

## Step 1

Apply online at [enrol.waikato.ac.nz](http://enrol.waikato.ac.nz)

We prefer online applications, but we can supply a paper form upon request.

## Step 2

Complete and return the attached **Teacher Education Supplementary Form (TSF)**.

For an interactive PDF version of this form, please visit [education.waikato.ac.nz/tsf-interactive](http://education.waikato.ac.nz/tsf-interactive)

## Checklist - have you?

- Completed the online application to enrol ([enrol.waikato.ac.nz](http://enrol.waikato.ac.nz))
- Completed the Teacher Education Supplementary form, this includes:
  - A handwritten Personal Statement
  - Consent to Disclosure of Information form
  - Proof of Identity form
  - Referee Report forms
  - School Confidential Report form
- Signed the Student Declaration on your application form
- Sent the Confidential Referee forms to your referees
- Handed the School Confidential Report form to your school (for school leavers only)
- Ensured your referees are not family members or close friends

### Provide verified hard copies of:

- Academic transcript to date, if applicable. Overseas transcripts in languages other than English must be translated.
- School qualifications: NCEA results notice to date or Bursary (for undergraduate qualifications only)
- Verified copy of your birth certificate or passport (for university application)
- Verified copy of approved photo identification required for Te Kura Toi Tangata Faculty of Education (for police vetting: see Proof of Identity form)
- Verified evidence of change of name (if your name is different from that on your birth certificate)
- Verified evidence of your NZ residency or citizenship if supplying a non-New Zealand passport
- Verified evidence of your base school (BTchg - Primary MMP students only). See the Base School Confirmation form
- Evidence of IELTS assessment, if applicable. See Section 7: Language Requirements

A verified copy is a copy sighted and signed by a JP, solicitor, barrister, court registrar, school principal or approved agency.

**Your application will not proceed until all relevant documentation has been received.**

## Dates

July	<ul style="list-style-type: none"><li>• Online applications open</li><li>• Semester B intake begins for selected programmes, if offered</li></ul>
July - December	<ul style="list-style-type: none"><li>• Interviews take place for programmes beginning in Summer School and Semester A</li></ul>
October 1	<ul style="list-style-type: none"><li>• Applications for Halls of Residence accommodation close</li><li>• Applications will be considered after this date</li></ul>
December 1	<p><i>Applications close for:</i></p> <ul style="list-style-type: none"><li>• Teacher Education</li><li>• Applications may be considered after this date</li></ul>
December onwards	<ul style="list-style-type: none"><li>• Apply for your student loan and/or student allowance</li><li>• Apply early before your classes start</li><li>• Contact StudyLink on 0800 88 99 00 or apply online at <a href="http://studylink.govt.nz">studylink.govt.nz</a></li></ul>
Early January	<ul style="list-style-type: none"><li>• University opens</li><li>• Final date for paying fees for Summer School enrolment</li><li>• Summer School begins</li></ul> <p><i>The following programmes begin:</i></p> <ul style="list-style-type: none"><li>• MTchgLn</li><li>• GradDipT Primary</li><li>• GradDipT Early Childhood</li></ul>
Mid-January	<ul style="list-style-type: none"><li>• NCEA results available - students with the required credits will receive confirmation of acceptance.</li></ul>

## Process

- Notification of an interview time and date
- Notification that your application has been unsuccessful

## Attend an interview

Following your interview you will receive one of the following responses:

- An unconditional offer of place
- An offer of place conditional on meeting entry requirements
- An offer of place on a waitlist
- Notification that your application has been unsuccessful

## What now

- Sign and return the Enrolment Agreement
- Your Student ID card will now be available to you

## For assistance

Visit [waikato.ac.nz/education](http://waikato.ac.nz/education) or contact the Office of Initial Teacher Education and Undergraduate Studies for more information.

