



Professional Learning and Development Accreditation

Personal Profile

First name and Surname	Lisa RAPANA
Your iwi	Ngaati Maahanga, Tainui
 	<p>I work as a Maaori language facilitator in English medium schools. I have been learning te reo Maaori as a second language for several years now and understand the challenges many teachers face when teaching and learning te reo Maaori. I believe in a hands-on practical approach and will come into classrooms to model lessons for staff, observe teachers and provide both oral and written feedback. I have a wealth of practical tips and approaches to make your te reo Maaori programme fun, easy to teach and relevant for our 21st century learners.</p> <p>I have worked with schools to develop a school wide sequential plan for te reo me oona tikanga Maaori and guided schools in selecting assessment tools. I can help staff unpack curriculum documents, in particular Te Aho Arataki Marau for te reo Maaori.</p> <p>I am also passionate about Inclusive Education and work hard to ensure students and whaanau feel part of a learning community. I have worked as an ORS (Ongoing Resourcing Scheme) teacher and supported a diverse range of students as they transition either full time or on a part-time basis into a classroom.</p>

Professional Learning and Development Overview

<p>My areas of specialist professional learning and development (PLD) expertise in relation to quality teaching practices include</p> <p>New Zealand Curriculum Development and Implementation</p> <ul style="list-style-type: none"> with particular strengths in second language acquisition knowledge of learner progressions taumata 1-3 in <i>Te Aho Arataki Marau mō te ako i te reo Māori - Curriculum Guidelines for teaching and learning Te Reo Māori in English Medium Schools Years 1 - 13.</i> integrated planning, inclusive learning and student differentiation use of information and communication technology (ICT) to support and enhance learning developing networks for learning including assisting schools to develop relationships with tangata whenua
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Professional Information

<p>Qualifications</p> <p>Currently working towards completing my thesis / Masters of Education (Waikato)</p> <p>Full NZ Teacher Registration (expires 2017)</p> <p>Currently working towards updating my NZ Swimming Teaching Certificate</p>		
1996	Life Education Trust Certificate	Hamilton NZ
1991	Diploma of Teaching	University of Waikato
1999	Teachers of English to Speakers of Other Languages (TESOL) Certificate	Barcelona, Spain
1998	Bachelor of Education	University of Waikato
<p>My experience in the delivery of professional learning and development</p> <ul style="list-style-type: none"> facilitated small group and whole staff workshops for teachers and support staff in-class modelling sessions, teacher observations with professional feedback and feedforward sessions worked closely with senior management teams to review and develop school documentation New Zealand Association of Language Teachers (Waikato NZALT) coordinator for te reo Maaori marae representative to work in collaboration with Waikato-Tainui to develop a new app about local marae 		

My special interest areas

- Teaching te reo Maaori me oona tikanga Maaori within an English Medium setting
- Education Transitions
- Inclusive Education
- Swimming Education

My membership to networks of expertise, boards, committees

- Aramiro Marae Trustee
- Komiti Aramiro Marae Member
- Member of Professional Learning Aotearoa New Zealand (PLANZ)
- Member of the Golden Key International Honour Society

Awards

2014 NZ Teacher Study Award Recipient

Summary of examples of practice

Strengthening Teacher Pedagogy

This example of practice took place in an urban school catering for students from Year 1 to 8. The principal and staff requested support to develop their own confidence to teach te reo Maaori and to develop a sequential plan for the teaching of te reo Maaori across the school. My facilitation role involved the following actions

- collating scoping information from a range of sources including face to face conversations, statistical analysis of student data, the latest ERO report and the use of a specific scoping tool for this work
- working collaboratively to develop specific outcomes and PLD plan with agreed reviews dates
- facilitating staff meetings focused on second language acquisition theory and practice, understanding Te Aho Arataki Marau and sharing relevant online resources such as He Reo Tupu, He Reo Ora
- using in-class modelling as an effective tool for changing pedagogical practices. I later observed classroom teachers' lessons, and provided oral and written feedback so teachers were able to reflect about what worked well and where to next
- working alongside staff to develop a school wide sequential plan for te reo Maaori.

Teachers reported their students were more engaged with te reo Māori because of the different activities. Students were happy to share their own knowledge and range of experiences relating to te reo Maaori.

Strengthening Learning Communities

This example of practice took place in an English medium setting, in a rural environment. The principal sought support to establish an affiliation with their local marae. My facilitation role involved the following actions

- meeting the principal to identify areas for development and formulate an action plan with set timeframes
- focussing PLD on preparing teachers and students for the formal welcome (mihi whakatau)
- preparing supporting documentation and modelled lessons in class with teachers
- supporting the lead teacher for Maaori to confidently take the lead in school wide practices
- coaching and mentoring staff in order to prepare their students for this authentic experience.

Strengthening ties with local iwi can be a challenging space for schools to navigate. As the school began to value and respect these protocols, the local community, in particular Maaori, began to offer their support.

Referees

Referee Name	Haylee Webber, Deputy Principal, Crawshaw Primary School, Hamilton
Contact Number	07 849 1565
Contact email address	Haylee.webber@crawshaw.school.nz
Referee Name	Scott Wilson, Principal, Puahue Primary School, Te Awamutu
Contact Number	07 872 1838
Contact email address	swilson@puahue.school.nz