

LearnFest Te Puna Aurei

Higher Education Symposium



KEY TO SYMBOLS:		KEY TO INSTITUTION NAMES:	
	= Hiko/lightning (5 minute) talks		= University of Waikato's global partners
	= Kōrero (20 minute) discussion		= Networking
	= Whakaaturanga (15min presentation + 5min Q&A)		
		KEY TO INSTITUTION NAMES: Cardiff - Cardiff University (Wales) ETV - ETV Connecting Students with Content (New Zealand) Newcastle - Newcastle University (Australia) TWOA - Te Wananga o Aotearoa (New Zealand) Unitec - Unitec Institute of Technology (New Zealand) UoAuck - The University of Auckland (New Zealand) UoMalaya - Universiti Malaya (Malaysia) UoW - University of Waikato (New Zealand)	
TIME	EVENT	DETAILS	
9:45	Karakia	waikato.ac.nz/go/tahi	
	Welcome	Associate Professor Tracy Bowell, Pro Vice-Chancellor (Teaching and Learning) waikato.ac.nz/go/tahi	
	Opening remarks	Vice-Chancellor Professor Neil Quigley waikato.ac.nz/go/tahi	
10:00	Mini-break		
	Breakout 1	Room 1 Stephanie Gibbons (UoW) - What don't students know about plagiarism waikato.ac.nz/go/tahi	Room 2 Alison Jolley (UoW) - Exploring sense of belonging in field experiences; Claire Coleman (UoW) - Back 2 School : Learnings from the school classroom back to teacher education; Kurt Cordice (UoW) - Experience Learning scription - A Swedish Method (UoW) waikato.ac.nz/go/rua
10:10		Room 3 Bryony Hawthorn, Peter Stone & Elsie Langdon (UoW) - A new direction: Our journey creating a chatbot waikato.ac.nz/go/toru	Room 4 Andrew Roberts (Cardiff) - What does it mean to BE an Engineer, Scientist, Economist... and how do we assess 'being' waikato.ac.nz/go/whaa
10:30	Morning tea		
	Breakout 2	Room 1 Nigel Gearing (UoAuck) - Obstacles to studying online while working fulltime waikato.ac.nz/go/tahi	Room 2 Chris Eames, Cathy Bunting, Marcus Wilson, Maurice Cheng & co (UoW) - Co-designing interdisciplinary teaching: What works! waikato.ac.nz/go/rua
11:00		Room 3 Victor Fester & Karyn Rastrick (UoW) - Initial investigation of online test practices: Using Moodle quizzes in a business school context waikato.ac.nz/go/toru	Room 4 Ruth Laing & Katy Mann Benn (Unitec) - Bridging the Learning Divide waikato.ac.nz/go/whaa
11:20	Mini-break		
	Breakout 3	Room 1 Stephen Bright & Simon Lowe (UoW) - Using ePortfolios in the Social Work Context: theory and experience waikato.ac.nz/go/tahi	Room 2 Katy Mann Benn, Yvonne Sang & Meenakshi Arora (Unitec) - Crossing into tertiary studies-100 day journey waikato.ac.nz/go/rua
11:30		Room 3 Jennifer Campion (UoW) - Improving Our Flexibility: Lessons from Te Piringa's transition to online teaching waikato.ac.nz/go/toru	Room 4 Zahra Mohammed (UoW) - Digital technologies in doctoral studies: An autoethnography of my technology-enhanced PhD journey amid Covid-19 waikato.ac.nz/go/whaa
11:50	Mini-break		
	Breakout 4	Room 1 Sophie Nock , Beau Stowers , Enoka Murphy , Hori Manuirangi (UoW) - How teaching (particularly te reo language instruction) adapted to COVID conditions? waikato.ac.nz/go/tahi	Room 2 Hua Dai (Unitec) - Supporting an international student who is on Year Two in Bachelor of Nursing to cross over her fear and self-doubt to victory third time in placement after failing twice; Hamish Cosford & Katy Mann Benn (Unitec) - Grammar sorted for study; Helen Luka - (Unitec) - Vision: Creating a village, a space for students, support staff and lecturers waikato.ac.nz/go/rua
12:00		Room 3 Eric Deakins (UoW) - Engaging Students in Case-based Virtual Spaces waikato.ac.nz/go/toru	Room 4 Gretchen Badenhorst (ETV) - Integrating ETV into teaching and learning waikato.ac.nz/go/whaa
