





## Tirohanga Whānui o Te Kaupapa Ako Whakamana

### Tātai Pūmanawa

Tōku ingoa tuatahi, ingoa whānau	Merimeri ANANIA
Ōku Iwi	Waikato, Ngaapuhi, Ngaati Whaatua
 	<p>Ko Potatau te tangata          Ko Taupiri te maunga          Ko Waikato te awa          Ko Waikato te iwi          Ko Tainui te waka          He piko he taniwha, he piko he taniwha, Waikato taniwharau</p> <p>Ko Ngapuhi, ko Ngaati Whaatua ngaa iwi          Ko Te Roroa te hapuu          Ko Maahuhu-ki-te-rangi te waka          Ko Merimeri Anania ahau</p> <p>Ko te reo Maaori te taahuuhuu o tooku whare hei whai oranga moo te iwi. Kei mate te reo, kei mate hoki ko au. Tiakina kia kore ai e ngaro!</p>

## Tirohanga Whānui o Te Kaupapa Ako Whakapakari

My areas of specialist professional learning and development (PLD) expertise in relation to quality teaching practices include

- **fluent speaker** of Te Reo Maaori and English language, learner of Hawaiian and NZ sign languages
- proven **classroom experience** and ability to work with students and teachers in Maaori and English medium settings at primary and secondary school levels
- proven **leadership roles and teaching experiences in Maaori and English medium** – wharekura, kura kaupapa Maaori, full immersion and bilingual unit settings
- providing **curriculum knowledge and support** of the Health and Physical Education Curriculum (English Medium) and Hauora Curriculum (Maaori Medium), Te Aho Arataki Marau/Curriculum Guidelines for Teaching and Learning Te Reo Maaori in English Medium Schools: Years 1-13
- providing support to **utilise Te Reo Matatini aromatawai tools** including *He Maatai Maataatupu, Hopukina, Ngaa Kete Koorero, Puukete Paanui Haere* (Maaori medium)
- providing support for schools to **implement a quality te reo Maaori programme** designed to support student achievement in te reo Maaori
- building teacher capability and confidence in the teaching of te reo Maaori as a second language through developing knowledge in **second language teaching pedagogy and acquisition**, theories and strategies
- supporting teachers to **develop language proficiency** to improve student outcomes in learning te reo Maaori
- providing expert advice for schools to collect **assessment** data on student progress for te reo Maaori, analyse information and report on progress
- personal commitment to the **Kiingitanga** and supporter of the Waikato-Tainui Education Plan 2015-2020 and Waikato-Tainui Te Reo Strategy

## Ngā Kōrero Ngaio

### Tohu mātauranga, whakaakoranga wānanga, kaupapa rangahau

2016	Current academic study: Master of Arts (Applied)	University of Waikato (enrolled 2016)
2013	PGDip Second Language Teaching (with Distinction)	University of Waikato
1992	Bachelor of Education	University of Waikato
1991	Diploma of Teaching	University of Waikato

### Mātau ki te whakahaere kaupapa ako whakapakari

2013- present	Te Reo Maaori in English Medium Facilitator, Institute of Professional Learning, University of Waikato
2014- present	NCEA Mentor – National Mentoring Service for Maaori & Pasifika Students, Institute of Professional Learning, University of Waikato
2013-2013	Paangarau Facilitator (Maaori Medium), Institute of Professional Learning, University of Waikato
2007-2010	Hauora/Te Reo Adviser (Maaori Medium), School Support Services, University of Waikato

### Ngā kauhau wānanga

2014	World Indigenous Peoples Conference: Education, Hawaii. Workshop presentation with Sophie Begman <i>“The development and changes in Pāngarau/Mathematics in Māori medium education over the past 5 years: Pāngarau Facilitator perspectives and observations”</i> – link to <a href="#">presentation</a>
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### Ngā kaupapa i kaha whāia, i tino uru ai koe, hei taurira, te whai mātauranga whakawhāiti

Attendance at various kura reo to develop my te reo Maaori proficiency

2016	Te Reo Kaakaho Waananga Reo (Waikato-Tainui), Hopuhopu, Ngaaruawaahia
2015, 2016	Te Reo Kaapuia Waananga Reo (Waikato-Tainui), Hopuhopu, Ngaaruawaahia
2013, 2015	Kura Reo, Rotorua

### Whaiwāhitanga ki ngā whatunga mātanga, poari, komiti, aha atu rā

- Member of Professional Learning Aotearoa New Zealand (PLANZ)

## He whakarāpopotanga taurira mahi

For this example of my work, PLD work in a semi-rural Year 1-6 English medium school had three areas of focus

1. develop teacher capability in teaching te reo Maaori as a second language
2. support the school to implement a schoolwide sequential te reo Maaori programme
3. provide expert advice on collecting student achievement data for te reo Maaori, analyse information and report on progress.

In my facilitation role, I supported in-class language teaching modelling, teacher observations, feedback and individualised tailored support, teacher inquiry into classroom practice, and improving and co-constructing with senior leadership the creation of school-wide te reo Maaori language assessment tools to monitor student achievement and progress.

The impact of my PLD work in this school resulted in

- increased teacher confidence in teaching and using te reo Maaori
- a strengthening of pedagogical content knowledge of effective second language teaching practises and formative assessment to accelerate the progress of students learning te reo Maaori as second language
- improved student engagement and increased allocation of te reo Maaori learning time in classes
- increased awareness for assessing student achievement and progress in te reo Maaori leading to the creation of draft assessment tools – link to [example of tool](#).

## Kaitautoko

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