Phone: +64 7 838 4940

Email: [teach@waikato.ac.nz](mailto:teach@waikato.ac.nz)

Visit: Te Kura Toi Tangata  
Faculty of Education  
Gate 5, Hillcrest Road,  
Hamilton

# Teacher Education Supplementary Form



**Print and complete this form, then send to:**

**Freepost 78837**

Office of ITEU

Te Kura Toi Tangata Faculty of Education

The University of Waikato

Private Bag 3105

Hamilton 3240, New Zealand

**Personal details**

Name \_\_\_\_\_

Email \_\_\_\_\_

Mobile \_\_\_\_\_

ID Number

## Section 1 - Programme choice

1.1 Have you previously applied to the University of Waikato for Teacher Education?

Yes - in what year? \_\_\_\_\_  No

1.2 Please tick to indicate which programme and programme location you are applying for. If you are applying for more than one programme, please number in order of preference.

PROGRAMME	LOCATION	STREAMS	START DATE
<b>Early Childhood</b>			
<input type="checkbox"/> BTchg Early Childhood	Hamilton		February
<input type="checkbox"/> BTchg Early Childhood	Tauranga		February
<input type="checkbox"/> BTchg Early Childhood Ki Taiao (conditions apply)	Distance delivery **		February
<input type="checkbox"/> GradDipT Early Childhood	Distance delivery **	<input type="checkbox"/> Kaupapa Māori	January
<b>Primary</b>			
<input type="checkbox"/> BTchg Primary	Hamilton	<input type="checkbox"/> Kākano Rua***	February
<input type="checkbox"/> BTchg Primary	Tauranga	<input type="checkbox"/> Kākano Rua***	February
<input type="checkbox"/> BTchg Primary Mixed Media Presentation (MMP)	Distance delivery**	<input type="checkbox"/> Kākano Rua***	February
<input type="checkbox"/> BTchg Primary Conjoint	Hamilton		February
<input type="checkbox"/> GradDipT Primary	Hamilton		January
<input type="checkbox"/> GradDipT Primary	Supported online**		January
<input type="checkbox"/> MTchgLn	Hamilton		January
<b>Secondary</b>			
<input type="checkbox"/> BTchg Secondary Conjoint	Hamilton		February
<input type="checkbox"/> GradDipT Secondary	Hamilton		February
<input type="checkbox"/> GradDipT Secondary	Tauranga		February
<input type="checkbox"/> GradDipT Secondary (MMP)	Distance delivery**		February
<input type="checkbox"/> GradDipT Secondary – Technology (two years)*	Hamilton		February
<input type="checkbox"/> GradDipT Secondary – Technology (two years)*	Tauranga		February
<input type="checkbox"/> GradDipT Secondary – Technology (two years)*	Distance delivery**		February
<input type="checkbox"/> BEd (Technology)	Hamilton		February
<input type="checkbox"/> MTchgLn	Hamilton		January

\*The two-year pathway is for people with a relevant industry qualification and a minimum of three years work experience post-qualification, but who do not hold a Level 7 qualification. \*\*Some campus attendance is required and conditions apply. \*\*\*For those interested in Māori Medium Teaching.



## Section 2 – BTchg Primary and Secondary Conjoint applicants only

2.1 In addition to the Bachelor of Teaching, tick the box corresponding to the qualification you wish to apply for:  
 BA                       BSpLS                       BSc                       BSocSc

2.2 BTchg Secondary Conjoint applicants – which New Zealand curriculum subjects do you wish to teach?  
\_\_\_\_\_

## Section 3 – GradDipT Early Childhood and Primary applicants only

3.1 Completed qualification \_\_\_\_\_ Institution \_\_\_\_\_ Year completed \_\_\_\_\_

3.1.1 Evidence required is a minimum of a completed bachelors degree at Level 7 on the New Zealand Qualifications Authority (NZQA) framework that has been completed or is expected to be completed before the start date of the programme. If the relevant qualification was not completed at the University of Waikato, applicants are required to provide verified copies of a degree certificate and an academic transcript with their application.

3.1.2 Please note: At the time of applying for registration to teach in New Zealand at the completion of your Teacher Education programme the Education Council may require evidence of a NZQA assessment showing degree equivalence. Please refer to Section 6 for language requirements.

3.2 Do you intend to complete final papers towards the relevant qualification at Summer School this year?

Yes     No

Please note: applications will be considered before an entry qualification is completed, however evidence of a completed qualification will be required before the programme commences.

