

# Google Scholar

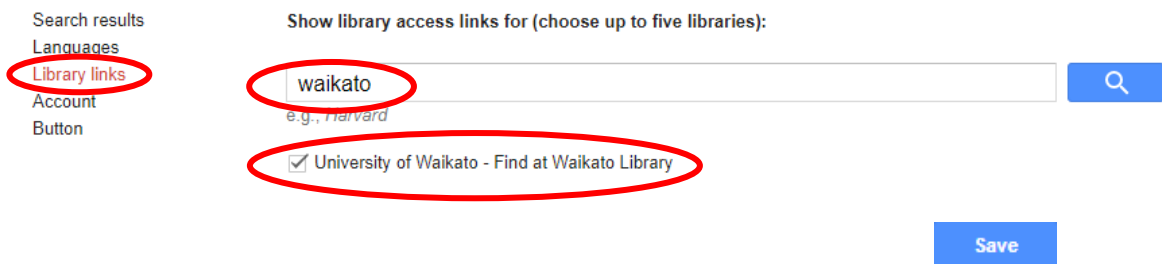
Library/Te Whare Pukapuka

## OVERVIEW

Google Scholar searches academic websites including institutional repositories, professional societies, academic publishers and Open Access. It supplements University of Waikato Library print and electronic resources.

## TO SET UP GOOGLE SCHOLAR - FROM YOUR HOME COMPUTER

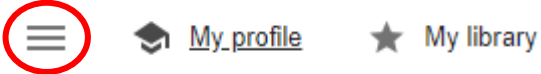

- Go to [scholar.google.co.nz](https://scholar.google.co.nz)
- Click the **Menu button** top left. 
  - Click **Settings**.
  - Click **Library Links**.
  - Type **Waikato** and click **Search**.
  - Tick **University of Waikato – Find at Waikato Library**.
  - Click **Save**.

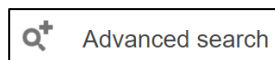



## USING THE STANDARD SEARCH SCREEN

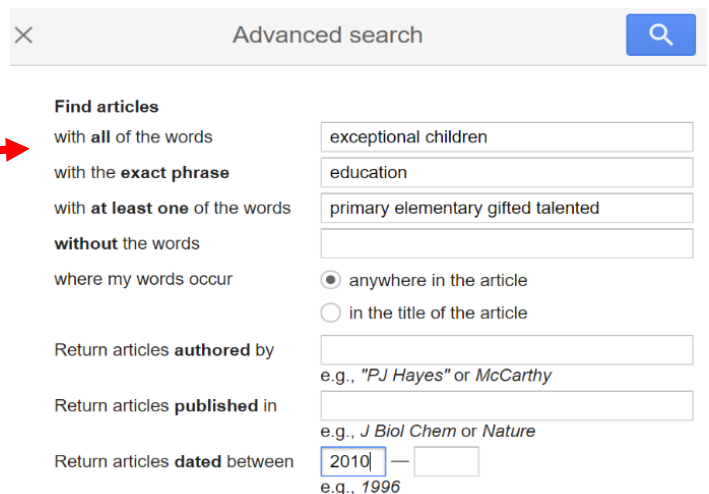
- If you know the details of an item, e.g. author or title, type this into the search box.
- Alternatively use keywords or phrase searching, e.g. “bird flu”.

## USING ADVANCED SEARCH

- Use **Advanced Search** to find information on a specific topic.
- Click the **Menu button**. 
- Click to open **Advanced Search**.



- Enter the search terms in the appropriate field(s). 
- Focus the search using the **Author**, **Publication**, or **Date** field(s).
- Click the **Search** icon.



## TIPS FOR USING GOOGLE SCHOLAR

- Enter important terms first as the order of the words influences the results.
- The option **with all of the words** finds material containing all of the words entered except for common words such as *how, is, the, where*, etc. To ensure that common words are searched include the + operator before the word, e.g. +de Goldi.
- **Note:** Google Scholar does not necessarily give you access to an article or book. If a link is not available, try the Find at Waikato Library link, check Library Search, or contact the Library.

