Postgraduate English Language Proficiency Requirements and International English Language Equivalencies

Overview

The University of Waikato sets standards for English language proficiency for admission to the University for international applicants. All international applicants are required to provide satisfactory evidence of their proficiency in English.

The purpose of this document is to outline what will be accepted as satisfactory evidence for this requirement. Please note that domestic applicants are not included.

Please contact international@waikato.ac.nz for any queries relating to this document.
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APPENDIX 3: English Language Entry Requirements (Postgraduate & Higher Research Degrees)

Applicants whose first language is not English or te reo Māori are required to provide satisfactory evidence of English language proficiency, generally in the form of an IELTS (academic) or TOEFL examination score. Scores can vary according to the qualification sought.

1. International students for whom English is a First Language

English will be considered the first language of citizens (passport holders) of the following countries, regardless of their actual place of residence and who have evidence of successful tertiary study or a senior secondary qualification in the medium of English:

- The United Kingdom
- The Republic of Ireland
- The United States of America
- Canada (including all provinces, if the qualification has been taught in English)
- Singapore

New Zealand and Australian citizens and permanent residents are not included as they are domestic students and therefore do not fall under the international student language requirement.

International applicants with te reo Māori as their first language will be considered on a case-by-case basis by the Divisions.

2. English Proficiency Tests

All test results are valid for two years from the date of the test to the proposed start date at the University of Waikato. The requirements must be met within one sitting, unless stated otherwise, or on one certificate.

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>IELTS (Academic)</td>
<td>Overall score of 6.5 and no bands below 6</td>
</tr>
<tr>
<td>(includes One Skill Retake (OSR))</td>
<td></td>
</tr>
<tr>
<td>IELTS Indicator</td>
<td>Overall score of 6.5 and no bands below 6</td>
</tr>
<tr>
<td></td>
<td>A supplementary English language assessment is required</td>
</tr>
<tr>
<td>iBT TOEFL (internet and Home based)</td>
<td>Overall score of 90 with a minimum writing score of 21</td>
</tr>
<tr>
<td>Certificate of Attainment in Academic English</td>
<td>a B grade or better at Level 8</td>
</tr>
<tr>
<td>PTE Academic</td>
<td>Overall score of 56 with no band less than 46</td>
</tr>
<tr>
<td>Language Cert International ESOL (LRWS)</td>
<td>C1 Expert with an overall high pass and no less than a pass in each skill</td>
</tr>
<tr>
<td>Language Cert - International ESOL (LRWS)</td>
<td>B2 Communicator with 38-50 score per skill</td>
</tr>
<tr>
<td>Awarded a New Zealand Certificate in English Language</td>
<td>Academic Level 5</td>
</tr>
<tr>
<td>Trinity College London Integrated Skills in English (ISE) III</td>
<td>With pass in all four components</td>
</tr>
<tr>
<td>B2 First (formally known as Cambridge English: First (FCE))</td>
<td>With an overall score of 176 and no bands below 169</td>
</tr>
<tr>
<td>C2 Proficiency (formally Cambridge English: Proficiency (CPE))</td>
<td>With an overall score of 176 and no bands below 169</td>
</tr>
<tr>
<td>Michigan English Test (formally known as Michigan English Language Assessment Battery (MELAB))</td>
<td>Minimum score of 59</td>
</tr>
<tr>
<td>Duolingo English Test (DET)</td>
<td>120</td>
</tr>
<tr>
<td>(excluding doctoral programmes)</td>
<td></td>
</tr>
<tr>
<td>Oxford Test of English (OTE)</td>
<td>Overall score of 140 with no module score below 126</td>
</tr>
<tr>
<td>IGCSE (English as a First language (500/0522))</td>
<td>C</td>
</tr>
</tbody>
</table>
All other evidence is considered on a case-by-case basis.

**3. Admission to Initial Teacher Education (ITE) programmes (GradDipTchg, PGDipTchg and MTchgLn)**

The following minimum scores are considered to be evidence of such competence:
- an Academic IELTS overall score of 7.0 (with no less than 7.0 in any band);
- International Baccalaureate full diploma in English medium (24 points minimum). This must be completed at an IB school;
- Cambridge International Examinations minimum 120 points on the UCAS Tariff plus meeting the CIE literacy requirements;
- Awarded Cambridge Certificate in Teaching English to Speakers of Other Languages (CELTA);
- Awarded Trinity College London Certificate in Teaching English to Speakers of Other Languages (CertTESOL);
- Cambridge English exams C2 Proficiency (CPE) or C1 Advanced (CAE) or Cambridge English exams B2 First (FCE). A minimum score of 185, with no band score less than 185;
- International Second Language Proficiency Ratings (ISLPR). A minimum score of 4 in all modules;
- Pearson Test of English (PTE) Academic. A minimum score of 6 in all four modules;
- Trinity ISE III (3). A pass with Merit in all four modules;
- LanguageCert C2 Mastery IESOL. A pass in all four modules;
- LanguageCert C1 Expert IESOL. A high pass in all four modules;
- TOEFL Internet-based test (IBT). Must meet the following overall score of 98 and the following scores in each module: Listening - 24; Reading - 24; Writing - 27; Speaking – 23.

All other evidence is considered on a case-by-case basis.

**4. Prior Study in English**

Prior study in English is valid for two years from the completion of the English programme to the start date of the student’s programme at the University of Waikato.

If applicants can provide evidence of further study or work in the medium of English, or hold a passport from a country where English is the predominant language and where there is evidence of further study or work in the medium of English, this validity is for five years. Each applicant will be assessed on a case-by-case basis.