## Section 4 – GradDipT Secondary applicants only

4.1 Completed qualification \_\_\_\_\_ Institution \_\_\_\_\_ Year completed \_\_\_\_\_

4.1.1 All other applicants: Evidence is required of a tertiary level qualification at Level 7 on the New Zealand Qualifications Authority (NZQA) framework (or equivalent) that has been completed or is expected to be completed before the start date of the programme. If the relevant qualification was not completed with the University of Waikato, applicants are required to provide a degree certificate and an academic transcript with their application. Please note: Your completed qualification must have at least 72 points at Level 300 in a subject area which supports the New Zealand curriculum.

4.1.2 Please note: At the time of applying for registration to teach in New Zealand at the completion of your Teacher Education programme the Education Council may require evidence of a NZQA assessment showing degree equivalence. Please refer to Section 6 for language requirements.

4.2 Do you intend to complete final papers towards the relevant qualification at Summer School this year?

Yes     No

4.2.1 If yes, will this be completed by the start date of the programme?     Yes     No

4.3 Which New Zealand curriculum subjects do you wish to teach at senior level (years 12-13)?  
(Four papers at 300 level are required for senior level curriculum subjects)

1 \_\_\_\_\_

2 \_\_\_\_\_

4.4 Which New Zealand curriculum subjects do you wish to teach at junior level (years 9-11)? (two to four level 100/200 papers in your qualification is the minimum requirement).

1 \_\_\_\_\_

2 \_\_\_\_\_

Please note: applications will be considered before an entry qualification is completed, however evidence of a completed qualification will be required in order to be awarded an offer.



## Section 5 – Two year technology pathways

5.1 Completed qualification \_\_\_\_\_ Institution \_\_\_\_\_ Year completed \_\_\_\_\_

5.1.1 GradDipT Secondary – Technology (two year) applicants: You must supply evidence of a relevant industry qualification with a minimum of three years work experience.

5.1.2 Which technological areas do you wish to teach?

- Biotechnology       Design/Graphic       Electronics       Food technology       Fabric technology  
 Metal technology       Wood technology       Information Communication technology

## Section 6 - Employment record

Occupation	From - to	Reason for leaving
1		
2		
3		
4		
5		

## Section 7 - Language requirements

7.1 What is your first language? \_\_\_\_\_

7.1.1 If English or Māori is not your first language you need to provide evidence of your competency in English. For entry to the BTchg, BEd or GradDipT initial teacher education programmes you require a band score of 7.0 or higher for each component of the academic version of IELTS. (Note for the MTchgLn it is 7.5 or higher). For further information about this test visit [www.ielts.org](http://www.ielts.org)

7.2 Māori Language Proficiency. (To be completed if you are applying for a bilingual programme or if Māori is chosen as a teaching subject).

I am:

- a basic second language speaker       a fluent second language speaker       a fluent first language speaker

## Section 8 - Referees

Year 13 secondary students require:  One Confidential Referee Report  
 One School Confidential Report (ask your school careers guidance adviser or Dean about this)

All other applicants require:  Two Confidential Referee Reports

Please choose referees carefully, **family, partner or close friends are not suitable**. Referees should be able to comment on personal qualities in relation to your suitability to be a teacher. They should also be able to give information regarding your involvement with children, young adults or other learners, as well as your academic ability.

Your choice of referee is important and deserves careful consideration. Because you are applying for a place in a professional degree, it would be appropriate to include a practising teacher, if possible.

Referee reports are confidential and for the sole use of the Faculty of Education as part of the selection process. The reports are the property of the Faculty of Education and will be destroyed at the end of the selection process.

It is your responsibility to ensure that your referees complete and return the forms to the Office of Initial Teacher Education and Undergraduate Studies.

At the top of the Confidential Referee's Report please check that you have given your full name and indicated the programme/s for which you are applying. It is advisable to provide the referees with a Freepost or stamped addressed envelope.

An application cannot proceed until the referees' reports are received by the Office of Initial Teacher Education and Undergraduate Studies.



