

	<h2 style="color: red; margin: 0;">Jillian Mary Lunn</h2> <h3 style="margin: 0;">National Director of Aspiring Principals Programme</h3>		
POSITION STATEMENT	<p>I am a life-long learner. My most recent educational work has been as a successful school principal, a leadership advisor, a curriculum developer in an international forum, a School Trustees trainer, and leadership of two important national leadership programmes. My educative focus is always to work with others to landscape the learning in the context. Through my work I have developed many networks and the focus is always on improvement in schools. I am able to work alongside leaders in CoLs with the development of their achievement challenge, improvement plan and data/evidence gathering and analysis. I have had experience in supporting school leaders to strengthen their evidence gathering practices, critical data analysis and evaluation skills, and problem definition and evidence informed action planning, through my work as a mentor in the First Time Principals' programme and as a mentor/coach with the National Aspiring Principals' Programme.</p>		
QUALIFICATIONS	2015 2007 2001 1971	International Certificate of School Leadership- Level One Masters of Educational Leadership (Hons) Grad. Diploma of Educational Leadership 3 Year Trained Teachers Certificate	Ontario Principals Council The University of Waikato The University of Waikato Ardmore Teachers College
RECENT RELEVANT EMPLOYMENT HISTORY	2011 – current 2010 2009- 2016 2008-2010 (Jan) 2005-2010 (Jan) 2003 – 2005 1994- 2003	National Director of the Aspiring Principals' Programme. Institute of Professional Learning, Faculty of Education, The University of Waikato, Te Toi Tupu Consortium School Trustees Association BOT trainer- Hamilton Part time Advisor, School Support Services, The University of Waikato Mentor in First time Principals Programme -The University of Auckland Associate Director First time Principals Programme .5 The University of Auckland Leadership and Management Facilitator, Team Solutions The University of Auckland Curriculum developer Hong Kong Principal of Melville Primary School Hamilton	
RELEVANT EXPERIENCE	2011-2016 2008-2016 2007 1994-2016 1994- 2016	<u>Research and theory into practice</u> ; Leadership of the National Aspiring Principals Programme- a research informed leadership programme. The yearly National Hui was focussed on research and theory into practice and was designed so akonga could clearly see the links. I have presented at the National Hui and taken many workshops always with a focus of research and theory in practice. <u>Evidence gathering</u> ; Reports written for Ministry of Education about effects of the National Aspiring Principals Programme and the First time Principals Programme required evidence gathering and planning to gather the evidence. <u>Research activities/interests</u> - My research thesis for my Masters of Educational Leadership was entitled– <i>A study of teacher professionalism and teacher leadership- the teachers' viewpoints</i> . <u>Critical data analysis</u> ; As a school principal, curriculum lead designer in Hong Kong schools and in my more recent work, critical data analysis has been a major focus in order to design a way forward. I presented at a conference in Hong Kong in 2005 “developing our evaluative capability” <u>Grow relational, evaluative and improvement capabilities</u> ; My focus is always on shared leadership and therefore in all roles I have utilised the strengths and ideas of those I am working to develop agency and efficacy and generate new	

	1994-2016	capabilities. This leads to strong relational, evaluative and improvement capabilities. <u>Leadership experience:</u> I have continued experience as a school leader through the many roles from principalship to national leadership. I have grown and developed my skills in mentoring and coaching and understand the research behind these ways of being. I have taken many workshops through Kohia Teachers centre on Leadership development.
	Throughout career	<u>Working bi-culturally with tangata whenua:</u> I have always worked bi-culturally with Tangata whenua. As Principal I began bi-lingual education in our school which grew to three classes and whanau groups were involved in the design and decision making for those classes.
RELEVANT CONFERENCE PRESENTATIONS	2015	“Creating Innovators for School Leadership: Developing school principals who celebrate questioning an ddisruption that comes with innovation” workshop The International Confederation of Principals Conference- Helsinki, Finland
	2013	“Developing Sustainable Leadership in NZ Schools” – Keynote Institute for Sustainable Leadership. 8 th ISL international Symposium on Sustainable Leadership – Nice, France
	2008-2016	Various presentations to NAPP HUI and First time Principals Residential- all focussed on leadership development – Auckland, New Zealand
	2005	“Planning for Evaluation.” English Teachers Conference. Hong Kong

Bio

JILLIAN LUNN

M. Ed. Lead (Hons), Grad Dip. Ed.Lead, TTC

National Director of National Aspiring Principals Programme

Institute of Professional Learning: Te Whai Toi Tangata

National Aspiring Principals Programme

Jill has had many years in school leadership and improvement. The years leading her own school enabled her to develop innovative practices to serve the learner. She has an educative focus of working with others to landscape the learning in the context. Her total focus is on school improvement through empowering school personnel to be thought leaders through reflective practice. By utilising the strengths and ideas of those she works with, to generate new knowledge and ways forward the creative process takes life. This process fosters design thinking and enables people to lead transformative change in their schools with high levels of efficacy and agency. Jill has supported her work in this field by completing several qualifications to support the learning and has developed skill and expertise that enables her to facilitate powerful learning and enterprise.

Jill has expertise in:

- an extensive knowledge of building leadership capability for improved outcomes in schools, and developing innovative thinking,
- evaluative capability - understanding the data and what to do about it
- experience to support the development of the New Zealand Curriculum in schools
- working collaboratively with teachers and leaders to design and develop innovative processes for evidence informed action planning
- supporting and guiding collaborative review and improvement processes
- coaching educational leadership at all levels of schooling to grow inclusive practice and moral purpose for equity.

Jill has experience as:

- a successful New Zealand primary school principal
- a Leadership and Management facilitator in Auckland working to support schools with the development of the New Zealand Curriculum and culturally responsive practices
- project leader of the National Aspiring Principals Programme which included up to 200 aspirants each year and a staff of 20 kaiarahi to ensure the development of leadership capability to improve school outcomes
- the Associate Director of the First Time Principals Programme
- an international educator working in and with diversity to lead change and improve outcomes.