

	<h2 style="color: red; margin: 0;">Jan Robertson</h2> <p style="margin: 0;">Senior Researcher, Institute of Professional Learning</p>		
POSITION STATEMENT	<p>I work at the interface of research and practice in development theory of leadership and learning in the Institute of Professional Learning. My theory is both applied and developed through my close association and experiences with school leaders internationally. My work as a leadership consultant is highly sought after and I am a skilled facilitator of leadership learning, teacher professional learning and team development.</p>		
QUALIFICATIONS	1996 1991 1979 1973	Doctor of Philosophy Master of Education Bachelor of Education Diploma of Teaching	The University of Waikato The University of Waikato The University of Waikato The University of Waikato
RECENT RELEVANT EMPLOYMENT HISTORY	2010 - 2007-2009 1989-2007 1985-1988	Leadership Consultant, Senior Researcher Institute of Professional Learning Academic Director National Aspiring Principals' Director, London Centre for Leadership in Learning, Institute of Education Assistant Dean, Director Educational Leadership Centre, University of Waikato Principal, Waipipi School Auckland	
RELEVANT EXPERIENCE	2016 2010-2016 2015-2016 2012-2016 2009-2016	Author, Coaching Leadership Academic Director National Aspiring Principals Programme Research on Aspiring Principals development Resident Leadership Coach Sydney Catholic Schools, working with senior leadership teams developing learning cultures, growth plans Keynote addresses on leadership, moral purpose, coaching leadership, professional learning Working bi-culturally with local mana whenua Individual principal coaching and appraisal Coaching senior leadership team development	
A SELECTION OF CONFERENCE PRESENTATIONS	2016 2016 2016 2016 2015 2015	Australia Independent Schools Flagship Program Keynote Speaker heads of Co-educational Independent Schools, Moral Purpose Nelson School Leaders Coaching Workshop Panel Speaker, CoL Leaders, Education Council Commissioned Think-piece on Leadership in NZ for Education Council Keynote speaker ACEL Sydney Australia September, Moral Leadership	

<p>SELECTED RECENT PUBLICATIONS</p>	<p>2009-2016</p> <p>Keynote speaker Aspiring Principals Hui: Coaching Leadership</p> <p>Robertson, J. M. (2016) <i>Coaching leadership: Building educational leadership capacity through partnership</i>. (Second Edition). Wellington: New Zealand Council for Educational Research.</p> <p>Robertson, J. (2016). <i>Learning leadership for principalship</i>. Education Review. April,</p> <p>Robertson, J. (2016). <i>You went teaching to 'make a difference' – right? The New Zealand Principals' Federation Journal</i>. June, pp. 29-31.</p> <p>Robertson, J. & Hill, M.F. (2016). Aotearoa New Zealand. Examining the challenges of educational accountability policies and exploring possibilities for school leadership. In J. Easley II & P. Tulowitzki (eds). <i>Educational Accountability. International perspectives on challenges and possibilities for school leadership</i>. (pp. 18-33) New York: Routledge.</p> <p>Robertson, J. (2015). Deep learning conversations and how coaching can enable them. <i>Australian Educational Leader</i>, 37(3), 10-15.</p> <p>Robertson, J. & Earl, L. (2014). Leadership Learning: Aspiring principals developing the dispositions that count. <i>Journal of Educational Leadership, Policy and Practice</i>, 29(2), 3-17.</p> <p>Robertson, J. (2013). The National Aspiring Principals' Programme: Coaching through partnership. <i>The NZ Principal</i>, 28(4), 6-9.</p> <p>Robertson, J. (2013). Learning through partnership: Challenging ways of seeing, being and knowing. In J. H. Westover (ed). <i>Leadership and Organisational Change</i>. (pp. 188-196). Illinois: Common Ground Publishing</p> <p>Robertson, J. (2013). Learning leadership. <i>Leading and Managing</i>, 19(2), 54-69.</p> <p>Twigg, D., Pendergrast, D., Fluckiger, B., Garvis, S., Johnson, G., & Robertson, J. (2013). Coaching for Early Childhood Educators: An insight into the effectiveness of an initiative. <i>International Research in Early Childhood Education</i>. 4(1), 73-89.</p> <p>Robertson, J.M. & Timperley, H. (Eds). (2011). <i>Leadership and Learning</i>. London: Sage</p>
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Bio

JAN ROBERTSON

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Institute of Professional Learning: Te Whai Toi Tangata

Academic Director National Aspiring Principals

Jan Robertson is a senior leadership academic, currently employed as a researcher in the Institute of Professional Learning: Te Whai Toi Tangata. She is also Academic Director for the National Aspiring Principals' programme, working with school leaders and coaches across New Zealand. Jan supports and challenges leadership development and professional learning in schools and groups of schools. Jan's work in her *coaching leadership* paradigm is highly regarded internationally and she has worked at system level in

many countries in this endeavour. Jan's leadership theory has also been at the heart of the very successful New Zealand aspiring principals' professional learning in New Zealand over the past six years. Jan works in partnership with Maori and has a strong commitment to honouring New Zealand's dual cultural heritage and challenging schools on this journey of leadership. Jan was the inaugural director of the first leadership centre in New Zealand and she also led the London centre for Leadership in Learning in England for three years. Jan enjoys the translations of theory and research to practice and creatively works at this interface through her research and development work, incorporating boundary-breaking experiences for leadership learning.