



## Leeana Herewini

### Deputy Director Māori Medium

#### POSITION STATEMENT

I am a highly experienced Māori medium project leader and facilitator. Over the last fifteen years I have had the privilege to work in a range of kura across Aotearoa and have come to appreciate the diversity and uniqueness of each kura, whānau and their communities. As a project leader I have established strong networks and relationships with ākongā, kaiako, whānau, researchers and other Professional Learning and Development (PLD) providers. This has provided a breath of experience to link and facilitate change within kura. As a highly trained mathematics educator with experiences with curriculum design, I have supported the development of new and emerging research to contribute to the continued growth of mathematics discourse within the Maori medium sector. I bring a range of skills to enable kaiako/tumuaki to design, implement and take action. I am able to provide external critique and support kura to advance according to their kura philosophy.

#### QUALIFICATIONS

2007	Masters of Education	The University of Waikato
1994	Higher Diploma of Teaching	The University of Waikato
1990	Diploma of Teaching	The University of Waikato
1989	Bachelor of Arts	The University of Waikato

#### RECENT RELEVANT EMPLOYMENT HISTORY

2010 – current	Facilitator, Pāngarau. Institute of Professional Learning, Faculty of Education, The University of Waikato
2000 – 2010	Advisor, School Support Services, Faculty of Education, The University of Waikato
1998 – 2000	Mathematics lecturer, Faculty of Education, The University of Waikato
1996 – 1998	Fairfield Intermediate School: kaiako
1991 – 1995	Te Kura Kaupapa Māori o Te Ara Rima: kaiako

#### RELEVANT EXPERIENCE

2016	Professional Learning Aotearoa (planz) - executive member/co-chair Māori medium Mathematics reference group to Ministry of Education (MoE)  Inā te mahi he rangatira. A collection of case studies capturing effective/magial kaiako teaching Pāngarau. To be published by the MoE.  Mahia te mahi: Waikato Network Report. Commissioned by Ministry of Education, Waikato Regional Office.  Pāngarau reference group to Te Waharoa Ararau
2015	Whāia te tamaiti ki te ako: Supporting and engaging Māori language learners in curriculum and assessment. Commissioned by the MoE
2013 – 2016	Giftednz – member
2009 – 2013	Giftednz – board member
2008 – 2012	Pāngarau reference group member to MoE

#### RELEVANT AWARDS or CONFERENCE PRESENTATIONS

2014	<i>Ko te aro whakamuri kia anga whakamua.</i> Reflect on the past in order to forge the future. International conference on Mathematics, Science and Technology. Konya, Turkey. Co-presented with Roslyn Bartosh
2008	<i>Can you hear me?</i> Maori students' perspectives in mathematics/pāngarau. World Indigenous Peoples Conference on Education. Melbourne, Australia. Co-presented with Ngarewa Hawera

## SELECTED RECENT PUBLICATIONS

Hawera, N., Taylor, M. & Herewini, L. (2009). Mathematics and Māori-medium education: Learners' perspectives. Set: Research Information for Teachers, 2, 52-57

Herewini, L., Tiakiwai, S. & Hawksworth, L. (2012). Gifted and Talented. Set. 2012: No. 2.

Herewini and Tiakiwai (2011): Te Poutama: An alternative framework examining Maori medium in-service teacher educators practice. In: Processes of Inquiry: In-service teacher educators research their practice

# Bio

## LEEANA HEREWINI

M. Ed, BA, HDipT, DipT

Deputy Director Māori Medium

Institute of Professional Learning: Te Whai Toi Tangata

Project and National Leader Pāngarau Years 1-8 Te Toi Tupu and Programmes for Students (Mauri Tū, Mauri Ora)

Leeana is the Deputy Director, Māori Medium of the Institute of Professional Learning: Te Whai Toi Tangata. She is also project leader and an experienced facilitator for Pāngarau, Programmes for Students in years 1-8 across the North Island. Leeana supports school principals and teachers to embed high quality Pāngarau programmes in their own schools. She has a particular focus in improving outcomes for all students. Leeana has previously worked as a project leader for gifted and talented, In-service Teacher Educator Practice (INSTEP); and a facilitator for Pāngarau. She has also been on the advisory groups for Te Marautanga o Aotearoa (TMOA), Wāhanga Ako Pāngarau, Ministry of Education Numeracy projects, He Kāhui Pumanawa (Giftednz) and Ministry of Education New Zealand Curriculum. She was involved in the publishing of Te Poutama: An alternative framework examining Māori medium in-service teacher education practice.