The aim of this research is to understand the experiences of Māori whānau when accessing and engaging with the Audiology Early Intervention service at Waikato DHB. Early intervention is of critical importance in maximising speech and language, socio-emotional and academic outcomes for all tamariki (children) and rangatahi (youth) with a hearing loss. This can be achieved by minimising delays in diagnosis and the start of intervention. To pursue this broad aim answers to the following specific questions will be sought:

1. What were the positive or negative experiences of processes and interactions when engaging with the Audiology early intervention service?
2. How can the service change to better meet the needs of Māori whānau as they access audiology early intervention services?

Outputs: (1) Second full draft of thesis reviewed by supervisor, (2) Thesis submission, (3) Summary report prepared for Waikato DHB audiology

Supervisor - Associate Professor
Bridgette Masters-Awatere