GRN Bibliography

A


B


Bruce, T. 1998: Postmodernism and the possibilities for writing "vital" sports text, in G. Rail (ed), Sport and Postmodern Times, New York: State University of New York Press, 3-20


Bruce, T. 2000: Never let the bastards see you cry, Sociology of Sport Journal, 17(1), 69-74.

Bruce, T. 2002: Supportive or hostile? Teasing or professional? Women sportswriters categorize locker room interactions, Women in Sport and Physical Activity Journal, 11(2), 49-76.


Bruce, T. 2010: Ethical explorations: a tale of preparing a conference Paper, Qualitative Inquiry, 16(3), 200-205.


Bruce, T. and Wensing, E. H. 2009: “She’s not one of us”: Cathy Freeman and the place of Aboriginal people in Australian national culture, Australian Aboriginal Studies, 2, 90-100.


C


**Coleborne, C.** 1997: “She does up her hair fantastically”: the production of femininity in patient case-books of the lunatic asylum in 1860s Victoria, in H. Brash, J. Gothard and J. Long (eds), *Forging Identities: Bodies, Gender and Feminist History*, Nedlands Western Australia: University of Western Australia Press, 47-68.

**Coleborne, C.** 2002: Finding ways to read the multiple gendered pasts of Oceania: historians and law(s), Law, History and Post-Colonial Theory: A One-Day Symposium, University of Waikato, Hamilton.


**Coleborne, C.** 2010: Gender in the Archive, Annual Margaret Avery Memorial Lecture, History Programme, University of Waikato.


**Cosgrove, A.,** and **Bruce, T.** 2005: The way New Zealanders would like to see themselves: Reading white masculinity via media coverage of the death of Sir Peter Blake, *Sociology of Sport Journal*, 22, 336-355.


D


E

F


G


H


Hardy, A. forthcoming. New Zealand film in the 1990s, in L MacDonald, D Pivac and F Stark (eds) *New Zealand Film: An Illustrated History*. Te Papa/N.Z Film Archive


Johnston, L. 1997: Queen(s’) Street or Ponsonby Poofers? The embodied HERO Parade Site, New Zealand Geographer, 53(2), 29-33.


Johnston, L. 2007: The history and purpose of Western gay pride parades, with Doug Fabrizio, Radiowest KUER FM90, USA.


Johnston, L. 2009: Intimate Geographies of Touch, paper presented at The Institute of Australian Geographers Conference, James Cook University, September 27 – October 1 2009, Cairns, published on CD.


Johnston, L. and Longhurst, R. 2010: The role of place in shaping sexuality: New Zealand examples, Interview with Pippa Wetzill, Breakfast, Television New Zealand, 8:40 – 8:45AM Wednesday February 24, 2010.


K


Longhurst, R. 1985: *Sexual violence: one of the reasons why space, both public and private belongs to men*, Human Geography Occasional Paper 3, University of Waikato


Longhurst, R. 1996: Refocussing groups, Area, 28 (2) 143-149.

Longhurst, R. 1997: (Dis)embodied geographies, Progress in Human Geography, 21 (4) 486-501.


Longhurst, R. 2005: (Ad)dressing pregnant bodies: fashion, clothing and subjectivities, Gender, Place and Culture: A Journal of Feminist Geography, 12(4) 433-446.


Longhurst, R, Johnston, L. and Ho, L. 2007: We are where we eat’: food, place and identity for new migrant women in Aotearoa, New Zealand, paper presented at International Geographical Union (IGU) Commission on Gender and Geography Symposium, Department of Geography, National Taiwan University, 23-26 November.

Longhurst, R. Johnston, L. and Ho, E. 2008: Using the body as an instrument of research: kimch’i and pavlova, Area, 40(2), 208-217.


Longhurst, R. and Wilson, C. Heartland Wainuiomata: Rurality to suburbs, black singlets to naughty lingerie, in R. Farnworth and I. Hutchinson (eds) New Zealand Television: A Reader, Palmerston

M


Middleton, S. 1980: The covert curriculum as a source of inequality for women in schools and higher education, Delta, 27, 29-37.

Middleton, S. 1980: Feminism and educational theories: towards a university course on women and education, paper presented at the New Zealand Women’s Studies Association Conference, Auckland Secondary Teachers’ College, NZ.

