



He Whakarāpopotanga Mahi



Tirohanga Whānui o Te Kaupapa Ako Whakamana

Tātai Pūmanawa

Tōku ingoa tuatahi, ingoa whānau	Mikaere MANUEL
Tōku Iwi	Ngāti Porou
 	<p>Ko Hikurangi te maunga Ko Waiapu te awa Ko Ngāti Porou te Iwi Ko Mikaere Manuel au</p> <p>Kua tata ki te 25 tau au e whakaako ana i roto i ngā kura Māori. Ahakoa te momo o te kura ko te tamaiti te pūtaketanga o te kaupapa. Ko te kaiako tētahi tino hononga ki te ako mō te tamaiti. Me matua mōhio te kaiako ki te whānuitanga o te tiaki akona, me ngā pukenga huhua kia taea e ngā akona te whai māramatanga ki te ao.</p>

Tirohanga Whānui o Te Kaupapa Ako Whakapakari

<p>My areas of specialist professional learning and development (PLD) expertise in relation to quality teaching practices include</p> <ul style="list-style-type: none"> • developing and tailoring PLD support to the needs of students, kaiako and kura • delivery support in te reo Māori to promote the use of Te Reo Matatini o te Pāngarau • supporting students, teachers and leadership in a range of settings including Māori medium, primary and secondary school levels • providing in-depth kaiako support to collect and analyse pāngarau data using a range of tools • implementing information and communication technology (ICT) and electronic resources to enhance teaching, planning, assessment, monitoring and reporting • assisting to develop school systems for quality learning, including assessment, planning, moderation and reporting • developing kaiako pāngarau knowledge in all strands and levels • supporting kaiako to reflect on practice through a process of pakirehua.

Ngā Kōrero Ngaio

Tohu mātauranga, whakaakoranga wānanga, kaupapa rangahau		
2004	Bachelor of Education	University of Waikato
2004	Post Grad Diploma of Māori Medium Teaching	University of Waikato
2001	Post Grad Diploma Special Needs Resource Teaching	University of Waikato
1994	Diploma Teaching	University of Waikato
Mātau ki te whakahaere kaupapa ako whakapakari		
2012- present	Pāngarau Facilitator, Institute of Professional Learning, University of Waikato	
2014- present	NCEA / Assessment, Institute of Professional Learning, University of Waikato	
2010 - 2012	RTL B Māori, Waiakto Kura Kaupapa, Hamilton Cluster 16	
2005 – 2009	Te Korowai Akonga Teacher Education Lecturer, Te Wānanga o Aotearoa	

Ngā kauhau wānanga

In my role as a facilitator with the Institute of Professional Learning, I have presented a range of workshops and presentations at the symposium held for kaiako and leaders from Māori medium settings. These include:

- July 2016 Pāngarau Symposium (Napier). Keynote speaker with Maika Te Amo - *“Kei mahue tātou - Digital Technologies in Pāngarau”*
- April 2016 Pāngarau Symposium (Palmerston North). Workshop - *Te Tuponotanga (Taumata 4-5)*
- July 2015 Pāngarau Symposium (Rotorua). Workshop - *Gamification in Pāngarau*
- April 2015 Pāngarau Symposium (Gisborne). Workshop Presentation - *Hangarau ki roto i te akomanga*

Ngā kaupapa i kaha whāia, i tino uru ai koe, hei tauira, te whai mātauranga whakawhāiti

- 2016 NZMaths - Translation of e-Ako Pāngarau Modules
- 2015 NZQA Content assessor Te Reo Māori
- 2014 Te Kupenga Hao - Pūoro Kuputaka content advisor
- 2011-2013 NCEA Standards alignment writer for Pūoro

He whakarāpopotonga tauira mahi

As an example of my practice, I worked in a dual medium kura over a period of two years. In that time, I supported the rumaki kaiako to

- develop confidence in pāngarau teaching by using a range of support materials and resources
- understand and consolidate the pāngarau progressions in order to focus on expected outcomes for their tauira
- develop aromatawai practices that include moderating assessment tasks and developing overall teacher judgments
- as a unit, regularly assess and set targets across the rumaki classes to monitor and highlight learner cohorts, including identifying students at risk of not progressing or achieving.

The range of facilitation strategies I used included

- modeling effective pedagogical practices in the classroom
- online planning and resource development
- workshop sessions to improve content knowledge in focus areas
- regular reflective conversations and dialogue.

The evidence of impact on ākonga and kaiako from my PLD work was evident in

- enhanced confidence and knowledge of kaiako in relation to kaupae progression
- kaiako knowledge of where pāngarau learning is for all students
- improved knowledge and use of te reo matatini o te pāngarau
- professional dialogue being more prevalent in everyday conversations between kaiako
- kaiako developing pakirehua that led to accelerated ākonga achievement in pāngarau.

Kaitautoko

Kaitautoko	Rakairoa WALSH, Principal, Manutuke School, Gisborne
Nama Waea	06 862 8858
Īmēra	principal@manutuke.school.nz

Kaitautoko	Tumanako KURURANGI, Tumuaki, Te Kura Kaupapa Māori o Tokomaru, Tokomaru Bay
Nama Waea	06 864 5656
Īmēra	johntumanako@tkmotokomaru.school.nz