## Section 9 - Disability support

9.1 Do you have or have you had a medical or psychological condition which could limit your participation in a teacher education programme including the practical teaching component?  Yes  No

9.1.1 If yes, please state what assistance you may need to facilitate your full participation in a teacher education programme.

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Please note: You may be required to supply a medical certificate before an offer of place at the Faculty of Education is confirmed. Please refer to the Education Council Good Character and Fit to be a Teacher Policy 2007: <http://bit.ly/goodcharacter2007>

## Section 10 - Convictions

10.1 Have you ever been convicted of a criminal offence? (Including a serious traffic offence).  Yes  No

10.2 Are there any charges pending against you?  Yes  No

If you answered yes, you must mail an official court record in a separate sealed envelope marked confidential to the Associate Dean, Office of Initial Teacher Education and Undergraduate Studies, Faculty of Education, The University of Waikato, Private Bag 3105, Hamilton 3240, Waikato Mail Centre, New Zealand. Forms to request records can be obtained at your nearest court. This process may take up to 12 weeks.

Please note: If a conviction occurs after your application has been submitted contact the Associate Dean, Teacher Education. Please refer to the Education Council Good Character and Fit to be a Teacher Policy 2007: <http://bit.ly/goodcharacter2007>

10.3 Please list the countries you have lived in for 12 months or more in the last 10 years other than New Zealand.

Country	From month/year	To month/year
	/	/
	/	/
	/	/

Please note: Police certificates from any country where you have lived for 12 months or more in the last 10 years, will need to be supplied to the Education Council on completion of your teacher education programme.

## Declaration

I declare that the information provided by me in this application and any attached documentation is true and correct and that I have not withheld any information in respect of this application which could have a bearing on my enrolment or the conditions of my enrolment at The University of Waikato. I understand that my making a false declaration to the University in respect of this application, or failing to disclose all information which may be relevant to the University in its consideration of my application for enrolment, may result in the University declining my Application to Enrol and may prevent me from gaining Teacher Registration. I agree and acknowledge that in the event the University at any stage becomes aware through information obtained from the NZ Police Licensing and Vetting Service Centre or otherwise, that I have a criminal conviction which I have not declared, the University in its sole discretion may immediately decline my Application to Enrol or cancel my Enrolment Offer or Enrolment Agreement (as the case may be). Notwithstanding anything else, I agree and acknowledge that the University will not be liable to me for any losses, claims, expenses or damages incurred or suffered by me, arising out of or flowing from the University's decision to decline my Application to Enrol or cancel my Enrolment Offer or Agreement (as the case may be).

I agree to the disclosure and use of my personal information contained in this application and attached documents by the University and to the disclosure and use of any other personal information about me which is held by the University, to any authorised bodies in response to requests by those bodies or organisations under statutory authority. I understand that I have the right to access my personal information and to request the correction of that information pursuant to the Privacy Act 1993.

Full name of Applicant \_\_\_\_\_

Signature of Applicant \_\_\_\_\_ Date \_\_\_\_\_









## All applicants

### Applicant's details

Family name: \_\_\_\_\_

First/middle names \_\_\_\_\_

Any previous names: \_\_\_\_\_

Gender:  male  female

Date of birth \_\_\_\_\_

City of birth: \_\_\_\_\_

Country of birth: \_\_\_\_\_

Street address: \_\_\_\_\_

City/country: \_\_\_\_\_

NZ drivers licence #: \_\_\_\_\_

### Programme

- |  |                                   |                                    |                                       |
|--|-----------------------------------|------------------------------------|---------------------------------------|
| Bachelor of Teaching Early Childhood         | <input type="checkbox"/> Hamilton | <input type="checkbox"/> Tauranga  |                                       |
| Bachelor of Teaching Primary                 | <input type="checkbox"/> Hamilton | <input type="checkbox"/> Tauranga  | <input type="checkbox"/> Distance     |
| Bachelor of Teaching Secondary Conjoint      | <input type="checkbox"/> Hamilton |                                    |                                       |
| Graduate Diploma of Teaching Primary         | <input type="checkbox"/> Hamilton | <input type="checkbox"/> Distance  |                                       |
| Graduate Diploma of Teaching Early Childhood | <input type="checkbox"/> Distance |                                    |                                       |
| Graduate Diploma of Teaching Secondary       | <input type="checkbox"/> Hamilton | <input type="checkbox"/> Tauranga  | <input type="checkbox"/> Distance     |
| Master of Teaching and Learning              | <input type="checkbox"/> Primary  | <input type="checkbox"/> Secondary | <input type="checkbox"/> Māori Medium |

