How to find

instructional reading material in the

Teaching Resources Library (TRL)

Overview

- This a general guide to finding Ready to Read, commercial readers and School Journals in the TRL
- The readers are used with students in years 1–3 working at curriculum levels 1 and 2. At year 3, the Ready to Read series is complemented by the Junior Journal
- Also refer to notes you have been given in lectures and tutorials about how to use this material when teaching children to read

The Ready to Read series and commercially produced readers

- Student instructional readers are crafted and levelled to ensure that students are presented with continual and appropriate challenges. Some form of levelling is provided with each text and the series it is part of
- The colour wheel is used on the Ministry of Education Ready to Read series to provide a progression of difficulty for beginning and early readers
- The colour coding on the commercially produced readers may or may not indicate the same level as the colour wheel colour on the Ready to Read series
- The colour wheel chart (issued by Te Kura Toi Tangata Faculty of Education):
  - Shows the order of difficulty and reading level for Ready to Read books
  - Shows equivalent places for the Reading Recovery, English Language Learning Progressions, Curriculum Levels and National Standards
- In the TRL the Ready to Read and commercial readers are shelved in series by levels of difficulty according to the colour wheel
  i.e. 01MAG, 02MAG, 03RED, 04RED, 05RED, 06YEL...
- The box labels match the colour wheel colours as closely as possible
- The call numbers of books are as follows
  - Number and colour e.g. 06YEL – level 6 Yellow
  - Abbreviated publisher/series name - e.g. Sails or RTR
  - Where there are 10 or more copies, each title is in a separate box and has the first 3 letters of the title - e.g. GUM
- Where there are 5 or less copies and multiple titles, the box label has a range of letters rather than a title e.g. A-Z

Use Library Search to search for all readers at a particular level:

The example below will find all titles at the 18 Turquoise level. Add a topic e.g. pets to find readers at that level on that topic
THE SCHOOL JOURNALS

“The School Journal supports students in years 4–8 to develop the knowledge and skills required to meet the reading demands of all the curriculum areas. Since 1907, the School Journal has delivered New Zealand content to motivate, excite, and engage students across the curriculum” (www.tki.org.nz)

The School Journals are grouped by curriculum level and interest level, not reading age. Eight issues of the School Journal are published each year with many in digital format available on Te Kete Ipurangi (TKI) www.tki.org.nz.

<table>
<thead>
<tr>
<th>NZ Curriculum Level</th>
<th>Old School Journal sequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Year 4</td>
</tr>
<tr>
<td>3</td>
<td>Years 5-6</td>
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<tr>
<td>4</td>
<td>Years 7-8</td>
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</tbody>
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- Interest level for 8-9 year olds
- Interest level for 9-10 year olds
- Interest level for 11-13 year olds

JOURNAL SURF

- Use Journal Surf (the school journal online catalogue) to find material from a School Journal for a particular reading year level
- Go to the University of Waikato Library website www.waikato.ac.nz/library
- Click on the Databases tab
- Type Journal Surf in the search box and hit enter or
- Click the hyperlinked title Journal Surf
- Take note of the email address and password under the Journal Surf heading, then click Access Journal Surf
- Click on the Login button and sign in with the username (email address) and password from the previous page

Enter a search term and use the filters on the left to refine your results if required.

Other similar materials are indexed in Journal Surf:

- Junior Journal is an instructional reading series for students working at early level 2 in the New Zealand Curriculum and reading Ready to Read texts at Purple & Gold

- School Journal Story Library is a targeted instructional series that provides additional scaffolds and supports for teachers to use to accelerate literacy learning for students in years 5–8 who are reading 1–2 years below expectation

- Connected is published in 3 issues each year, aligned to curriculum levels 2, 3, and 4 for students in years 4–8, and promotes learning in science, technology, and mathematics

- Children as Authors are collections of children’s work published in a similar format to the School Journals. These journals are not RYL graded. They are shelved as either Journal of Young Peoples Writing or Journal of Secondary Students’ Writing

Note: both readers and school journals can also be used for other curriculum areas

www.waikato.ac.nz/library