

Colloquium on Research into Doctoral Education

Programme of events

25 October 2013

Venue: TL2.26 / TT1.01, University of Waikato, Hamilton, New Zealand

The Doctoral Research and Writing Unit, The University of Waikato is hosting a Colloquium on research and practice in the broad field of doctoral education.

In the past two decades there has been an increasing population of doctoral students globally, including in New Zealand. This new “face” of doctoral study has introduced a variety of challenges. As universities have sought to maintain the quality of the doctoral degree, attention has turned to both macro and micro level strategies for supporting research and writing excellence. At the macro level attention has focused on the processes of supervision, monitoring of progress through central university procedures, and the creation of new structures and forms for disseminating the completed thesis. At the micro level research has examined thesis writing processes within a variety of disciplines and the types of supports required for diverse student groups.

The colloquium will provide an opportunity to discuss new possibilities for research into and support for doctoral scholarship.

TIME	ROOM	ACTIVITY	INVITEES
9.15	TL.2.26	Official welcome	
9.30–10.30	TL.2.26	Keynote: Where is the 'Downunder' Doctorate going? <i>Margaret Kiley (Australian National University)</i>	All invited
10.30–11.00	McLaren Room	Morning tea	Colloquium participants
11.00–12.30	TT.1.01	Tasters of Practice (10-12 minutes each) Chair: <i>Marcia Johnson (University of Waikato)</i> <i>Lizzie Towl (Victoria University, Wellington)</i> <i>Andrea Haines (University of Waikato)</i> <i>Susan Carter (University of Auckland)</i> <i>Martin East (University of Auckland)</i> Discussant: <i>Barbara Grant (University of Auckland)</i>	Colloquium participants
12.30–1.15	McLaren Room	Lunch	Colloquium participants
1.15–2.45	TT.1.01	Scoping the doctoral research experience: Future academic / future citizen? (10 minutes each) Chair: <i>Marcia Johnson (University of Waikato)</i> <i>Mary Ryan (Queensland University of Technology)</i> <i>Lise Claiborne (University of Waikato)</i> <i>Theresa Sawicka (Victoria University, Wellington)</i> <i>Margie Hohepa (University of Waikato)</i> <i>Stanley Frielich (Auckland University of Technology)</i> Discussant: <i>Sue Middleton (University of Waikato)</i>	Colloquium participants
2.45–3.00		Final thoughts and ways forward: <i>Margaret Kiley (Australian National University)</i>	Colloquium participants

Faculty of Education
Te Kura Toi Tangata



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