

**Making geography and geographers
more visible beyond the education
sector: linking sites of geographic
practices and geographical
education**

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Introduction

Background

Why practices?

Why sites?

A very wide range of sites!

Trajectories of ideas/practices and institutions
that are 'hosts to' and 'generative of' practices

Some questions

Initiatives

Background

- Geography a major school subject
- Strong place in U systems
- Graduates from geography are highly regarded
- Many geographers occupy senior positions in all spheres of employment and community
- YET...

Why practices?

- Practices are sets of procedures, norms, conventions, habits, calculations
- Ways of undertaking tasks
- Directed to goals/objectives
- Practices aimed at developing goals/objectives
- Repetition improves performances
- What people take with them from education
- Communities of practice

Why sites?

- 'Sites' as a term helps focus on institutional arrangements, investment in jobs, infrastructure, resources to perform particular work through a range of practices
- High awareness of education system generally as a site where geographies are practiced and geographers are produced
- Some interest by geographers in this line of approach

A very wide range of practices and sites!

- But low awareness of just how wide and varied is the range of sites where geographic practices are funded, what the practices are, who is involved, how the practices are being applied/modified, where the sites are, how mobile the practices are, who passes on capacities and capabilities
- Examples of sites in 2010

Trajectories of ideas/practices and institutions that are 'hosts to' and 'generative of' practices

- If we now have a fuller sense of what sites are present in 2010, what sense do we have of the emergence and development em-placed and embodied geographic practices in different sites?

Some questions

Initiatives