



Summary of Practice

Professional Learning and Development Accreditation

Personal Profile

First name and Surname	Kathryn Hodson
 	<p>I have been involved in education for over 40 years. I have worked in New Zealand and internationally. One thing has been a constant during this time, my focus on student achievement and supporting learners to be committed to their own success.</p> <p>I have well-honed facilitation skills that have supported students and adult learners to experience authentic and relevant learning experiences in a wide range of contexts.</p> <p>I have moved into project management, which gives me the opportunity to work with skilled team members to achieve outcomes that support learners and learning. Project management also allows me the opportunity to further work in the field of monitoring and evaluation to ensure projects are meeting expected outcomes.</p>

Professional Learning and Development Overview

<p>I offer the following skills and expertise</p> <p>Facilitation skills</p> <ul style="list-style-type: none">• supporting schools/leaders to work collaboratively to set and work to achieve shared goals• needs analysis and programme review• building and maintaining relationships based on shared professional goals• coaching and mentoring of colleagues and clients• ensuring a collegial but rigorous approach to the work <p>Project management</p> <ul style="list-style-type: none">• project management: managing a team, reporting to the client against expected deliverables and outcomes (using RBA framework), ensuring quality delivery• quality verbal and written reporting• evaluative capability, data analysis; survey development, data tool development e.g qualitative data through focus groups, qualitative and quantitative questionnaires, building capability of colleagues and clients• supporting participants using a collective impact methodology <p>Monitoring, Evaluation and Research</p> <ul style="list-style-type: none">• design of evaluation including focus questions, data tools and methods, data collation and analysis, reporting• working with participants to ensure fit for purpose evaluation design• sound interview skills• data capable, both qualitative and quantitative

Professional Information

Qualifications	
2012 – 2011	Post Grad Certificate of Evaluation, University of Melbourne
2000 – 2001	Bachelor of Teaching and Learning, Christchurch College of Education
1999 – 1989	Post Grad Diploma of Education Management, Auckland College of Education
1973 – 1971	Diploma of Teaching, Hamilton Teachers College

Experience in professional learning and development delivery in relation to my professional learning and development expertise

Linkedin <https://nz.linkedin.com/in/kathryn-hodson-715ab6120>

Facilitation

- facilitated Assess to Learn initiative in the Auckland/Northland region
- undertook Principal and middle leaders appraisals in Auckland region
- supported Boards of Trustees with principal appointments in three Auckland schools
- school advisor for school start-ups in Qatar in support of their school reform initiative
- school advisor for schools in Abu Dhabi in their school reform initiative
- facilitator for Rudolf Steiner schools writing project
- facilitator of Mutukaroa: Learning Partnership initiative
- facilitator for The Power of Student Voice Initiative

Evaluation and Monitoring

- led the monitoring team for the Te Toi Tupu PLD consortium, designing the monitoring framework, supporting and capability building with colleagues to ensure quality programme delivery
- team member of the international consortium that undertook a K-G12 curriculum review in Oman
- team member of the research team that completed the review of Road Safety Education Resources for Young and Learner Drivers for the New Zealand Ministry of Transport
- team member of the longitudinal evaluation of Refugee Achievement in New Zealand Secondary schools
- led the Cognition Education internal monitoring team that reviewed and quality assured New Zealand and International projects

Project management – project manager of

- development of Youth leadership curriculum for Axiata corporates in Malaysia and Indonesia (2011-2014)
- Mutukaroa initiative 2014-15 (90 schools across New Zealand)

PB4L Restorative Practice 2016-2018 (200 schools across New Zealand by 2017)

Summary of examples of practice

When working as a facilitator, researcher or project manager I use appreciative facilitation skills to support participants to develop shared goals and agreed outcomes. Some key questions posed include

- what are our expectations of each other in this work, how will we work together and hold each other to account?
- what do we all understand about managing these changes?
- how robust and reliable is our data and can we use it to draw sound conclusions?
- is what we are proposing to do going to support our agreed goals?

I work with others using a range of skills such as

- the use of graphic organizers to enable clarity and organization of information
- ensuring that discussions are active but respectful
- supporting schools to tell their story so everyone understands context
- holding space for discussion to take place so that all voices are heard and valued
- ensuring the expertise within the group is identified and acknowledged.

Referees

Referee Name	Mary TAIT-JAMIESON
Contact Number	School:075442452 Mob: 027 6161758
Contact email address	principal@waldorftga.school.nz

Referee Name	Shane NGATAI
Contact Number	Standing: 07 847 7245 Running: 021 968 750
Contact email address	ngatai@rhodestreet.school.nz