### Consent

I hereby consent to the disclosure by the New Zealand Police of any information they may have pursuant to this application, to the Faculty of Education, The University of Waikato. I understand that any record of criminal conviction I might have will automatically be concealed if I meet the eligibility criteria stipulated in the Criminal Records (Clean Slate) Act 2004 and the Vulnerable Children Act 2014.

Signature \_\_\_\_\_

Date \_\_\_\_\_

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## All applicants

This section needs to be completed by a trusted referee. The Proof of Identity referee will certify the applicant's identity by completing this page. A trusted referee must be:

- Over 16 years of age
- Not be related, or a partner/spouse, or a co-resident of the applicant
- Be either a person of standing in the community (e.g. registered professional, religious or community leader) or registered with the Approved Agency, i.e. Te Kura Toi Tangata Faculty of Education, The University of Waikato.

**A trusted referee must verify a copy of the photo ID and return with this form.**

### Identification details

Full name of applicant \_\_\_\_\_

Tick the two forms of identification presented to you in person. The applicant must be the presenter of the documents. One form of identification must be from Category A and one must be from category B - refer to the table below. At least one of the acceptable forms of identification must be photographic.

#### Category A

- New Zealand passport
- New Zealand full birth certificate (issued on or after 1998)
- New Zealand certificate of identity issued under the Passports Act 1992 to Non-New Zealand citizens who cannot obtain a passport from their country of origin
- New Zealand firearms licence
- Overseas passport
- New Zealand citizenship certificate

#### Category B

- New Zealand drivers license
- 18+ card (must be current)
- New Zealand utility bill (issued within the last 6 months).  
Please write date issued \_\_\_\_\_
- Electoral roll records
- Community services card

### Referee details

Full name \_\_\_\_\_

Address \_\_\_\_\_

Phone number \_\_\_\_\_

#### I declare that (please tick)

- I have sighted two forms of identification (One from category A and one from category B)
- I verify that the person in the photo is the person named as the applicant on this form
- Name change:** I have sighted evidence of this name change, where names differ (e.g. marriage certificate, statutory declaration)

Signature \_\_\_\_\_

Date \_\_\_\_\_

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## For BTchg Primary MMP only

### Applicant details

Applicant's name \_\_\_\_\_

Please have this form completed by the principal of your chosen base school and return it with your application.

Your base school agrees to support you with one, full-day placement per week for the first three semesters of the six semester Bachelor of Teaching; and a three week practicum at the end of year one. For more information about the programme, and the role of the base school, please visit [education.waikato.ac.nz/mmp](http://education.waikato.ac.nz/mmp)

All applicants for this programme complete a comprehensive selection process, after which the programme coordinator will contact the base school principal with further information (if the application is to proceed).

### Base school details

Name of school \_\_\_\_\_

Phone number \_\_\_\_\_ Email \_\_\_\_\_

Postal address \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name of Principal \_\_\_\_\_ Email \_\_\_\_\_

Name of Coordinating Teacher \_\_\_\_\_ Email \_\_\_\_\_

I agree that \_\_\_\_\_ school  
will support \_\_\_\_\_ during their study at Te Kura Toi Tangata Faculty of Education.

Further comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Principal's signature \_\_\_\_\_

Date \_\_\_\_\_

Official school  
stamp

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# Confidential Referee Report



This report is confidential to the Selection Committee and is protected under Section 29 (ii) of the Privacy Act 1993.

**Referees - please post or email the completed form to:**

**Freepost 78837**  
Office of ITEU  
Te Kura Toi Tangata Faculty of Education  
The University of Waikato  
Private Bag 3105  
Hamilton 3240, New Zealand

**teach@waikato.ac.nz**

Applicant's full name \_\_\_\_\_

The above applicant for our  Early Childhood,  Primary,  Secondary teacher education programme has named you as a referee to support an application to the Faculty of Education. You are asked to complete this form and return it to the Faculty of Education within 10 working days of receiving it. (Your report's late arrival will delay the selection, interview and offer process for the applicant.) When selecting people for teacher education, the Selection Committee places great importance upon referee reports.