Middleton, S. 1980: Feminism and educational theories: towards a university course on women and education, paper presented at the Conference of the Sociological Association of Australia and New Zealand (SAANZ), University of Waikato, NZ.

Middleton, S. 1980: The covert curriculum as a source of inequality for women in schools and higher education, paper presented at the Annual Conference of the New Zealand Association for Research in Education (NZARE), Massey University, NZ.

Middleton, S. 1981: The homeless mind and the mindless home: Feminism, phenomenology and education, paper presented at the Conference of the Sociological Association of Australia and New Zealand (SAANZ), University of Canterbury, NZ.

Middleton, S. 1981: Against nature? Four contemporary perspectives on women, the family and education, paper presented at the New Zealand Women’s Studies Association Conference, Victoria University of Wellington, NZ.

Middleton, S. 1981: Against nature? Four contemporary perspectives on women, the family and education, paper presented at the Annual Conference of the New Zealand Association for Research in Education (NZARE), University of Waikato, NZ.


Middleton, S. 1982: Women’s studies at Waikato: A case study in the classification and framing of educational knowledge, Delta 31, 3-17.

Middleton, S. 1982: Women's studies at Waikato: A case study in the classification and framing of educational knowledge, paper presented at the New Zealand Women’s Studies Association Conference, Massey University, NZ.

Middleton, S. 1982: Sexism, racism, consciousness-raising and praxis: some reflections and dilemmas of a university teacher, paper presented at the Annual Conference of the New Zealand Association for Research in Education (NZARE), University of Canterbury, Christchurch, NZ.

Middleton, S. 1982: Women's studies at Waikato: A case study in the classification and framing of educational knowledge, paper presented at the Conference of the Sociological Association of Australia and New Zealand (SAANZ), Massey University, NZ.


Middleton, S. 1983: The sociology of women's education as a field of academic study, paper presented at the Conference of the Australian Association For Research In Education, Canberra.

Middleton, S. 1983: On being a feminist educationist doing research on being a feminist educationist: Life-history analysis as consciousness-raising, paper presented at the Annual Conference of the New Zealand Association for Research in Education (NZARE), Victoria University of Wellington, NZ.

Middleton, S. 1983: Perspectives and directions in the sociology of women’s education, paper presented to the PESA Conference (Philosophy of Education Society of Australia and N.Z), Massey University, NZ.


Middleton, S. 1984: Family strategies of cultural reproduction: Case studies in the schooling of girls, paper presented at the Annual Conference of the New Zealand Association for Research in Education (NZARE), Knox College, Dunedin NZ, December.*

Middleton, S. 1984: Life history analysis: Comments of a feminist sociologist of education, paper presented to the Conference Biography in New Zealand, Inaugural Conference of the Stout Research Centre For the Study of N.Z. History, Society and Culture, Victoria University of Wellington NZ.


Middleton, S. 1985: Feminism and education in post-war New Zealand: An oral history perspective, paper presented at the Conference of the Sociological Association of Australia and New Zealand (SAANZ), University of Waikato, NZ.


Middleton, S. 1990: Towards an indigenous pedagogy for women’s studies in Aotearoa, invited plenary presentation to the Seminar, ‘A Day with Maxine Greene’, Stout Research Centre for the study of N.Z. history, society and culture, Victoria University of Wellington, NZ.

Middleton, S. 1990: Towards an indigenous women’s studies for Aotearoa, paper presented at the *New Zealand Women’s Studies Association Conference*, Rotorua Girls’ High School, NZ.


Middleton, S. 1991: Towards biculturalism in women's studies in Aotearoa, paper presented as part of an international symposium on Feminism and the struggle for social justice - comparative perspectives at the *Annual meeting of the American Educational Research Association (AERA)*, Chicago, ILL, April*.


Middleton, S. 1992: A Post-modernist pedagogy for the sociology of women's education, paper presented at the *Combined conference of the Australian and the New Zealand Associations For Research In Education* (AARE and NZARE), Deakin University, Geelong, November 22-26, 1992.


Middleton, S. 1994: Sex, drugs and bombs: Six years as feminist and censor on the Indecent Publications Tribunal, paper presented at the *New Zealand Women’s Studies Association Conference*, Victoria University of Wellington, NZ.


Morrison, C.A forthcoming 2011: Using qualitative mixed methods in emotional geography research: women, love, heterosexuality and home, Social and Cultural Geography.


N

O


P


Q

R


S


