Learning selection panel – Awards and Scholarships.
2007 – 2013	Trustee for the Waikato Institute for Leisure and Sport Studies
2012-2015	Faculty of Education Educational Leadership Sector Leader
2012	Tamkang University and Zhejiang University City College Tertiary Teaching
2010	John Allan Scholarship in Education selection panel
2009 - 2013	Secondary Programmes Committee
2009 - 2012	Leadership and Policy Research Network

SELECTION OF RECENT REFEREED PUBLICATIONS

Books

- McNae, R. & Cowie, B. (2017). *Realizing Innovative Partnerships in Educational Research*. Netherlands: Sense Publishers.
- McNae, R., Notman, R., & Morrison, M. (2017). *Leadership for social justice in Aotearoa New Zealand*. Wellington: NZCER.
- McNae, R. & Reilly, E. (2018). *International Women Leading Education: An exploration of global leadership*. UK: Rowan and Littlefield.

Refereed Journal Articles

- McNae, R. (2018). Sharing their words: Appreciating student's voices in youth leadership development, *Journal of Ethical Educational Leadership*.
- McNae, R. (2016). Appreciating young women and their leadership: A strength-based approach to leadership development with high school student leaders. *Journal of Planning and Change*, 46, 3, 469-485.
- McNae, R. & Morrison, M., & Branson, C. (2015). Leading for Social Justice, *Journal of Educational Leadership, Policy and Practice*, 30(1), 1-4.
- Branson, C., McNae, R. & Morrison, M. (2015). Tui Tui Tuituia, *Journal of Educational Leadership, Policy and Practice*, 30(1), 132-42.
- Morrison, M., Branson, C., & McNae, R. (2015). Multiple hues: New Zealand school leaders' perceptions of social justice, *Journal of Educational Leadership, Policy and Practice*, 30(1), 4-16.
- McNae, R. (2015). Women leading across the continents: Perspectives and possibilities. *Gender and Education*, 27(3), 288-303.

Book Chapters

- McNae, R. & Cowie, B. (2017). Elaborating Local Research Agendas: Reimagining Innovative Research Partnerships. In: R. McNae and B. Cowie, *Realising Innovative Partnerships in Educational Research* (pp. ix-xvi). Wellington, NZCER.
- Cowie, B. & McNae, R. (2017). Partnership Research: A Relational Practice. In: R. McNae and B. Cowie, *Realising Innovative Partnerships in Educational Research* (pp. 307-309). Wellington, NZCER.
- McNae, R. (2017). Placing students at the centre while working from the margins: Generating student voice in youth adult partnerships. In: R. McNae and B. Cowie, *Realising Innovative Partnerships in Educational Research* (pp. 3-8). Wellington, NZCER.

- McNae, R. (2017). Making sense of self: Leaders of and for social justice in Aotearoa New Zealand. In: P. Angelle, *A Global Perspective of Social Justice Leadership for School Principals*. Tennessee, United States of America: Information Age Publishing.
- McNae, R. (2017). Women leading for social justice in the Commonwealth. In: P. Miller (ed), *Cultures of Educational Leadership: Global and Intercultural Perspectives*, pp. 25-52. United Kingdom: Palgrave Macmillan.
- McNae, R. & Cook, S. (2017). Leading turnaround schools: Instilling hope and disrupting the status quo. In: R. Notman, R. McNae and M. Morrison, *Educational Leadership in Aotearoa New Zealand: Issues of context and social justice*. New Zealand: New Zealand Council for Educational Research.
- Notman, R., McNae, R. & Morrison, M. (2017). Leading for social justice in Aotearoa New Zealand. In: R. McNae, R. Notman and M. Morrison (eds), *Educational Leadership in Aotearoa New Zealand: Issues of context and social justice*. New Zealand: New Zealand Council for Educational Research.
- Morrison, M., Notman, R., McNae, R. (2017). Leading for social justice in Aotearoa New Zealand. In: R. McNae, R. Notman and M. Morrison (eds), *Educational Leadership in Aotearoa New Zealand: Issues of context and social justice*. New Zealand: New Zealand Council for Educational Research.
- Branson, C., Morrison, M., & McNae, R. (2015). In Search Of Seamless Education. In: S. Gross, & J. Shapiro (eds). *Democratic Ethical Educational Leadership: Reclaiming School Reform*. USA: Routledge.
- McNae, R. (2015). Gender Status and Educational Leadership: Section Editor in: Reilly, E., & Bauer, Q. (2015). *Theoretical Foundations in Women's Leadership*, (pp. 1-42), USA: Rowman & Littlefield Education with the American Association of School Administrators (AASA).
- McNae, R. (2014). Activism and Community Engagement to Promote Girls and Women. In W. Sherman-Newcombe, & K. Mansfield (Eds.), *Women Interrupting, Disrupting, and Revolutionizing Educational Policy & Practice* (pp. 277-310). Virginia, USA: Information Age Publishing.
- McNae, R. (2014). Educational leadership for social justice: Engaging relational pedagogies. In C. Branson and S. Gross (Eds.), *International Handbook of Ethical and Moral Leadership* (pp. 93-111). United States: Routledge.

