

**LearnFest19: Te Puna Aurei**  
**A spring of intertwining knowledge**  
**Wednesday, 6 November 2019**  
**University of Waikato, Hamilton Campus, S block**



THE UNIVERSITY OF  
**WAIKATO**  
*Te Whare Wānanga o Waikato*

<b>8:30 AM</b>	<b>Registration and tea/coffee</b>	S block, level 1
<b>9:00 AM</b>	<b>Welcome</b> Karakia <i>Whetū Taukamo</i> <b>Opening Remarks</b> <i>Prof Neil Quigley, Vice-Chancellor, University of Waikato</i>	S.1.04
<b>9:15 AM</b>	<b>OPENING PLENARY Weaving Mātauranga - Science, Education and Action in Aotearoa and Australia: Opportunity Borne of Tragedy</b> <i>Prof Chris Battershill, Chair in Coastal Science, University of Waikato</i>	S.1.04
<b>10:00 AM</b>	<b>Morning tea (refreshments provided)</b>	S block, level 1
<b>10:30 AM</b>	<b>CONCURRENT WORKSHOPS</b>	
	<b>Workshop 1 Manaaki Ki Mana-Aki: Healing Our Past to Grow Our Future</b> <i>Piki Diamond, AUT, Centre for Learning and Teaching</i>	S.B.01
	<b>Workshop 2 Everybody Move: Bringing the body back to learning</b> <i>Claire Coleman, University of Waikato</i>	Te Whare Tāpere Iti, Gallagher Academy of Performing Arts
	<b>Workshop 3 Talking about E-asier tools for research and teaching</b> This session includes the following four presentations: Picturing the research lifecycle <i>Hinerangi Kara &amp; Jess Howie, University of Waikato</i> Integrating Research Skills and the Digital Classroom <i>Garth Smith &amp; Theresa Rielly, University of Waikato</i> Enhancing qualitative research with technology: A tutor's perspective <i>Deborah Dada, University of Waikato</i> Inward or Outward? Reflections on complying with copyright requirements for Waikato papers taught overseas <i>Lucy Campbell &amp; Sheila Busteed, University of Waikato</i>	S.1.01
<b>12:00 PM</b>	<b>Lunch provided</b>	S block, level 1
<b>12:30 PM</b>	<b>CONCURRENT SESSIONS 1</b>	
	<b>Session 1A L2 classroom demotivation</b> <i>Nigel Gearing, University of Auckland</i>	S.1.01
	<b>Session 1B How we conquered the world/delivering an online course for teachers using Google apps</b> <i>Leigh Hynes, Jan Marie Kellow &amp; Stephen Ross, University of Waikato</i>	S.1.02
	<b>Session 1C Peer evaluation in teamwork: a preliminary account of experience of using 360 team reviews</b> <i>Nick Pickering, Ralf-Christian Schlothauer &amp; Nigel Robertson, University of Waikato</i>	S.1.05
	<b>Session 1D The Science cultural perspectives paper</b> <i>Alison Campbell &amp; Hemi Whaanga, University of Waikato</i>	S.B.01
<b>12:50 PM</b>	<b>Mini-break</b>	
<b>1:00 PM</b>	<b>CONCURRENT SESSIONS 2</b>	
	<b>Session 2A Making forums work (for students and you)</b> <i>Nicholas J. Munn, University of Waikato</i>	S.1.01
	<b>Session 2B Contract cheating: what educators can do when their students are getting third parties to undertake their assessments</b> <i>Myra Williamson, University of Waikato</i>	S.1.02
	<b>Session 2C Working with international intercultural teams in a taught professional Masters programme</b> <i>Michele Schoenberger-Orgad &amp; Roxanna Holdsworth, University of Waikato</i>	S.1.03
	<b>Session 2D How to improve students' performance: providing feedback to draft projects?</b> <i>Alberto Alvarez-Jimenez, University of Waikato</i>	S.1.05
<b>1:20 PM</b>	<b>Mini-break</b>	

<b>1:30 PM</b>	<b>CONCURRENT SESSIONS 3</b>	
	<b>Session 3A Instructional videos as teaching development</b> <i>Martina Pietsch Brown, University of Waikato</i>	S.1.01
	<b>Session 3B "This is the only class that makes us think for ourselves": Significant learning experiences in every lecture</b> <i>Dan Weijers, University of Waikato</i>	S.1.02
	<b>Session 3C Student to Student – Tuakana Teina Support Approach</b> <i>Tania Oxenham, Renee Evans, Barbara Cave, Marion Tahana &amp; Tracey Grayson, Wintec</i>	S.1.03
	<b>Session 3D Strategies for teaching global intercultural competence</b> <i>Michele Schoenberger-Orgad &amp; Jinita Bishwakarma, University of Waikato</i>	S.1.05
<b>1:50 PM</b>	<b>Mini-break</b>	
<b>2:00 PM</b>	<b>CONCURRENT SESSIONS 4</b>	
	<b>Session 4A Tertiary staff becoming the students: Learning about gender, sex, and sexuality diversity</b> <i>Juliana Brown, University of Waikato</i>	S.1.01
	<b>Session 4B Targeting 100% learner completion</b> <i>Troy Williams, Zander Potgieter &amp; Jorinde Alderton, LearningWorks</i>	S.1.02
	<b>Session 4C Student-led Active Learning in a Science Laboratory</b> <i>Marcus Wilson, University of Waikato</i>	S.1.03
	<b>Session 4D Easier student engagement through digital tools</b> <i>Roy Larke, University of Waikato</i>	S.1.05
<b>2:20 PM</b>	<b>Mini-break</b>	
<b>2:30 PM</b>	<b>CLOSING PLENARY - Complexity, simplicity and Pacific voices</b> <i>Dr Keaka Varner Hemi, Assistant Vice-Chancellor (Pacific), University of Waikato, and, the Pacific Support Staff Forum</i>	S.1.04
<b>2:50 PM</b>	<b>Close</b> <b>Final Remarks</b> <i>Prof Robyn Longhurst, Deputy Vice-Chancellor, University of Waikato</i>	S.1.04
<b>3:00 PM</b>	<b>Afternoon tea (refreshments provided)</b>	S block, level 1