

Summary of Practice

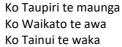
Professional Learning and Development Accreditation

Personal Profile

Merimeri Anania

Waikato, Ngāpuhi, Ngāti Whātua, Te Rarawa





Ko Ngāti Whauroa, ko Ngāti Pou, ko Ngāti Te Ata ngā hapū

Ko Waikato te iwi

Ko Tūtamoe te maunga

Ko Kaihu te awa

Ko Ngātokimatawhaorua te waka

Ko Te Hokokeha, ko Te Roroa ngā hapū

Ko Ngāti Whātua, ko Ngāpuhi, ko Te Rarawa ngā iwi



Professional Learning and Development Overview

My areas of specialist professional learning and development (PLD) expertise in relation to quality teaching practices:

- provide curriculum knowledge and support for kaiako and leaders to implement Te Marautanga o Aotearoa
- provide support for teachers in English medium settings to **implement a quality te reo Māori programme** designed to support student achievement in te reo Māori using *Te Aho Arataki Marau mō te ako i te reo Māori/Curriculum Guidelines for Teaching and Learning Te Reo Māori in English Medium Schools: Years 1-13*
- support kaiako and teachers to develop culturally competent, critically conscious leadership
- develop understanding of Te Tiriti o Waitangi and the Treaty of Waitangi
- co-construct support with kura and schools to develop and design their marau-ā-kura/local curriculum
- proven **leadership roles and teaching experiences** and ability to work with and alongside ākonga, kaiako and whānau in Māori medium and English medium settings
- build teacher capability and confidence in the teaching of te reo Māori as a second language through developing knowledge in second language teaching pedagogy and acquisition, theories and strategies
- fluent speaker of Te Reo Māori and English languages

Professional Information

Qualifications					
Registered teacher practising certificate: 184331		expiry: 01/04/2023			
2020	Master of Arts (Applied)	University of Waikato			
2013	PGDip Second Language Teaching (Dist)	University of Waikato			
1992	Bachelor of Education	University of Waikato			
1991	Diploma of Teaching	University of Waikato			

Experiences		
2020 – present	Accredited Facilitator – Cultural Capability Māori Medium & English Medium	Te Whai Toi Tangata, University of Waikato
2020 – present	In-service teacher training lecturer– Māori & English medium	Te Kura Toi Tangata, University of Waikato
2019 – present	Te Ipu Kōrero oral language programme for kaiako in Māori Medium	Haemata Ltd
2013- present	Accredited Facilitator (Māori/English medium) PB4L Restorative Practice, Te Reo Māori in English Medium, Te Reo Matatini, Pāngarau	Te Whai Toi Tangata, University of Waikato
2007 – 2010	Hauora/Health and Physical Education, Te Reo Matatini & Te Reo Māori in English Medium Adviser (Māori/English medium)	School Support Services, University of Waikato

Summary of examples of practice

PLD work in a semi-rural Year 1-6 English medium school

This PLD had three areas of focus:

- develop teacher capability in teaching Te Reo Māori as a second language
- support the school to implement a schoolwide sequential Te Reo Māori programme
- provide expert advice on collecting student achievement data for Te Reo Māori, analyse information and report on progress.

In my facilitation role, I supported teachers by modelling language teaching lessons, conducted regular teacher observation and feedback sessions including individualised support where applicable, prepared teachers to inquire into their own teaching practice and provided support with leadership to create school-wide assessment tools to monitor student achievement and progress in Te Reo Māori.

The impact of my PLD work in this school resulted in:

- increased teacher confidence in teaching and using Te Reo Māori
- a strengthening of pedagogical content knowledge of effective second language teaching practises and formative assessment to accelerate the progress of students learning Te Reo Māori as a second language
- improved student engagement and increased allocation of Te Reo M\u00e4ori learning time in classes
- increased awareness for assessing student achievement and progress in Te Reo M\u00e4ori leading to the creation of draft assessment tools

Referees

Referee Name	Ms Materoa Collins, Deputy Principal, Knighton Normal School, Hamilton
Contact Number	07 856 5399
Contact email address	mcollins@kns.ac.nz

Referee Name	Ms Teina Taute, Senior Leader (Rumaki), Malfroy Primary School, Rotorua
Contact Number	07 348 8588
Contact email address	teinataute@malfroy.school.nz