Invited Keynote Addresses and Speaking Engagements

- McNae, R. (2018). Contemplating togetherness: Navigating change and complexity with collective responsibility. Keynote address to the New Zealand Educational Leadership Society, 20 April 2018, Auckland, New Zealand.
- McNae, R. (2018). Collaboration in complex times. Address to New Zealand Resource Teachers Of Learning And Behaviour Hui, May 2018, Hamilton, New Zealand.
- McNae, R. (2016). We are not broken. Leading through challenging times. Keynote address to the Southland Principals Conference, 20 October, Wanaka, New Zealand.
- McNae, R. (2016). Developing insight to flourish in educational leadership through appreciative inquiry. New Zealand Leadership Society Visiting Scholar, 25 October, Dunedin, New Zealand.
- McNae, R. (2016). Doing this differently: Engaging with appreciative inquiry to create collaborative leadership spaces. New Zealand Leadership Society Visiting Scholar, 25 October, Invercargill, New Zealand.
- McNae, R. (2016). Student voice and learner agency: The interplay of power, presence and purpose., New Zealand Leadership Society Visiting Scholar, Auckland, 17 October, New Zealand.
- McNae, R. (2016). Developing insight to flourish in educational leadership through appreciative inquiry. New Zealand Leadership Society Visiting Scholar, Nelson Principal Group, 15 September, New Zealand.
- McNae, R. (2016). Learning to Flourish: Strategies for business. Tauranga Business Women Association Conference (Western Bay of Plenty, New Zealand, 11 September).
- McNae, R. (2016). Learner Agency: Developing the insight to flourish and become our best. New Zealand Visiting Scholar, Bay of Plenty Principal Association, Tauranga, New Zealand, 11 September.
- McNae, R. (2016). In their wor[ld]ds: Engaging voice to enhance student learning in socially just ways, New Zealand Leadership Society Visiting Scholar, Wellington, New Zealand, 8 September.
- McNae, R. (2016). Meaningful student engagement and voice: Locating the pedagogies of practice. Auckland Primary School Symposium, Summerland Primary School. 3 June, University of Waikato, Hamilton, New Zealand.
- McNae, R. (2016). Reflective Inquiry, Ontario Principals Council, University of Waikato, Hamilton, New Zealand.
- McNae, R. (2016). Co-constructing collective intent in the primary school context, Matangi Primary School, Hamilton, New Zealand, 3 August.
- McNae, R. (2016). Engaging student voice in Communities of Learning, New Zealand Leadership Society Visiting Scholar, Canterbury University Symposium, Christchurch, New Zealand, 1 September.
- McNae, R. (2016). Reflective Inquiry, Ontario Principals Council, University of Waikato, Hamilton, New Zealand.
- McNae, R. (2015). In their wor[ld]ds: Engaging voice to enhance student learning, New Zealand Educational Leadership Society Taranaki Branch, New Zealand, 26 March.