12:20	Lunch break		
	Breakout 5	Room 1 Kurt Cordice (UoW) - Transformative Learning - The 'Missing Link' in Water Safety Education? waikato.ac.nz/go/tahi	Room 2 Patricia Ong (UoW) - Place-based Education (PBE): The Community and Our Environments as Our Classroom with Interactive Visual Media waikato.ac.nz/go/rua
1:00		Room 3 Jess Howie (UoW) - Meeting them where they are: Supporting our RPGs through online, self-paced tutorials waikato.ac.nz/go/toru	Room 4 Dara Tafazoli & Ruth Cameron (Newcastle) - Partnering with students to create a Digital Capabilities Self Assessment Tool waikato.ac.nz/go/whaa
1:20	Mini-break		
	Breakout 6	Room 1 Sara Motta & Adam Manning (Newcastle) - Meeting Places and/as Reclaiming the Trans-Indigenous Teacher Within waikato.ac.nz/go/tahi	Room 2 Martina Pietsch Brown & Jo Lane (UoW) - Teaching climate change 101 - Crossing disciplinary bounds waikato.ac.nz/go/rua
1:30		Room 3 Nicola Daly & Dianne Forbes (UoW) - Crossing the globe: teaching a MOOC for the first time waikato.ac.nz/go/toru	Room 4 Badhoora Naseer (UoAuck) - A philosophy that changed my thesis direction; Annelore Spieker (UoW) - Methodological challenges in collecting data with children on cultural representations in animated films; Koh Moi Ye (UoMalaya) - Crossing between Quantities and Orthographic View waikato.ac.nz/go/whaa
1:50	Mini-break		
	Breakout 7	Room 1 Marie Hadley & Kevin Sobel-Read (Newcastle) - Indigenisation and Justice in Law Curricula: How? waikato.ac.nz/go/tahi	Room 2 Maurice Cheng (UoW) - Exit cards for student and teacher feedback; Nicole Gammie ; (Newcastle) - Can you make explaining resource evaluation interesting? Liam Phelan & Bonnie McBain (Newcastle) - Transcending disciplines to engage wicked problems waikato.ac.nz/go/rua
2:00		Room 3 Collins Chong Yew Keat (Uo Malaya) - Reimagining the next frontier of Higher Education: The impact of political framework and technological innovation waikato.ac.nz/go/toru	Room 4 Balaji Narayan (UoW) - Teaching Engineering Principles using animations and videos waikato.ac.nz/go/whaa
2:20	Mini-break		
	Breakout 8	Room 1 Vishalache Balakrishnan (UoMalaya) - SULAM@Service Learning Malaysia-University for Society: Towards Multicultural Inclusion waikato.ac.nz/go/tahi	Room 2 Suzette Dyer & Monica Fa'Asu (UoW) - Using Jamboard in the Flexi-classroom waikato.ac.nz/go/rua
2:30		Room 3 Melissa Tadros (Newcastle) - Digital lightboard: enhancing student engagement; Sally Turbitt, Tracey Cox & Michael Paver (Newcastle) - Help me Library Search, you're my only hope! Maryam Mariya & Tasha Le (UoW) - Partnering to improve student success waikato.ac.nz/go/toru	Room 4 Clementine Annabell & Stephen Harlow (UoW) - Liberating structure: impromptu networking waikato.ac.nz/go/whaa
2:50	Afternoon tea		
	Breakout 9 (Long session)	Room 1 Keakaokawai Varner Hemi, David Taufui Mikato Fa'avae & Apo Aporosa (UoW) - Grounding our shared talanoa through vā waikato.ac.nz/go/tahi	Room 2 Katherine Gilliver-Brown (UoW) - All above board: Play the Academic Integrity board game online waikato.ac.nz/go/rua
3:20		Room 3 Michael Grawe & Angelina Thompson (TWOA) - Pathways Awarua - Free online self-paced interactive Literacy & Numeracy Support for Learners, Educators and Whānau waikato.ac.nz/go/toru	
4:00	Mini-break		
4:10	Closing keynote	AProf Sandy Morrison, Acting Dean, Faculty of Maori and Indigenous Studies (UoW) - Enhancing cultural consciousness waikato.ac.nz/go/tahi	
4:30	Closing remarks	Professor Robyn Longhurst, Deputy Vice-Chancellor (Academic) waikato.ac.nz/go/tahi	
4:35	Karakia		
4:40	Finish		