



Assessment, Curriculum & Pedagogy: Pursuing Equity and Social Justice

This one-day symposium will profile research that focuses on the linkages between assessment, curriculum and pedagogy, and that foregrounds issues of equity and social justice. Presentations from national and international researchers will seek to counter reductionist views of assessment and explore assessment as a social, cultural and political activity. Discussions will pursue the possibilities and challenges that current policy contexts present for developments in assessment in various learning areas and sectors of education.

The symposium will close with the launch of Peter Hay and Dawn Penney's co-authored book published by Routledge: Assessment in Physical Education: A Socio-Cultural Perspective.

SPEAKERS



Bob Lingard is Professorial Research Fellow in the School of Education at The University of Queensland. Bob is a leading international researcher in the sociology of education and education policy. His books include *Globalizing Education Policy* (co-authored with Fazal Rizvi, Routledge, 2010) and *Teachers and Schooling Making a Difference* (Allen & Unwin, 2006).



Peter Hay (The University of Queensland) and Dawn Penney (The University of Waikato) have worked collaboratively since 2006. They have shared interests in curriculum and assessment policies, practices and technologies. Their journal publications and co-authored book seek to extend thinking about assessment in physical education and across education more broadly.



Rose Hipkins Rose is a chief researcher at the New Zealand Council for Educational Research. She was involved in the development of the New Zealand Curriculum and has led national research projects related to both curriculum and assessment innovation. Rose is interested in deepening understandings of the key competencies, especially in science education.



Bronwen Cowie is Director of the Wilf Malcolm Institute of Educational Research at The University of Waikato. She has led a number of projects on curriculum implementation and classroom interactions. Bronwen has an interest in how assessment for learning can be enhanced in science and technology classrooms, including the links between AfL and culturally responsive pedagogy.

DATE / TIME: Friday 2 November, 2012; 10am-3.30pm followed by book launch.

VENUE: TC.2.68 Faculty of Education

COST: \$34.50

RSVP: For catering purposes registration is required by 17 October. To register please contact Sarah McAnallen to obtain a registration form: sarahmca@waikato.ac.nz or tel. (07) 838 4466 ext. 6110.