Conference Presentations

- McNae, R. & Morrison, M. (2018). Making sense of social justice leadership: in Aotearoa New Zealand. New Zealand Educational Leadership Society, 20 April 2018, Auckland, New Zealand.
- McNae, R. & Wright, N. (2018). Architectures of Ownership: Leading in Digital Learning Spaces , 19 April 2018, Auckland, New Zealand.
- McNae, R. (2017). Supporting change through appreciative Inquiry: The impact of student centred, local and global learning agendas. British Educational Leadership, Management and Administration Society (BELMAS) Conference, Ettington, United Kingdom, July 7.
- McNae, R. (2017). Making sense of the 'self' with[in]social justice leadership: Embodied leadership through lived experiences. International Women Leading Education. Duque de Caxias, Rio De Janeiro, Brazil: July.
- McNae, R. (2017). Supporting change through appreciative Inquiry: The impact of student centred, local and global learning agendas. British Educational Leadership, Management and Administration Society (BELMAS) Conference, Ettington, United Kingdom, July 7.
- McNae, R. (2016). Educational leadership for social justice: International School Leaders Development Network. British Educational Leadership, Management and Administration Society (BELMAS) Conference, Leading for Social Justice, Cheshire, United Kingdom, 9 July.
- McNae, R. (2016). Women leading for social justice in the Commonwealth. British Educational Leadership, Management and Administration Society (BELMAS) Conference, Leading for Social Justice, Cheshire, United Kingdom, 9 July.
- McNae, R. (2015). *Activism and community engagement to promote girls and women: To have voice and Choice*. American Educational Research Association, Toward Justice: Culture, language and heritage in education research and praxis. Chicago, Illinois, 16-20 April.
- McNae, R. (2015). *Social Justice: Diverse experiences of women leading in higher education. Locating networks and agency for leadership within the university context*. British Educational Leadership, Management and Administration Society (BELMAS) Conference, Democracy: Time for Renewal or Retreat in Educational Leadership, Reading, United Kingdom, 10-12 July.
- McNae, R. (2015). Appreciative Inquiry and leadership Learning: Engaging student voice in leadership development with high school student leaders. British Educational Leadership, Management and Administration Society (BELMAS) Conference, Democracy: Time for Renewal or Retreat in Educational Leadership, Reading, United Kingdom, 10-12 July.
- McNae, R. (2015). International School Leaders Development Network: Voices of school leaders around the world. British Educational Leadership, Management and Administration Society (BELMAS) Conference, Democracy: Time for Renewal or Retreat in Educational Leadership, Reading, United Kingdom, 10-12 July.
- McNae, R., & Mackay, J. (2015). *Beneath the Surface: Re-designing School Leadership So it Means Something*. Emerging Leaders 2015: A One Day Conference for Year 12 Students. Christ's College, Christchurch, New Zealand; 7 July, 2013.
- McNae, R. (2014). *Social Justice: Voice and opportunity in educational contexts*. International Leadership Institute, University of Waikato, 10-13 March.
- McNae, R. (2014). *Youth-Adult Partnerships: Engaging Appreciative Inquiry to Meet the Diverse Leadership Needs of High School Students*, CASEA/CCEAM Conference – (re)situating the Commonwealth: Educational Leadership at a time of change, June 6-10, University of New Brunswick, Fredericton, Canada.
- McNae R., Morrison, M., & Branson C. (2014). *School Leadership for Social Justice in Aotearoa, New Zealand*. CASEA/CCEAM Conference – (re)situating the Commonwealth: Educational Leadership at a time of change, June 6-10, University of New Brunswick, Fredericton, Canada.

PROFESSIONAL MEMBERSHIPS

- British Educational Leadership Management and Administration Society (2011-present)
- Australian Council for Educational Leadership (2009-present).
- New Zealand Educational Administration and Leadership Society (2005-present)
- International Women Leading in Education: Special Interest Group (SIG) of the University Council for Educational Administration (UCEA), the American Association of School Administrators (AASA), Cardinal Stritch University, and Duquesne University (2009-present).
- International School Leaders Development Network
- New Zealand Women in Leadership Alumni

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Title:
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Author: Rachel McNae
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Comments:
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