

	<h2 style="color: red; margin: 0;">Kathryn Hodson</h2> <p style="margin: 0;">Project manager: PB4L Restorative Practice</p>		
POSITION STATEMENT	<p>I have been involved in education for over 40 years. I have worked in New Zealand and internationally. One thing has been a constant during this time, my focus on student achievement and supporting learners to be committed to their own success and teachers to enabling that success.</p> <p>I have well-honed facilitation, coaching and evaluation skills that have supported students and adult learners to engage in authentic and relevant learning experiences in a wide range of contexts.</p> <p>I have moved into project management, which gives me the opportunity to work with skilled team members to achieve outcomes that support learners and learning. Project management also allows me the opportunity to further work in the field of monitoring and evaluation to ensure projects are meeting expected outcomes.</p>		
QUALIFICATIONS	2012 2001 2000 1973	Postgraduate Certificate in Evaluation Bachelor of Teaching and Learning Diploma of Educational Management Diploma of Teaching	The University of Melbourne Christchurch College of Education Auckland College of Education Hamilton Teachers College
RECENT RELEVANT EMPLOYMENT HISTORY	2016-current 2003-2015 1997-2003 1974-1993	Project leader - The Institute of Professional Learning Te Whai Toi Tangata The University of Waikato Principal Consultant Cognition Education Ltd Senior leadership roles in primary schools Teacher primary sector	
RELEVANT EXPERIENCE	2016 – current 2013 – 2015 2010-2015 2010 – 2011 2010	National Project manager for Positive Behaviour for Learning Restorative Practice <ul style="list-style-type: none"> Developing the evaluation framework using the RBA approach and modifying the evaluation indicators to support schools to self-review Undertaking project data analysis Providing timely and targeted reporting for the Ministry Managing a team of seven regional and national facilitators National Project manager and network facilitator for the Mutukaroa programme <ul style="list-style-type: none"> Facilitated eight schools to implement the Mutukaroa programme for early years home/school learning partnerships Developed a number of evaluation rubric for school and project self-review Supported and managed a team of five facilitators Provided timely reports for the Ministry Quality assurance, evaluation and monitoring for Cognition Education including international projects in the Middle East and South East Asia <ul style="list-style-type: none"> Developed and implemented quality assurance processes for key Cognition projects that included observation and feedback, document review, data analysis, focus group interviews and report writing Manager of monitoring team for Te Toi Tupu consortium <ul style="list-style-type: none"> Developed the initial monitoring processes for the Te Toi Tupu consortium then worked with a team to implement the quality review process Member of international consortium to evaluate KG-G12 curriculum for the Sultanate of Oman also trained local ministry to undertake evaluation <ul style="list-style-type: none"> Member of a six person New Zealand multi-company consortium 	

	<ul style="list-style-type: none"> • Led coaching sessions for local Omani to develop their evaluation capability • Undertook in-school evaluation work with Omani partner • Supported data analysis (qualitative and quantitative) • Contributed to report writing <p>Principal and senior manager appraiser/critical friend</p> <ul style="list-style-type: none"> • Coached principals and Boards of Trustees through appraisal cycles • Undertook critical friend discussions with principals and senior leaders
<p>RELEVANT AWARDS or CONFERENCE PRESENTATIONS</p> <p>SELECTED RECENT PUBLICATIONS</p>	

Bio

KATHRYN HODSON

B Tching&Lng; PG Dip Ed Man; PG Cert Eval

Project manager of Positive Behaviour for Learning; Restorative Practice

Institute of Professional Learning; Te Whai Toi Tangata

Positive Behaviour for Learning; Restorative Practice

Kathryn is the national project manager for the PB4L Restorative Practice implementation team. She brings strong experience in project management, monitoring and evaluation and assessment to this role. She manages a team of seven regional and national coordinators who work with over 120 schools in New Zealand. Kathryn has a wide range of experience in education settings including teaching and senior leadership in rural and urban schools in New Zealand and working as an education consultant in the Middle East and Asia. She brings skills in adapting curriculum to meet the needs of the learner (adult or young learner) and utilises student voice to ensure authentic real world learning experiences. She has skills in developing achievement and evaluation indicators, feedback surveys and other qualitative measures. She has previously been a member of research teams providing research and evaluation skills for New Zealand government organisations and NGOs.