Summary of Practice



Professional Learning and Development Accreditation

Personal Profile

Ngāti Raukawa, Ngāti Maru, Te Arawa, Ngāti Wehiwehi, Ngāti Tukorehe Tē Whai Toi Tangata Tōku Pēpehā
Te Whai Toi Tangata Tōku Pēpehā
Institute of Professional Learning THE UNIVERSITY OF WAIKATO Kimihia Rangahau kei hea te momo o Ngāti Moewaka e ngaro nei , aua tena kua riro ki te tihi o Pukekaraka ki te kanapatanga o Waiorongomai ki te ngarutanga o te moana o Raukawa kia marama ai te ihi te wehi o Mukukai ki

Professional Learning and Development Overview

Te Marautanga o Aotearoa/ New Zealand Curriculum Development

- Cultural Capability and Te Reo Māori
- Long term experience within Pangarau and Te Reo Matatini curriculum
- Knowledge of curriculum progressions taumata 1-5 in Te Reo Matatini and Pāngarau
- Strengths supporting kaiako and leadership to linking planning and practice to marau ā kura / local curriculum
- Interest and commitment to ensure inclusive practices and differentiation for learners
- Ability to incorporate information and communication technology (ICT) to enhance learning

Leadership

- Cultural Capability
- Coaching & Mentoring approaches
- Practice Analysis conversations
- Appraisal

Staff Development

- Developing staff cultural capability
- Supporting Provisionally Registered Teachers (PRT)
- Undertaking observations and modelling lessons to colleagues to improve practice
- Coaching & Mentoring

Aromatawai

- Extensive understanding of Aromatawai through Māori world view
- Strengths in data unpacking student achievement data, identifying strengths and areas of development, form
- Capability to guide and lead moderation processes.

Professional Information

Qualifications		
2022	Jo Boaler: Mathematical Mindsets EDUC215	Stanford University
2016/2017	Te Aratiatia- Planning a pathway for aspiring Leaders (Ako Panuku)	
2015	Reading Recovery Training	
2011	Poutahu Whakaakoranga (First Year Masters)	
2010	Heke Kawa Oranga	
2007	Heke Toi Diploma Art and Design	
1998-1999	Diploma of Matauranga Maori and Year 2 Matauranga Maori	Te Wānanga o Raukawa
1998 - 2001	Bachelor of Poumanawa Matautanga Whakaakoranga Bachelor of Teaching	Te Wānanga o Raukawa

Experience	s		
2022	Kaitakawaenga: Pāngarau	Te Whai Toi Tangata Waikato University	
2018	Acting Principal, Deputy Principal	St Peter Chanel Kura	
In my empirished as a neurope of 21 years I have tought in Kurs Avrabi, Kurs Eivi, Kurs Kausana, Kurs Māari and Daa			

In my experience as a pouako of 21 years I have taught in Kura Auraki, Kura ā iwi, Kura Kaupapa, Kura Māori and Reo Rua. During this time I have strengthened my practice, refined myself as a leader, and mentored and developed other kaiako. I have worked alongside kaiako to develop effective assessment and planning methods and supported them in trialling different ways to deliver lessons. I have built professional relationships with ākonga and their whanau local hapori, hapū and iwi.

Summary of examples of practice

My career has been very diverse, working in multi-level classrooms within Kura Kaupapa Māori, Kura-ā-Iwi, Dual Medium and Mainstream schools. I have held various leadership positions during my career but strongly adhere to the belief that I am a lifelong learner. I am very passionate about developing skills/capabilities and values of kaiako and leaders that I work alongside. Throughout my career I have demonstrated the critical aspects of leadership; leading from the front, taking advice from my peers and helping my students grow and develop. I have consistently invested in my own personal and professional development striving to become a better leader. I am very motivated and open to pursue new learning opportunities.

Nā tō rourou, nā taku rourou ka ora ai te iwi.

Referees

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