The purpose of this report is to determine the suitability of the applicant for teacher education and university level study.

1. How do you know the applicant? \_\_\_\_\_
2. How long have you known the applicant? Number of years \_\_\_\_\_ from \_\_\_\_\_ to \_\_\_\_\_
3. I do not know the applicant well enough to complete this form. (Please sign and return the form incomplete).
4. What are the applicant's special interests, skills and activities in relation to teacher education and teaching?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Please indicate where you have had any opportunity to observe the applicant's relationship with people, particularly those of

under school age       school age       applicant's age       older age

What were your impressions of the applicant's ability to communicate and relate effectively?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. Please comment on the applicant's qualities (in relation to teaching). Consider for example, leadership, initiative, reliability, co-operation, perseverance, maturity of outlook, general bearing, preparedness for independent academic study and any other personal qualities.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





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2. How long have you known the applicant? Number of years \_\_\_\_\_ from \_\_\_\_\_ to \_\_\_\_\_
3. I do not know the applicant well enough to complete this form. (Please sign and return the form incomplete).
4. What are the applicant's special interests, skills and activities in relation to teacher education and teaching?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Please indicate where you have had any opportunity to observe the applicant's relationship with people, particularly those of

under school age     school age     applicant's age     older age

What were your impressions of the applicant's ability to communicate and relate effectively?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. Please comment on the applicant's qualities (in relation to teaching). Consider for example, leadership, initiative, reliability, co-operation, perseverance, maturity of outlook, general bearing, preparedness for independent academic study and any other personal qualities.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



7. Would you be happy to have this applicant teach members of your family? Please state why or why not.

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8. Overall recommendation (Please tick the appropriate box)

- I recommend the applicant without reservation as a prospect for teacher education.
- I have some reservations but would recommend the applicant as an appropriate prospect for teacher education (my reservations are given below).
- I believe the applicant is unsuitable for teacher education.
- I have other comments, but I would prefer to be contacted about the details by the Associate Dean, Teacher Education, Faculty of Education.

Please add any further comments you would like to make.

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### Referee's details

Are you a  teacher, or a  former teacher (not necessarily of the applicant)?

Name	_____	Mobile	_____
Address	_____	Day contact	_____
	_____	Email	_____
	_____		
Signed	_____	Date	_____

# School Confidential Report Form



This report is confidential to the Selection Committee and is protected under Section 29 (ii) of the Privacy Act 1993.

**Referees - please post or email the completed form to:**

**Freepost 78837**  
Office of ITEU  
Te Kura Toi Tangata Faculty of Education  
The University of Waikato  
Private Bag 3105  
Hamilton 3240, New Zealand  
**teach@waikato.ac.nz**

**For school leavers only**

## Applicant's details

Applicant's name \_\_\_\_\_ Date of birth \_\_\_\_\_

School \_\_\_\_\_

Application to the Bachelor of Teaching (BTchg) degree programme (tick as applicable):

Early Childhood       Primary       Secondary

## Applicant's criteria

Is the applicant likely to achieve University Entrance?

Yes       No



Has the applicant achieved the literacy requirements for University Entrance?       Yes     No     In progress

Has the applicant achieved the numeracy requirements for University Entrance?       Yes     No     In progress

Is the applicant able to communicate clearly in both verbal and written contexts?       Yes     No

Does the applicant have the ability to succeed at independent study?       Yes     No

If yes, please indicate anticipated ability to succeed:

only with concerted effort     with some difficulty, though has necessary skills     no anticipated difficulty

Does the applicant possess suitable personal qualities to become a teacher? Please indicate degree of suitability:

not suitable       suitable       very suitable       extremely suitable

I would like to add the following about the applicant:

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## Referee's details

Name \_\_\_\_\_

Role \_\_\_\_\_

Email \_\_\_\_\_

Phone \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

Official school  
stamp

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