




Professional Learning and Development Accreditation

Personal Profile

First name and Surname	 <p>Jill Parfitt</p>
Personal statement (optional)	<p>I believe all students deserve the best education New Zealand can offer them.</p> <p>Ehara taku toa, he takitahi, he toa takitini</p> <p><i>My success should not be bestowed onto me alone, as it was not individual success but success of a collective</i></p>

Professional Learning and Development Overview

My areas of specialist professional learning and development expertise include:

- **System development and change management leadership** – developing systems for growth by collaborative self-review to evaluate current capability against expected outcomes, monitoring and continual review to identify cross organisational needs, strategic planning, identifying key levers and drivers for change.
- **Leading collaboration** across multiple organisations – strategic thinking, culturally responsive and inclusive communications and actions, valuing all contributions, active listening, and asking challenging questions.
- **Building evaluative capability and data literacy** – data analysis to inform decision making, design and monitor professional learning and development action plans, coaching and mentoring.
- **Quality assurance and project management** – develop and monitor effective processes and systems to ensure coherence and consistency of facilitation and PLD delivery across diverse projects and organisations.
- **Technology education** including graphics and design – knowledge, skills and pedagogies for the original technology education and graphics curriculum.

Professional Information

Qualifications/academic study/ areas of original research/current research interests

- Teacher registration number 14167
- **2012:** Postgraduate Diploma in Business Administration, University of Auckland
- **2005:** Masters of Education (Hons), University of Auckland
- **2002:** Postgraduate Diploma in Technology Education, University of Auckland
- **1995:** Bachelor of Education, Massey University

Professional learning and development experience

My experience during the last 20 years in the delivery of professional learning and development includes:

- Establishment manager and secretary of Professional Learning Association New Zealand Te Māngai Whakangungu Kaiako o Aotearoa (PLANZ) – Leading change management and collaborative inquiry across multiple organisations
- Leading teams of facilitators providing professional learning and development in a range of curriculum areas including the current priority areas of literacy, maths and science
- Established and facilitated Te Toi Tupu Pasifika and inclusive education advisory groups, with members from the five partners, school leaders, researchers and community representatives
- Facilitating the implementation of various Ministry of Education initiatives including the Graphics and Design, Technology Education curriculum and NCEA levels 1,2, 3.

Programme writing and development and presentations

- Since 2000 I have written or quality assured quarterly progress reports for Ministry of Education professional learning and development contracts. I contributed to writing the draft technology education curriculum, the secondary graphics syllabus, graphics national achievement standards. I also contributed to and project managed the resource booklet Graphics and Design for Technology Teachers Years 1-8.
- **2012:** Chapter contribution to 'Cultures of Professional Development for Teachers: Collaboration, Reflection, Management and Policy'. Published: Analytics, Strasbourg, France.

Conference presentations

- **2011:** Presented 'Culturally Responsive Leadership,' Mathematics Symposium, Auckland.
- **2010:** Parfitt, J. & McIlraith, G. Preparing a professional development organisation to operate in a contestable funding environment by identifying effective facilitator practice. 2nd International Conference on Education, Economy & Society, Paris.
- **2006:** Parfitt, J. "Use of questioning by technology teachers," TENZ conference, New Zealand.
- **2001:** Presented at National Regional Assessment Seminars, Hamilton, Palmerston North, Christchurch, and Wellington.

Summary of examples of practice

My first example of practice describes my role in leading ongoing collaboration and inquiry into practice for learning and continual improvement across five organisations. My work involved: building trusting relationships across both English and Māori medium settings; collecting, analysing multiple data to determine areas for further learning and design appropriate PLD; effective communication that supported, challenged and valued people at every level. The outcomes for each organisation included learning from each other's expertise. By collaboratively sharing learning and expertise across organisations the capability of facilitators to understand and improve their practice increased. Part of my role involved establishing a national professional learning association and to offer membership to PLD providers across Aotearoa New Zealand.

My second example focuses on facilitating the implementation of technology achievement standards with secondary teachers. My role was to develop teachers' understanding of the intent and practice of technology education, assessment practices and how the achievement standards could be used to determine student learning and achievement. This work provided both challenges and rewards as teachers made the transition from previous curriculum and assessment into a new way of working. As teachers and leaders understood the achievement standards, they adapted their teaching programmes and safety policies to accommodate the technology curriculum. For students, the outcomes included the opportunity to develop knowledge and skills and to use their creativity and cultural knowledge through exploring real world situations and producing possible solutions.

Referees

Referee One

Referee Name	Robyn BAKER – Consultant and co-chair of Te Toi Tupu Wharehoka WANO – General Manager Taranaki iwi
Contact Number	027 270 4784 – Robyn 027 243 0454 - Whare
Contact email address	robynbaker@gmail.com whare@taranaki.iwi.nz

Referee Two

Referee Name	Greg FENTON - Principal
Contact Number	09 232 8866
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