**4.1 English Language Programmes**

<table>
<thead>
<tr>
<th>Programme</th>
<th>English Grade required</th>
<th>IELTS equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Waikato Certificate of Attainment in Academic Language (CAAE)</td>
<td>B at level 8</td>
<td>6.5</td>
</tr>
<tr>
<td>University of Auckland (FCertEAP and EPPS)</td>
<td></td>
<td>6.5</td>
</tr>
</tbody>
</table>

1 As defined by UK ECCTIS and Australian NOOSSR: American Samoa, Bahamas, Barbados, Belize, Botswana, Canada, Fiji, Gibraltar, Ghana, Guyana, Jamaica, Kenya, Lesotho, Liberia, Malaysia, Nigeria, PNG, Republic of Ireland, Singapore, Solomon Islands, South Africa, The Gambia, Tonga, Trinidad and Tobago, UK, USA, Zambia, Zimbabwe

2 Passing grades that are deemed equivalent to IELTS 6, according to each institution's grading scales and concordancing exercises.

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4.2. Tertiary study in the Medium of English or te reo Māori

Students are required to meet one of the following requirements:

**Sub-doctoral**

- A bachelor degree (three-year minimum duration), or
- A qualification considered comparable to a New Zealand Graduate/Postgraduate Diploma or Master’s degree on NZQF (one-year minimum duration).

**Doctoral (including MPhil)**

- A bachelor degree (three-year minimum duration), or
- A postgraduate qualification (one-year minimum duration) and a bachelor degree (three-year minimum duration), with no more than two years between the completion of the bachelor degree and the commencement of the postgraduate qualification, or
- A postgraduate qualification (two years minimum duration).

The qualification must be from a university or polytechnic recognised by UK ECCTIS or NOOSR and the degree should be comparable to a New Zealand university degree.

- Australia
- Botswana
- Canada (if the degree is taught in English)
- Cayman Islands
- Cyprus (if the degree is taught in English)
- Fiji
- Ghana
- Guyana
- Hong Kong (if the degree has been taught in English)
- India (if the degree has been taught in English, and the institution is approved by NOOSR section 1 universities only/UK ECCTIS)
- Ireland
- Jamaica
- Kenya
- Lesotho
- Malaysia (if the degree has been taught in English)
- Malta
- Mauritius
- Nigeria
- Norway
• Papua New Guinea
• Philippines
• Samoa
• Sierra Leone
• Singapore
• South Africa (if the degree has been taught in English)
• Sri Lanka (if the degree has been taught in English)
• Sweden
• Tanzania
• The Netherlands
• Uganda (if the degree has been taught in English)
• UK
• USA
• Zambia
• Zimbabwe

Also:

• University of the South Pacific
• University of West Indies

4.3. Offshore Campuses

Some qualifications are offered by universities and polytechnics at offshore campuses in the medium of English. Successful completion of qualifications at bachelor degree level or higher from these campuses within timeframes specified in this document is deemed acceptable for English Language equivalency for admission to postgraduate studies.

5. Study Abroad and Exchange

In the case of exchange and study abroad students (who are not applying for degrees at the University of Waikato), study must have been completed no more than two years before the commencement of their programme at the University of Waikato in addition to meeting one of the following requirements:

5.1. Tertiary Study in English Medium

Prior enrolment in Bachelor degree study or above at a university or polytechnic from a country listed under (4.2).

5.2. Letter of Recommendation

A letter of recommendation is acceptable from an authorised faculty staff member from a partner university, or from the home university of a student using the services of an agent or third provider, from one of the countries below, stating that the applicant has sufficient proficiency in English to cope with English medium tertiary study. This letter must be based on the applicant's study of English as a Second Language or study in the medium of English. Direct applicants should provide evidence of English language proficiency as per University guidelines. These countries are:

• Denmark
• Finland
• Germany
• Norway
• Sweden
• Switzerland
• The Netherlands

A letter of recommendation is acceptable from applicants from partner institutions from the following countries:

• France
6. Waivers

Students who do not meet the English language admission requirements as outlined above may in exceptional circumstances be granted a waiver.

All students applying for a waiver for admission to sub-doctoral qualifications will be assessed on a case-by-case basis. All students who are granted a waiver will be required to sit a post-entry language assessment (PELA) within one month of commencement of study, and to undertake any recommended support.

All students applying for a waiver for admission to a doctoral programme will be assessed on a case-by-case basis. A request must be submitted by the relevant Division to the Postgraduate Research Committee through the Associate Deans/Director (Postgraduate). All students who are granted a waiver will be required to sit a post-entry language assessment (PELA) within one month of commencement of study, and to undertake any recommended support.

Grounds for a waiver include:

Sub-doctoral including MPhil:

6.1. Studies in English Language

Completion of a postgraduate qualification of at least one year’s duration in the subject of English language from a recognised university no more than two years prior to the commencement of their programme.

6.2. Other

A combination of factors where one on its own is insufficient:

- Current GRE or GMAT Score
- Medium of Instruction for Bachelor’s degree in English
- Published research in English and presented at conference(s)
- Evidence of extensive work experience in the English language
- A postgraduate qualification (at least one year) or Bachelor degree from a university or polytechnic located in one of the countries listed under 4.2, and completed at least two years before beginning study at Waikato.

Doctoral:

6.3. Teaching in English

Past significant experience of teaching in English (two years or more) at tertiary level, in a recognised university where English is the first language no more than two years prior to the commencement of their programme.