

## Teaching Awards

The University wishes to acknowledge and celebrate our teaching and teachers. We are seeking nominations for teaching awards in the following categories:

- Excellence in Mātauranga Māori
- Overall teaching excellence
- Early career teaching excellence
- Nola Campbell award for excellence in e-learning

The common criteria for the awards are those used for the Divisional Teaching Excellence Awards (LINK). Nominees may submit their DTEA portfolio as their portfolio for these awards. They should attach a University Teaching Awards coversheet. Not all criteria are expected to be fully satisfied for an award, and a holistic assessment will be used to allow for teaching that spans the breadth of diverse practices.

The following additional criteria will be applied for the following awards:

### Excellence in Mātauranga Māori

- Recognises excellence in the inclusion and centring of Māori and/or iwi-centred knowledge, perspectives, world views and kaupapa in teaching.

### Early career teaching excellence

- For an academic within 6 years of beginning their teaching career (open to any academic employed in a role that includes teaching as a responsibility, excluding staff on casual employment agreements)
- Allowance will be made for career breaks within the 6 years

### Nola Campbell award for excellence in e-learning

#### Application of Technology

- Using learning technologies for exemplary teaching that enables and enhances learning
- Appropriate use and choice of technology being integrated within the overall course design and aligned with learning outcomes and graduate attributes

#### Supporting Learners

- Using learning technologies to empower learners to modify their learning practices to
- effectively utilise technologies
- Demonstrating understanding the varied needs of learners and attempting to meet them when using learning technologies

#### Professional Development

- Reflective practice in the use of eLearning
- The promotion and development of eLearning within the University and the wider community
- Demonstrating a commitment to innovate and engage with emerging practice