






## Professional Learning and Development Accreditation

### Personal Profile

<p><b>Marama Reweti-Martin</b></p>	
<p>Ngāti Ranginui, Te Arawa, Te Aupouri</p>	
  	<p><i>Ka puta te māramatanga i runga i te titiro whakamuri me te anga whakamua</i></p> <p>As an educator I am intrinsically guided by the philosophies and values of Te Ao Māori. These are fundamental to my building strong personal and professional relationships, especially for nurturing effective leadership. Because kura are so complex, being responsive to their changing needs, and adapting my practice to suit, are a necessity. To do this, I use active listening and <i>tairongo</i> (a multisensory approach) and my experience as a kaiako, tumuaki and facilitator gives me insight into the classroom, as well as school operations at management, leadership and governance levels. I prefer to work collaboratively and inclusively and use inquiry and research to pursue special areas of interest. Where possible I try to use information in a synergistic way with Māori pedagogy as this can provide breakthrough practice for our tamariki, kaiako, tumuaki and facilitators. In a 21st Century learning environment I am both challenged and excited by the opportunities for creativity, innovation, the use of technology and the reimagining of pedagogy and practice.</p>

### Professional Learning and Development Overview

<p>My specialist areas of professional learning and development (PLD) expertise in relation to quality teaching and learning practices are</p> <ul style="list-style-type: none"> <li>• <b>Leadership Capability</b> – professional leadership, coaching and mentoring</li> <li>• <b>Cultural Capability</b> - based on whakapapa, lived experience of Te Ao Māori and teaching and facilitation in kura kaupapa and dual medium kura.</li> <li>• <b>Aromatawai</b> – evaluative capability including all aspects of assessment practice.</li> <li>• <b>Management Systems</b> – organisational capability including development of all management systems and processes</li> <li>• <b>Performance Management</b> – principal and staff appraisal, appointments, general staffing practices</li> <li>• <b>Financial Management</b> – budgeting, financial reporting, audit</li> <li>• <b>Curriculum Design and Development</b> - graduate profile and marau ā-kura development</li> <li>• <b>Governance</b> – charter development, strategic and annual planning, target setting, self-review, reporting, policy development</li> <li>• <b>Tū Rangatira and Rukuhia Rarangahia</b> – presenting Māori perspectives of leadership and aromatawai</li> <li>• <b>Pakirehua</b> – providing a Māori perspective on inquiry including collaborative inquiry, teaching as inquiry, leadership inquiry and student inquiry</li> <li>• <b>Dual medium contexts</b> – creating merged philosophies, teaching practices and systems for effective development and management of dual medium kura</li> </ul>
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## Professional Information

Qualifications		
Registered teacher practising certificate: 187633		expiry: 28/06/2022
2016	Te Pīnakitanga ki Te Reo Māori (Level 7)	Te Wānanga o Aotearoa
2015	Master of Education	University of Waikato
2015	Te Aupikitanga ki Te Reo Māori	Te Wānanga o Aotearoa
1999	Postgraduate Diploma of School Management	Unitec
1972	Bachelor of Arts	University of Canterbury

<ul style="list-style-type: none"><li>• collaborative Inquiry – a Māori perspective</li><li>• I am interested in pursuing kaupapa that emerge from the work I do with kura.</li></ul>
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Experiences		
2019 – present	Co-Associate Director Māori Leaders of Local Curriculum	Te Whai Toi Tangata, University of Waikato
2019	PLD Design Reference Group	
2018-2019	Emerging Leaders in Kāhui Ako	
2016-2019	Expert Partner	
2015-2017	Regional Co-ordinator of Tumuaki and Management PLD project	
2012-2014	Co-Project lead, Kaupapa Kāpuia Reo, National Māori Medium Leadership and Assessment PLD project	
2004-2012	Principal	Te Kura o Otangarei, Whangarei
1997-2004	Principal	Edmund Hillary Primary, Papakura

Publications
<ul style="list-style-type: none"><li>• literature review on Teaching as Inquiry and a Māori perspective of inquiry for MEd (2015)</li><li>• workshop development on <i>Tū Rangatira, Rukuhia Rarangahia, Nanaotanga</i> (Innovation), <i>Pakirehua</i> (including collaborative and appreciative inquiry), charter development, graduate profile and marau ā-kura development</li></ul>

Presentations
<ul style="list-style-type: none"><li>• presentation at <i>Inquire and Inspire</i>, The University of Waikato (2015)</li><li>• Te Whai Toi Tangata in house professional development presentations</li></ul>

Whaiwāhitanga ki ngā whatunga mātanga, poari, komiti, aha atu rā
<ul style="list-style-type: none"><li>• Kāhui Kaiarahi Aromatawai - national leaders from providers delivering Assessment PLD in Māori medium kura</li><li>• Kāhui Kaiarahi Tumuaki - national leaders of providers delivering Leadership PLD in Māori medium kura</li><li>• First Time Principal Mentor/ Principal Appraiser</li><li>• Board of Trustees Member and Chair, Maungatapu School</li></ul>

## Summary of examples of practice

Assessment was the focus in a Year 1 – 13 kura kaupapa Māori. My PLD support was co-ordinated in a collaborative and integrated way to provide complementary leadership and management perspectives in accordance with the facilitators' skills.

The impact of my PLD support was evident through

- developing understanding of Māori theoretical frameworks for
- assessment *Rukuhia Rarangahia* and leadership *Tū Rangatira*
- developing understanding of pakirehua/inquiry, in particular
- development of a Māori perspective, and the process for implementing
- a personal inquiry
- developing a community of learning and inquiry, using research and
- emerging understandings
- shared understanding of assessment including use of assessment tools,
- collation and analysis of class and schoolwide data and planning for
- student learning
- clearer understanding of student needs, how to plan for them and ongoing monitoring and adaptation of teaching practice to meet student needs
- development of understanding of what professional leadership involves including data management, charter and policy development and appraisal processes.

## Referees

Referee Name	Anaru Rātapu, Tumuaki, Te Kura Kaupapa Māori o Ngāti Kahungunu o Te Wairoa, Wairoa
Contact Number	06 838 6813
Contact email address	apoanaru@gmail.com; tari@kkmwairoa.school.nz

Referee Name	Mark Nicholas, Tumuaki, Te Kura Kaupapa Māori o Te Kura Kōkiri, Tauranga
Contact Number	07 542 1864
Contact email address	kurakokiri@xtra.co.nz