## LOCATING AND VIEWING AN ARTICLE

- Books, citations and journal articles are shown in the results list.
- The link to a book may provide access to the full book, a limited preview or only an abstract.
- Journal articles will be in pdf or html form either from websites or from a journal database that the University of Waikato Library subscribes to.
- Click the title of the journal article for the fulltext or abstract. If the Library subscribes to the journal for the required time period you should have immediate access to that article.
- If there is no fulltext, click on the **Find at Waikato Library** link (if there is one) or the database link which will bring up the abstract and the html or pdf of the article.
- Download the article if you wish to email it to yourself.



OR



[HTML] [group-based diabetes self-management education \(DSME\) programme for people, families and whānau with type 2 diabetes \(T2DM\) in New Zealand: an ...](#)

JD Krebs, A Parry-Strong, E Gamble, L McBain... - Primary care ..., 2013 - Elsevier  
Background Group-based diabetes self-management education (DSME) programmes have been shown to be effective. A programme tailored for the unique social and ethnic environment of New Zealand (NZ) was developed using concepts from internationally ...  
☆ 99 Cited by 23 Related articles All 6 versions Web of Science: 6

[HTML] sciencedirect.com  
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[BOOK] [Ka Whānau mai te Reo: Honouring Whānau, Upholding Reo Maori](#)

N Barnes, J Hutchings - 2013 - ERIC  
This is the first report from a 3-year (2012-2015) kaupapa Maori research project that investigates how best to support the continuity of reo Maori development of whānau as they transition between kohanga reo, kura kaupapa primary, wharekura, secondary and beyond ...  
☆ 99 Cited by 14 Related articles All 3 versions

[PDF] [Whānau, education and Māori potential](#)  
M Durie - ... Mātauranga, Taupo, New Zealand. Retrieved from http ... 2006 - researchgate.net  
The fifth Hui Taumata Mātauranga occurred almost exactly 150 years after an event that shaped New Zealand's future. In November 1856, at Pukawa on the banks of Lake Taupo, and on the invitation of Iwikau te Heuheu, 1600 tribal leaders gathered to discuss how they ...  
☆ 99 Cited by 26 Related articles All 4 versions

[PDF] researchgate.net

[Maori identity within whānau: A review of literature](#)  
TM Moeke-Pickering - 1996 - researchcommons.waikato.ac.nz  
... In particular, statistical evidence suggested that although New Zealand education was committed to the education of Maori ... of the ways in which the structure, administration, nature of delivery and content of mainstream education served to perpetuate educational inequality for ...  
☆ 99 Cited by 116 Related articles

[PDF] waikato.ac.nz

[Inclusive education in New Zealand: Culture, context and ideology](#)  
K Ballard - Cambridge Journal of Education, 1996 - Taylor & Francis  
... that 'people with disabilities must have the choice to be educated with their ... BIKLEN, D. (1987) Introduction. in: M. FOREST (Ed) More Education/Integration (Downsview, Ontario ... BISHOP, R. (1994) Initiating empowering research?, New Zealand Journal of Educational Studies, 29 ...  
☆ 99 Cited by 66 Related articles

[PDF] tandfonline.com  
Find at Waikato Library

[BOOK] [Riding the Waves: Innovation in early childhood education](#)  
A Meade - 2006 - nzcer.org.nz  
... COIs illuminate innovation in the New Zealand early childhood education scene. Since 2003, the practitioner researchers in COIs have produced dozens of articles about their innovation and research, and talked to thousands of parents, whānau and educators, at home and ...  
☆ 99 Cited by 20 Related articles All 2 versions

[CITATION] [What's Māori about Māori education?: The struggle for a meaningful ...](#)

W Penetto - 2010 - Victoria University Press  
☆ 99 Cited by 150 Related articles

[Parent, whānau and teacher engagement through online portfolios in early childhood education](#)  
N Goodman, S Cherrington - Early Childhood Folio, 2015 - nzcer.org.nz  
... and learning, are increasingly used by New Zealand early childhood education (ECE) services. This study examined teachers' and families' engagement through one online portfolio system. An online survey gathered management, teacher, and whānau perspectives from 80 ...  
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