### PROJECT SUBMISSION DETAILS:

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<thead>
<tr>
<th><strong>External Organisation Name:</strong></th>
<th>NZ Police – Evidence Based Policing Centre</th>
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<tr>
<td><strong>Supervisor/s:</strong></td>
<td>Erena McAllum (NZ Police) and Devon Polaschek (UoW)</td>
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<td><strong>Field:</strong></td>
<td>Psychology</td>
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<td><strong>Project Title:</strong></td>
<td>Child homicide perpetration: Risk and protective factors</td>
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<td><strong>Project Aim:</strong></td>
<td>The aim of this project is to review the research literature on the causes and correlates of child homicides and critical intentional injuries, with draft preliminary ideas for data collection in NZ. The project will require a student with the critical ability to analyse research—including quantitative research—and provide insights and recommendations based on the findings.</td>
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<td><strong>Project Location:</strong></td>
<td>Hamilton</td>
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<td><strong>Outputs/Use of Data:</strong></td>
<td>The student (and academic staff member) will be required to sign a confidentiality agreement as some of the data involved in the project could be sensitive and confidential. Some data may be embargoed due to operational implications.</td>
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### EXPECTED OUTCOMES:

1. Review of international and New Zealand research literature
2. Sourcing and review of any other relevant material
3. Draft of recommended areas and questions to incorporate into future research project

### STUDENT TASKS:

1. Review of international research literature
2. Sourcing and review of any relevant New Zealand research or other material
3. Development of recommendations for data collection and design of future project
4. Report writing
5. Preparation of any other dissemination materials and take part in any presentations or discussion fora as needed.
REQUIRED SKILLS:

1. Ability to identify relevant research literature
2. Ability to write clearly and coherently for target audiences (e.g., stakeholders)
3. Ability to critically analyse research findings (including statistical analyses) and provide insight
4. Ability to communicate orally with stakeholders
5. Ability to work independently but also use supervision effectively, and take feedback
6. Ability to manage the inherently disturbing nature of the topic without significant or accumulating personal distress (e.g., through effective use of supervision, and social support within the bounds of confidentiality as required by the project).

PROJECT ABSTRACT:

This project will examine relevant local and international research to answer the following 4 research questions:

1. What are the key risk factors in cases of child homicide that distinguish them from other types of family harm?
2. What knowledge exists in New Zealand on factors that help to identify high-risk families or circumstances from others?
3. Are there perpetrator characteristics that signal risk of child homicide, and if so, are these overlapping or distinct from those signalling risk of intimate partner homicide or risk of child assault?
4. Are there any risk assessment instruments that identify those perpetrators or families most at risk?
5. What can we take from the literature review that would guide the development of data collection in New Zealand directed at improving the prevention of child homicide by family members.