

## CONTRIBUTORS

**Aminath Adam** was a teacher educator for over eight years at The Maldives National University (MNU), Maldives. Currently, she is working towards her doctorate degree at the University of Waikato, New Zealand. During her work at MNU, she became interested in researching ICT use and its integration in teacher education programmes. Her further research interests include exploring ICT related pedagogies for teachers and teacher educators through qualitative paradigms. Aminath believes that qualitative research allows her to understand people's experiences and practices in an authentic manner regardless of the challenges it encompasses.

**Emalani Case** is a current PhD student in the Pacific Studies Program of Va'aomanū Pasifika at Victoria University of Wellington. She comes to Aotearoa from Hawai'i where she completed both her BA and MA degrees in English. Prior to becoming a student at Victoria, she lectured in both the English department and the Hawaiian Language department at the University of Hawai'i at Hilo. She is from Waimea on the Big Island of Hawai'i.

**Helen Lavën** completed her Bachelor of Honours degree at the University of Waikato in 2013, majoring in English and Religious Studies, and has recently submitted her Masters thesis, *Detection, Desire and Contamination: The Strange Case of Sherlock Holmes*. Her current research interests lie in the areas of nineteenth-century literature and early detective fiction, gender studies and Gothic fiction. Helen is currently based in Tauranga, where she is taking a break from study to consider her next move. In her spare time, she enjoys music, dance and reading trashy detective novels.

**Debashish Mandal** received his Masters in Advanced Manufacturing Systems from Brunel University UK and Diploma in Business Administration from Cardiff University Wales. He had been employed in the manufacturing industry in various capacities before embarking on a Ph.D. at the Department of Management Systems, University of Waikato. His research interests include electronic commerce, social commerce, social media and action research.

**Robert McQueen** is Professor, E-Commerce Technologies at the Waikato Management School, and co-ordinator of its Knowledge Management Research Group ([kmrg.ac.nz](http://kmrg.ac.nz)). He holds a Bachelor of Applied Science (Electrical Engineering) from the University of Waterloo, a MBA from Harvard Business School, and a PhD from the University of Waikato. He has published research in the areas of knowledge management, electronic commerce and computer mediated group communication.

**Amanda O'Connell** is an educator. She believes strongly in the importance of life-long learning. Her career objective is to support learners of all ages to integrate technology in the 21<sup>st</sup> century learning environment. Although she is a secondary trained music teacher, she currently works as a blended e-Learning facilitator for CORE Education and frequently facilitates workshops and staff development around the integration of technology in the classroom.

**Sam Speedy** recently completed his PhD in English at the University of Waikato, which explores the role of literature as thought experiments in relation to discourses of science and religion in Britain's long-nineteenth century. His interests now include applying his research to Critical Literacy approaches to teaching, which he hopes will help students at both secondary and tertiary levels.