



## Advantages and challenges of mature-age, and often part-time doctoral candidates

While many mature-age (and often part-time) candidates bring with them considerable skills and experience, recent research suggests that some also bring particular challenges in learning to be researchers. This workshop addresses some of these challenges and possible strategies for dealing with them.

### Aims of the Seminar within a Threshold Concepts Framework

- Discuss various threshold concepts related to learning to be a researcher
- Identify particular advantages and challenges experienced by doctoral candidates within threshold concepts
- Discuss possible strategies for assisting some mature-age, and often part-time candidates who may have additional challenges in learning to be researchers



For many years Dr Margaret Kiley's research and teaching interests have been related to the curriculum, pedagogy, learning and assessment of research candidates. Margaret holds an adjunct position at the Australian National University and has a conjoint position at Newcastle University, Australia. In addition to working in Further/Higher Education in Australia, Indonesia, Malaysia and the UK she has presented workshops on research education and development in New Zealand, Canada and the USA.

**Where:** FEDU Meeting Rooms A & B

**When:** 22 October 2015

**Time:** 3-4.30pm

For more information on this seminar see the WMIER website for News and Events: [www.waikato.ac.nz/wmier](http://www.waikato.ac.nz/wmier)